



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**INDIRA COLLEGE OF NURSING**

**NO.1, VGR GARDENS, VGR NAGAR, PANDUR, THIRUVALLUR DISTRICT  
631203**

**<https://indiranursing.in/>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Indira College of Nursing was established by Indira Educational and Charitable Trust in 2006 with undergraduate programme and upgraded with post graduate programme in 2010. The college campus is located at Pandur in a pollution free and verdant land area on the main Thiruvallur-Tiruttani National Highway No.205, approximately 6 kilometres from Thiruvallur Township. The college has been duly approved by Government of Tamilnadu, recognized by INC & TNC and affiliated to The Tamilnadu DR. MGR Medical University. The college enters its 18th year and promises its commitment forever. Indira college of Nursing is committed to developing the instructional, analytical and communicational skills of the budding student nurses as well as generating facilities in academic and clinical practice with integration.

The founder and chairman of Indira Group of Institutions Mr. V.G.Raajendran B.E, M.L.A is a renowned visionary and takes to impart quality education in the field of Nursing. The other institutions in the campus are:

- Priyadharshini Dental College
- Indira College of Nursing
- Indhira College of Education
- Indira Engineering college
- Indira Medical College and Hospitals.

Mrs. Indira Raajendran, Managing Director of Indira group of educational institutions is an administrator at helm of affairs, always stresses the importance of empowerment which can be attained only through quality education.

### **Vision**

The College is committed to generating collaborative and consultative relationships with professional colleagues and others engaged in healthcare activities to enhance the health of individuals, families and community.

### **Mission**

To nurture competent, compassionate healthcare professionals distinguished by ethical practice, clinical reasoning, safe patient care and commitment to social justice.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- CAMPUS---Green and clean campus, safe and secure.

- State of the art infrastructure, Well-equipped Skill Laboratory and good attached hospital, auditorium, playground etc.
- Excellent learning resources and remote access to e-resources in the college library.
- Wi- fi enabled and ICT enabled class rooms/smart class rooms.
- Experienced, well qualified, dedicated faculty to impart education to nursing students.
- Commitment by the management towards quality education.
- Determined, supportive and committed administrative support.
- Mentor mentee guidance and Counselling service.
- Team work and student friendly environment in order to motivate students to learn.
- Student centered quality nursing education catering to the needs of the society, upholding and instilling respect for life.
- Good governance and leadership

### **Institutional Weakness**

- Faculty to be motivated /encouraged for securing awards and recognitions at national/international levels.
- Faculty to be encouraged to publish research papers in journal indexed in UGCCARE list, PUBMED, SCOPUS, WEB OF SCIENCE.
- Paucity of funds for major/minor Research projects from govt. agencies. Hence Seed money is needed from management for promotion of research.
- To strengthen Research training programme / activities.
- 50% Faculty to be encouraged to pursue Ph.D in the next 5years.

### **Institutional Opportunity**

- Student and teacher exchange programme and collaborative activities for research Publications in indexed journals.
- Introduction of skill-based courses/programme.
- To increase the Alumni participation in the institutional development programme.
- To give qualitative and satisfactory health care to the rural population within the district.
- To attract and retain competent faculty.

## **Institutional Challenge**

- To fill in the sanctioned intake for PG programme.
- Attracting students with right aptitude to the profession

## **1.3 CRITERIA WISE SUMMARY**

### **Nursing Part**

Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well, and in all settings. Indira College of Nursing students acquire adequate knowledge and skills through meticulously planned training on theory and competency skills and also guided by the student learning outcomes based on the syllabus prescribed by the INC and as per the guidance of our affiliating university. The college seeks to achieve further excellence by enhancing the clinical skills of our students.

The college has various labs which help the students gain hands-on experience with nursing foundation, advanced Medical-Surgical Nursing, Pediatric and Obstetric and Gynaecology Nursing skills, Community Health Nursing Skills, therapeutic diet preparation skills and computer skills. The faculty members are motivated to pursue additional PG degree, Ph.D fellowships and master trainer certifications. The hospital provides theoretical and hands-on exposure to the quality of care while adhering to patient safety measures, including infection prevention and control practices. Students are immunized against Hepatitis B virus at the entry level. Further all the students and faculty had been immunized against COVID-19.

The students take an active part in community-focused initiatives such as school health programmes, community surveys, health education, camps, and clinics, as well as community mapping and health education.

### **Curricular Aspects**

Indira college of Nursing is recognized by Indian Nursing Council (INC) and affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai and the Tamilnadu Nurses and Midwives council (TNNMC). The college believes that curricular aspects are accomplished by specifying course outcomes and programme outcomes that lead to achievement of desired competencies expected among students. The institution offers one Diploma General Nursing programme, one undergraduate B.Sc Nursing programme and one post graduate M.Sc Nursing programme with 5 core options for specializations. Prescribed curriculum emphasizes on cognitive, affective and psychomotor domain (Blooms taxonomy of Educational objectives) which are required to promote the outcome of programme in terms of quality patient care. It is driven through value added and add on courses. According to the societal demands, the college has implemented special courses on yoga, First-aid, BLS, disaster preparedness, IV infusion, ECG monitoring, ET intubation and drug calculation. These courses enhance overall development of students. Value added courses are introduced like leadership skills, communication skills, training for medical recruitment board examinations, state and central government job opportunities, soft skill training and capacity building programme leading to certificate for the holistic development of the students.

The curriculum is integrated with the professional ethics, human values and environment and sustainability to cater to the needs of the society. Formative and summative evaluation systems are used to evaluate the performance of the students. Feedback is obtained from various stakeholders which include students, teachers, employers, alumni and professionals and responses are analyzed and communicated to the Board of studies of The Tamilnadu Dr. M.G.R Medical University, Chennai in order to make significant contribution for periodical curriculum revision

### **Teaching-learning and Evaluation**

For achieving the goal of academic excellence, Indira college of Nursing gears up adequate intrinsic mechanisms and adopts new pathways in teaching, learning and evaluation process. The college adheres to norms/rules for admission of students to B.Sc (N) and M.Sc (N) programme as per INC/ parent university /state government policies. The college has reserved seats for SC, ST, OBC and other candidates as per the norms laid down by Government of India and Government of Tamilnadu for the welfare of the society. The novice students are provided with orientation to college and its facilities along with some sessions on Personality Development and Soft Skills.

The students are evaluated with measurable criteria and performance indicators help to categorize students as slow learners and advance learners. Students are imparted on Knowledge and skills through lecture cum discussion, demonstration, simulation at skill lab and in clinical area. To enhance the learning experiences of students various student-centric methods are used in the college by integrated inter-disciplinary/inter-departmental learning, role play, panel discussion, seminar, symposium and quiz programmes. Students are guided through mentor mentee system for their comprehensive development. Well qualified and experienced teaching faculty are appointed in the college as per the INC norms. Student teacher ratio of 1:10 and 1:5 maintained for UG and PG programme respectively to promote the learning outcome.

The college adheres to academic calendar for execution of master rotation plan, conduct of IA and evaluation. Periodic unit tests are conducted as per university regulations. Clinical appraisals of students are carried out systematically. The Practical examination is conducted by both internal and external examiners as appointed by The Controller of Examination, The Tamil Nadu Dr. MGR Medical University, Chennai. Results are published online by the parent university which is easily accessible for all the students & faculty.

### **Research, Innovations and Extension**

The Institution is engaged in research, innovations and extension activities constructively through Institutional Review Board and various committees in order to promote evidence-based practice. There are 5 departments namely department of medical surgical nursing, child health nursing obstetrics and gynaecological nursing, community health nursing and psychiatric nursing actively engaged in research activities.

A total of 55 M.Sc (N) scholars had completed their research activities, as part of their curriculum requirements of The Tamilnadu Dr. M.G.R Medical University, Chennai. All the PG faculty members are encouraged to pursue Ph.D Programme. The college faculty have done individual and collaborative projects and published the papers in various international and national journals. Every year Conference and Workshops relevant to research and innovation are organized.

The college organizes various extension activities & camp, conducts various social activities through YRC,

NSS, RRC and participates in Government Health Programme. The college has signed many MOU with various institutions for academic and research collaboration. The College conducts various inter- disciplinary activities for the welfare of the students and society.

### **Infrastructure and Learning Resources**

The Institution has very good physical and instructional infrastructure well equipped with amenities relevant to adequate teaching learning as per the norms of Indian nursing council. The college has ICT enabled classrooms, seminar hall, demonstration room and library for teaching learning. The college also has well equipped laboratories for clinical procedures, clinical learning, and community learning as per the norms of regulatory bodies.

The college has adequate facilities for sports, co-curricular and extracurricular activities. The institution has in campus hostel facilities for girls and boys, toilet facilities, canteen, road, signage, plenty of trees, plants, herbal garden, playground, air-conditioned computer lab and auditorium with 500 seating capacity.

The college has its own parent hospital with 650 bed strength and community health center where students are imparted with clinical teaching- learning and community field experiences. The Institution organizes extension and outreach activities that provide health education, promotion of preventive health and treatment for needy population in the urban and rural primary Health Centers. Health awareness camps and various committee activities are regularly conducted in collaboration with Government/ Non-Governmental organizations in neighboring villages and received positive response from students in these extension activities.

The college has adequate computers, photocopier, printers and facilities for uninterrupted power supply. The entire campus is under the surveillance of CCTV. The campus has good parking facility which enables the safe movement of vehicles. The entire campus is well maintained by fulltime staff appointed by the management, with multi-level administrative hierarchy.

### **Student Support and Progression**

The college endeavors to reflect its vision and mission through various programme carried out under student support and progression. The students with financial constraints are provided with concession in the tuition fees/ fee waiver. The government and non-government scholarships are provided to the eligible students through institution. On an average 70-80% of students had availed scholarships from Government resources and 5-10% from non -Governmental resources.

An Anti-ragging Committee has been constituted in the College and as a part of anti-ragging awareness programme the institute organizes guest lectures and shows short films/videos downloaded from the UGC websites. The menace of ragging is perceived seriously and anti-ragging committee executes strict measures to curb the ragging within campus.

The college has organized several skill development programme, entrepreneurship programme, career guidance and campus interview to facilitate the placement of the students through placement cell. The college has established Student Nurses Association unit which is approved by the Trained Nurses Association of India, New Delhi. The SNA unit of ICON functions actively and elects its office bearers through election and all the students registered under SNA every year. It organizes sports and cultural competitions regularly every year.

The institution provides a great platform to showcase the leadership qualities, teamwork, inter-personal relationship through Inter-college Cultural & Sport meets every year. In addition, cultural programme are conducted during celebration of important festivals such as Pongal, Diwali, Onam, Ayudh-pooja and Christmas.

### **Governance, Leadership and Management**

Academic and administrative policies and governance in ICON are set out precisely to reflect its mission and vision. Institution has constituted various committees for maintaining its key quality parameters of education, service and research. The institution follows a strategic and systematic approach through statutory bodies/committees in decision making and effective implementation. For effective governance decentralization is practiced with well-structured Organization Chart that follows a hierarchical system with well-defined powers.

The institution adheres to the e- governance for the norms and procedures pertaining to the Indian Nursing Council New Delhi and the Tamil Nadu Nurses and Midwives Council, Chennai., The Tamil Nadu DR. M.G.R. Medical University, Chennai and the Directorate of Medical Education, Chennai.

Institution has introduced welfare measures for faculty as well as non-teaching staff members which include PPF, health Insurance for staff and their dependents, leave benefits (casual leave, earned leave, compensatory leave, maternity leave, sick leave), financial support for personal needs. Institution also has adapted Annual Performance-Based Appraisal System (PBAS) for the teaching as well as the non-teaching staff.

The college organizes various conferences, seminars, workshops FDP \ Training programmes and deputation of faculty to attend seminars \ conference \workshop. The Accounts Department is headed by a Finance Officer. Day to day accounting procedures is on computers using the master soft software (e-governance strategies- salary statements, fees collection, e-banking, net banking). Finance department takes the responsibility in maintaining the documents related to finance and resource mobilization. Accountability and integrity have been ensured. External and internal audits are conducted regularly to ensure transparency.

### **Institutional Values and Best Practices**

The Institution has explored several avenues and enforced steps to realize a milieu of gender equity and women empowerment in the college premises. Institute promotes gender equity and sensitization programme by conducting regular seminars, workshops, guest lectures by reputed female resource persons. The college has created eco-friendly atmosphere and commemorates earth day, soil day, nature conservation day, ozone protection day, pollution prevention day, and other important issues related to environment.

The college conducts awareness programme on AIDS, Dengue, endemic and epidemic diseases, water and energy conservation, tobacco free zone, no plastic zone, waste management and awareness programme on COVID 19 pandemic in the community. Further students of the college were posted in the attached hospital to take care of COVID-19 patients.

The college promotes concept of environmental consciousness through herbal garden, use of cycling, use of battery powered vehicles, total ban on use of plastics etc.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDIRA COLLEGE OF NURSING
Address	NO.1, VGR GARDENS, VGR NAGAR, PANDUR, THIRUVALLUR DISTRICT
City	THIRUVALLUR
State	Tamil Nadu
Pin	631203
Website	<a href="https://indiranursing.in/">https://indiranursing.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kavitha M	044-23741717	8524991627	044-23740433	icon.principal@indiraeducational.org
IQAC / CIQA coordinator	Zealous Mary C	044-27650160	9841655858	044-23740434	dean.icon@indiraeducational.org

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Trust

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	28-08-2006			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Tamil Nadu	Tamilnadu Dr. M.G.R. Medical University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
INC	<a href="#">View Document</a>	20-11-2023	12	

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	NO.1, VGR GARDENS, VGR NAGAR, PANDUR, THIRUVALLUR DISTRICT	Rural	7.02	39314

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc Nursing, Nursing,	48	Passing of plus two with subjects of physics chemistry and biology or botany and zoology	English	100	100
PG	MSc Nursing ,Nursing,Child Health Nursing	24	BSc Nursing qualification with minimum one year experience after RN RM	English	5	5
PG	MSc Nursing ,Nursing,Mental Health Nursing	24	BSc Nursing qualification with minimum one year experience after RN RM	English	5	5
PG	MSc Nursing ,Nursing,Community Health Nursing	24	BSc Nursing qualification with minimum one year experience after RN RM	English	5	5

PG	MSc Nursing ,Nursing,Obstetrics And Gynecological Nursing	24	BSc Nursing qualification with minimum one year experience after RN RM	English	5	5
PG	MSc Nursing ,Nursing,Medical Surgical Nursing	24	BSc Nursing qualification with minimum one year experience after RN RM	English	5	5

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				8			
Recruited	0	3	0	3	1	2	0	3	0	6	0	6
Yet to Recruit	0				1				2			
Sanctioned by the Management/Society or Other Authorized Bodies	3				3				8			
Recruited	0	3	0	3	1	2	0	3	0	6	0	6
Yet to Recruit	0				0				2			
	<b>Lecturer</b>				<b>Tutor / Clinical Instructor</b>				<b>Senior Resident</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				36				0			
Recruited	0	0	0	0	12	24	0	36	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				36				0			
Recruited	0	0	0	0	12	24	0	36	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				24
Recruited	13	11	0	24
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	13	11	0	24
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	3	0	1	2	0	0	6	0	12
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	4	0	0	0	0	5
UG	0	0	0	11	21	0	0	0	0	32

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	2	0	1	2	0	7
UG	0	0	0	0	0	0	0	0	0	0
<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Lecturer</b>			<b>Tutor / Clinical Instructor</b>			<b>Senior Resident</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	2	4	0	6
<b>Number of Emeritus Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0
<b>Number of Adjunct Professor engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
<b>UG</b>	Male	25	7	0	0	32
	Female	66	2	0	0	68
	Others	0	0	0	0	0
<b>PG</b>	Male	1	0	0	0	1
	Female	24	0	0	0	24
	Others	0	0	0	0	0
<b>Diploma</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	12	6	0	10
	Female	58	64	28	23
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	11	6	4	3
	Female	19	24	8	14
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>100</b>	<b>100</b>	<b>40</b>	<b>50</b>

<b>General Facilities</b>	
<b>Campus Type: NO.1, VGR GARDENS, VGR NAGAR, PANDUR, THIRUVALLUR DISTRICT</b>	
<b>Facility</b>	<b>Status</b>
• Auditorium/seminar complex with infrastructural facilities	<b>Yes</b>
<b>• Sports facilities</b>	
* Outdoor	<b>Yes</b>
* Indoor	<b>Yes</b>
• Residential facilities for faculty and non-teaching staff	<b>Yes</b>
• Cafeteria	<b>Yes</b>

<b>• Health Centre</b>	
* First aid facility	<b>Yes</b>
* Outpatient facility	<b>Yes</b>
* Inpatient facility	<b>Yes</b>
* Ambulance facility	<b>Yes</b>
* Emergency care facility	<b>Yes</b>
<b>• Health centre staff</b>	
* Qualified Doctor (Full time)	<b>204</b>
* Qualified Doctor (Part time)	<b>0</b>
* Qualified Nurse (Full time)	<b>385</b>
* Qualified Nurse (Part time)	<b>0</b>
• Facilities like banking, post office, book shops, etc.	<b>Yes</b>
• Transport facilities to cater to the needs of the students and staff	<b>Yes</b>
• Facilities for persons with disabilities	<b>Yes</b>
• Animal house	<b>No</b>
• Power house	<b>Yes</b>
• Fire safety measures	<b>Yes</b>
• Waste management facility, particularly bio-hazardous waste	<b>Yes</b>
• Potable water and water treatment	<b>Yes</b>
• Renewable / Alternative sources of energy	<b>Yes</b>
• Any other facility	<b>NA</b>

<b>Hostel Details</b>		
<b>Hostel Type</b>	<b>No Of Hostels</b>	<b>No Of Inmates</b>
* Boys' hostel	1	26
* Girls's hostel	1	36
* Overseas students hostel	0	0
* Hostel for interns	1	0
* PG Hostel	1	0

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Our college is affiliated with the Tamil Nadu Dr. MGR Medical University, Chennai, and our courses are recognized by the Indian Nursing Council (INC). These provide us with a road map for us to deliver the designed curriculum. INC has revised its syllabus, which we believe is in line with the NEP -2020. Our university has permitted us to adopt the revised syllabus for the academic year 2022-23, which we will implement. However, Nursing being an art and science has already included multidisciplinary and interdisciplinary courses for the overall development of our students. Subjects like Anatomy, Physiology, Biochemistry, Biophysics, Microbiology, Pathology, Computer, and genetics are interdisciplinary and are already included in the nursing curriculum.
2. Academic bank of credits (ABC):	We understand the strength of the Academic bank of Credit as per NEP-2020, to facilitate multiple entries and exit points in their academic programs. We understand that the revised INC regulation has incorporated it. The institutional e-governance facilities the students to submit assignment online and also can be evaluated.
3. Skill development:	Nursing skill cannot be disintegrated. As of now, the professional skills of the student nurses are developed at the patient's bedside. The students (UG & PG) are exposed to the real clinical setting at our hospital. A well-planned clinical rotation enhances this experience for student nurses. The procedures are demonstrated by the tutors either in the skill lab or in the clinical areas and they perform them on the patients under the direct supervision of their tutors and nursing faculty. All procedures that are taught to the nursing students are as prescribed by the Tamil Nadu Dr. MGR medical university, and the Tamil Nadu Nurses and Midwives council. Our college is moving forward with engaging the students in simulation-based learning to develop confidence while delivering care.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our students are exposed to the clinical setting from the beginning of their student life. In their first year, formal classes are conducted for them to learn spoken Tamil, and English. Also, our students are from across the nation so, it becomes an important task for

	<p>us to preserve and promote India's culture. National days of importance are observed, and cultural programs are encouraged to keep them reminded about the rich heritage of our nation. Most of our faculty are fluent in speaking more than two Indian languages. Doubts are clarified in the language of their understanding. Slow learners especially are coached in their language to make concepts clear.</p>
5. Focus on Outcome based education (OBE):	<p>The objectives set out in the NEP on OBE are Competency, standards, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. Our college is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by our affiliating university.</p>
6. Distance education/online education:	<p>Institution has E-Governance and utilizes Microsoft teams for teaching, conducting webinars, meeting, planning teaching learning schedule and evaluation of the students. During COVID-19 institution adopted distance education/online education mode to transact curriculum/seminars/workshops and is being continued today because of its intrinsic values. It is very beneficial and most widely used during covid pandemic. Faculty and students participate in online certificate courses offered by TNNMC, INC, TNAI and WHO to update the current knowledge.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Indira College of Nursing (ICON) typically focuses on educating individuals about the electoral process, voter rights, and civic responsibilities. Educating students about the significance of their vote and the impact of political decisions ensures a more active and participatory electorate in a democratic system. The electoral literacy club of ICON was inaugurated on 12th October 2018 to transform students into responsible young citizens of our nation and to motivate them in active participation in various electoral awareness activities. Electoral literacy clubs contribute to overall health and resilience of democratic institutions.</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The electoral literacy club comprises of the Head of the Institution, team of 4 to 6 senior faculty members and student coordinators from the current batch of B.Sc(N) IV year. It ensures that elected members represent the diverse views and interests of the population. This not only acts as a safeguard against authoritarianism but also allows for the inclusion of diverse voices and perspectives in the decision-making process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Indira College of Nursing (ICON) regularly organizes National Voters Day to create awareness among students regarding electoral process and responsibility of every citizen to vote during elections. ICON also organizes various initiatives such as workshops, seminars on electoral laws, electoral systems, debates and discussions regarding political issues were also carried out. Right to vote pledge was initiated. Mock elections were conducted to simulate the various steps involved in election process (voter registration, polling procedures, and importance of the right to vote). The awareness and steps regarding the process of voting in the EVM's (Electronic Voting Machine) were also brought among the students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Indira College of Nursing celebrates National Voters Day on January 25 every year to mark the foundation of Election Commission of India ie., 25th January 1950. All the students participate in the program and Right to Vote pledge is taken aiming at creating awareness and strengthening democratic values among our students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Indira college of Nursing motivates the students above 18 years of age to be the registered voter. They serve as future voters who constitute the pillar of Indian democracy.</p>

## Extended Profile

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### 1 Students

#### 1.1

##### Number of students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
314	256	208	220	214
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.2

##### Number of outgoing / final year students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	55	63	67	48
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

#### 1.3

##### Number of first year Students admitted year-wise in last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
113	111	46	63	67
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

##### Number of full time teachers year-wise during the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
39	34	19	23	15
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 2.2

### Number of sanctioned posts year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	45	35	28	25
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 3 Institution

### 3.1

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
194.38	161.44	136.11	179.33	130.76
File Description		Document		
Institutional data in prescribed format(Data templ		<a href="#">View Document</a>		

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.**

**Response:**

The institution adopts the syllabus prescribed by the Indian Nursing Council. It is affiliated with the Tamil Nadu Dr. MGR Medical University. The curriculum for the entire academic program offered by the college is planned, delivered, and evaluated as per the academic curricular framework stipulated by the statutory bodies. This wholesome curriculum takes into account the changing needs of the students, the healthcare industry, and society. The curriculum committee meets once at the beginning of every academic year, to draft and approve the Master plan and clinical rotation. Based on this blueprint, a timetable is scheduled for both classroom teaching and clinical learning. The learning goals of the students are achieved through strategic delivery processes. Following are the means through which the curriculum is executed

**ACADEMIC CALENDAR:** is well planned by curriculum committee which includes an academic schedule of the both theory and practical's, various curricular & extracurricular activities, exams, and vacation etc. the academic calendar is planned based on the university regulations and INC norms.

**CURRICULUM COMMITTEE:** plans and decides curricular and cocurricular activities for a particular academic year during the meetings, and timely evaluates the program and suggests recommendations to the higher authority who takes the final decision on the same.

**DEPARTMENTAL MEETING:** At the commencement of the academic year, the HOD's along with Principal engage in a brainstorming session with regard to teaching-learning activities keeping in view the outcomes of the previous academic year. Departmental meetings are conducted, for planning and implementing the activities.

**MASTER PLAN:** are prepared by the class coordinator and whereas course plan and unit plan is prepared at the departmental level and submitted to the curriculum committee.

**ACTIVITY BASED LEARNING:** Different Pedagogy in teaching such as blended lecture methods participative, experiential learning, ICT, Computer Based Learning, Self-Directed Learning, projects, assignments and laboratory-based learning apart from Chalk and Talk are adopted in curriculum delivery.

**ENRICHMENT OF CURRICULUM:** Need based student enrichment programs such as add on programs and value-added programs, conferences, workshops, panel discussions, guest lectures, seminars and webinars are conducted regularly.

**COURSE OUTCOME AND PROGRAM OUTCOME:** Program Outcomes & Course Outcomes of all

programs are well defined and disseminated. Progress of the syllabus coverage and curriculum delivery is reviewed through performance in formative assessment and university examinations.

**FORMATIVE ASSESSMENT & EVALUATION:** It includes various assessment strategies, Such as unit test, assignment sessional exams, model exams and OSCE. It provides us the information on progress of students and needed changes on teaching and learning strategies.

**FEEDBACK:** Informal feedback is obtained from students by individual teachers to modify, simplify and improve the content delivery. At the end of the academic session, formal structured feedback is obtained from the students and faculty. The feedback is analyzed and discussed in faculty meetings and suggestions are incorporated while planning for the upcoming academic year.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Minutes of the meeting of the college curriculum committee	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

#### 1.1.2

**Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)**

**Response:** 9.77

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	2	2

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for details of participation of teachers in various bodies	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</b></p> <p><b>Response: 85.71</b></p>	
<p>1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Response: 54</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 63</p>	
File Description	Document
Minutes of relevant Academic Council/BoS meetings	<a href="#">View Document</a>
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.2.2

**Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years****Response:** 92.35

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
332	167	207	208	207

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

**The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils**

**Response:**

The institution follows curriculum of The TN DR. MGR Medical university and syllabus prescribed by Indian nursing council. Nursing curriculum incorporates subjects that are relevant to deal with gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues and professional ethics and institution also focuses on cross cutting issues through various activities. Subjects given emphasis on patient safety, confidentiality, rights and education to the students and it can develop moral and ethical values. The curriculum is reviewed periodically & suitable changes are incorporated as per the direction affiliated university.

**GENDER:** The institution regularly conducts seminar, and Lectures by eminent speakers of both male and female to make the students to understand the importance of gender equity and respect of all people in their work place. Our institution formulated anti-ragging committee and established cells for sexual harassment elimination, and also women empowerment.

This step taken from the entry point of the first year till final year in periodic intervals to ensure that they not only understand the way to behave,interact and respect their superiors, contemporaries and juniors but to carry forward the same to their future professional and personal lives. Students take active role in organizing awareness programs in the community on women empowerment, gender equality, women and child abuse.

**ENVIRONMENT AND SUSTAINABILITY:** The multi dimensions of environment and sustainability are as cross cutting issue is placed carefully on the curriculum. Focusing on that college has realized the importance and need of preservation of environmental conservation and practices. Various activities like Treeplantation, public awareness,cleaning the campus, events such as eco-friendly events are conducted. It also carries out social work in association with along NGO’S. And also, college motivates the students to keep the environment and college surroundings clean and green.

**HUMAN VALUES AND PROFESSIONAL ETHICS:** Human values and professional ethics go hand in hand. Preserving them is the only pillar and foundation of a great character.Indira College of nursing gives more importance to impart on education on human values and social commitment. A variety of programs on human values have been conducted periodically. Students are also involved in programs such as personality development, self-esteem development and motivation classes are organized to develop a positive personality in them with good value system which helps them to adopt and bring changes in the humanity. Programs inculcating sense of purpose towards social responsibilities such as “road safety week, blood donation and importance and community service etc.

**HEALTH DETERMINANTS, RIGHT TO HEALTH**

The curriculum of Undergraduate and Post graduate covers the majority of the aspects of the health determinants’, rights of patient’s and right to health. In Addition to that students organize awareness programs in the college, hospital and community to educate the people.

**EMERGING DEMOGRAPHIC ISSUES:** Population outbreak, poverty, changes in age composition etc. are important demographic changes that are integrated as a part of curriculum

File Description	Document
Link for list of courses with their descriptions	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**1.3.2**

**Number of value-added courses offered during the last five years that impart transferable and life skills.**

**Response:** 12

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life

skills.

Response: 12

File Description	Document
List of-value added courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document related to value-added course/s	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

### 1.3.3

#### Average percentage of students enrolled in the value-added courses during the last five years

Response: 83.54

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2022-23	2021-22	2020-21	2019-20	2018-19
290	139	189	197	194

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Attendance copy of the students enrolled for the course	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 1.3.4

#### Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 85.79

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research

projects,industry visits,community postings

Response: 314

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Community posting certificate should be duly certified by the Head of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:**

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Professionals**

**Response:** A. All of the above



File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View Document</a>
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**1.4.2**

**Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:**

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**Other Upload Files**

1	<a href="#">View Document</a>
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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Response:** 75.99

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	66	66	34	33

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	81	81	49	49

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Final admission list published by the HEI	<a href="#">View Document</a>
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	<a href="#">View Document</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View Document</a>
Link for Any other relevant informatio	<a href="#">View Document</a>

## 2.1.2

### Average percentage of seats filled in for the various programmes as against the approved intake

**Response:** 82.77

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2022-23	2021-22	2020-21	2019-20	2018-19
113	111	46	63	67

2.1.2.2 Number of approved seats for the same programme in that year

2022-23	2021-22	2020-21	2019-20	2018-19
125	125	75	75	75

<b>File Description</b>	<b>Document</b>
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.1.3

**Average percentage of Students admitted demonstrates a national spread and includes students from other states**

**Response:** 0.71

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	0

<b>File Description</b>	<b>Document</b>
List of students enrolled from other states year-wise during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View Document</a>
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers**

**The Institution:**

- 1. Follows measurable criteria to identify slow performers**
- 2. Follows measurable criteria to identify advanced learners**
- 3. Organizes special programmes for slow performers**
- 4. Follows protocol to measure student achievement**

**Response:** C. Any two of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View Document</a>
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	<a href="#">View Document</a>
Any other information	<a href="#">View Document</a>
Link for any relevant information	<a href="#">View Document</a>

**2.2.2**

**Student - Full- time teacher ratio (data of preceding academic year)**

**Response:** 8.05

<b>File Description</b>	<b>Document</b>
List of students enrolled in the preceding academic year	<a href="#">View Document</a>
List of full time teachers in the preceding academic year in the University	<a href="#">View Document</a>
Institutional data in prescribed format (data Templates)	<a href="#">View Document</a>

**2.2.3**

**Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)**

**Response:**

Indira college of nursing has ensured a teaching- learning environment that is evolved to create positive energy to the teachers as well as students for attaining the intended learning outcomes such as academic excellence, critical thinking, social concern, environmental consciousness etc. The college desires on completion of the programs, the graduates should have the intellectual curiosity and innovative creative thinking, interpersonal qualities, communication skills and commitment to sustainable practice towards patient care, professional and personal growth. The institution facilitates in building innate talents and aptitudes of individual students through the following ways.

### **STUDENTS NURSES ASSOCIATION**

Student nurses' association plays a vital role in the college. It is a formal body with student representatives from all the batches that plan and implement various curricular and extra-curricular activities in the college under the guidance of SNA advisor and faculty in charge. Students actively participate in organizing various cultural fest and annual sports meet. Students also partake in intercollegiate sports meet annually.

### **TEACHING –LEARNING ACTIVITIES**

The faculties plan the teaching learning activities in such a way that the talents of the students are developed, discovered, cultivated to increase their self-confidence and to exhibit their talents, creativity, innovations in writing articles, poems, essay writing, drawings and poster presentations.

### **OBSERVATIONS OF WORLD HEALTH DAY AND HEALTH CAMPS**

Students take part in organizing various health days and conduct awareness programs in communities and rural centers to bring awareness to the public. During the curfew, many online activities have been organized to develop health awareness as Covid management.

### **NSS & YRC ACTIVITIES**

Students take part in organizing the various NSS & YRC activities in schools, colleges and public. They conduct health awareness programs and demonstrate the procedures to bring awareness in them.

### **VISIT TO HEALTH CARE SETTINGS**

Students are also given opportunity to expose themselves to different health care settings by organizing health visits and field trip to other health care settings like hospitals and educational institutions and councils to sharpen their management and administrative skills.

### **FESTIVAL CELEBRATIONS**

Students are also given opportunity to organize and celebrate various festivals like Pongal, Sarasvathi pooja, Christmas, New Year, Annual day and other important college functions in the campus. In order to develop their skills and talents in all aspects and also to keep up the traditions and culture of community in where they live.

Students show their patriotism in celebrating Independence Day, Republic day. In addition to academics, to be a socially responsible citizen. The college encourages the students to participate in NSS and youth Red Cross activities and yoga classes and motivational classes to develop their overall personality. Students are also encouraged to conduct role play, skit and awareness programs for the benefit of students and for the community

File Description	Document
Link for Appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student-centric methods are used for enhancing learning experiences by:**

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

**Response:**

The subsequent teaching learning methodologies are used to motivate and enhance our student learning experience by creating a better understanding and positive attitude towards nursing profession and to integrate theory into practice to provide efficient nursing care.

**Experiential Learning:**

Advanced lab designed to simulate clinical settings, providing students the opportunity to learn and enhance their skills. This is accomplished by clinical case scenarios, faculty guidance and resources that facilitate critical thinking and decision-making. This allows students to practice medical care repetitively in a laboratory environment before encountering patients in clinical settings, greatly enhancing student confidence and patient safety.

**Integrated /interdisciplinary learning:**

A new expectation for education in healthcare by promoting team-based learning through Pediatric Advanced Life Support, Basic Life Support and Adult Advanced Cardiovascular Life Support courses, participants from various backgrounds and specialties, such as pre-hospital providers. Students receive the educational content and are tested in interdisciplinary groups using simulation methods.

**Participatory Learning:**

Self-Assessment, Peer Review, Brain storming, Case Studies, Hands-on Technology, Interactive Lecture and Inquiry Learning are some techniques used to achieve and focuses the learner to actively engage and participate in the learning process. Some other approaches used during COVID 19 are learning while

physically distancing, Think-Pair- Share, Google classroom, Small Group Discussion.

### **Problem Solving Methodologies:**

Students can effectively identify and ask significant questions to clarify and lead to better solutions; by understanding a problem, critical thinking, possible solutions, devising solutions, executing solutions, and evaluating the results. The methodologies used are Root Cause Analysis, Trial-and-Error, Drill down Technique and Cause and effect analysis.

### **Self-directed learning:**

Many activities such as CNE, Seminar, Conference, Workshop, Journal Club, Symposium, Case Study, Project, Problem-Based Learning and Peer Tutoring are good examples that capture the essence of self-directed learning.

### **Patient-centric and Evidence-Based Learning:**

Evidence-based practice is widely used for problem-solving approach in the clinical setting. It integrates clinical expertise with the latest and best research evidence, along with known patient values, in order to deliver the best possible patient care. A small assessment will be carried out in the form of OSCE, interpretation of lab reports, instrument and drug book, clinical skills as deemed relevant.

### **Learning in the Humanities:**

Students are trained with communication skills, Professionalism, value-based education by incorporating topics of Bioethics like Patient privacy, Autonomy, Confidentiality, Right to health in curriculum. They are sensitized on gender equity, stress management, human rights and health-awareness through community visits.

### **Project Based Learning**

Students does their UG, PG dissertation and project works, Community School Health Survey, School health programmes, awareness and assessment which helps to evolve and work together to complete a given task.

### **Role-play:**

It is a technique that allows students to explore realistic situations by observing World breast-feeding week, World Mental Health Day, World Tuberculosis Day, Swachh Bharat Abhiyan, World Cancer health Day by playing a role play in public place, organization or any institutions there by creating awareness to the public.

<b>File Description</b>	<b>Document</b>
Link for any other relevant information	<a href="#">View Document</a>
Link for learning environment facilities with geotagging	<a href="#">View Document</a>

## **2.3.2**



**Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning****The Institution:**

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on training programmes in Clinical skill lab/simulator Centre	<a href="#">View Document</a>
Proof of patient simulators for simulation-based training	<a href="#">View Document</a>
Proof of Establishment of Clinical Skill Laboratories	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged Photos of the Clinical Skills Laboratory	<a href="#">View Document</a>
Details of training programs conducted and details of participants.	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.3.3****Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources****Response:**

Information communication and technologies are utilized for effective teaching and learning. The social importance information and communication and technologies (ICT) require updated teaching practices to support nursing knowledge and advancements. These technologies include technical means to share information and communicative processes through resources such as computers, internet and social media.

In classrooms ICTs have a significant influence on learning process. It can increase the autonomy of the process of seeking knowledge, assist the apprehension of the content supports clinical decision making and improves the quality of nursing profession. ICT will be an indispensable component in nursing curriculum

### **SMART BOARD**

A well established smart class room facility using smart classroom technology and interactive whiteboards, information are illustrated with the help of photos, flowcharts and animated videos on anatomy and physiology and disease conditions. This makes learning more attractive, interesting and easy to understand.

### **USES OF ICT**

The use of ICT in the class room teaching learning provides opportunities for teachers and students to operate, store and retrieve information, and encourage students for independent and active learning and become responsible for teaching and learning. It also enables the teachers to plan and prepare the lessons and design materials such as course content, sharing of resources, their expertise and advice.

The following Steps are taken to implementation ICT in the college;

- The classrooms are equipped with podiums, LCD projector, overhead projector, flannel board facilities to support the teaching learning process.
- The teaching faculty has ICT knowledge and can integrate with teaching learning activity; they also encourage their students to use ICT for learning.
- Our campus is having Wi-Fi facilities which can be utilized by the faculty and students for updating with recent expertise.
- The college has National Digital Library India, DELNET, and computer lab with internet facilities which provides remote access to e- resources. The students and faculty use different ICTs like printed materials, laptops for presentations and demonstrations.

Teachers also use ICT tools in simulation based learning to create real patient scenario/environment. This will enhance the learner's motivation and engagement by facilitating the asset of basic skills. During Covid-19, Whatsapp, Zoom meetings, Master soft teams are been used by teachers and succeeded with effective teaching. After covid-19, face to face teaching and online teaching are followed to enhance the teaching learning skills of the students and teachers respectively.

<b>File Description</b>	<b>Document</b>
File for list of teachers using ICT-enabled tools (including LMS)	<a href="#">View Document</a>
File for details of ICT-enabled tools used for teaching and learning	<a href="#">View Document</a>
Link for webpage describing the "LMS/ Academic Management System"	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**2.3.4****Student :Mentor Ratio (preceding academic year)****Response:** 6.54

## 2.3.4.1 Total number of mentors in the preceding academic year

Response: 48

File Description	Document
Log Book of mentor	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of circular pertaining the details of mentor and their allotted mentees	<a href="#">View Document</a>
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other information	<a href="#">View Document</a>

**2.3.5****The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students****Response:**

The teacher uses multi-media to modify the contents of the course material. Apart from regular lectures through chalk-and- talk following innovative teaching approaches is being practiced in various departments.

**Classrooms:** Liquid Crystal Display (LCD) projectors, Flannel board, Chart, model, overhead projectors are used to deliver interactive lectures and demonstrations of animations/PPT/lecture content during lectures. Classrooms are utilized for interactive teaching-learning activities wherein teachers provide students with thought-provoking and problem-solving sessions. Teachers help students to bring out their creative and analytical skills by giving various innovative projects, research-related presentations, seminars, symposiums and panel discussions.

**Simulation-based education:** Teachers are trained to use the simulators for teachings in the sophisticated simulation lab available in the campus. Students are exposed to simulation teaching throughout the year to get skill before they practice over the human being. Teachers make creative scenarios to check on the analytical capacity of the students and to find their problem-solving abilities. The feedback are taken from the students after learning each skill and the teachers provide them with

suggestions for improving their skills.

**Laboratory settings:** Each department is equipped with necessary equipment such as mannequins and dummies. All the basic skills are practiced in labs before going to the clinical area. Students utilize the Anatomy laboratory of the medical college for learning different human body parts.

**Objective Structured Practical Examination (OSPE)** is used for the students during the model practical examination as a method of evaluation. The first-year postgraduate students along with the faculty conduct the OSPE for undergraduate students and the knowledge and skills for various procedures are assessed critically and remarks and evaluation is communicated to the students and respective teaching faculty to improve the skills. It gives hands-on experience for postgraduate students to conduct the OSPE and gives the undergraduate students a proper evaluation to improve their skills.

File Description	Document
Link for appropriate documentary evidence	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of fulltime teachers against sanctioned posts during the last five years**

**Response:** 70.65

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

### 2.4.2

**Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.**

**Response: 0**

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the the university	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.4.3**

**Average teaching experience of fulltime teachers in number of years (preceding academic year)**

**Response: 6.15**

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 240

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Consolidated Experience certificate duly certified by the Head of the insitution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.4.4**

**Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years**

**Response: 98.06**

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
48	36	29	25	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 2.4.5

**Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**

**Response: 0**

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-Copies of award letters (scanned or soft copy) for achievements	<a href="#">View Document</a>
Awards claimed without certificates will not be considered	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

#### **The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent**

##### **Response:**

The Principal and Vice-Principal of the college of nursing holds the meeting with the class coordinators and discuss regarding academic activities, master rotation, clinical rotation, class work schedule, internal & external examination schedule, holidays and other co-curricular activities of the year well in advance before the commencement of the academic year. Tentative outline of the academic calendar is prepared by the class coordinators and verified by the HOD; final approval is done by the principal. The academic calendar is distributed to the students and faculty and displayed further in the institutional website.

##### **Formative evaluation:**

Formative evaluation is carried out both in theory and practical based on predetermined criteria (blueprint) formed by departments (subject coordinators). The notice regarding the session end examinations will be displayed on the student notice board. These examinations are carried out as per the master rotation plan. In exceptional conditions, flexibility is given to the class coordinators to reschedule the examinations after the approval of Principal.

Session end and model examinations are conducted in an organized way, examination marks will be displayed on the student notice board. Three sets of question papers are prepared and handed over to the HOD by the subject coordinators, out of which one is selected by HOD and given on the day of examination.

The results are communicated to the students within fifteen days of completing the exam and a retest is organized for those who need to improve their marks. The results of each session End/ model examination are communicated to parents through parent teacher meeting in order to discuss their wards performance in the examination and attendance. Furthermore, the examination marks are given to the respective mentors and to help in training their mentees.

Other formative evaluations like unit tests, assignments, projects, etc. are also included. To assure transparency, at the end of the academic year the students are allowed to check their marks in the internal assessment, followed by the student signature. Ensuing, the final marks statement will be approved by the Principal and HOD of the respective departments. Oral feedback from the external examiners was obtained whenever possible.

#### **Summative evaluation:**

Summative evaluation is carried out based on the guidelines of the Tamilnadu DR M.G.R University, Chennai and the results will be announced by the University institutional login portal and officially communicated to the College by the university. University follows sophisticated conduct of examinations by live streaming of theory examination centers, online downloading of question papers and attendance sheet before 15 minutes of examinations, digital evaluation system, OSCE and practical examination marks entry was done by the external and internal examiners in the university login portal on the same day of examination.

<b>File Description</b>	<b>Document</b>
Link for dates of conduct of internal assessment examinations	<a href="#">View Document</a>
Link for academic calendar	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **2.5.2**

#### **Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

##### **Response:**

At the beginning of the academic year the class coordinators orient students about the mechanism of handling the grievances. The feedback related to the conduct of exam is taken by subject coordinators from students. The internal examination (Sessional and Model examination both theory and practical) related grievances are handled by the subject coordinator and respective department heads.

The formative examination results are displayed on the student notice board. The student is free to contact the mentor, class coordinator, HOD or the Principal to make it time-bound & transparent. After each internal, answer scripts are shown to all students. Student approaches subject coordinator for the clarifications related to sessional exam marks, model exam marks or other related grievances. If the issue is not solved, the student approaches the mentor and it will be sorted. If not, recommendations will be forwarded to the Head of the department and the opinion of the departmental faculty will be taken collectively.

In case of dissatisfaction of the above, the student may approach the Principal or to put his/her grievance in the Grievance box. The grievance redressal committee addresses the grievances by sorting out the problems promptly and judiciously, and will assure that the grievance has been properly solved in a stipulated time limit provided by the committee. The report will be maintained by the committee.



**University Examination related grievances:**

University Examination Results are displayed on the website and the students can access it with their ID and password. Re-totaling and photocopying of answer sheets facilities are available. During the examination, the question papers are checked by exam Chief Superintendent. If there are any corrections to be done, it will be informed to the university examination portal by the exam chief superintendent on the same day. The total examination will be conducted under the CCTV surveillance and the recording will be sent to university soon after the each session. If there are any major grievances regarding summative examination, the same will be sent to the university through the principal of the college.

<b>File Description</b>	<b>Document</b>
File for number of grievances regarding University examinations/Internal Evaluation	<a href="#">View Document</a>
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	<a href="#">View Document</a>
File for any other relevant information	<a href="#">View Document</a>

**2.5.3****Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.****Response:****Examination procedures:**

The university has reformed the conduct of examination and evaluation as centralized evaluation mode and online screen evaluation. The Internal assessment and attendance details of each subject are entered through online portal of the university. The examination fees are displayed in the institution's master soft portal for each student for each subject and exam fees are paid through NEFT/RTGS before the due date as per the university announcement. and it is sent to the university through online portal then hall tickets are downloaded for each student and verified with the attestation of the principal and distributed to the students.

The examination timetable was downloaded and displayed in the college notice board. The students are explained about the rules of examination and punishment for malpractice. The downloading of question paper is fully automated, where the chief superintendent has to log-in into the university website portal through specific ID and password 15 minutes prior to the commencement of exams and photocopied as per the required numbers. University results are accessible through mobile apps by the students.

**Processes integrating IT:**

The examination hall CCTV cameras and cell phone jammers are switched on 30 minutes before the

commencement of examination. The chief superintendent and the invigilator will record the details of activities of the examination hall 30 minutes before the commencement of exam till the packing and sealing of the answer books bundle is over. The entire process of examination is recorded in CD and sent to the university on the end of examination day along with the answer books bundle. On screen evaluation of answer papers are done at the evaluation center in the Tamil Nadu Dr MGR medical university, Chennai.

#### **Continuous internal assessment system:**

Two session end and one model examinations are conducted. Three sets of question papers are prepared and handed over to the HOD by subject coordinators, one is selected and finalized by the principal and given for printing. On the day of the examination, to maintain the confidentiality the question papers are collected by the HOD from the principal and distributed to the students.

#### **Competency-based assessment:**

Competency-based assessment is planned with a blueprint by the subject coordinator and the implementation is done. As per the weightage the scores are given in the internal assessment. Evaluation forms are used to assess the competency of the students in the clinical and theoretical aspects.

#### **Self-assessment:**

This assessment helps the student to analyze themselves. The 5 years question papers are given to the students, to make them preparing the answers by using various learning resources. It will be supervised and verified by the teachers.

#### **OSPE/OSCE:**

OSPE is conducted as a part of the practical examination as an internal assessment and external assessment. The OSPE and OSCE are conducted as per the norms of The Tamilnadu Dr MGR medical university by the external and internal invigilators respectively.

<b>File Description</b>	<b>Document</b>
Link for Information on examination reforms	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

<b>Other Upload Files</b>	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

#### **2.5.4**

**The Institution provides opportunities to students for midcourse improvement of performance**

through specific interventions

**Opportunities provided to students for midcourse improvement of performance through:**

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Re-test and Answer sheets	<a href="#">View Document</a>
Policy document of the options claimed by the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Policy document of midcourse improvement of performance of students	<a href="#">View Document</a>
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**

**Response:**

The Programme Outcomes and Course Outcomes of undergraduate and postgraduate students are prepared by The Tamilnadu DR.MGR University of Health Sciences –Chennai and as per the norms of the Indian Nursing Council (INC). Accordingly, the institution plans and schedules the Programme Outcomes and Course Outcomes and notifies on the website of the institution. The syllabus is available on the Tamilnadu DR.MGR University of Health Sciences website and the departments also keep a copy of the syllabus. A copy of the same is given to the students and uploaded in the college website. At the beginning of the year, during the orientation, the programme and course outcomes are communicated to the students by the subject coordinators Course Outcome Assessment.

The Course Outcome is framed by the subject coordinators as per university guidelines, using action verbs of learning levels. After the approval from Head of the Department, Course Outcome will be communicated to the students during the orientation class. At the end of the academic year, feedback on Course Outcome is collected from students; whereas the feedback on Programme Outcome is collected at the end of a programme. Newly admitted students are informed about these concepts at orientation programs. The college collects data on student learning outcome in different ways as follows: Comprehensive student feedback is collected at the end of every year. It covers Curriculum related feedback, Programme Outcomes and Course Outcomes related feedback, faculty evaluation and feedback on other aspects

File Description	Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for methods of the assessment of learning outcomes and graduate attributes	<a href="#">View Document</a>
Link for upload Course Outcomes for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 2.6.2

### Incremental performance in Pass percentage of final year students in the last five years

**Response:** 92.65

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	44	56	56	41

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	51	62	62	42

<b>File Description</b>	<b>Document</b>
Trend analysis for the last five years in graphical form	<a href="#">View Document</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View Document</a>
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	<a href="#">View Document</a>

### 2.6.3

**The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.**

**Response:**

Annual teaching learning program is designed based on the curriculum and specific learning objectives of each programme given by INC and The Tamil Nadu Dr. M. G.R University. Curriculum committee meeting is conducted at the beginning of the academic year for the entire Faculty at principal office.

The academic calendar includes the annual schedule for teaching learning and evaluation process. The guidelines are given by the course coordinator from Dean's office to teachers and then the evaluation criterion is discussed with students by the class advisors and the subject teachers. Planned academic calendar implemented by all the departments and evaluated at the college faculty meetings. Regular feedback and updates from the students and the Faculty are discussed at all staff meeting periodically once in 3 months and whenever necessary.

Monthly coordinators' meeting is conducted to understand the progress of students in learning. All the students and teachers have access to Management Information System (MIS) where the teachers can upload their teaching content for students' review. The feedback is analyzed and communicated in curriculum committee meetings, staff meetings and IQAC meetings, and actions are taken for improving teaching-learning experiences of students.

There is a mentoring system in the college along with the provision for counseling by qualified

counselors. A mentor will be give 6 students for the whole academic year. A mentor acts as a academic supporter, a second guardian for the mentees and as a psychological supporter respectively.

After the university exam results are released, University Examination results are reviewed to analyze the results of students and to take appropriate actions. The institution organizes the cultural and sports events within the campus and inter-college cultural competitions, celebration of national days and festivals for the overall development of the students.

File Description	Document
Link for programme-specific learning outcomes	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 2.6.4

##### **Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis**

##### **Response:**

Parent -Teacher meeting will be conducted twice per academic year for all the batches. The event is organized by the Secretary of the ICON Parent teacher Association. The parents of students who failed to score minimum marks in internal assessment will be called for the parents -teacher meeting. The aim of this meet is to inform the parent about their ward's performance, know the challenges faced by the students and create a supportive environment that can help the students improve their overall performance. On the day of the meeting, parents will be handed over a detailed form with their wards' attendance percentage, internal assessment marks signed by the respective department Heads. Following this, the parents will interact with the concerned subject staff member regarding marks, percentage, attendance and their overall discipline. This will provide a chance for the parents to have a discussion of their wards regarding the academic progress and the areas they require additional attention to improve their overall performance.

The department staff will explain parents about the university eligibility criteria with respect to the attendance and emphasize the importance of having adequate attendance percentage. Parents were concerned about their ward's internal assessment marks. Special attention was given to those students with low marks. They were given frequent assignments and test to help them progress. Parents were guided to meet the mentors responsible for overseeing their ward's overall performance. The second meet for the academic year will take place in 6 months' time to discuss the improvement after the first meet. Any additional students who scored low marks in the previous internal assessment were included in the second meet. The parents were informed to monitor their wards weekly performance. Parents were guided to meet the mentors to discuss their ward's performance and progress.

<b>File Description</b>	<b>Document</b>
Link for proceedings of parent –teachers meetings held during the last 5 years	<a href="#">View Document</a>
Link for follow up reports on the action taken and outcome analysis.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## **2.7 Student Satisfaction Survey**

### **2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.75**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Percentage of teachers recognized as PG/ Ph.D research guides by the respective University**

**Response:** 59.23

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	15	12	14

File Description	Document
List of full time teacher during the last five years.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of Guideship letters or authorization of research guide provide by the university	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 3.1.2

**Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years**

**Response:** 100

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	34	19	23	15



<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Fellowship award letter / grant letter from the funding agency	<a href="#">View Document</a>
E-copies of the award letters of the teachers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.1.3

**Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years**

**Response: 0**

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for funding agencies websites	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1

**Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:****Students Research:**

PG and UG Students are involved in Research activities as a part of Evidenced Based Practice. The Research Project are guided by the Eligible M.Sc(N) faculty. For UG students, group project comprising of 5 to 6 students allotted for each M.Sc(N) faculty for guidance.

PG Research Projects are mainly focused on the interventional and Evidence Based Practices in clinical field and Nursing Education. Both the UG and PG research projects are Published in various National and International Journals.

**Research Activities:**

Institution has functioning with Research committee and Institutional Review Board to carry out the Research activities. The investigators get the prior approval from the IRB and follow the ethical principles for the research activities.

Research activities are carried in various fields in nursing as Clinical Practices, Education and Community. UG, PG research and faculty projects are Published in various National and International Journals/Patent Publication and Grants.

Institution has providing supports to the students for research activities by provision of state-of-the-art infrastructure and Resources. The students and faculties were utilizing library & Computer lab for searching new innovation practices and e –Journals.Utilization of lab instruments and equipment's for research work like Pediatric and Adult Basic Life Support Simulation and training kit, IV Injection simulation, Airway Intubation Mannequin, Advanced Delivery mannequin, Pulse oximetry, Sphygmomanometer, Height measurement device, Weighing scale, and other accessory devices.Availability of extensive clinical material in tertiary care center helps in enhancing the clinical skills of students.Involving in extension activities for creating awareness about the health among community people and preparation of health education materials for creating awareness.Providing fund for faculties for Patent, Research Publications attending Conferences, seminars and Workshop.

Organizing Workshop, Conferences and Seminars, Skill Training Programmed like Basic Life Support, Airway Management, ECG Course, First Aid Management and Disaster management.

**Institutional Review Board/Institutional Ethical Committee:**

For maintaining the standard Research activities, the college has the Institutional Review Board. Research projects were finalized by the Institutional Review Board.

Project and Research works are carried by the Research Guidelines of the institution IRB has formulated the ethical principles and Research Guidelines for the UG and PG Research Projects. The members of the IRB have included, Principal, research Coordinator, and Senior Nursing faculty of all the Departments. The research topic has been reviewed by the members of the IRB and they give formal approval and their suggestions for the investigators to carry out in the study. Small – SEO – Tool.com Website used for plagiarism check and it's certified by respective Guide.

File Description	Document
Link for details of the facilities and innovations made	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 3.2.2

**Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years**

**Response: 18**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	3	3

File Description	Document
Report of the workshops/seminars with photos	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**The Institution ensures implementation of its stated Code of Ethics for research.**

**The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:**

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

**Response:** B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	<a href="#">View Document</a>
Institutional data in prescribed forma	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3.2

**Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.**

**Response:** 2.47

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 42

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 17

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

### 3.3.3

**Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years**

**Response:** 0.04

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.3.4

**Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years**

**Response: 0**

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional Information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.**

**Response: 137**

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
19	21	16	39	42

<b>File Description</b>	<b>Document</b>
Photographs or any supporting document in relevance	<a href="#">View Document</a>
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View Document</a>
Any additional informatio	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2

#### **Average percentage of students participating in extension and outreach activities during the last five years**

**Response:** 100

#### 3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
314	256	208	220	214

File Description	Document
Institutional data in prescribed forma	<a href="#">View Document</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.4.3

#### **Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years**

##### **Response:**

Our institutions motivate the students and teachers to involve in Various Outreach Activities in order to improve their knowledge level, skills and Performance level and to express their Individual Talents, Practical Skill ability, which helps them for the personal and Professional Development. Created awareness and services about the Hygiene, Immunization, Maternal and Child Health services, Family Planning Services, Screening of Communicable and Non-communicable disease, etc.,

Organized Blood Donation camp, participated in Blood Donation awareness rally and received appreciation certificate from Tamil Nadu State AIDS Control Society and State Blood Transfusion Council. NSS organizes various activities as Screening of Non communicable diseases like Diabetes mellitus, Hypertension, etc., Environmental sanitation and cleaning activities of campus and village, Planting trees. Students participates in Road safety awareness rally, Eye donation rally and created awareness about eye donation to the public. Involved in awareness activities about Family planning services & participated in World Population Day rally. Students were actively participating in dengue source reduction Activity; Anti-larval Measures simultaneously they created awareness to the public about prevention of Dengue.

Our students actively participated in Leprosy screening activities and involve in Leprosy awareness rally. Students Were actively participated in Covid-19 Screening activities during the pandemic period and created awareness about the prevention Coronavirus transmission. As a part of mass drive immunization camp student were actively participated and administered vaccine to the public, they provide door step services for the vaccination for that institution received appreciation from Municipal Commissioner.

File Description	Document
Link for list of awards for extension activities in the last 5 year	<a href="#">View Document</a>
Link for e-copies of the award letters	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 3.4.4

**Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years**

##### Response:

Our Institution always take part in social responsibility activities regarding the Health care Services and Social Issues. Our Students and Faculties were involved in various Health Care Awareness activities and provide Health services to the Community people. The awareness activities are Organized by the college and also Various Government and Non-Governmental Organization and Co-ordinated with them.

During breastfeeding week, health education sessions were conducted for antenatal and postnatal beneficiaries. Students learned the importance of exclusive breastfeeding and early initiation of feeding. HIV/AIDS awareness drives involving students were conducted in community to create awareness regarding prevention of Transmission and safety measures to avoid unprotected sex.

Under Swachh Bharat Mission students were participated and Created awareness about cleanliness and Sanitations at Gandhi gram village Tiruvallur, as a part of it students were create awareness by Socio Drama about cleanliness and importance of latrine facilities at home; Demonstrated Hand washing technique to the community people; students were also participated in awareness Rally about cleanliness and also participated in cleaning activity of the Village.

Students were participated in Intensified Pulse Polio Immunization Every Year. Under the guidance of National Leprosy Eradication Programme Students were involved in Screening of Leprosy Diseases at Tiruvallur Districts. The students done the screening activities at all the Schools at Municipality Tiruvallur and Poondi Block Villages and students and Faculties are Participated in awareness Rally on World Leprosy Day. Under the guidance of National Tuberculosis Elimination Programme were participated in screening of Tuberculosis Disease at Villages of Tiruvallur district.

Students were participated in Covid-19 screening programme & involved in door to door for identifying the Patients in community during the Pandemic Period and also they Participated Vaccination Camp in that the Students went for the Door step and Administered Vaccine to people at Home directly.

Students and Faculties Organizing various Health Day Programmes like AIDS Day, Breast Feeding Week, Population Day, Tuberculosis Day, Immunization Day, Malaria Day, Heart Day, Kidney Day, Environmental Day, Oral Health Day, Hand washing Day, World Health Day – Universal Health



coverage, Cancer Day, Diabetes Day, in this our students were creating awareness through various activities like Demonstrating Hand Washing Techniques, Socio-drama, Mono-act, Role play, Villu pattu, Mime Show, Rally, Screening activities planted in trees for the environmental day, etc

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

**Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years**

**Response:** 5.2

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	5	4	5

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Documentary evidence/agreement in support of collaboration	<a href="#">View Document</a>
Certified copies of collaboration documents and exchange visits	<a href="#">View Document</a>
Any other Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 3.5.2

**Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years**

**Response: 25**

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 25

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc**

#### **Response:**

The college spreads over 7.01 acres of land and located at the Thiruvallur .The Institution has adequate physical facilities for teaching, learning and skills acquisition as stipulated by the regulatory bodies.

#### **Classrooms:**

There are 10 spacious ventilated and well-furnished, good acoustic conditioned classrooms with green boards, sophisticated student sitting & writing benches are provided to promote maximum interaction and dissemination of knowledge. Overhead projectors, flannel board, charts, models, are used to deliver interactive lectures and demonstrations of animations/ teaching process. 2 seminar halls with Liquid crystal displays (LCD) projectors.

Teachers help students to bring out their innovative, creative and analytical thinking by giving projects, assignments, making models, panel discussions, research related presentations and symposium. This method helps the students to connect, grow and innovate not only with class content, but also with each other to develop their leadership qualities. ICON has been trained to conduct virtual online classes using Microsoft teams, Zoom, Big button and Google classroom. The teacher uses multi-media to modify the contents of course material.

#### **LABORATORY SETTING**

Our college has all laboratories such as Fundamental lab, Nutrition lab, Preclinical science lab, Anatomy lab, Medical and Surgical lab, Advanced Nursing Skill lab, Pediatric lab, Community health nursing lab and Midwifery lab equipped with necessary equipment's, mannequins and dummies. All the basic skills are practiced in the lab before entering to the clinical area.

#### **SMART BOARD**

Five e-Classroom equipped with LCD Projector, audio system and internet which can be used for you tube Presentation, Online courses, Google classroom, e-Learning & Webinars

#### **VIDEO CONFERENCING TOOLS:**

Exclusive IT and physical infrastructure and video conferencing solutions have been installed. Zoom link for classes, academic mentoring, webinars, Faculty Development Programmes, Google Meet, Jiomeet are used by the faculty members to effective teaching and learning process.

The following Steps are taken to implement ICT in the college;

1. The classrooms are equipped with smart boards, podiums, LCD projector, overhead projector, flannel board facilities to support the teaching learning process.
2. The teaching faculty has ICT knowledge and can integrate with teaching learning activity; also encourages students to use ICT for learning.
3. Our campus is having Wi-Fi facilities which can be utilized by the faculty and students for updating with recent expertise.
4. The college has MOU with DELNET and registered with

### Computer Lab

Well-established air-conditioned computer lab with Wi-Fi facilities with 50 computers in the ratio of 1:7

**Seminar halls/Auditorium:-** ICT enabled air-conditioned Seminar Hall equipped with the sitting capacity of 50. An Auditorium with the seating capacity of 500 members

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.1.2

**The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities**

#### Response:

Indira College of nursing takes steps for promotion of physical and mental well-Being of staff and students. The institution conducts Sports and Cultural Events every year with support staffs which refreshes students and creates interest in overall development.

**The following facilities are available for staff and students,**

- 1.5 acres of common playground situated within the campus which includes facilities for outdoor sports like athletics, cricket, football etc. The grounds are well manicured with appropriate greenery and maintained by a dedicated staff.
- Football, basketball courts with high quality netting ( sq. meters)
- Throw ball court (sq. meters).
- Running track( meters)
- Indoor sports complex with gymnasium, indoor games of chess, carom / yoga hall.

**Outdoor games** -There are 1.5 acres of place allotted for Open playground and well maintained. Outdoor game activity's available for cricket, volleyball, Kabaddi, Kho-Kho, Throw ball, Hand ball, Javelin throw, Disc throw.

### **Cultural activities**

The college provides a good platform for students to exhibit and develop their cultural talents. Students are very much encouraged to participate in the cultural events held in the college like Fresher Annual Sports Day, College Day, Farewell etc., which makes a vibrant college environment.

On stage Cultural activities are performed in auditorium which capacity is 500 seats and size 3800 sq. feet. It includes

- Projector LCD Screen
- Audio Mixer Board
- Hand Mike
- Wireless Mic
- Collar Mic
- Audio Power Amp
- 24" Speaker Box
- 16" Speaker Box
- 42" Plasma Display
- Speaker Podium
- Canon DSLR 1300 D
- Portable Amp with speaker
- DVD player

### **Yoga**

Yoga and meditation classes are arranged once in six months in the college auditorium.

- provides opportunity to the students and also encourages the students to participate in extra-curricular activities like:
- **In house Cultures-** (Celebrating Fresher's Day, SNA meet, Farewell, Independence Day, Republic Day)

**Inter college competition-** students also participated in inter-college cultural competition and received the awards.

File Description	Document
Link for list of available sports and cultural facilities	<a href="#">View Document</a>
Link for geotagged photographs	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 4.1.3

#### Availability and adequacy of general campus facilities and overall ambience

##### Response:

##### Availability and adequacy of campus facilities:

**Hostels:** Girls' hostel located on campus with 96708.0 sq ft. The total intake capacity is 100 students.

**Toilets:** The institution has separate rest room for students & staff, male & female separately at each floor and for differently abled at ground floor.

**Canteen:** Canteen is available within the college campus with 59.18sq ft.

**Roads and signage:** The institution has proper road system and signage facilities within the campus. The campus has well paved roads with signage. Signage is strategically placed across the campus to help visitors.

**Paperless Office :** ICON has introduced automation with Master soft ERP software and at present that is moving towards process of paperless practices for academic and administrative functioning .The entire student and faculty details are maintained in the software, which reduce the level of paper usage in the college. The information's within the college are passed as e – communication .

**Alternate source of energy :** Solar panels of 10kv are used as alternate sources of energy .The institution have 24 hrs powers back up supply.

**Generator facility:** Generator available with 125kva .

**Water purification:** The water received from the bore wells are treated in this state RO plant before distribution in the campus. The capacity of this plant is 1000lit/hour. The plant caters sufficiently to the needs of the entire campus.

**Transport facilities:** The institution has adequate transport facilities, 30-bus,1-Mazda.All the students are instructed to use college vehicle to avoid unnecessary issues.

**Safety & security :** The institution has 24x7 security service and the college campus is under CCTV surveillance for the safety measure the institution has fire extinguisher in all the floors and fire exit plan board kept.

**Health care facilities :** All the faculties and students, students' parents will be covered by the health insurance to support the family during unexpected death and illness

**Greenary & Herbal garden :** Campus has around 350 plants including herbs, shrubs and big shady trees with lawns as well as beautiful trees planted all over the campus area with pollutant free campus. The college campus looks green by planting more trees which ultimately gives a pleasant feeling for the students to learn and for the faculty members to work. Impetus is given for plants, Trees, Herbs like. Azadirachta indica A.Juzz(herbal), Hyophorbe lagenicaulis, Punica granatum, Citrus limetta, Terminalia catappa, Millettia pinnata, Syzygium cumini(herbal), California ash, Pinosa ponderosa, Arecaceae, Cocos nucifera, Tectona grandis, Artocarpus heterophyllus, Psidium guajava, Aegle marmelos, Phoenix sylvestris, Delonix regia, Gmelina arborea, Pachira aquatic, Moringa oleifera, Aloe barbadensis miller(herbal), Ixora coccinea, College also has separate herbal garden in the campus which is helpful for interdisciplinary research.

- The maintenance team takes care of up-keeping of the environment and plantations by employing gardeners
- The Gardener cleans everyday and ensures to keep the surroundings clean and trimming the lawns in every 20 days
- Lawns are equipped with sprinkler system and drip to reduce water wastage & less consumption of electricity for regular watering

Campus facilities is excellent and congenial to learning by students

File Description	Document
Link for photographs/ Geotagging of Campus facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.1.4

**Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years**

**Response:** 12.18

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
13.50	12.85	11.86	47.99	13.77

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited utilization statements (highlight relevant items)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 4.2 Clinical, Equipment and Laboratory Learning Resources

### 4.2.1

**Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies**

#### **Response:**

Our Institution has the Parent hospital named as The Indira Medical college & Hospital (IMCH) with 650 bedded hospital. The hospital meets all the regulatory requirements in terms of staff, facilities, equipment, and patient and student ratio as per the guidelines

#### **Equipment's:**

The Hospital is well equipped that are essential equipment's for patient care services like Well supported Advanced Mechanical Ventilator, Dialysis Machine, Defibrillator, Incubator, Warmer, Pulse Oxymetry, NIBP Monitor, ECG Machine, Syringe Pump, Infusion Pump, Crash Cart, Portable and Central Oxygen, Suction Apparatus, etc. CSSD Department equipped with Autoclave Machine. Advanced Auto Analyzer, Hormone Analyzer, HbA1C Analyzer, Fully automated ELISA Analyzer, ABG Analysis Machine, CTG Machine, Endoscopy Machine & RT-PCR Equipment's are available. The in-house Bio- medical engineering department is entrusted with the responsibility of preventive and corrective maintenance, AMC, as well required equipment.

#### **Laboratory and Diagnostic services:**

Diagnostic services are an important part of the treatment and the clinical laboratories like microbiology and serology, clinical bio- chemistry, clinical pathology, hematology provides services like Serological Testing - Complete Blood Count, HbA1c, LFT, RFT, HIV & HBSAg & RT-PCR COVID-19 testing facilities and automated blood culture system. Imaging diagnostic services with X-RAY, Portable X-ray, Ultrasonogram, CT- Scan, MRI Scan, Mammogram, Orthopantomogram X-ray, Electro Cardiogram, 2D ECHO, Tread Mill Test, Endoscopy available in both hospitals.



**Clinical teaching –learning facilities:**

Dedicated wards are appointed for different facilities. Well ventilated OPD Complex available and as well as class room is available for teaching. 300 multispecialty Beds include medical gastroenterology, orthopedics, general surgery, ortho surgery, cardio thoracic surgery, neuro surgery, dental surgery, vascular surgery, ICU & Physiotherapy. 3 operation theater are available in which one is ultra-modern with laminar airflow. Well-equipped ICU with 10 beds and 24×7 Emergency and trauma care is available. student will be posted in Cathlab, CTVS unit and dialysis unit during their clinical posting. Demonstration room available for Demonstrating Nursing care procedures. Well advanced Equipment's are available for Treatment services for the patients by this students are practices and develops advanced practical skills.

Hospitals ensure necessary precautions measures for the safety of the patients and the workforce and delivers quality patient care.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	<a href="#">View Document</a>
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.2.2****Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years**

**Response:** 82303.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
94775	74376	69444	68041	67741

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
8836	6866	7294	7108	7035

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Extract of patient details duly attested by the Head of the institution	<a href="#">View Document</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to hospital records / Hospital Management Information System	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 4.2.3

**Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.**

**Response:** 242.4

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
290	239	189	189	194

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
24	17	19	31	20

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View Document</a>
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.2.4

##### Availability of infrastructure for community based learning

##### Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

**Response:** C. Any two of the above

File Description	Document
Institutional prescribed format	<a href="#">View Document</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View Document</a>
Geotagged photos of health centres	<a href="#">View Document</a>
Documents of resident facility	<a href="#">View Document</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View Document</a>
Description of community-based Teaching Learning activities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 4.3 Library as a Learning Resource

#### 4.3.1

#### Library is automated using Integrated Library Management System (ILMS)

##### Response:

Integrated Library Management System (ILMS) was introduced in the ICON library in the year 2017, and automation was completed in the same year for the main purpose of managing the library's daily operations efficiently. The library is fully computerized with well-networked library management software for searching, lending, reserving, appending etc.

This integrated library management system enables managing the whole library workflow through an easy-to-use, simple and interactive interface. Library Management software is used to keep the record of different categories like Books, Journals of all the Nursing specialties and Newspapers can be accessed.

##### Features of Insproplus

1. Acquisition Management of the entire library collection.
2. Catalogue Management of books, journals, library dissertations and thesis.
3. Digital archive Management
4. Article Indexing from various journals, conference proceedings and reports.
5. Permits easy of bibliographic control, checking and updating.

6. Circulation Management and Barcode scanning in issue and return of the books
7. Data from each member library is collated on a daily basis in a fully automated way.
8. Fee collection on fine, late return, loss or damage to any book on loan.
9. Subscription Management by serial control of journals and periodicals to keep track of arrived and non-arrived serials or issues.
10. Search function for any book or journal available in the library enables to search author, title, year of publication, subject, ISBN, publisher name, date or keywords to filter the data. Define search field and select particular fields to display the result.
11. Location of the book in the library can be accessed through the search function.
12. Multi-user access friendly as multiple users can login at the same time in the Library Management software.
- 13 Report generation on books, student, faculty and library employee.

Thus, Insproplus ensures the library to keep its collections more organized, simplified and structured. Insproplus supports in maintaining the data of books issued to learners and books available in the library. This software facilitates the librarian to spot any particular book at any given time.

**Book Facility:**

The Institute Library maintains books related to all medical and dental subjects with current and back volumes of research journals.

**Collection Arrangement and Display:**

The textbooks are kept (stack area) in a separate section. The books are arranged based on Subject in separate shelves. To assist the user in locating the book, shelf guides are provided in the library. Newspapers and subject journals are kept in a separate section. Current journals are displayed on racks in the periodical section. A separate Web browsing centre is available in the library. Competitive examinations Books Section is provided for the benefit of the students.

**Journals:** The library subscribes both national and International Journals relevant to dental specialty and research. E-journals are subscribed through DELNET.

**E-Library:** There is a separate e-Library section for e-resources. There are 40 systems provided for e-library with student-computer ratio of less than 5: 1.

**Question Bank:** Question papers of Sessional and university Examination are available for the past 12 years for students' reference.

File Description	Document
Link for geotagged photographs of library facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.3.2

#### **Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment**

##### **Response:**

ICON library acts as a resource hub for students and staff which holds a vast collection of books, Journals (including hard and digital copies), Periodicals, Medical and Nursing dictionaries, and other reading materials. Apart from this huge collection in the main library, each department has a departmental library that includes discipline-specific textbooks and reference volumes. The main library together with department libraries act as a powerful reservoir of Knowledge that helps both students and Staff to get updated.

ICON library has a collection of 5805 volumes of textbooks, reference books and 352 e books. Recent editions of books from national and international publishers like Elsevier, Springer, Wolters Kluwer, Jaypee publishers and distributors, CBS etc. is available in the library. Currently, there are 136 e-journals (DELNET) for article reference and learning which include 12 National and 10 International journals related to Nursing.

ICON library had subscription discipline specific databases like e-Consortium of the Tamilnadu Dr.MGR Medical University and DELNET. The subscription of the e- Consortium of the Tamilnadu Dr.MGR Medical University was from the year 2018 to 2020. We are the member of Developing Library Network (DELNET) for the year 2023 which is renewed for the year 2024. DELNET has provided access to journals with back volumes. Learning materials in the form of audiovisual media are also present comprising CDs for supporting student learning.

Rare books are a source of basic knowledge as they evolved historically into current concepts. They may be limited additional copies with limited availability but have significant scientific knowledge. As a protocol, rare books are recommended by the Head of Departments to the library committee. These recommendations are sent to the finance committee and the governing council for approval. Once approved the quotes are sought from distributors. Rare books will be for reference only because of the difficulty of procurement. There are incidences where a few senior faculty and alumni members have donated rare books to our college library for a greater cause.

We have a specific digital library for a collection of books that have limited or not available in India. We also encourage each department to have a specific section in the library for books including rare volumes. There is a constant effort from the library committee and management to procure these rare volumes of books, journals and manuscripts both as digital and hard copies.

The library also holds a Question bank of affiliated university exam question papers for the benefit of students, to prepare for university exams. MCQ books of all the nursing specialties are available in the library which helps the students to prepare for various competitive examinations. Apart from the subscription to scientific journals, periodicals/ magazines/daily in vernacular and English languages are also subscribed.

**Total numbers:**

- Text book :5805
- Book Volumes :5805
- Reference book :1891
- e- Books :352
- International Journals :10
- National Journals :12
- Digital Manuscripts : DELNET
- Newspaper :03
- Project :50
- PG Dissertation/Thesis :40

File Description	Document
Link for geotagged photographs of library ambiance	<a href="#">View Document</a>
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.3.3**

**Does the Institution have an e-Library with membership / registration for the following:**

**1. e – journals / e-books consortia**

**2. E-Shodh Sindhu**

**3. Shodhganga**

**4. SWAYAM**

**5. Discipline-specific Databases**

**Response:** C. Any three of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed sormat	<a href="#">View Document</a>
E-copy of subscription letter/member ship letter or related document with the mention of year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**4.3.4****Average annual expenditure for the purchase of books and journals including e-journals during the last five years****Response:** 4.16

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.43	5.33	4.22	3.39	1.43

<b>File Description</b>	<b>Document</b>
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	<a href="#">View Document</a>
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audit statement highlighting the expenditure for purchase of books and journal library resources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links for additional information	<a href="#">View Document</a>

**4.3.5****In-person and remote access usage of library and the learner sessions/library usage programmes**



**organized for the teachers and students****Response:**

The ICON main library has very good reading facilities with a huge reading area with 150 seat capacity, which is very well lit up and good ambiance. Additionally, library users have access to the internet facility in a dedicated e-library section in the central library. The college library consists of an e-library section which enables greater access to a wide range of well-organized data. Faculty members can access the online database remotely. The main library has an integrated library management system (INSPROPLUS PALPAP) for searching, lending, reserving, appending, etc. Every textbook in the library is bar-coded.

The Students and Faculty members can access the online database from anywhere. An online database is subscribed and a web-based online catalogue is available on the internet. Students can access the online database in the entire college network through the library management system (INSPROPLUS PALPAP). The college library can be accessed by students and faculty. The students and faculty have in-person access to the hard copies of books, current journals, back volumes of journals, newspapers and magazines, theses, and dissertations.

The library is equipped with “Auto Lib” software by Auto Lib software systems. These can be accessed by students and faculty through the institutional login and internet only. The E-consortium database subscription from The Tamil Nadu Dr. M.G.R. Medical University gives offsite access to e-books and e-journals. The DELNET subscription enables to access e-resources. These can be remotely accessed through the software through the University and DELNET and “E-Consortium” with individual user names and passwords. On average 15 to 20 members per day use the online facility for doing reference work. The subscription is renewed annually. Currently, we have a membership of the Developing Library Network (DELNET) for the year 2023 which is renewed for the year 2024. The DELNET has provided access to 136 journals with back volumes. DELNET can be accessed on campus and remotely

**Library Orientation Program for First-Year B.Sc. Nursing Students:**

A Library Orientation Program is being organized every academic year for first-year students to orient them on the facilities and services in the library. The students are given a library tour in groups by a member of the Library Committee showing access to books, journals, newspapers, and magazines. The library facilities like reprographic services, printing, own book reading rooms, e-library, reference book section, and audio-visual rooms are shown.

The rules and regulations including monitoring through biometric punch are illustrated. The students are also shown access to the virtual library for educational reference and electronic databases. Students are made to understand how the library works and their responsibilities as library users. Step-by-step hands-on guidance on accessing the digital databases for literature search is demonstrated. Two students are selected as library student representatives for each batch.

The usage of a Library Management System that supports maintaining data of the entire library collections is also exemplified. This exercise enables the faculty to utilize the resources in the library to enhance classroom teaching, in the preparation of conference papers, and in the publication of research papers.

The library committee of the institution is responsible for the maintenance of adequate resources in the library and they plan every year for the enhancement of library facilities. They are organizing learning sessions for the faculty members and students to promote the usage of appropriate learning resources.

File Description	Document
Link for details of library usage by teachers and students	<a href="#">View Document</a>
Link for details of learner sessions / Library user programmes organized	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 4.3.6

##### E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3. SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

**Response:** Any One of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links to additional information	<a href="#">View Document</a>
Give links e_content repository used by the teachers	<a href="#">View Document</a>

## 4.4 IT Infrastructure

### 4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

**Response:** 10

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 1

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Geo-tagged photos	<a href="#">View Document</a>
Consolidated list duly certified by the Head of the institution.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Links to additional information	<a href="#">View Document</a>

**Other Upload Files**

1	<a href="#">View Document</a>
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**4.4.2****Institution frequently updates its IT facilities and computer availability for students including Wi-Fi****Response:**

Integrated technology in classrooms is one way of connecting to students at all levels. Students who are engaged and interested have better knowledge retention. It also encourages individual learning and collaboration.

With the continuous and constant growth of students and faculty strength, the Institute updates. IT facilities in terms of Computers, Computer Laboratory, Software, e-resources, Internet bandwidth and supported accessories like printer and scanner to meet the requirements of the students and faculty. Availability of Computer with WI-FI facility for the students and faculty for accessing e-resources.

ICON office are provided with enough number of Computers, Laptops (1 Nos), Printers and Scanners with Internet facility for smooth running of the academic year and non academic activities.

Updation of Computing Facilities to conduct Conference / Seminar through Online Mode The facility for conducting Webinar is promoted computer lab from the academic year 2020-2021. Seminar Hall is raised with the Internet, Skype, Audio and Video capabilities to conduct Video Conferencing from the Academic Year 2020-2021.

**Number of systems with individual configurations:**

40 systems with windows 7 configuration

**Computer-student ratio:**

Computers are utilized by students in the ratio of 1:9 ratio

**LAN facility:**

Available

50 computers are connected with LAN facility at 20 mbps speed.

**Computers with internet facility:**

50 computers.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**4.4.3****Available bandwidth of internet connection in the Institution (Lease line)**

**Response:** 500 MBPS - 1 GBPS

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**4.5 Maintenance of Campus Infrastructure****4.5.1**

**Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**

**Response:** 3.76

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.61	7.22	4.93	5.01	3.87

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

#### 4.5.2

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.**

**Response:**

The institution has evolved a structured mechanism for the maintenance of physical, academic and support facilities. The infrastructure of the college is efficiently maintained by various maintenance sections. The budget allotment is made by Principal and Management based on the requirement.

#### **Maintenance of Physical Facilities:**

Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels. Maintenance of water pumping plants, drainage undertaken by supportive staff. Annual maintenance of all vehicles is done promptly at the end of the academic year.

#### **Maintenance of Classrooms, Auditorium & Furniture:**

Furniture's in and teaching aids are maintained periodically, when complaints are registered. Classrooms are cleaned at the end of the day after being utilized by students. Inventory of the item of each classroom

is available. Furniture is replaced when cannot be used. Auditorium and seminar halls are cleaned before and after every event are conducted. 21 buses on 12 different routes provide easy access for rural students with frequent public transport system. Transport facilities are extended to service club activities, field visit etc.

#### **Maintenance of Library & Library Resources:**

The library staff is clearly instructed in the care and handling of library documents, including books, etc, particularly during processing, Library committee meetings are done regularly where the library-related policies are reviewed and reframed, if necessary

#### **Maintenance of Computer Lab and ICT facilities:**

The IT department support staffs maintain the ICT facilities including computers and servers. The annual maintenance includes the required software installation, up-gradation, etc. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

<b>File Description</b>	<b>Document</b>
Link for minutes of the meetings of the Maintenance Committee	<a href="#">View Document</a>
Link for log book or other records regarding maintenance works	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years**

**Response:** 78.92

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2022-23	2021-22	2020-21	2019-20	2018-19
295	252	139	157	137

#### File Description

#### Document

List of students who received scholarships/ freeships /fee-waivers

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution

[View Document](#)

Attested copies of the sanction letters from the sanctioning authorities

[View Document](#)

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)

#### 5.1.2

**Capability enhancement and development schemes employed by the Institution for students:**

- 1. Soft skill development**
- 2. Language and communication skill development**
- 3. Yoga and wellness**
- 4. Analytical skill development**

**5. Human value development****6. Personality and professional development****7. Employability skill development****Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed report of the Capacity enhancement programs and other skill development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**5.1.3**

**Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 100

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2022-23	2021-22	2020-21	2019-20	2018-19
314	256	208	220	214



File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for institutional website. Web link to particular program or scheme mentioned in the metric	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 5.1.4

**The Institution has an active international student cell to facilitate study in India program etc.,**

#### **Response:**

Indira College of Nursing has an active international student services cell (ISSC) under the control of the principal. The ISSC was established to help the international students admitted to the institute at the undergraduate or postgraduate level. The process of admission checklist, details of visa are explained in the handbook provided by the institution. Currently, no international student is pursuing an undergraduate or postgraduate programme.

#### **Roles of ISSC:**

- To maintain the records and relevant documents of international students
- Arrangements for reception, transport and induction schedule.
- To maintain a harmonious relationship with other classmates and senior students and to establish a safe and comfortable atmosphere.
- To assist the students to keep in touch with their parents and relatives.
- To create awareness about Indian culture, the local language, lifestyle, food style, socio-cultural events and details of the local villages.
- To assist them to open accounts in the bank and to reach the nearest railway station, airport, or road routes etc. To conduct periodic meetings with students to address their needs as and when required.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for international student cell	<a href="#">View Document</a>
Link for Any other relevant information	<a href="#">View Document</a>

### 5.1.5

**The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging**

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

**Response:** Any 3 of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)**

**Response:** 85.83

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test,

PGIMER Entrance Test etc..) year-wise during the last five years ..

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	1	2	6

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc..) **during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	1	3	6

File Description	Document
Scanned copy of pass Certificates of the examination	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.2.2

**Average percentage of placement / self-employment in professional services of outgoing students during the last five years**

**Response:** 84.63

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	44	56	56	41

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of Placement Cell	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.2.3

**Percentage of the batch of graduated students of the preceding year, who have progressed to higher education**

**Response:** 32.79

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 20

File Description	Document
Supporting data for students/alumni as per data template	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any proof of admission to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.**

**Response:** 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	3	3	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Duly certified e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2

#### **Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution**

##### **Response:**

The institution inaugurated the Student Nurses Association (SNA) unit on 10.01.2011 with the view to provide opportunities for the personal, intellectual, professional and social growth of each student.

Each nursing student is encouraged to cultivate leadership skills within the SNA and their membership is registered under the Trained Nurses Association of INDIA, NEW DELHI. The office bearers are elected every year through the process of general body election and those include SNA vice president, Secretary, Treasurer, Student representatives for Disciplinary, Library, Transport, Communication and Information, Anti-ragging, Catering, Cultural, Curriculum, Students redressal, Prevention of sexual harassment, Green Park, Health and Sports committee. SNA unit organizes Academic, Cultural and Sports meet every year within Indira College of Nursing as inter-house competitions. The intercollegiate meet is organized every year in which academic, cultural and sports competitions are being held and an overall championship is awarded to the institution based on their overall scores.

The SNA unit commemorates the following:

- Fresher's day
- Teacher's day
- Independence Day
- Religious festivals
- Sports day
- Entrepreneurship programme,
- Farewell party.
- Lamp lighting ceremony
- World health day.
- Nurse's day.

- Tree plantation.
- Swatch Bharath mission.
- Health awareness rally/ campaign.
- Programmes on specific health days.
- School health programme.

The SNA supports the various extracurricular activities of the college and provides it feedback. Student representatives are included in the curriculum, Anti-ragging, Students redressal, prevention of sexual harassment and library committee, hostel review committee, and disciplinary committee for the welfare of the students and towards their overall development.

Students are sensitized about the functions of each committee, and they are informed regarding contact person names and phone numbers in case of any issues (or) any representation with regard to academic or personal or health or professional. The necessary information's are displayed in the notice board.

Feedbacks from students are obtained regularly on faculty performance, curriculum, programme, outcomes, physical facilities placement and various learning resources. Students play a major role in the hostel committee, anti-ragging and disciplinary committee etc.

The anti-ragging committee functions round the clock to prevent ragging at college and hostel premises. The name and phone numbers of the person to be contacted are displayed at the college and hostel. Students are being monitored by the anti-ragging committee regularly. At the beginning of every academic year, the senior students are sensitized about the prevention of ragging and creating a friendly relationship with their juniors to maintain a congenial and pleasant atmosphere at Indira College of Nursing.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for reports on the student council activities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

### 5.3.3

**Average number of sports and cultural activities/competitions organised by the Institution during the last five years**

**Response:** 9.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	15	0	0	22

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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## 5.4 Alumni Engagement

### 5.4.1

**The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.**

**Response:**

**Objectives of Alumni:**

- To link the Alumni to the institution.
- To develop synergetic plans to support the institution and achieve its vision.
- To enable the institute to add value to all its stakeholders.
- To inspire the Alumni and to enhance the leadership skills among members.
- To provide a focal point of contact among members and to interact and network with each other. To support with resources which are required for its various activities.
- To strengthen ties between the institution and alumni and encourage them to participate in various cultural and social activities.

Regular meetings are organized at the institution and the secretary is responsible for the activities of society and documentation. The general body meeting is conducted once a year and executive meetings once in 3 months to plan the activities of alumni and to review its progress. The new members are enrolled regularly at the end of the final year during the time of course completion.

The following activities are organized by alumni:

- Career guidance programme.
- Continuing nursing education programme.
- Alumni association Meet
- Skill training programme
- Team building activities
- Talent show
- Cultural events. Sports.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Lin for quantum of financial contribution	<a href="#">View Document</a>
Link for frequency of meetings of Alumni Association with minutes	<a href="#">View Document</a>
Link for details of Alumni Association activities	<a href="#">View Document</a>
Link for audited statement of accounts of the Alumni Association	<a href="#">View Document</a>

#### 5.4.2

**Provide the areas of contribution by the Alumni Association / chapters during the last five years**

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

**Response:** E. Any one of the above



<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

#### **Response:**

Indira College of Nursing is unit of Indira Group of educational institution has extended its devotion to the young aspirants to realize their dream of becoming a nurse. The year 2006 envisaged the cherished ideas come true in the form of establishment of UG nursing college and PG nursing college has started in the year of 2010.

#### **VISION**

The college is committed to generating collaborative and consultative relationship with professional colleagues and other engaged in healthcare activities to enhance the health of individuals, families and community. Result-oriented based health care education insists for its principals of lifelong learning, professionalism of highest standard, academic and clinical excellence, social responsibility and commitment.

#### **MISSION**

To nature competent, compassionate health care professionals distinguished by ethical practice, clinical reasoning, safe patient care and commitment to social justice.

#### **ACADEMIC GOVERNANCE**

Indira College of nursing has a decentralized and participative structure for governance. The statutory bodies of Indira group of educational institution ensured functional autonomy to achieve the excellence in Education, Research, Scholarship, Training standards and Academic quality and quality health care. The academic and administrative Governance is functioning through participatory system with Principal and Vice principal and various departmental heads.

The projects UG & PG level paves way for expression of evidence-based practice in nursing. Conducting outreach activities like free health camps, awareness camps etc; in the community. Organizing various extracurricular activities for students including sports, competitive events and YRC activities etc; aim at self-development to imbibe value-based development.

Institution policy helps to seek our alumni to occupy various prominent positions across the globe. The institution has initiated various programs in which the curriculum focuses on national health programs and research promotion in thrust areas of national importance. Clinical internship in Government hospital and community programs exposes the students to community service and contributing towards national health care system.

## ADMINISTRATIVE GOVERNANCE

The education and training, resources and infrastructure are at par with international standards a sound vision, mission and strives to achieve it under the exemplary leadership of our Chairman **Thiru. V. G. Rajendraan, MLA**, and our Managing Director **Shrimati. Indira Rajendran**. Both of has taken it forward and helped establish it as one of the leading institutes in India. One of the primary objectives of the trust, is to offer high quality and affordable health and care to the people of Thiruvallur, which is one of the developing districts in Tamil Nadu.

## NATURE OF GOVERNANCE

The policy statement was formulated by the management after the careful consideration of all the stakeholders. The action plans are implemented in line with quality policy under the leadership of the principal and the same are incorporated into strategic plans for effective implementation to make the institution become a premier one. The institute has adopted many changes to attain its vision and mission during its milestone. The well-planned academic calendar before the start of academic year will make the implementation of curriculum in good directed way to impart knowledge in par with the global standards and help to cover & import all the aspect of curricular, co-curricular activities and extracurricular activities with the proper coordination of the principal and all the teaching faculty of the institution.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Vision and Mission documents approved by the College bodies	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link for achievements which led to Institutional excellence	<a href="#">View Document</a>

### 6.1.2

**Effective leadership is reflected in various institutional practices such as decentralization and participative management.**

#### Response:

The Organogram of the Institution clearly indicates the organizational structure of the Institution for the smooth functioning of the Institution, the authorities have clearly specified the role and responsibility of various bodies. The Institution has a set of well-defined rules and procedures which form the central framework in the organization of the Institution.

#### Administrative setup:

Indira Educational Trust is the highest authority in governing the organization. Shrimati Indira

Rajendran Managing director acts as the Management Representative. The Managing director has further decentralized the administration through, Principal, Vice-principal, Head of the departments and by the constitution of various committees who are the key organizing bodies. The principal holds all the powers with regard to financial, academic and administrative matters. The principal decentralizes the working pattern of the college to various committees which helps the staff members and students to participate in various programmes conducted by the institute. The institution has various committees to maintain the quality of nursing education, practice, research and administration.

### **Decentralization in academics:**

Decisions in Academic matters are decentralized to the maximum extent. Allotment of course work, monitoring of syllabus, planning and organizing seminars, guest lectures, workshops, Industrial Tours, orientation programmes, add on courses, value-added courses, project works are done under the guidance of HOD. The teaching faculty members are given adequate representation in various committees to augment the quality of education.

### **The college functions are well supported by the following committees:**

1. Academic committee.
2. Anti-ragging committee.
3. Co-curricular committee.
4. Advisory committee.
5. Disciplinary committee.
6. Ethical committee.
7. Editorial committee.
8. Cultural committee.
9. SNA committee.
10. Sports committee.
11. Alumni committee.
12. NSS committee.
13. Hostel committee.
14. Library committee.
15. Social Media committee.
16. Campus maintenance committee.
17. Student grievance/redressal committee

Each committee is vested with responsibilities that promote participative management which is constituted with faculty members, other respective department staff members and students. This institute is attached to the parent hospital “Indira medical college and hospital” where the working pattern is decentralized to various committees to maintain the quality patient care. The nursing service is organized through nursing superintendents, supervisors, ward in charges and staff nurses. The head of the department of this institution and teaching faculty members are given academic autonomy to carry out their curricular, co-curricular and extracurricular activities. The girls and boys hostel wardens are taking care of the safety of the students through constant supervision. The hostel warden takes care of the discipline, cleanliness of the mess and hostel premises. The principal and hostel coordinators conduct frequent rounds with wardens in both girls and boys hostels.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for relevant information / documents	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed**

#### Response:

Indira College of Nursing strives to reach the pinnacle of excellence in health science education through realistic planning and implementation by the compassionate management, realizing the goals and objectives as per Vision, Mission and Philosophy.

The institute has a well-defined organogram to support decision making processes. Management, principal and various committees takes a vital role in the decision making and to devise and deploy strategic plan. The IQAC of the institute takes review frequently the progress of implementation of strategic plan and takes necessary action to achieve the institutional goals. The perspective plan developed by the principal incorporates Academics, Administration, Research, Student Welfare, Social Commitment, Patient Care. The perspective plan for development is prepared keeping in mind the futuristic plan and growth of the institution & quality improvement.

All the proposals in the plan were scrutinized for their necessity, feasibility and cost effectiveness for the students by the Management and they were approved.

#### KEY FUNCTIONS OF GOVERNING BODIES:

1. To establish the system of governance as per norms, assigning division and departmental heads to carry out the functions of academic excellence, patient care and research activities.
2. To manage and regulate the revenue, the finance accounts, investments and all other administrative affairs of the institute.
3. To discuss future perspectives and institutional excellence in regular meetings.
4. Regularly feedback is collected from students, faculty members, parents, employers and alumni, necessary modifications are incorporated, in the planning of college activities.

#### Effective Deployment of Strategic Plan aligned with the vision statement are to

1. Follow effective teaching learning process
2. Establish Clinical Training Facilities
3. Adopt a village and engaging community services and activities
4. Establish Value Added Programmes

5. Encourage Research & Publications
6. Ensure Staff Development
7. Ensure Student Diversity
8. Explore Global Initiative
9. Ensure Student Progression
10. Increase Alumni engagement and interaction

**COLLEGE COUNCIL:** It is regulated by the chairperson as Principal, all the heads of the departments and faculty members. The college council maintains the standards of academics, clinical practice of students, setting rules and regulations for students-centric empowerment. Regular meetings are conducted to discuss on agenda such as continuing Nursing education, academic performance, curriculum implementation, evaluation, strengthening of research and discussion on accreditation process such as NAAC.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link for strategic Plan document(s)	<a href="#">View Document</a>
Link for organisational structure	<a href="#">View Document</a>

## 6.2.2

### Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

**Response:** E. Any one of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	<a href="#">View Document</a>
Policy documents	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

#### **The institution has effective welfare measures for teaching and non-teaching staff**

#### **Response:**

The management of Indira College of Nursing consistently makes its efforts to take welfare measures for the staff members. The institution supports the teaching and non-teaching staff to enhance professional development.

#### **MONETARY WELFARE MEASURES:**

- Provision of Health Cards: All the Teaching and Non-Teaching Staff of the Institution are provided with Health Cards. The staff can avail of the medical facility at subsidized cost at the medical college hospital
- Provision of staff quarters at nominal rates as compared to standards
- Provision of salary advance/festival advance
- Educational allowances for the children of non-teaching staff
- Air-conditioned transport for all
- Provident Fund: The college contributes to the Employee Provident Fund
- Maternity leave as per norm
- On duty leave to attend seminars /conference /paper valuation
- Hostel accommodation for non-teaching staff
- Reimbursement of the membership fee for a professional body
- RO water facility 24x7
- Free of cost dress code for non -teaching staff
- Hygienic working environment
- Eco-friendly campus.

- Mobile and diesel allowances for senior faculty
- Financial assistance for skill upgradation
- Financial assistance for the Teaching Staff for attending Conferences/Workshops/Faculty.

**Other welfare measures for teaching and non-teaching faculty**

- Super-numery promotions to teaching staff to avoid stagnation in a particular post
- Faculty and professional development programmes
- Coffee and snacks are provided for the entire non-teaching faculty during their duty hours both in the morning and evening
- Breakfast and working lunch for all the non-teaching staff
- Pre-employment and periodic medical health check-up for faculty
- Free Hepatitis B vaccination to all the non-teaching staff

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for list of beneficiaries of welfare measures	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Link for policy document on the welfare measures	<a href="#">View Document</a>

**6.3.2**

**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00



<b>File Description</b>	<b>Document</b>
Relevant Budget extract/ expenditure statement	<a href="#">View Document</a>
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	<a href="#">View Document</a>
Office order of financial support	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**6.3.3**

**Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years**

**(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

**Response:** 4.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	4	3	4

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Copy of circular/ brochure/report of training program self conducted program may also be considered	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.3.4

**Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..**

**Response:** 72.69

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	30	10	10

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View Document</a>
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to additional information	<a href="#">View Document</a>

### 6.3.5

#### **Institution has Performance Appraisal System for teaching and non-teaching staff**

##### **Response:**

ICON has structured performance appraisal mechanism for teaching and non- teaching faculty. Institute collects the faculty performance evaluation annually from the entire faculty. The appraisal system motivates the staff to excel and put forth the best of their efforts. The faculty appraisal will be used for the evaluation during the promotion The Principal evaluates the performance of the faculty based on teaching, research, participation in teamwork, arranging co-curricular and extracurricular activities and publication works, after her evaluation, submits the appraisal to the Registrar and Secretary for final appraisal.

The institute has a well-structured performance appraisal system that is transparent and time-bound. The institution adheres to a three-step process of the appraisal system.

1. Academic and administrative appraisal
2. Self-appraisal
3. Student's evaluation.

The academic and administrative appraisals are calculated for the performance of teaching as well as non-teaching staff while student's evaluation is included only for the teaching faculty.

The head of the department does the performance appraisal annually and forward to the head of the institution for appraisal. Each head of the department is responsible to monitor, evaluate the teaching staff in the department. The principal does the performance appraisal for all the heads of the department and the principal is appraised by the trustee based on which yearly increment is calculated.

##### **ACADEMIC AND ADMINISTRATIVE APPRAISAL:**

The components of academic and administrative appraisal documents include the criteria such as job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of

institutional policies, behaviour and discipline, reliability, relationship with HOD / immediate supervisor/ with peers/with patients/ with subordinates and attendance. The head of the departments analyse all the parameters, reviewed by the principal and the final report is submitted to the trustee. Based on the total appraisal score yearly increments/incentives are automatically updated by the HR/ accounts department. Positive and negative points of appraisal are notified to the individual faculty to progress further and to perform better in the future.

Regularly feedbacks are received by the students to evaluate the teachers in each department. The head of the department does the appraisal of the non-teaching staff and submitted to the principal. Self-appraisal is considered at all levels of evaluation. All non-teaching faculty members are constantly motivated to attend training programs and skill development programs which are considered for their performance appraisal every year.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for performance Appraisal System	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

##### **Response:**

The institute has set its guidelines and policy for resource, mobilization and optimal utilization of resources. The finance committee plans the annual budget of the college which is reviewed and approved by the trustee. All major fund allocation is done with the recommendation of the head of the institute and approved by the trustee.

Budget estimates are planned every year by the Principal in coordination with the finance committee. Recurring expenditures for establishment charges, water supply and electricity, fuel charges, telephones and other expenditures are closely monitored at all levels of the administration. The total budget estimates are calculated and prepared for the future growth and development of the institution.

#### **RESOURCE MOBILIZATION POLICY AND PROCEDURE**

The College takes initiative to raise the funds. The members of CDC, teaching and Administrative staff,

existing alumni students contribute to mobilize the resources for college. Students tuition fees, gratitude funds, short term courses fees and the college development funds are the primary sources of resource mobilization, all the above-mentioned stakeholders activities reach out in the community and appeal to the philanthropist, industrialist and other donors. The Income Tax 80G certificate is one more effective strategy to mobilize the funds.

**OPTIMAL UTILIZATION OF RESOURCE**

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advice of CDC, the funds are utilized for infrastructural development and beautification, ICT device and up-gradation, student development and necessary equipment for the skill-based courses.

Each and every single rupee received is spent, utilized through proper channels, such as quotation, e-trending, discussion with the consented committee and Cheque or online payment system, the college local community to make this task as a mission. The infrastructure such as hall, gym, playground and water is freely made available to the nearby NGOs, Govt. offices and the local competitive exam aspirants on a nominal rent

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="#">View Document</a>
Link for procedures for optimal resource utilization	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

**6.4.2**

**Institution conducts internal and external financial audits regularly**

**Response:**

The finance department of the institution prepares a budget plan every year with the help of software and submits it to the trustee for approval. The annual meeting of the board of management approves the budget estimate for the next year and analyses the actual expenditure incurred during the current year

under various heads.

### **INTERNAL AUDIT:**

Internal audit is conducted half-yearly and audited statement of accounts is placed before the finance committee and the board of management for review and to take necessary decisions. Internal audit plays an important role in controlling expenses and maintain financial discipline. The institute takes utmost care to maintain transparency and accountability. The auditing team audits the purchase orders of the store that are generated and formulated according to the rules and regulations of the state government. The finance manager conducts the internal audit department-wise by checking the indent register and stocks of books and prepares documents about the proper utilization of the resources by the department and submitting it to the trustee.

### **EXTERNAL AUDIT:**

The external audit of the institute is audited by qualified chartered accountant Mr Anandha Kumar. The external audit is conducted every year. The external auditor audits all the vouchers concerning the cashbook. He analyses the income and expenditure and prepares the balance sheets. Audited statements of accounts and balance sheets are submitted to the finance committee for information and consideration. Subsequently, the statements are placed before the board of management in November. Audited statements of accounts and balance sheets are forwarded to the government of Tamilnadu along with the annual report of the college every year on or before 31st December. No major audit objections were found during the last five years.

### **GUIDELINES FOR THE PREPARATION OF THE BUDGET:**

1. The Principal in consultation with the accounts department prepares the budget in accordance with the suggestions of the HOD.
2. The HOD at the end of the financial year analyses the last year budget expenditure and prepares the budget of the department.
3. The Principal submits the budget before the trustee
4. Before preparing the budget the following preparatory works are necessary:
5. Verification of other sources of income like commercial establishments inside the campus, which are properly collected and accounted for.
6. Ensure that all the advances granted are properly reimbursed from the concerned person/ department.
7. Verify all the vouchers related to expenditures.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for documents pertaining to internal and external audits year-wise for the last five years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**6.4.3****Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)****Response:** 5.7

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.50	1.50	1.10	1.50	1.10

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of letter indicating the grants/funds received by respective agency as stated in metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1****Instituion has a streamlined Internal Quality Assurance Mechanism****Response:**

Indira College of Nursing, has Internal quality assurance mechanism with the well organized IQAC committee, with the chairperson, members, external experts, coordinator, management nominee, stakeholders nominee, students nominee and alumni nominee. The Committee will meet once in 3 months to discuss its activities.

The IQAC coordinator communicates the schedule of meeting to all the members and meetings are

conducted periodically and agenda of the meeting are discussed and activities are planned, to improve the quality of education.

IQAC meetings are conducted quarterly and whenever required with prior intimation. Meetings are addressed by the Principal, IQAC coordinator and the core committee members. The meetings of the IQAC are transparent, suggestions given by the core committee members are noted and relevant suggestions are implemented subsequently.

#### **IMPORTANT INITIATIVES ARE TAKEN BY THE IQAC :**

- 1.Establishment of stakeholders, feedback system in the institution
- 2.Introduction of performance-based appraisal system as per UGC /NAAC guidelines
- 3.Appointment of National / International faculty of repute for academic and research activities
- 4.Fostering performance-based incentives for teaching staff for academics and research
- 5.The organization of seminars, workshops, symposium and conferences for faculty empowerment and student enrichment.
- 6.Preparing documents for NABH, NABL and NAAC Accreditation.
- 7.Coordinating external academic and administrative audits for quality assessment and continuous improvement.
- 8.Strengthening of clinical research.

The IQAC has conducted NAAC sensitization programme on “Orientation to NAAC”. The seminar was attended by the IQAC chairperson, coordinator, core members, faculty members and administrators. The aim of the programme was to create awareness about the process of NAAC accreditation, to enhance the quality of higher education institutions.

IQAC has conducted a seminar entitled “Research information and computer technology” on to create awareness about various sources of research information, publication of papers, and computer technology that can be best used to promote the quality of research.

<b>File Description</b>	<b>Document</b>
Any additional informaton	<a href="#">View Document</a>
Link for the structure and mechanism for Internal Quality Assurance	<a href="#">View Document</a>
Link for minutes of the IQAC meetings	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>



**Other Upload Files**

1

[View Document](#)**6.5.2**

**Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years**

**Response: 0**

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years

[View Document](#)

Certificate of completion/participation in programs/workshops/seminars specific to quality improvement

[View Document](#)

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)**6.5.3**

**The Institution adopts several Quality Assurance initiatives**

**The Institution has implemented the following QA initiatives :**

**1. Regular meeting of Internal Quality Assurance Cell (IQAC)**

**2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements**

**3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.**

**4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

**Response:** C.Any two of the above

<b>File Description</b>	<b>Document</b>
Report of the workshops, seminars and orientation program	<a href="#">View Document</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View Document</a>
Minutes of the meetings of IQAC	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual report of the College	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Total number of gender equity sensitization programmes organized by the Institution during the last five years**

**Response:** 17

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	2	3

File Description	Document
Report gender equity sensitization programmes	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photographs of the events	<a href="#">View Document</a>
Extract of Annual report	<a href="#">View Document</a>
Copy of circular/brochure/ Report of the program	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.2

**Measures initiated by the institution for the promotion of gender equity during the last five years.**

**Response:**

Indira College of Nursing strongly focuses towards the development of students in curricular and co-curricular activities irrespective of gender, caste, creed and financial background of the students. The importance of maintaining equality amongst men and women is at the forefront of our institution. The curricular and co-curricular activities are organized to promote gender equity and sensitization. Our motive is to provide a sense of equity based work place environment to all the stakeholders. Being an educational nursing institution, one also has to consider the patients who come to our hospital for treatment. Hence, the sensitization of our faculties, students and employees to the issues and situation that may arise when interacting with the opposite sex is of utmost importance. To this end, we have

ensured that we dedicate time and effort to organize programs that highlights and educates our faculties, students, and employees about handling delicate issues and situations with clarity and professionalism. Every year, the college of nursing organizes programmes to sensitize the students on gender equity. The college also facilitates a gender – sensitive environment. The institution has taken initiatives to ensure the safety and security for the female students, the following measures have been taken.

### **Safety and Security:**

- Presence of round the clock security personnel in the campus
- Display of contact numbers in the notice board during emergency
- The full locations of the campus, corridors of each floor, office rooms and classrooms of College of Nursing are under the surveillance of CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal.
- Resident wardens in the hostel.
- Monitoring of timings for entry and exit into hostels by wardens
- 24x7 transport services made available within the campus in case of emergency
- Separate seating arrangements have been made for dining in the canteen.
- The whole campus is well lit.
- To prevent unwanted entry of unauthorized persons and to monitor the entry of visitors, registers are maintained at the college entrance.

### **Counselling:**

- Provision of counselling room with mentors for counselling. Through the mentor system, faculty gives individual attention and counselling. Guidance and counselling of students are given through mentorship to support student progression.
- Students are briefed during orientation to be caring and respectful toward girl's students.
- Women's Redressal cell for staff & students to report in case of any incident / harassment where complaints are attended to promptly & complete confidentiality is maintained.
- Suggestion and Complaint box are kept in the college campus to receive complaints and suggestions to take remedial measures or action as early as possible.
- Orientation programmes and fresher's welcome party are conducted regularly.

### **Common Rooms**

- Separate common rooms for boys and girls available for having relaxation and spend time during lunch and break hours.

### **Day Care centre for Young Children**

- Day Care services are available for children of teaching and non-teaching staff. Well trained & qualified staff is appointed to take care of the children

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.3

**The Institution has facilities for alternate sources of energy and energy conservation devices**

- 1. Solar energy**
- 2. Wheeling to the Grid**
- 3. Sensor based energy conservation**
- 4. Biogas plant**
- 5. Use of LED bulbs/ power efficient equipment**

**Response:** C. Any three of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Installation receipts	<a href="#">View Document</a>
Geo tagged photos	<a href="#">View Document</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 7.1.4

**Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:****Solid waste management**

The college has an ambient atmosphere and gives prime importance to keep the campus clean and eco friendly. The waste generated from routine activities from college, hostel and canteen are segregated as bio degradable and bio non degradable at each level by providing separate labelled dustbins which are placed at various locations in the campus and cleared everyday by the local Municipality. Students are asked to dispose waste only in the designated bins. All classes are provided with dustbins for solid waste disposal. Biodegradable waste is used as vermicompost. Paper waste is collected from all the departments and classrooms which will be stored in a room and will be sold to the vendors for recycling. Also, the institution is highly motivated to ban the use of plastics. The employees are trained to reduce and manage waste effectively. The sanitary napkins are disposed by the method of Incineration. Dry waste mainly leaf litter from trees are allowed to decompose systematically over a period of time.

**Liquid waste management**

Provision is available to send sewage water from restroom, canteen and hostel to septic tank. Septic tank is cleaned once in a month regularly. Provisions are made for laboratory wastages and it is being disposed as per the prescribed waste disposal management. Chemicals are properly diluted with 1-10% solution of bleach and the same are disposed.

**Biomedical Waste Management**

Nursing students, during their demonstration in laboratory, hospital, field visit carry out various procedures, the waste which is generated during these procedures will be collected carefully by the student and discarded according to the current biomedical waste management Protocols.

**Waste recycling system:**

ICON harvests rainwater from rooftops of buildings for charging bore wells to improve the water table. The reject water processed from STP system for drinking is been directed for gardening purpose.

**Hazardous chemicals and radioactive waste management:**

Hazardous wastes are not produced in the campus. Expired chemicals are returned to the suppliers for disposal.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for geotagged photographs of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.5

#### Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** Any Two of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View Document</a>
Geo tagged photos of the facilities as the claim of the institution	<a href="#">View Document</a>
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 7.1.6

#### Green campus initiatives of the Institution include

1. Restricted entry of automobiles
2. Battery-powered vehicles

**3. Pedestrian-friendly pathways****4. Ban on use of plastics****5. Landscaping with trees and plants****Response:** C. Any three of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geotagged photos / videos of the facilities if available	<a href="#">View Document</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.7****The Institution has disabled-friendly, barrier-free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.8**



**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).**

**Response:**

Institution has students and faculty coming from different parts of state with different socio economic background and culture. E.S College of Nursing Strives and take efforts in creating inclusive environment by focusing on religious and cultural harmony by organizing various events and programmes.

**1. Annual celebrations:** Organizing yearly gatherings, farewells for outgoing students, fresher's party for newly admitted students, sports, cultural programmes to develop socioeconomic harmony amongst students from different division of community.

**2. Orientation Programs:** Institution organizes Orientation programs to first year students of UG, PG courses & newly joined teaching & non-teaching staffs to introduce them about College rules, regulation, Institutes norms etc.

**3. Cultural and religious activities:** Institution celebrates religious festivals like Christmas, Saraswati pooja, Pongal celebration's helps understanding different Culture, giving spiritual sense to the students and faculty.

**4. International commemoration days:** Independence day, Republic day, International Nurses day, International women's day, World cancer day World AIDS day, Diabetes day, Environmental day etc. are celebrated with themes and competitions.

**5. Health days:** International and National health days are planned and organized to create awareness, impart knowledge to meet the needs of community such as Heart day, Tuberculosis day, No tobacco day, Diabetes day, Cancer day etc.,

**6. NSS Activities:** NSS unit of the Institution actively participates in various events like world Environmental day, Swachh Bharat Mission, World Population day, Blood donation drive.

**7. Health care camps:** Students and faculty involve in planning and conducting health camps which are very useful in screening who is at risk and imparting awareness among public. Field visits are conducted, families are screened and if any problems encountered, referral services are given by the Parent Hospital

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information/documents	<a href="#">View Document</a>

**7.1.9**

**Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.**

- 1. The Code of conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the code of conduct**
- 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff**
- 4. Annual awareness programmes on the code of conduct are organized**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Information about the committee composition number of programmes organized etc in support of the claims	<a href="#">View Document</a>
Details of the monitoring committee of the code of conduct	<a href="#">View Document</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Web link of the code of conduct	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**7.1.10**

## **The Institution celebrates / organizes national and international commemorative days, events and festivals**

### **Response:**

Indira College of nursing trains the students to develop social responsibility by inculcating the idea of keeping in mind, first the society over personal gains, educates them to spread the importance of preventive aspects of diseases, holistic medical practice and evidence-based study of medicine. The institute has made a policy to assign each department the responsibility of observing certain national/international commemorative days related to health.

The institution celebrates important international and national commemorative days to sensitize the youth about the specific events that contribute to the development of the nation. It is organized to build good morality and attitude among youth to develop themselves as responsible citizens.

In this regard, the Department of Community health nursing, observes World Tuberculosis Day in March, the Department of medical surgical nursing ensures the observation of the World Heart and Diabetes Day in November and September, respectively. Similarly, other departments who have given the responsibility are as below:

International yoga day by the Department of Medical surgical Nursing:

World Breast Feeding Week by the Department of Child health nursing

World Mental Health Day by the Department of Mental health nursing

International women's day by the Department of Obstetrics and Gynaecology

World Environmental Day by the Department of Community health nursing

Certain important days like the World Health day, World No-Tobacco Day, and Swachh Bharat are observed as collective efforts of many departments. All the programs are observed with great enthusiasm and themes of the programs wherever applicable are implemented through activities like guest lectures, camps, role plays, rallies, outreach programs, drama, rangoli etc.

We are prompt in celebrating Independence Day, Republic Day and the Gandhi Jayanthi with much fervour of national integration. The institution caters to the diverse religious appeal of the stakeholders in the form of formally observing various religious festivals like Christmas , Pongal, Ayudha Pooja, Vinayagar Chaturthi, Deepavali, Ramzan, Onam etc.

There are other important commemorative days which the institute is proudly observing for the last five years like, International Nurses' Day on 12th May, International Women's Day on 8th March, Teachers Day on 5th September, Dr. A.P.J Abdul kalam birthday on October 15., and Children's Day on 14th November.

The institute celebrates the following national/international days:

Independence celebration

Republic day celebration

National voters day

National immunization day

International AIDS day

World hepatitis day

World population day

National leprosy day

National deworming day

Suicide prevention day

Global hand washing day

No tobacco day

World water day

Various religious festivals and special days are celebrated to create unity among diversity.

The institution organizes meetings, lectures, exhibitions, mass health education programmes, awareness camps and outreach programmes to support the needy and to motivate the students to learn a good attitude that brings behavioural modifications.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

## 7.2 Best Practices

### 7.2.1

**Describe two Institutional Best Practices as per the NAAC format provided in the Manual**

**Response:**

## **TITLE OF THE PRACTICE: ‘SERVE AS MANKIND’**

### **OBJECTIVES OF THE PRACTICE**

- 1.To prepare various categories of nursing students to function at different levels of community health programmes.
- 2.To promote public health through direct and indirect services for population under all age groups, by functioning as independent nurse practitioners.
- 3.To collaborate with government health care workers in applying strategies for promoting community development of the community and self-reliance.
- 4.To conduct research studies, appropriate to the needs of the community and use the findings for promoting health in the community.

### **PRACTICE**

The components of ICON programme are education, training, service and research, MSc (N), BSc (N), GNM and ANM qualified nurses are involved in this programme. Our Indira College of Nursing adopted one village near in college surrounding named as Gandhigram in that village our students are posted and participated and conducted many programmes. The ICON nurses work closely with the primary health centre, Baalwadi, Block department office, self help group, women and youth group members of the serving village. Each ICON nurse covers a population of 2500 – 3000 and functions as an independent nurse practitioner.

The services provided by ICON nurse include home care of people of all ages, conducting maternal and child health clinics in the centres (rooms/rented houses provided by the village), trending minor ailments, health education, conducting school health programmes, adolescents health programmes, youth meetings, mother programmes, women empowerment programme, geriatric clubs, special clinics and special camps.

### **EVIDENCE OF SUCCESS**

The highlights of achievements in the ICON programme includes an increase in the health awareness of communicable and non-communicable diseases among the communities, better utilization of health services, 96% coverage of primary immunization, 100% antenatal coverage, zero maternal mortality, reduced perinatal mortality rate and high level of community participation. The students have been able to attain a high degree of learning to provide comprehensive primary health care services at homes, clinics and camps.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Resources required include well established transport facility supported by the institution, physical assessment tools, nutritional assessment tools, audio-visual aids, demonstration articles e.g., stove with utensils for cooking demonstration, medicines to treat minor ailments/running of clinics and standing orders for care. Problems encountered include occasional lack of community participation.

### **‘SERVE AS MANKIND’ PROGRAMME**

Overall objective

Serve as mankind programme aims to empower senior baccalaureate nursing students to appreciate and learn about the various health care services rendered at selected secondary health care settings across the country.

#### Specific objectives

Students will be able to:

- Understand their calling in healing ministry through serving the poor, underprivileged, marginalized and vulnerable population of the country.
- Identify the needs and challenges in health care faced by secondary hospitals in India.
- Gain knowledge and skills by involving, observing and assisting in the care rendered to patients in selected secondary hospitals.
- Observe and participate in the academic and outreach programmes conducted by the secondary hospitals.
- Gain spiritual enrichment.
- Establish rapport and build relationship with the staff working in that hospital.

#### CONTEXT

Health is a fundamental right of an individual. Health can never be provided only by health care service provides without the active participation and involvement of community. The nurse being important member of the health care system plays an eminent role as nurse educator in health promotion. Nurses` play a major role as a primary care provider in directing health promotion and prevention activities. During COVID 19 pandemic nurses are frontline warriors. The theme of the health days vary each year based on the priority area to promote the health of the people.

SERVE AS MANKIND programme inspires young nurses to give their services to such needy areas after their student period. It also triggers them to understand the help needs of rural India and motivates them to voluntarily walk an extra – mile for the sick & the marginalized. SERVE AS MANKIND programme makes nursing students appreciate their opulence and enable them to move towards growing a passion for the under privileged.

#### PRACTICE

This exposure is given for the Third year Baccalaureate Nursing , Final year post basic B.Sc Nursing students. They are sent to Thiruvallur Government Medical Hospitals located in remote rural and tribal arrears of Tamilnadu for a week. During this one week of SERVE AS MANKIND programme the students learn, interact and gain knowledge about the livelihood of the local population, their cultural belief system, health behaviour and their health seeking practices.

The following are the commonly selected Hospitals for SERVE AS MANKIND programme

- 1.Pattaraiperumbudur Phc,
- 2.Periyakupam Phc,

- 3.Poonamallee Phc,
- 4.Thirumazhisai Phc,
- 5.Kadambathur Phc,
- 6.Poondi Phc,
- 7.Katchur Phc,
- 8.Thiruninravur Phc,

## GUIDELINES

- Approval for sending students is obtained from the concerned mission hospitals by Deans office.
- Students are divided into smaller groups of 8-10 members.
- Travel plans are made by students with the help of the assigned faculty.
- The SERVE AS MANKIND programme is planned for one week from Monday to Friday .
- Necessary medical precautions are taken by students and faculty before they travel [e.g., Taking Malaria prophylaxis as the need may be, collecting first-aid kit from Students Health service Clinic].
- Students are posted in General Medical-surgical wards, Paediatric Wards and in Community Health Area (wherever the programmes are available).
- Numbers of students posted in a hospital at a time is 7 to 12.
- The expenditure is met by the students towards travel , food and accommodation.

## EVIDENCE OF SUCCES

The success of this outreach is evident by the active participation of the beneficiaries . The reports of the observed days are uploaded in the institutional website and field in the respective departmental records.

## PROBLEMS ENCOUNTERED

The students are motivated and look forward for SERVE AS MANKIND programme. Through not major, minor problems were encountered by the students, while undergoing the SERVE AS MANKIND programme. The significant minor problems that the students faced were health related. Few students became sick due to travel, climatic and food changes .Since these were rural areas conveyance became a major challenge, Which turned into a learning experience for all the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for best practices page in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words**

**Response:****Institutional Distinctiveness-Skill Training Activities**

One of the premier Colleges of Nursing started with handful of students has grown to an institution in an enormous way. The institution strives to prepare globally challenged nurses to meet the increasing demands in health care system. There is a drastic advancement in the medical technology to which the nurse should suit into it with adequate knowledge and skill. Our institution plans various skill training programs and execute accordingly so that every student who pass out from the institution will manage any type of critical in health care settings.

The outstanding feature of the institution includes Skill Training Programmers for nursing students each year.

\*Indira College of Nursing have MOU with Global hospital, Sri Devi Hospital, and other various hospitals in Chennai provided certified skill training programme for each students in different areas such as,

The Skill Training Programme is trained by AHA Licensed trained deputed by TACT, Academy, Chennai. The training not only focuses on theoretical aspects but also skill practice session to improve the skills of the students. The students after the demo session are made individually to re do the procedure.

The first aid skill training is for B.Sc Nursing I&II year students. The topics included are CPR, Chocking, Drowning, Burns, poisoning, Fracture, Hemorrhage, Amputation, Insect bites and its first aid management and type of shifting, moving, transferring the injured patient from one place to another place.

The Airway Management training is for B.Sc Nursing III year students. The method of maintaining a patent airway by positioning, suctioning, using maneuver techniques, inserting airways were demonstrated skillfully by the team of trainers with 10 advanced mannequin and the students preformed return demonstration. It was very beneficial as the students can handle medical emergency at any time and situation. After the training the participants received certificate from ICON.

The Basic Life Support (BLS) Skill Training is for B.Sc Nursing IV year students. The students were trained to react promptly to the emergency situation to restore breathing and circulation in case of patients with arrest. During the training session the students were taught and trained to perform basics and steps of BLS. As the students are completing their course in this year it is very useful to prepare them adequately to BLS. As the students are completing their course in this year it is very useful to prepare them adequately to handle emergency situation. After the training participants receive AHA license and certificate which is of 3 years validity.

Further Disaster Management training was given to B.Sc Nursing III year & IV year students keeping in



mind to develop appropriate skills in handling future emergency scenarios. These all skill training programmer's add colors to the wings of the nurses, giving and adorable impact which is evident during campus selection process.

<b>File Description</b>	<b>Document</b>
Link for appropriate web page in the institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 8.Nursing Part

### 8.1 Nursing Indicator

#### 8.1.1

**Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).**

#### **Response:**

Indira College of Nursing is having parent hospital of 650 bedded Multi super speciality Hospital in Thiruvallur district providing comprehensive medical care in distinguished areas of cardiology, Nephrology, Orthopaedics, Urology, Gastro-enterology, Diabetics and so on. In addition to that our students gets exposure to Government sectors like Thiruvallur Government Medical College and Hospital which is 1200 bedded hospital, Taluk Government Hospital, which is 150 bedded hospital, 1800 bedded Institute of Mental Health, Kilpauk, Chennai. The community training is offered at Urban training at Periyakuppam, Urban Primary Health Centre and Rural training at Upgraded Block Primary Health Centre, Poondi.

#### **NURSING FOUNDATION LAB:**

Procedures like vital signs, bed making, meeting the personal and oral hygienic needs of the patient, Nebulization, Ryle's tube insertion and feeding, Injections, IV Cannulization, Urinary Catheterization, Catheter care, Perineal care, Enema, Bowel wash, etc are practiced.

#### **MEDICAL SURGICAL NURSING:**

Basic Medical and surgical procedure, assisting skill like cardio pulmonary resuscitation, airway management, traction procedures, burns care, bone marrow aspiration Collection of cerebrospinal fluid, Thoracentesis etc training were given for the students before clinical posting.

#### **MATERNAL AND CHILD HEALTH NURSING LAB:**

The lab is equipped with Maternal and Child Health Nursing mannequins, IUCD models, Labour simulation dummy, labor tray, perinatal drug trays, instrumental trays, pelvis, skull, baby receiving trolley etc

#### **COMMUNITY HEALTH NURSING LAB:**

The CHN lab is utilized by the students before they expose to community settings. It is equipped with community bags which contain articles needed during home visit to care the public during community posting and puppet show materials, flash cards home visit cards, charts to conduct awareness and education to the society and models of community settings, map models to study about the training setups going to be practiced.

#### **SKILL LABORATORY:**

Indira College of Nursing Skill lab has well established simulation setting under Advanced Nursing Practice to provide hands on skill oriented training by using patient mannequins, devices, environments and role- playing with realistic case scenarios. Our Students are assigned to skill lab as per the rotation manner which was prepared by mentor. All the B.SC(N), M.SC(N), students are exposed to basic and advanced procedures of all specialty as per the curriculum.

The procedures practiced in the skill lab are managing the patient with cardiac emergency like cardiac arrest, cardiac arrhythmias, congestive cardiac failure, cardiac resuscitation, respiratory emergency like respiratory distress, respiratory failure, pediatric emergency like pediatric and new born resuscitation, adult CPR, per vaginal examination, normal and abnormal labor, care of the unconscious patient, etc. Finally students review their performance and consider how Nursing theory is applied to nursing practice based on the feedback given by the mentors. At the end of the session, feedback will be obtained from each student.

In addition to the Skill lab training, the certified BLS training, first aid program, ECG Program, Airway management, IV Cannulation by Indian Institute of Emergency Medical Services is organized to the B.Sc Nursing and M,Sc(N), Nursing students every year. Also, the teachers are provided with orientation and training in skill lab activity periodically.

File Description	Document
Student feedback on the effectiveness of the facilities.	<a href="#">View Document</a>
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	<a href="#">View Document</a>
Geotagged photographs/videos of the facilities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 8.1.2

**Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

**Response:** 7.04

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	1	3	0

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 8.1.3

**Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.**

#### **Response:**

The Indira College of Nursing prepares students with adequate training in developing skills in handling patients in relation to safety. Students are vaccinated with Hepatitis B before they enter the clinical settings. we also ensure whether the students are immunized with Covid vaccines during pandemic. Covid protocols are followed by every student during clinicals such as handwashing, wearing gowns, masks, social distancing. Each student's health status is monitored periodically and individual health record is maintained. Safety procedures such as use of appropriate personal protective equipment's, hand washing, Infection control protocol are clearly updated on time. In the clinical area individual attention is given to students by the skilled faculty during rendering care to patients. Zero reported case of hospital acquired injuries and infections are an achievement of our Institution.

Students are given adequate knowledge about the following guidelines for ensuring the safety of patients, their families, staff and visitors at the hospital.

Standard precautions in ICU, OT, General wards Disinfection and sterilization.

Bio-medical waste management. Rational use of medications.

Prevention of hospital-acquired infections. Prevention of medication error.

Adverse drug reaction.

Prevention of needle stick injuries.

Care of patients in ICU, Obstetrics, Pediatric, OT and Surgical wards.

Patient safety devices such as Grab bars, Bed- rails, Sign posters, Safety belts on stretchers and wheelchairs, Alarms, Warning signs, call bells, fire safety devices are well equipped.

Our parent and affiliated Hospital provides a good learning experience to our students. Various aspects of safety for the patients, staff and students i.e. Patient safety ,lab safety, radiology safety, emergency codes and response, crisis management, safety measures related to gas, equipment, hazardous materials, waste disposal are well maintained. Ramps are constructed in every floor for the safety of patients in walking area, side rails for patient's bed to prevent accidental injury.

The Medical, Nursing and Allied health staffs are duly qualified. Various awareness programs, seminars, conferences related to safety guidelines are conducted regularly. The hospital is equipped with the latest treatment modalities and diagnostic services. The supervision of faculty and Nursing personnel help the students to learn from basic to advanced nursing care to patient. The hospital infection control department conducts regular sessions to update the staff and students with infection control practices. The students are given support if they are exposed to any kinds of risks. Orientation in the areas of CSSD, Biomedical waste management, reporting cases of needle stick injuries ,OT scrubbing are scheduled and implemented every year before entering the clinical settings

File Description	Document
Any additional information	<a href="#">View Document</a>
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="#">View Document</a>

#### 8.1.4

**Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.**

**Response:** 100

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
113	111	46	63	67

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View Document</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 8.1.5

**Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?**

- 1.NABH Accreditation of the teaching hospital**
- 2.NABL Accreditation of the laboratories**
- 3.ISO Certification of the departments / divisions**
- 4.Other Recognized Accreditation / Certifications**

**Response:** E. None of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of Certificate/s of Accreditations	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 8.1.6

**Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.**

**Response:**

The B.Sc(N) IV year 40 students and faculty MR.Samuvel Asst.Prof from sridevi College Of Nursing , Ponneri visited our college on 25.04.2019 for their Administrative Posting. The Faculty of the Department of Administration provide the orientation to the staff and students about the Institution and based on their objectives required information is provided. The

students visit the college usually with the following objectives:

### Objectives:

- Know the brief history of the organization
- Orient the physical infrastructure of the Institution
- Know the philosophy, vision & mission of the Institution Discuss the organizational structure
- Understand the policies of the institution, Policies related to the staff and students.
- Recruitment policies, mode selection, policies for promotion, staff evaluation, performance appraisal of staff.
- Learn the budget of College of Nursing.
- Describe about the records and reports maintained in the College and School of Nursing.
- Describe the pattern of planning, organizing , implementation and evaluation of the curriculum R ecognize the student and staff welfare/development programme in the Institution.
- Analyze staff development program in Nursing Institution. Methods of students performance evaluation
- Discuss job description of the personnel of the college Policies related to the staff and students.
- Maintenance and supplies of lab equipment's and records Maintenance and utilization of the Library facilities
- Material management, equipment and supplies of the equipment to the Institution. Describe the records and reports maintained in the college
- Different committee and responsibility of Institution
- Explain the advanced technology and digital facility for staff and students. Challenges and future upgrading of Institution
- Utilizing the community field & available resource and community centre Explain about research activities, ethical committee of the institution.
- Describe about academic and non academic programme and achievements.
- Mention College is a centre for university theory and practical exams of PG and UG students.
- The students of other colleges utilize our facilities like hostel, Library, all speciality lab, teaching and mother facilities. The students need to take additional permission from the management for utilizing near sources for their visit.

The objective of the Sridevi College Of Nursing, Ponneri was achieved during their Administrative Posting. A faculty of the college is assigned to assist them as per the need. Student's details and feedback data was collected by the in charge staff before they left.

Indira college of allied health Science College students consisting of 25 members visited our Institution on 09.04.23 for their educational visit and all the above facilities were utilized by the students.

File Description	Document
List of Institutions utilizing facilities in the College	<a href="#">View Document</a>
List of facilities used by other Institutions	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**8.1.7****College undertakes community oriented activities****Response:**

The institution undertakes various community-oriented activities to cater to the needs of society and helps the students to recognize their social responsibilities.

The activities are as listed below

**Community Mapping**

Mapping of the urban areas at Thiruvallur and rural areas at Pattaraiperumbathur, Poondi, Katchur is done to aid the smooth delivery of health care services. It is done to identify the prevalence of diseases and to identify the needs of the particular population, based on the findings nursing care services are planned to promote the health of the community people.

**Community survey**

A community survey is a compilation of survey questions sent out to a filtered target audience in order to understand more about a particular community area. The survey was conducted in Pattaraiperumbathur, Poondi, Katchur rural area & Thiruvallur urban area to identify the census of the particular area and to identify the needs and problems of the particular area.

**Health Education**

A Health Education programme was conducted regarding the prevention of disease and promotion of health. The major topics are as mentioned below:

1. Prevention of dengue fever
2. Breastfeeding and immunization
3. SWACHH BHARATH MISSION (Clean India)
4. Environmental sanitation
5. Prevention and control of the local endemic disease.
6. Sanitary latrine practice
7. Plastic-free environment
8. Prevention of vector-borne disease
9. Prevention of diarrhoea and typhoid disease
10. Antenatal and postnatal care including family planning

**Camps and clinics**

The list of camps and clinics conducted are listed below:

1. Health camps were conducted in the villages surrounding the institution.
2. Morbidity clinics and Antenatal clinics were conducted in Rural health training



3. Well baby clinic was conducted in Anganwadi centre in village

### **Celebrating national health and welfare programmes**

The following days pertaining to health are celebrated regularly at the community level: National leprosy day

1. National Tuberculosis day
2. Pulse polio Immunization
3. World Health day
4. World Hepatitis day
5. World Diabetics day
6. Breastfeeding week
7. Population day
8. World Mental health day
9. World Heart day

### **SCHOOL HEALTH PROGRAMME**

School health programmes are conducted regularly at Primary school in Poondi, Govt. higher secondary school in Pattariperumbathur and at Private school in Thiruvallur. During these programmes, health assessments are conducted for students at school to identify their health problems and appropriate health education is given to students.

<b>File Description</b>	<b>Document</b>
Geo-tagging / Photographs of events / activities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **8.1.8**

**Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years**

**Response: 4**

<b>File Description</b>	<b>Document</b>
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
E- copies of the appointment letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Indira college of Nursing intensively focuses on delivering of quality education to the students with the excellent faculty members and infrastructure. ICON constantly attempts to empower the stake holders namely students, faculty member, patients and alumni. A full-fledged E-Governance system will make the administration smoother and academic practices faster. By enhancing the quality in every aspect ICON thrive to attain its Institution's vision and mission at the earliest.

### **Concluding Remarks :**

Thus Indira college of Nursing provides quality education and knowledge, creating a transformative journey to all the students and faculty members. The college conducts various faculty and student empowering programs for intellectual development and acquisition of special knowledge in the field education and quality Nursing care. It provides a unique environment for fostering research, exposure to different perspectives by collaboration with various institutions and organizations.

Mentoring system enables the students to embrace their possibilities to pursue advanced studies armed with skills and knowledge. Various committees in ICON play a crucial role in effective administration contributing to the overall effectiveness of the college. Overall our institution develops every individual with holistic approach for the betterment of the society

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years            Answer before DVV Verification : 63            Answer after DVV Verification: 54</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years            Answer before DVV Verification : 63            Answer after DVV Verification: 63</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>314</td> <td>213</td> <td>161</td> <td>208</td> <td>207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>332</td> <td>167</td> <td>207</td> <td>208</td> <td>207</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	314	213	161	208	207	2022-23	2021-22	2020-21	2019-20	2018-19	332	167	207	208	207
2022-23	2021-22	2020-21	2019-20	2018-19																	
314	213	161	208	207																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
332	167	207	208	207																	
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.            Answer before DVV Verification : 15            Answer after DVV Verification: 12</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.4.2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken on</p>																				

feedback besides such documents made available on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken  
Remark : DVV has made changes as per the report shared by HEI.

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Answer before DVV Verification : A. All of the above  
Answer After DVV Verification: C. Any two of the above  
Remark : DVV has made changes as per the report shared by HEI.

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	15	12	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

48	45	35	28	25
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48	36	29	25	00

Remark : DVV has made changes as per the report shared by HEI.

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	3	3	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	34	27	24	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	34	19	23	15

Remark : DVV has made changes as per the report shared by HEI.

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Answer before DVV Verification : 21

Answer after DVV Verification: 42

3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Answer before DVV Verification : 21

Answer after DVV Verification: 17

	Remark : DVV has made changes as per the report shared by HEI.
4.2.4	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> <li>1. Attached Satellite Primary Health Center/s</li> <li>2. Attached Rural Health Center/s other than College teaching hospital available for training of students</li> <li>3. Residential facility for students / trainees at the above peripheral health centers / hospitals</li> <li>4. Mobile clinical service facilities to reach remote rural locations</li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: C. Any two of the above  Remark : DVV has made changes as per the report shared by HEI.</p>
4.3.3	<p>Does the Institution have an e-Library with membership / registration for the following:</p> <ol style="list-style-type: none"> <li>1. e – journals / e-books consortia</li> <li>2. E-Shodh Sindhu</li> <li>3. Shodhganga</li> <li>4. SWAYAM</li> <li>5. Discipline-specific Databases</li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: C. Any three of the above  Remark : DVV has made changes as per the report shared by HEI.</p>
4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> <li>1. NMEICT / NPTEL</li> <li>2. other MOOCs platforms</li> <li>3. SWAYAM</li> <li>4. Institutional LMS</li> <li>5. e-PG-Pathshala</li> </ol> <p>Answer before DVV Verification : Any Four of the above  Answer After DVV Verification: Any One of the above  Remark : DVV has made changes as per the report shared by HEI.</p>



4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities          Answer before DVV Verification : 10          Answer after DVV Verification: 1</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution          Answer before DVV Verification : 10          Answer after DVV Verification: 10</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)          Answer before DVV Verification:</p> <table border="1" data-bbox="304 909 1046 1043"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>130.11</td> <td>94.15</td> <td>65.02</td> <td>66.57</td> <td>50.89</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1122 1046 1256"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9.61</td> <td>7.22</td> <td>4.93</td> <td>5.01</td> <td>3.87</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	130.11	94.15	65.02	66.57	50.89	2022-23	2021-22	2020-21	2019-20	2018-19	9.61	7.22	4.93	5.01	3.87
2022-23	2021-22	2020-21	2019-20	2018-19																	
130.11	94.15	65.02	66.57	50.89																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9.61	7.22	4.93	5.01	3.87																	
5.1.2	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> <li>1. Soft skill development</li> <li>2. Language and communication skill development</li> <li>3. Yoga and wellness</li> <li>4. Analytical skill development</li> <li>5. Human value development</li> <li>6. Personality and professional development</li> <li>7. Employability skill development</li> </ol> <p>Answer before DVV Verification : A. All of the above</p>																				

Answer After DVV Verification: E. None of the above  
 Remark : DVV has made changes as per the report shared by HEI.

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
301	237	148	197	188

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
314	256	208	220	214

Remark : DVV has made changes as per the report shared by HEI.

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Answer before DVV Verification : All of the above

Answer After DVV Verification: Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	55	63	67	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	44	56	56	41

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	3	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	3	3	2

Remark : DVV has made changes as per the report shared by HEI.

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	28	0	0	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	15	0	0	22

Remark : DVV has made changes as per the report shared by HEI.

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. Any one of the above  
Remark : DVV has made changes as per the report shared by HEI.

### 6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All of the above  
Answer After DVV Verification: E. Any one of the above  
Remark : DVV has made changes as per the report shared by HEI.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	31	21	25	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : DVV has considered the input as "00" as none of the teachers are provided with financial support of more than Rs. 2000.

### 6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	45	35	28	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

	<p>Remark : DVV has made changes as per the report shared by HEI.</p>
6.5.3	<p>The Institution adopts several Quality Assurance initiatives</p> <p>The Institution has implemented the following QA initiatives :</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC)</li> <li>2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements</li> <li>3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.</li> <li>4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)</li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: C. Any two of the above  Remark : DVV has made changes as per the report shared by HEI.</p>
7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Wheeling to the Grid</li> <li>3. Sensor based energy conservation</li> <li>4. Biogas plant</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: C. Any three of the above  Remark : DVV has made changes as per the report shared by HEI.</p>
7.1.5	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>Answer before DVV Verification : All of the above</p>

	<p>Answer After DVV Verification: Any Two of the above                  Remark : DVV has made changes as per the report shared by HEI.</p>
7.1.6	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastics</li> <li>5. Landscaping with trees and plants</li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: C. Any three of the above                  Remark : DVV has made changes as per the report shared by HEI.</p>
8.1.5	<p>Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</p> <ol style="list-style-type: none"> <li>1. NABH Accreditation of the teaching hospital</li> <li>2. NABL Accreditation of the laboratories</li> <li>3. ISO Certification of the departments / divisions</li> <li>4. Other Recognized Accreditation / Certifications</li> </ol> <p>Answer before DVV Verification : C. Any two of the above                  Answer After DVV Verification: E. None of the above                  Remark : DVV has made changes as per the report shared by HEI.</p>

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>45</td> <td>35</td> <td>28</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>34</td> <td>19</td> <td>23</td> <td>15</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	48	45	35	28	25	2022-23	2021-22	2020-21	2019-20	2018-19	39	34	19	23	15
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