

FEEDBACK ANALYSIS

2021-2022

**STUDENT FEEDBACK ON
CURRICULUM**

Indira College of Nursing

(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)

STUDENT FEEDBACK ON CURRICULUM

| | | | |
|---------|--------------|---------------|-------------|
| BATCH | 2019 - 2023 | ACADEMIC YEAR | 2021 - 2022 |
| PROGRAM | B.Sc Nursing | YEAR | III YEAR |

NAME OF THE STUDENT :

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4-very good , 5- excellent).

| S.NO | ITEM | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 1 | The syllabus was challenging | 0% | 0% | 0% | 64% | 36% |
| 2 | The curriculum implementation was well organized to the expected course outcome. | 0% | 0% | 0% | 49% | 51% |
| 3 | The depth of course content is adequate in relation to the expected course outcomes | 0% | 0% | 2% | 66% | 32% |
| 4 | Almost entire syllabus was covered in the class by the teacher through various modalities | 0% | 0% | 0% | 40% | 60% |
| 5 | The units of syllabus and the sessional examinations are properly sequenced | 0% | 0% | 0% | 49% | 51% |
| 6 | Syllabus equipped with necessary clinical skills to face the practical requirements | 0% | 0% | 0% | 34% | 66% |
| 7 | The syllabus enabled me to improve ability to face the practical requirements | 0% | 0% | 0% | 43% | 57% |
| 8 | Syllabus inculcated necessary ethical values and concern for the society | 0% | 0% | 0% | 49% | 51% |
| 9 | The recommended text books are adequately available in the library | 0% | 0% | 0% | 55% | 45% |
| 10 | The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice | 0% | 0% | 0% | 34% | 66% |
| 11 | Use of technology (ICT) by faculty to deliver the curriculum | 0% | 0% | 0% | 53% | 47% |
| 12 | Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum | 0% | 0% | 0% | 47% | 53% |

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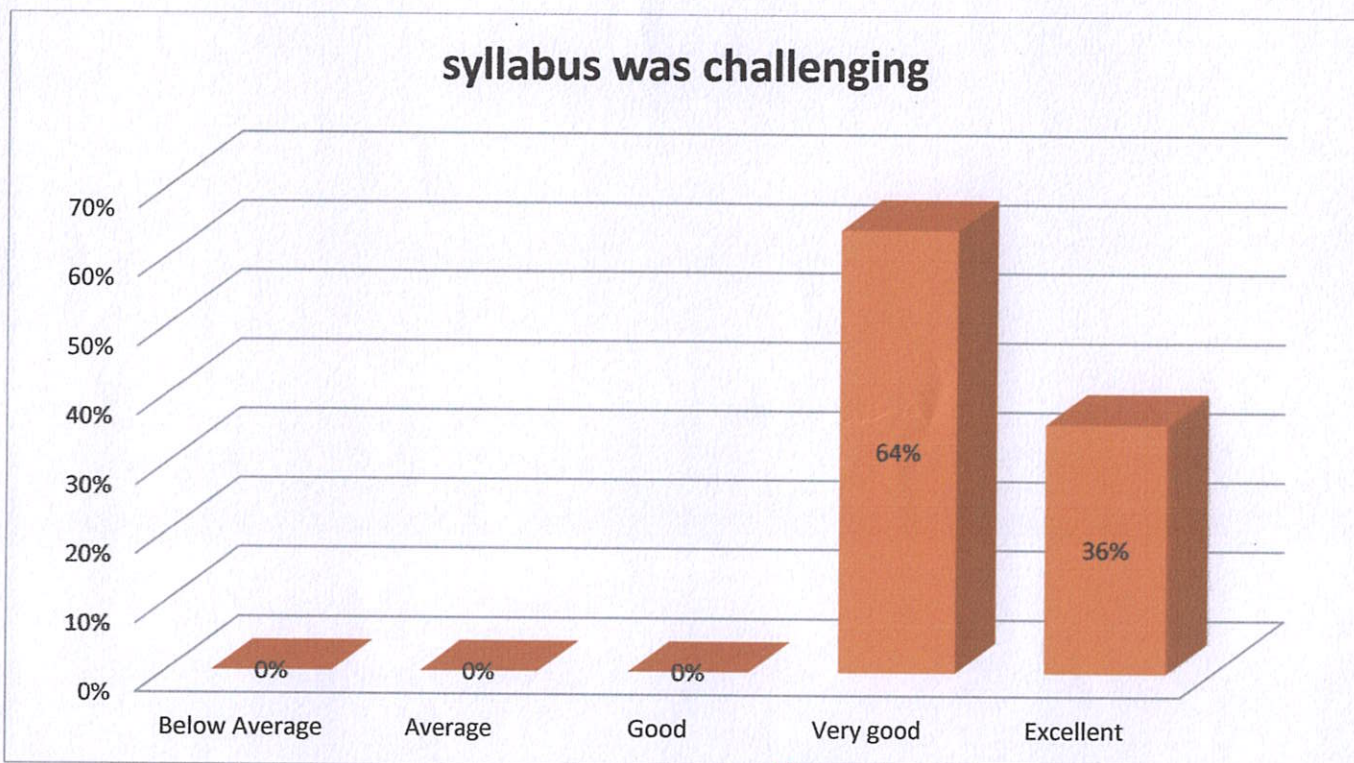
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|------------------------------|-----------------------|--------------|-----------|-------------------|----------------|
| 1 | The syllabus was challenging | 0% | 0% | 0% | 64% | 36% |

syllabus was challenging




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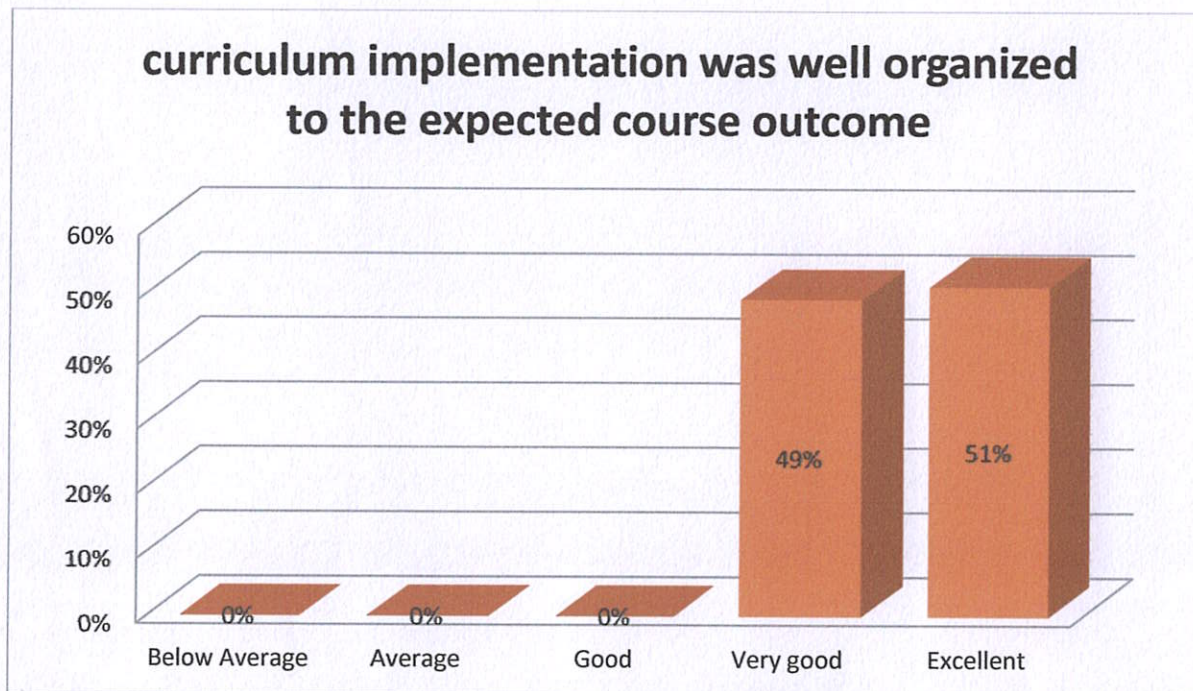
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 2 | The curriculum implementation was well organized to the expected course outcome. | 0% | 0% | 0% | 49% | 51% |





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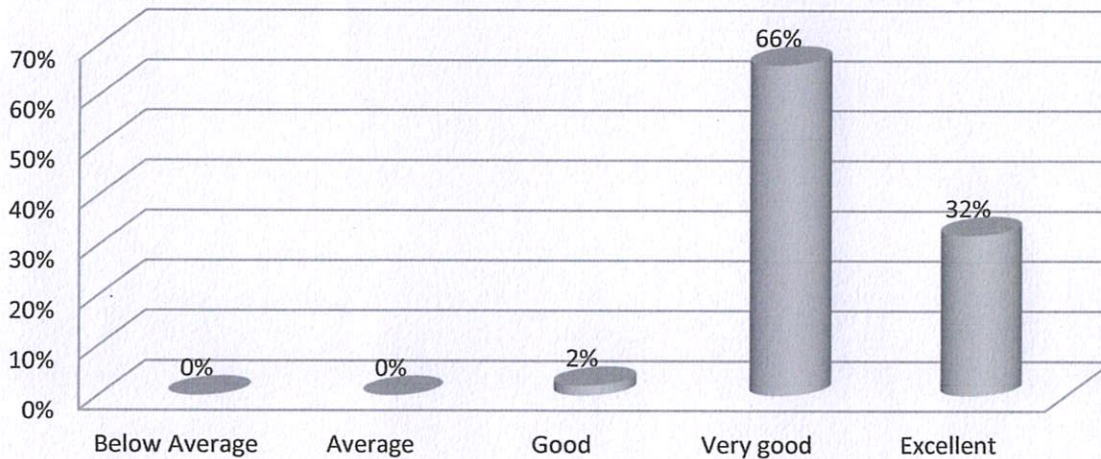
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STUDENT FEEDBACK ON CURRICULUM

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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 3 | The depth of course content is adequate in relation to the expected course outcomes | 0% | 0% | 2% | 66% | 32% |

The depth of course content is adequate in relation to the expected course outcomes



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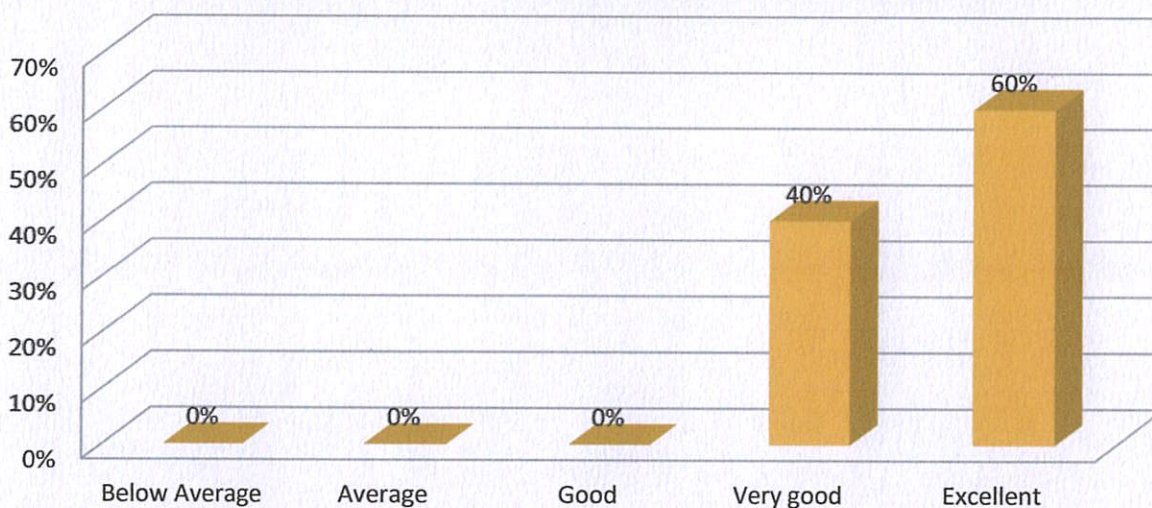
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS –49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 4 | Almost entire syllabus was covered in the class by the teacher through various modalities | 0% | 0% | 0% | 40% | 60% |

Almost entire syllabus was covered in the class by the teacher through various modalities




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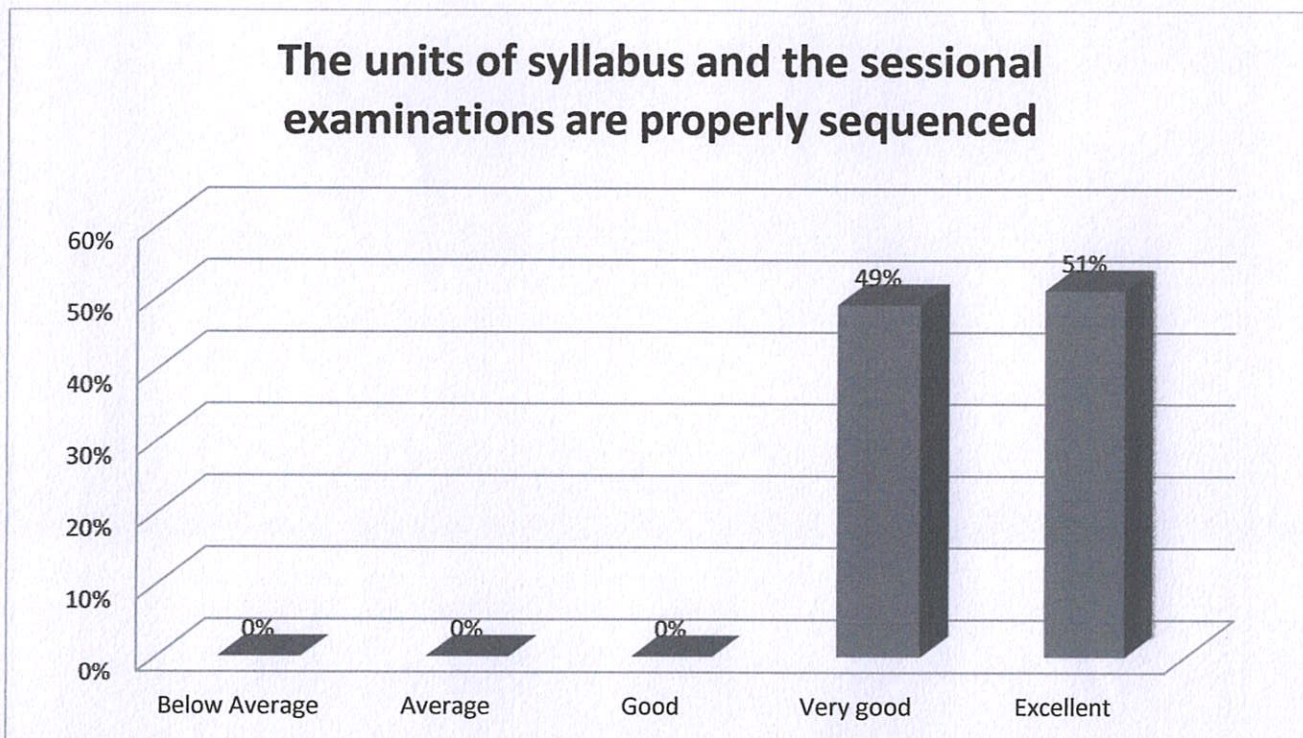
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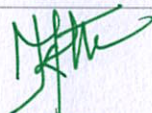
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 5 | The units of syllabus and the sessional examinations are properly sequenced | 0% | 0% | 0% | 49% | 51% |




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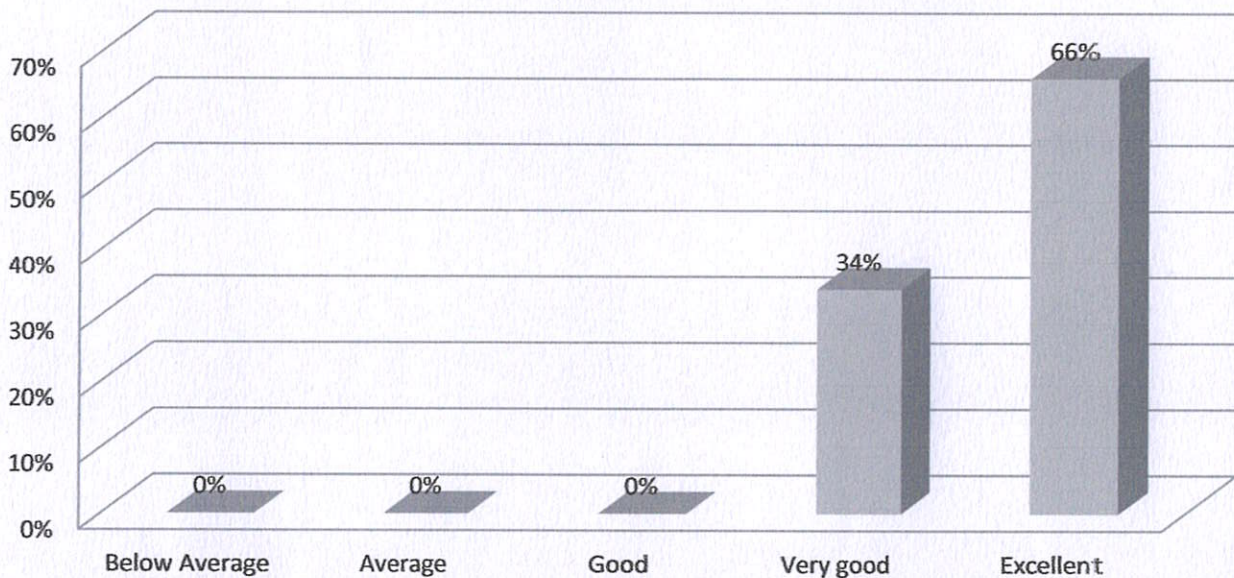
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 6 | Syllabus equipped with necessary clinical skills to face the practical requirements | 0% | 0% | 0% | 34% | 66% |

Syllabus equipped with necessary clinical skills to face the practical requirements




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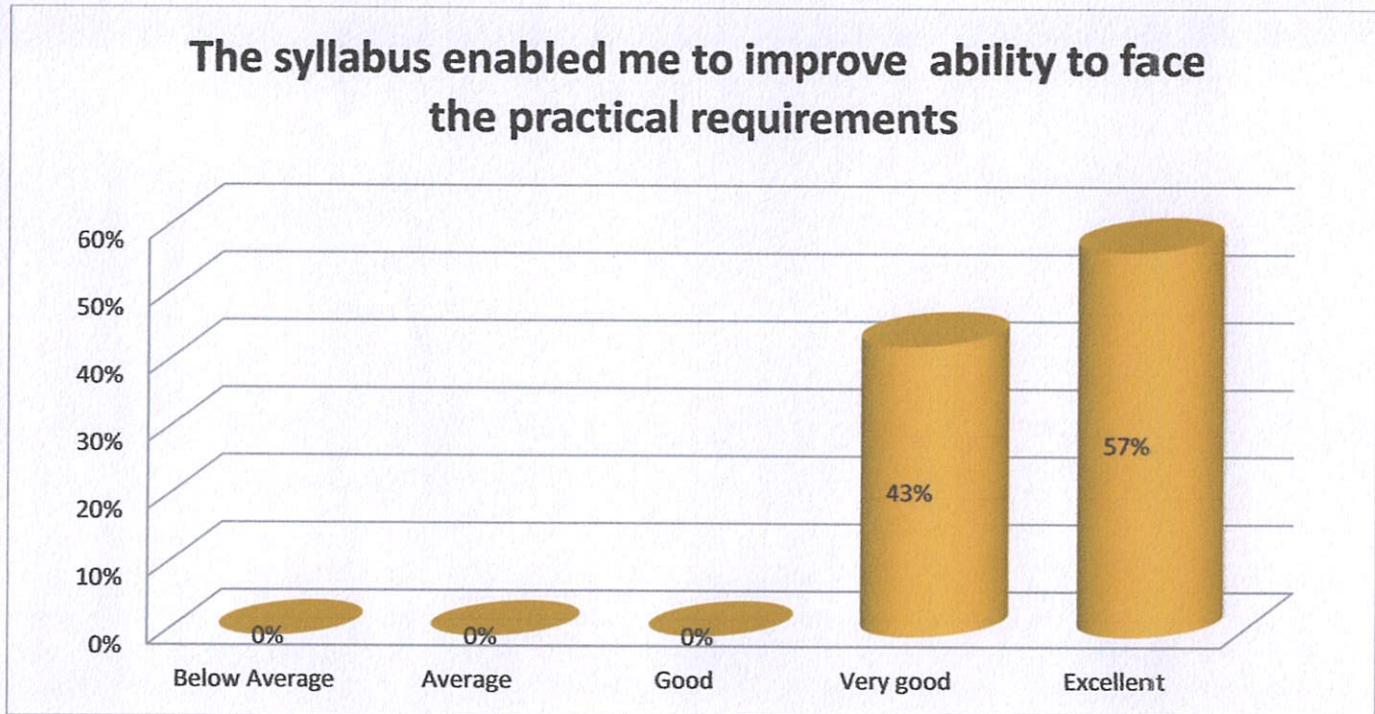
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STUDENT FEEDBACK ON CURRICULUM

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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 7 | The syllabus enabled me to improve ability to face the practical requirements | 0% | 0% | 0% | 43% | 57% |



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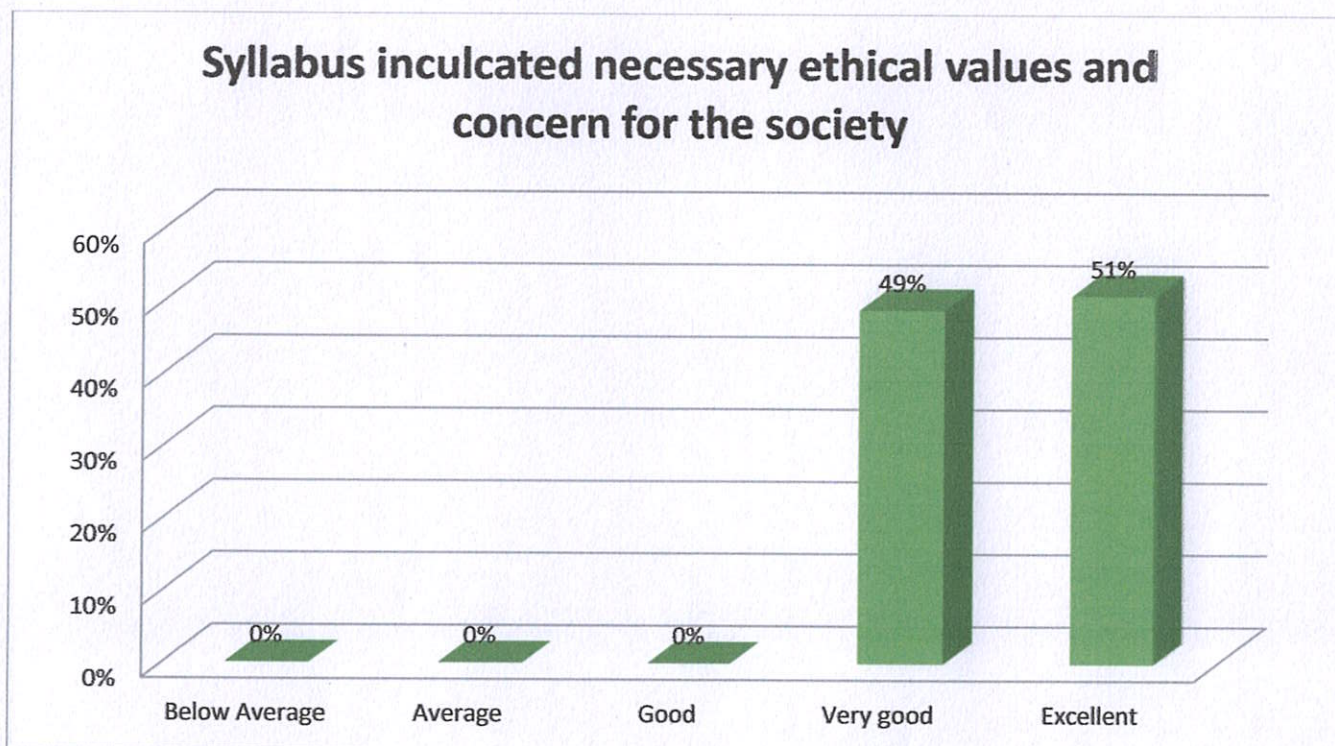
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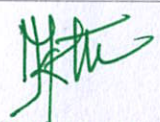
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 8 | Syllabus inculcated necessary ethical values and concern for the society | 0% | 0% | 0% | 49% | 51% |




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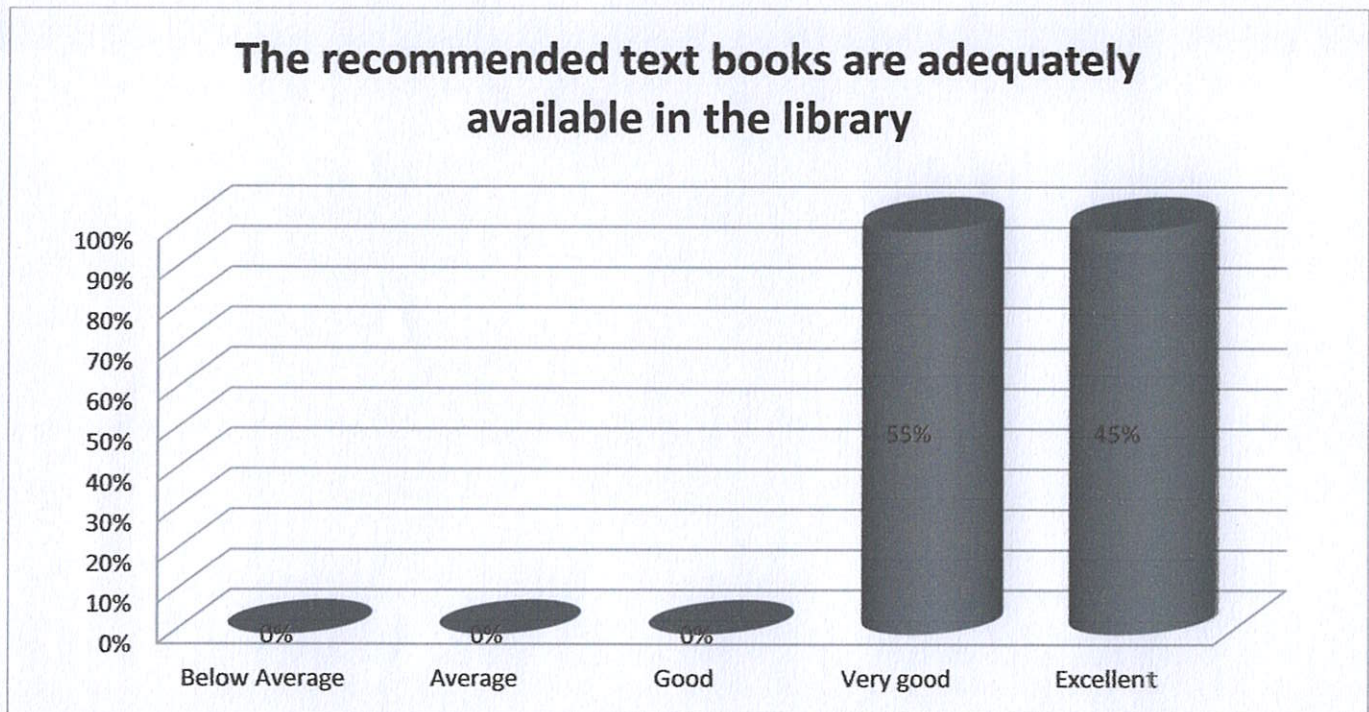
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 9 | The recommended text books are adequately available in the library | 0% | 0% | 0% | 55% | 45% |



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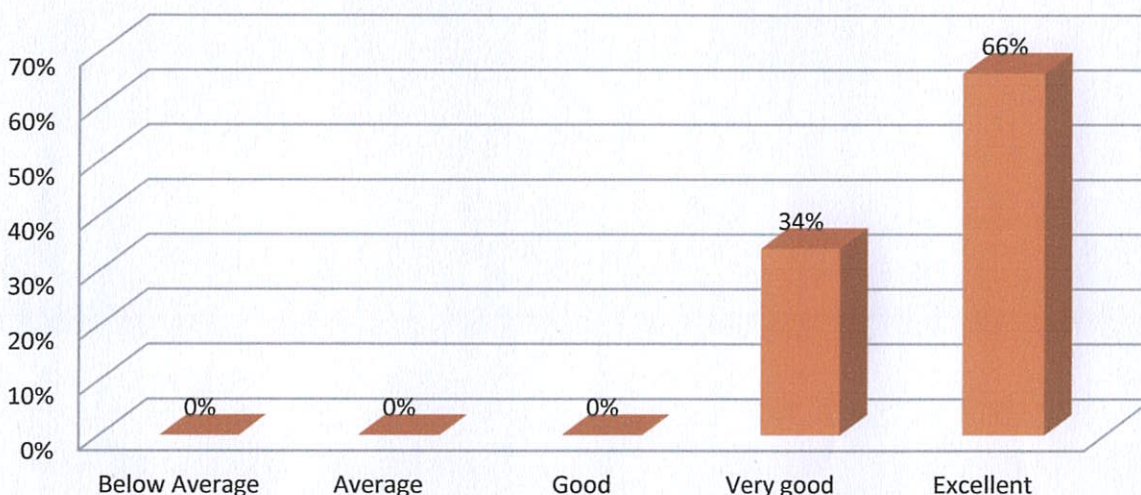
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STUDENT FEEDBACK ON CURRICULUM

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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 10 | The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice | 0% | 0% | 0% | 34% | 66% |

The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice





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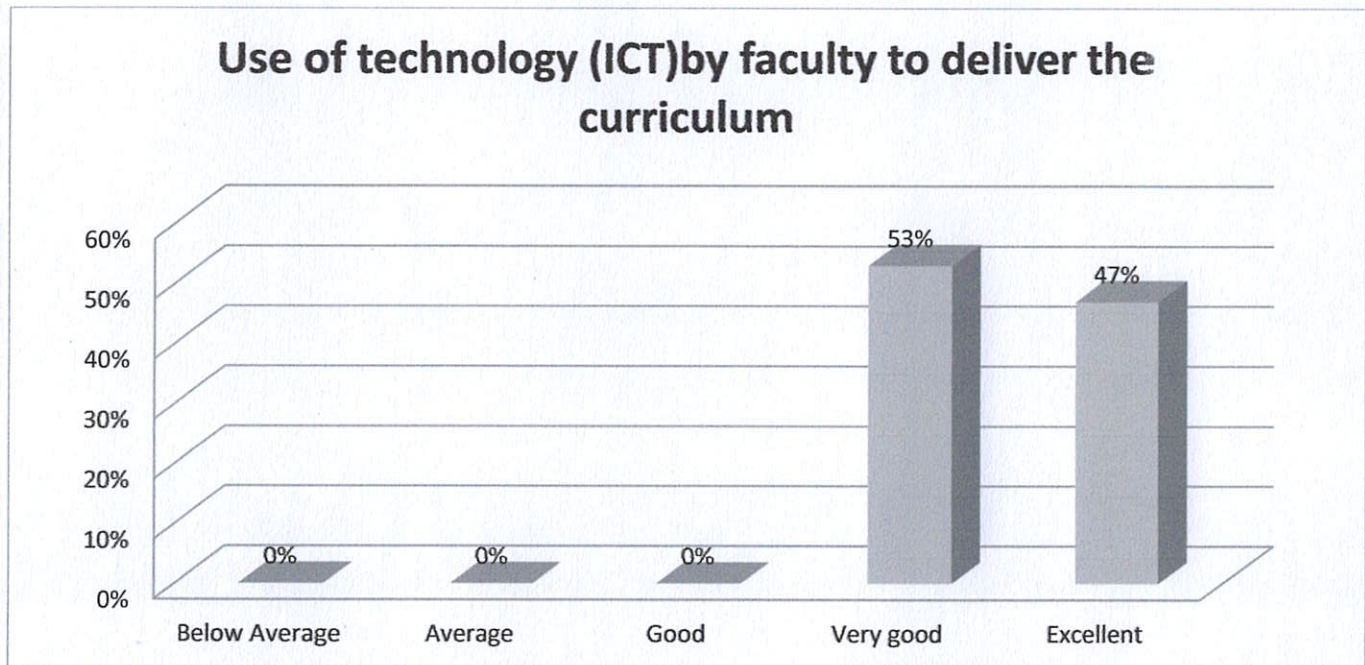
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 11 | Use of technology (ICT) by faculty to deliver the curriculum | 0% | 0% | 0% | 53% | 47% |




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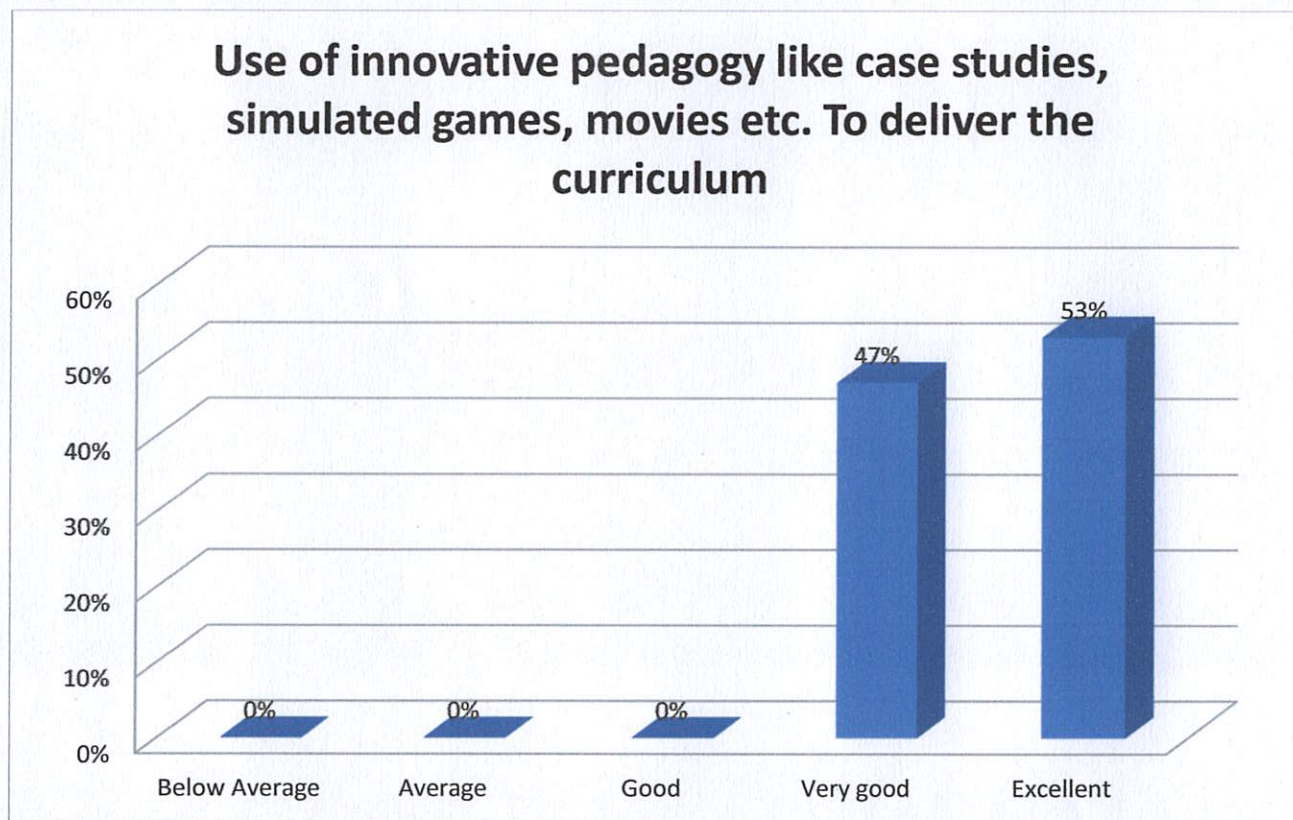
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STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 12 | Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum | 0% | 0% | 0% | 47% | 53% |



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OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

IIIRD YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

Majority of the students 60% projected a feedback very good with the implemented curriculum.

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STUDENT FEEDBACK ON CURRICULUM

| | | | |
|---------|--------------|---------------|-------------|
| BATCH | 2020 - 2024 | ACADEMIC YEAR | 2021 - 2022 |
| PROGRAM | B.Sc Nursing | YEAR | II YEAR |

NAME OF THE STUDENT :

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4-very good , 5- excellent).

| S.NO | ITEM | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 1 | The syllabus was challenging | 0% | 0% | 0% | 95% | 05% |
| 2 | The curriculum implementation was well organized to the expected course outcome. | 0% | 0% | 0% | 53% | 47% |
| 3 | The depth of course content is adequate in relation to the expected course outcomes | 0% | 0% | 0% | 58% | 42% |
| 4 | Almost entire syllabus was covered in the class by the teacher through various modalities | 0% | 0% | 0% | 38% | 62% |
| 5 | The units of syllabus and the sessional examinations are properly sequenced | 0% | 0% | 0% | 45% | 55% |
| 6 | Syllabus equipped with necessary clinical skills to face the practical requirements | 0% | 0% | 0% | 45% | 55% |
| 7 | The syllabus enabled me to improve ability to face the practical requirements | 0% | 0% | 0% | 48% | 52% |
| 8 | Syllabus inculcated necessary ethical values and concern for the society | 0% | 0% | 0% | 50% | 50% |
| 9 | The recommended text books are adequately available in the library | 0% | 0% | 0% | 60% | 40% |
| 10 | The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice | 0% | 0% | 0% | 40% | 60% |
| 11 | Use of technology (ICT)by faculty to deliver the curriculum | 0% | 0% | 0% | 40% | 60% |
| 12 | Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum | 0% | 0% | 0% | 43% | 57% |


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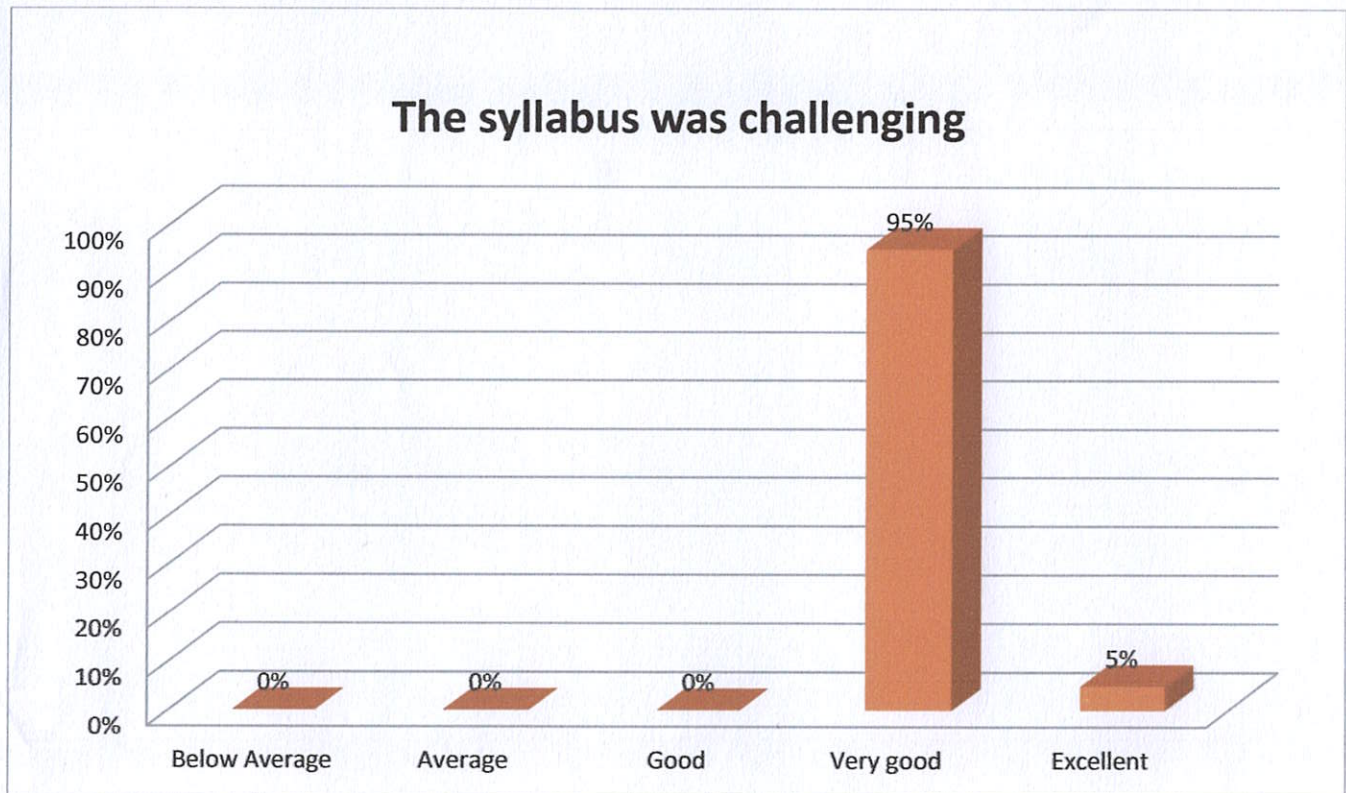
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STUDENT FEEDBACK ON CURRICULUM

IInd YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 40

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|------------------------------|-----------------------|--------------|-----------|-------------------|----------------|
| 1 | The syllabus was challenging | 0% | 0% | 0% | 95% | 05% |




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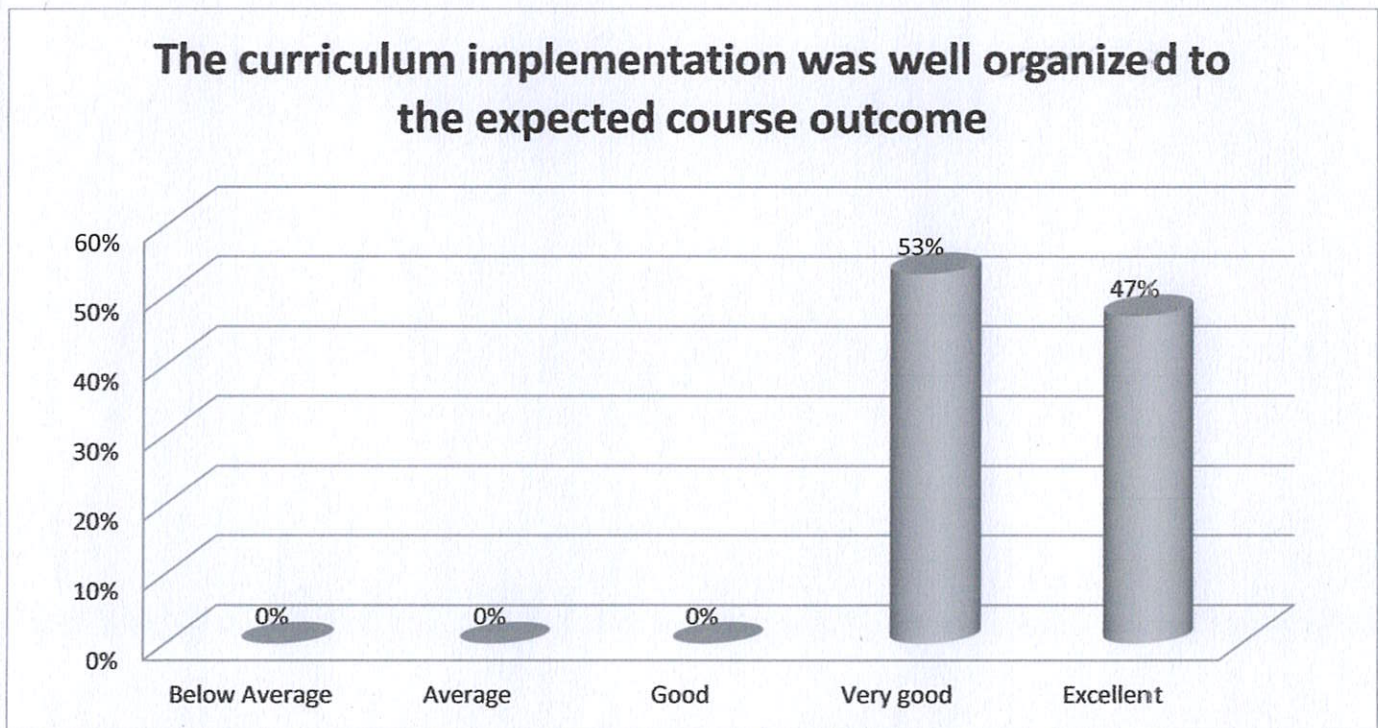
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STUDENT FEEDBACK ON CURRICULUM

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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 2* | The curriculum implementation was well organized to the expected course outcome. | 0% | 0% | 0% | 53% | 47% |





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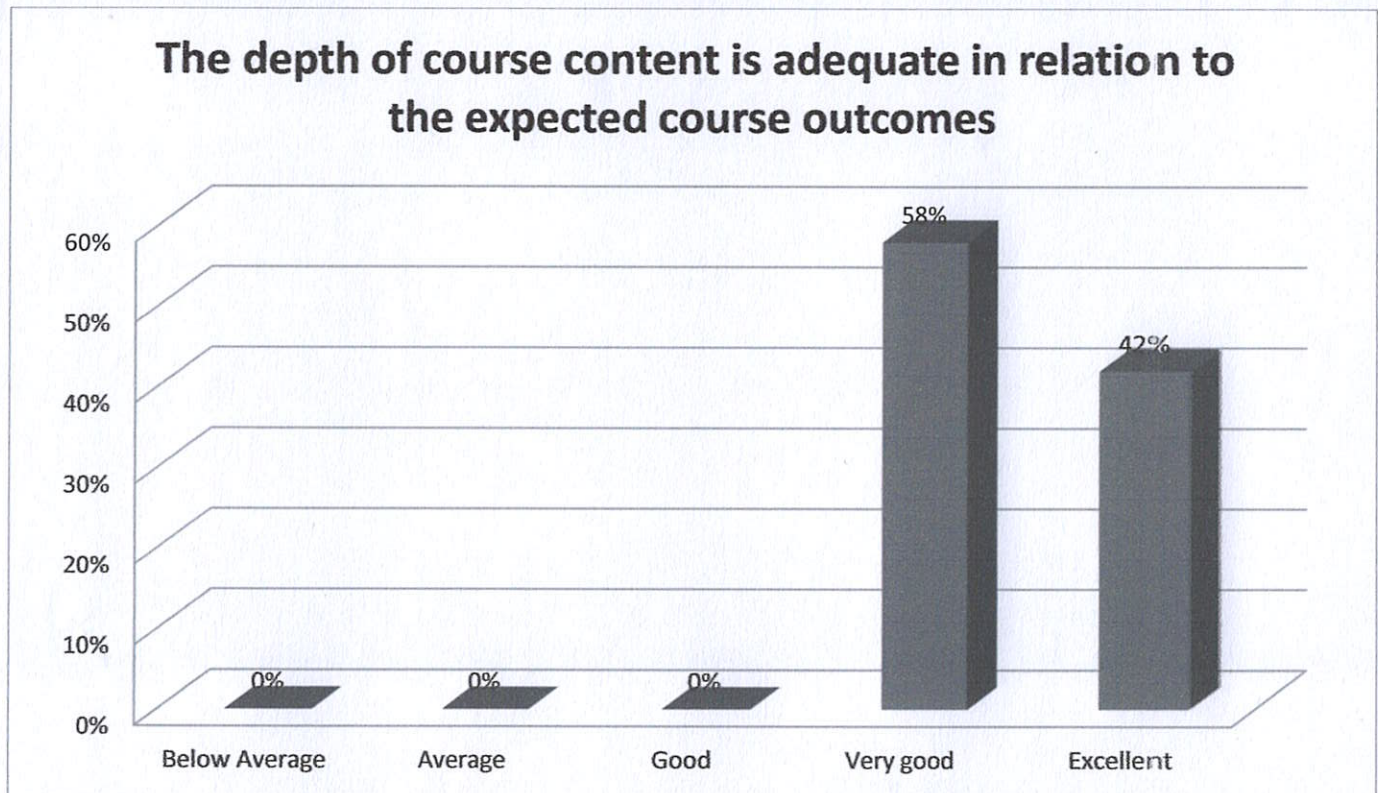
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| 3 | The depth of course content is adequate in relation to the expected course outcomes | 0% | 0% | 0% | 58% | 42% |




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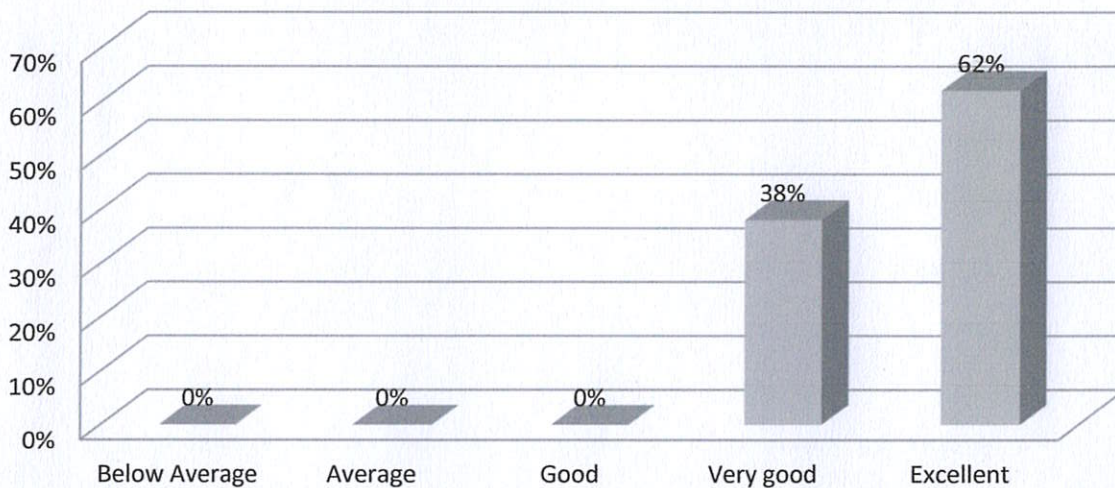
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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 4 | Almost entire syllabus was covered in the class by the teacher through various modalities | 0% | 0% | 0% | 38% | 62% |

Almost entire syllabus was covered in the class by the teacher through various modalities




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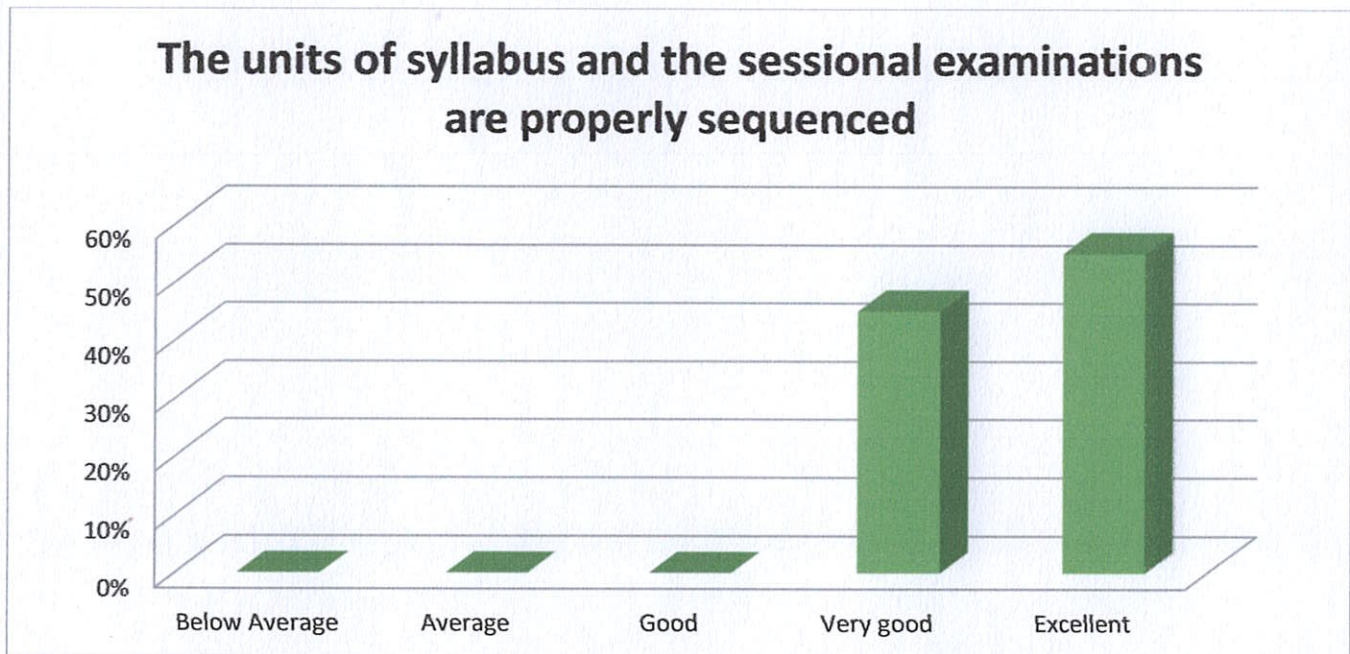
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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 5 | The units of syllabus and the sessional examinations are properly sequenced | 0% | 0% | 0% | 45% | 55% |



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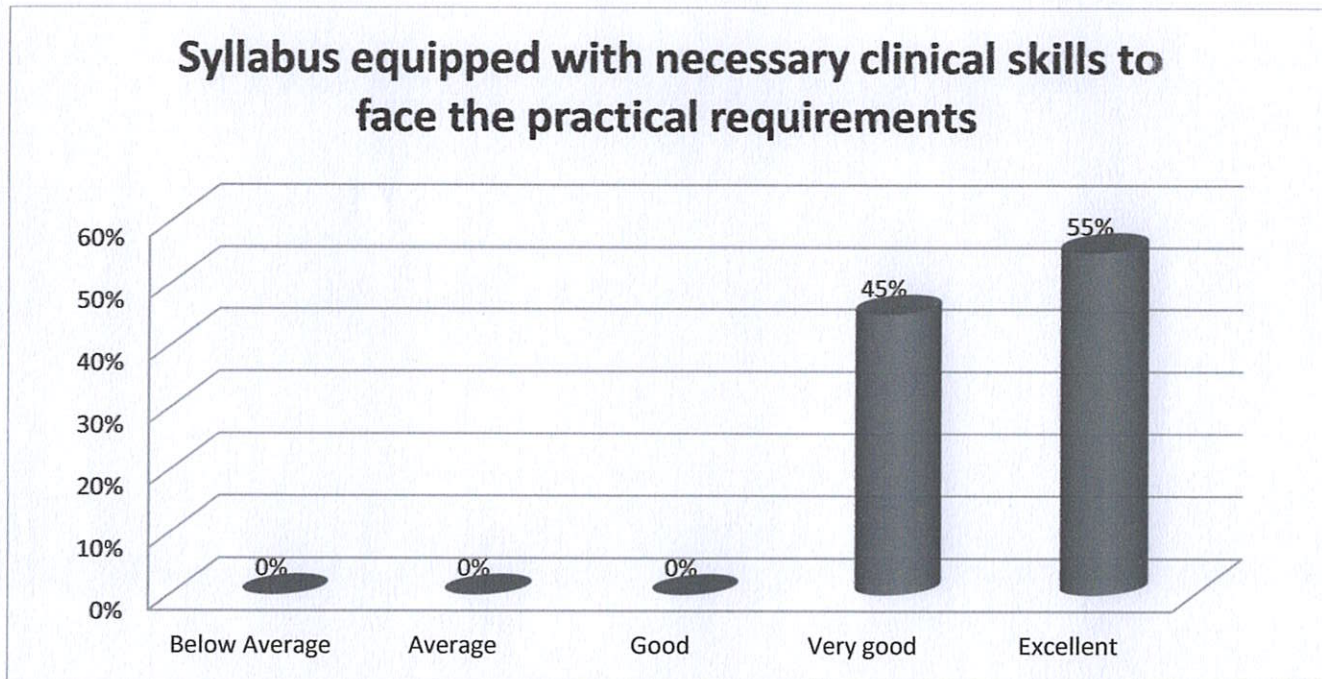
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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
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| 6 | Syllabus equipped with necessary clinical skills to face the practical requirements | 0% | 0% | 0% | 45% | 55% |




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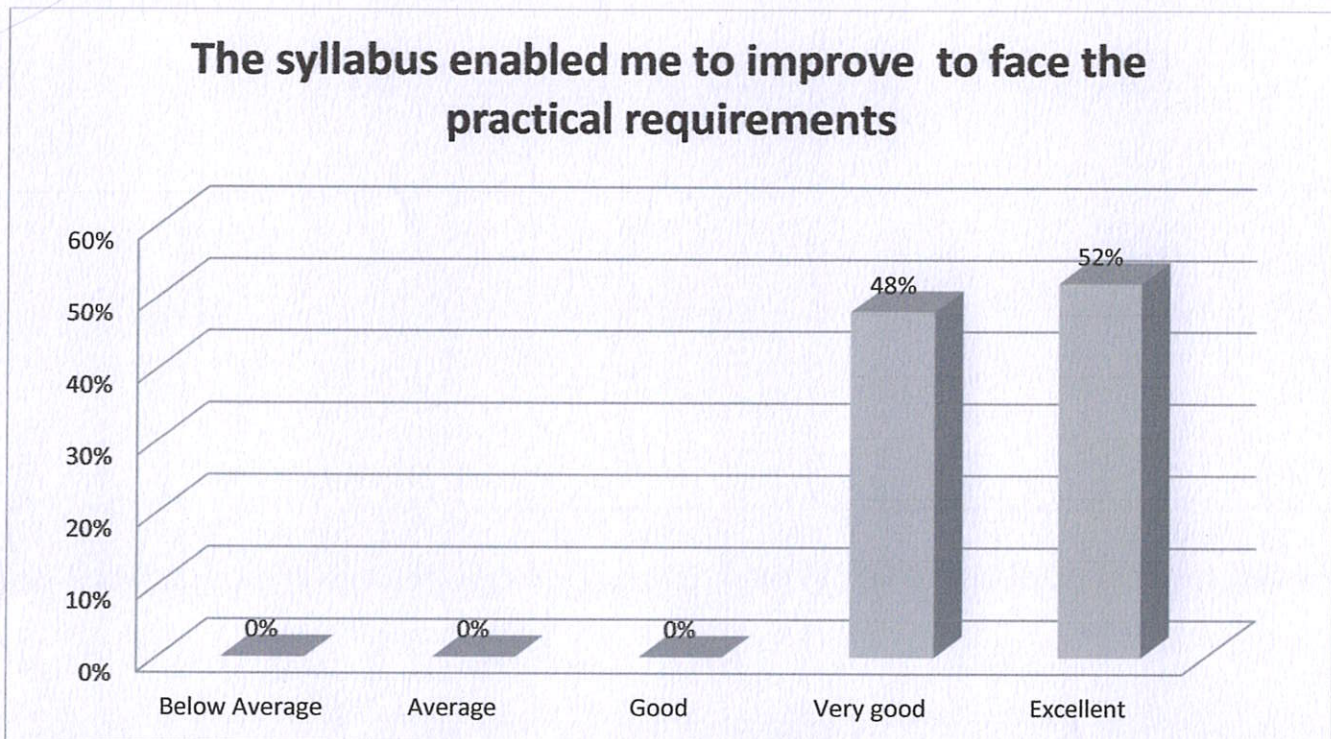
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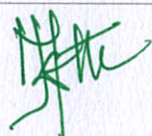
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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 7 | The syllabus enabled me to improve to face the practical requirements | 0% | 0% | 0% | 48% | 52% |




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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 8 | Syllabus inculcated necessary ethical values and concern for the society | 0% | 0% | 0% | 50% | 50% |





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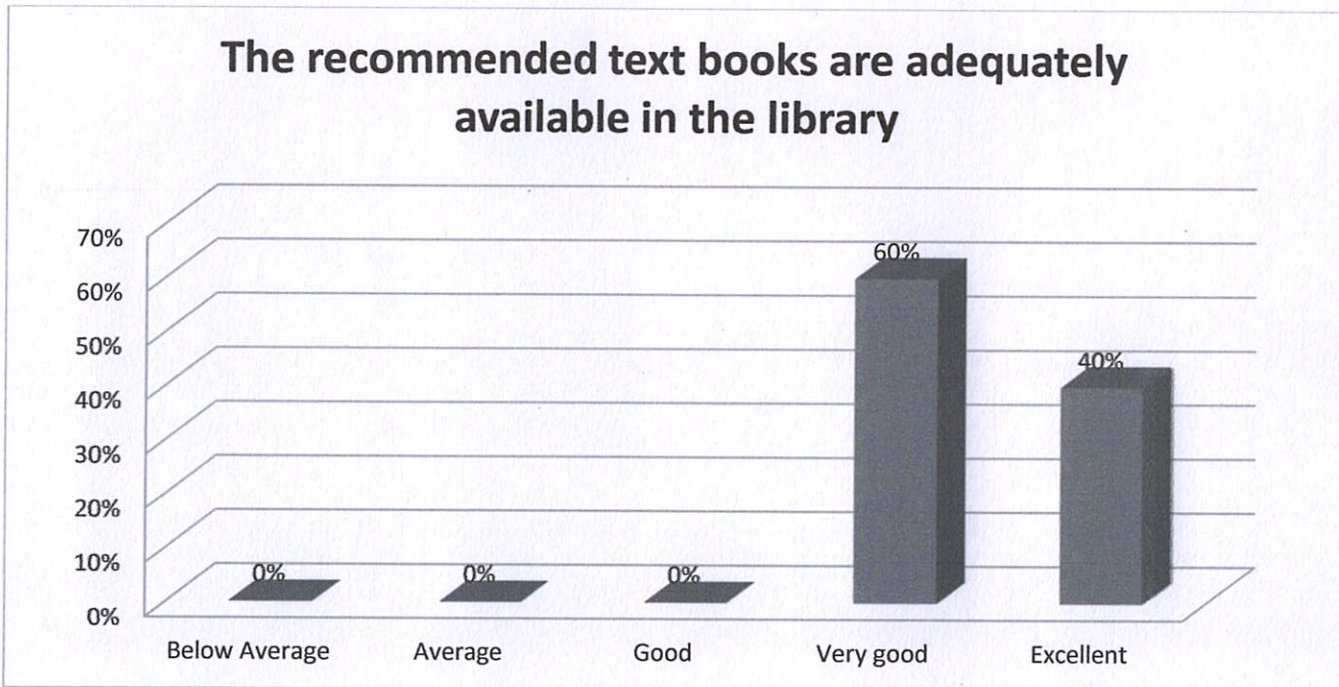
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| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 9 | The recommended text books are adequately available in the library | 0% | 0% | 0% | 60% | 40% |





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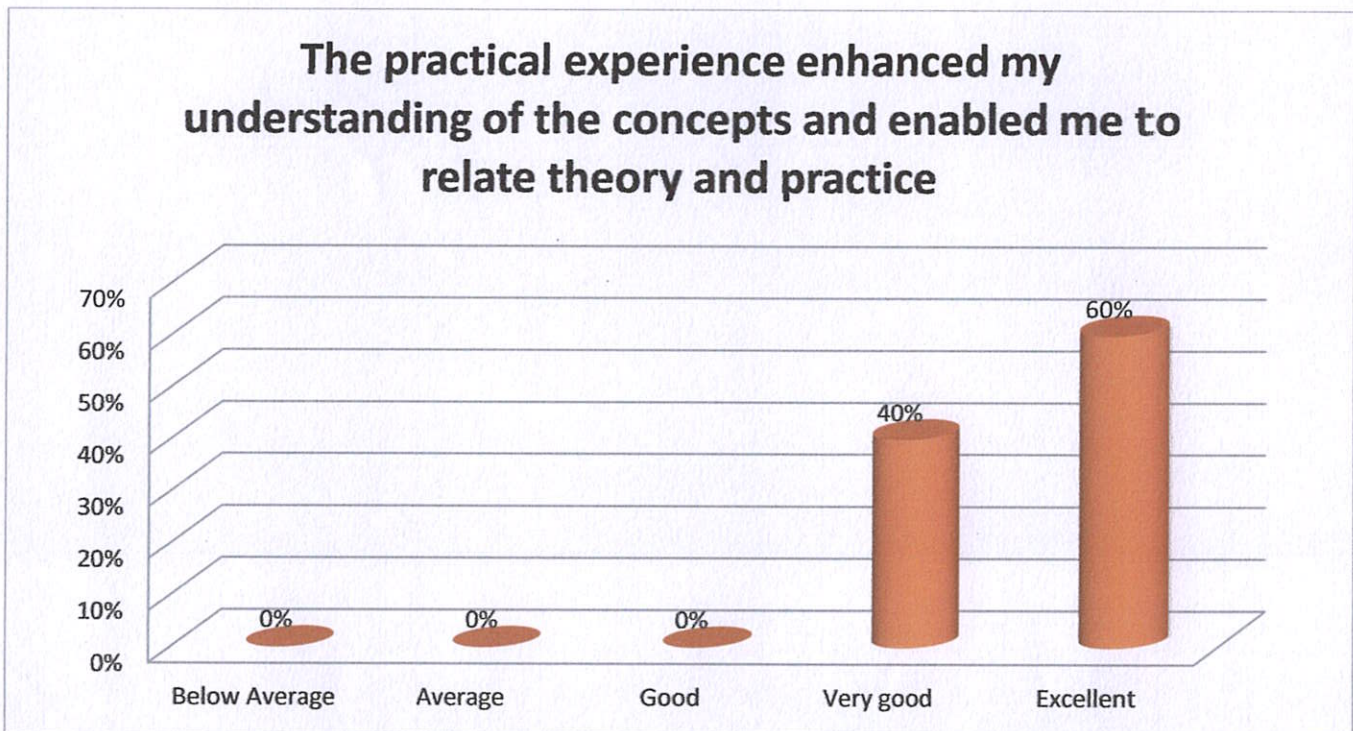
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|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 10 | The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice | 0% | 0% | 0% | 40% | 60% |



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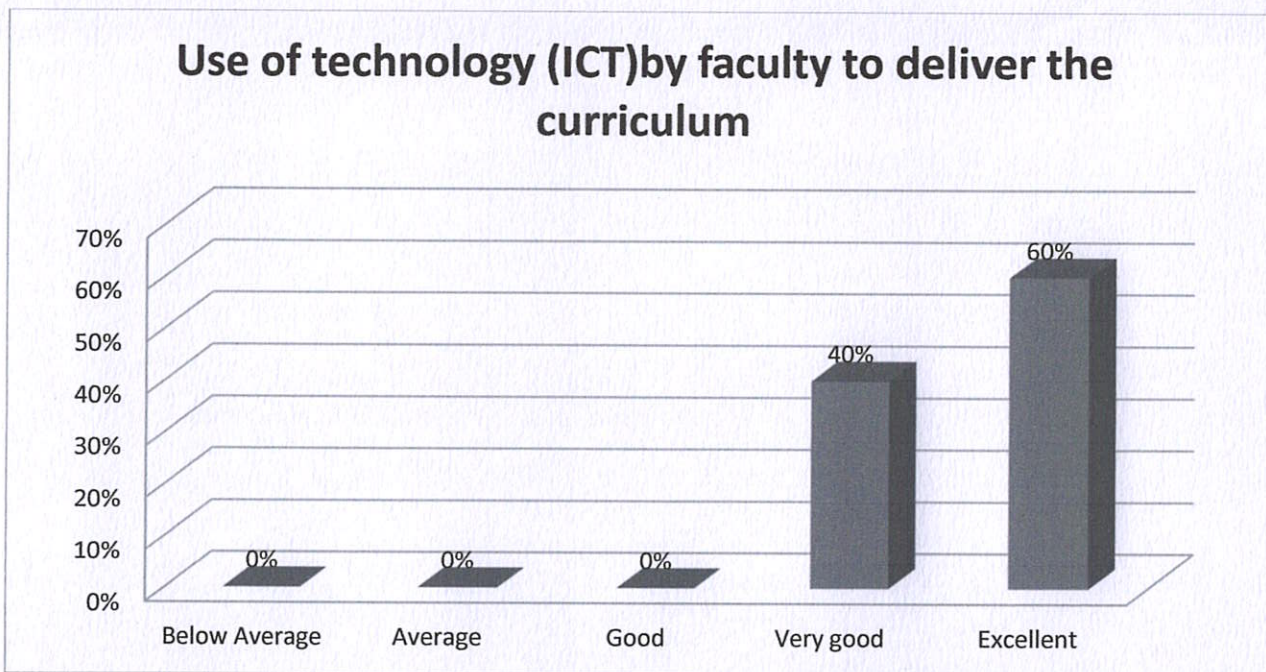
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STUDENT FEEDBACK ON CURRICULUM

IInd YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 40

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 11 | Use of technology (ICT) by faculty to deliver the curriculum | 0% | 0% | 0% | 40% | 60% |





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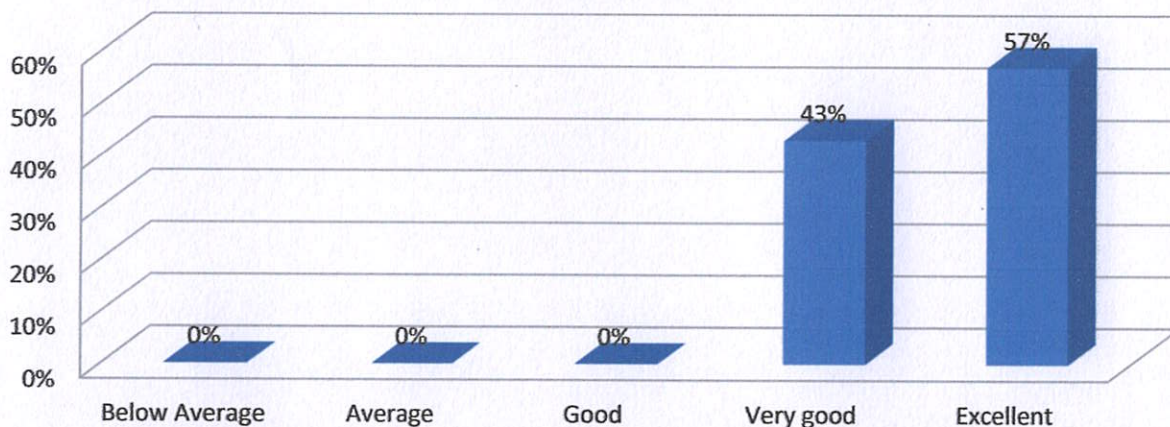
(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)

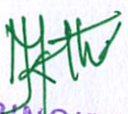
STUDENT FEEDBACK ON CURRICULUM

IInd YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 40

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 12 | Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum | 0% | 0% | 0% | 43% | 57% |

Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum




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OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM

IInd YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 40

- Majority of the students 60% projected a feed back of excellent with the implemented curriculum
- 40% provide a feedback very good with the implemented curriculum

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STUDENT FEEDBACK ON CURRICULUM

| | | | |
|---------|--------------|---------------|-------------|
| BATCH | 2021 – 2025 | ACADEMIC YEAR | 2021 - 2022 |
| PROGRAM | B.Sc Nursing | YEAR | I YEAR |

NAME OF THE STUDENT :

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4-very good , 5- excellent).

| S.NO | ITEM | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 1 | The syllabus was challenging | 0% | 0% | 0% | 56% | 44% |
| 2 | The curriculum implementation was well organized to the expected course outcome. | 0% | 0% | 0% | 48% | 52% |
| 3 | The depth of course content is adequate in relation to the expected course outcomes | 0% | 0% | 0% | 42% | 58% |
| 4 | Almost entire syllabus was covered in the class by the teacher through various modalities | 0% | 0% | 0% | 53% | 47% |
| 5 | The units of syllabus and the sessional examinations are properly sequenced | 0% | 0% | 0% | 56% | 44% |
| 6 | Syllabus equipped with necessary clinical skills to face the practical requirements | 0% | 0% | 0% | 39% | 61% |
| 7 | The syllabus enabled me to improve ability to face the practical requirements | 0% | 0% | 0% | 51% | 49% |
| 8 | Syllabus inculcated necessary ethical values and concern for the society | 0% | 0% | 0% | 55% | 45% |
| 9 | The recommended text books are adequately available in the library | 0% | 0% | 0% | 41% | 59% |
| 10 | The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice | 0% | 0% | 0% | 59% | 41% |
| 11 | Use of technology (ICT) by faculty to deliver the curriculum | 0% | 0% | 0% | 49% | 51% |
| 12 | Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum | 0% | 0% | 0% | 45% | 55% |

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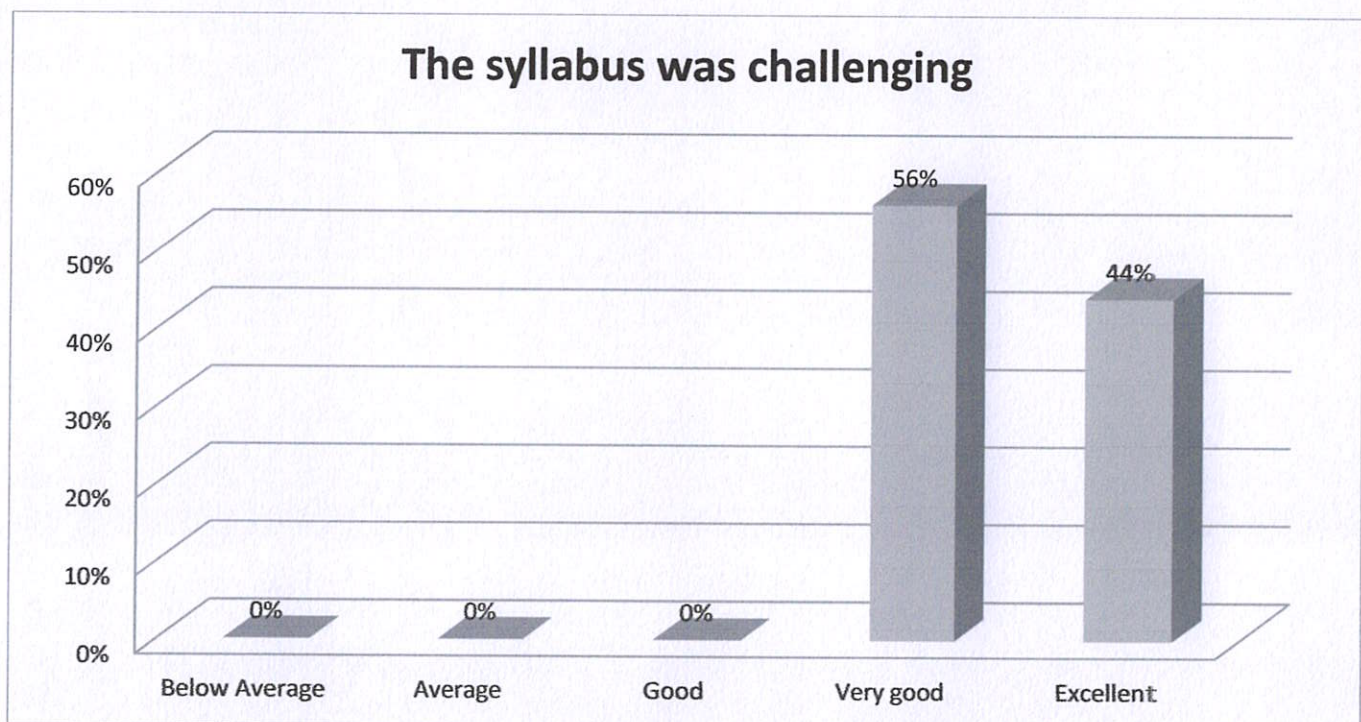
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|------------------------------|-----------------------|--------------|-----------|-------------------|----------------|
| 1 | The syllabus was challenging | 0% | 0% | 0% | 56% | 44% |





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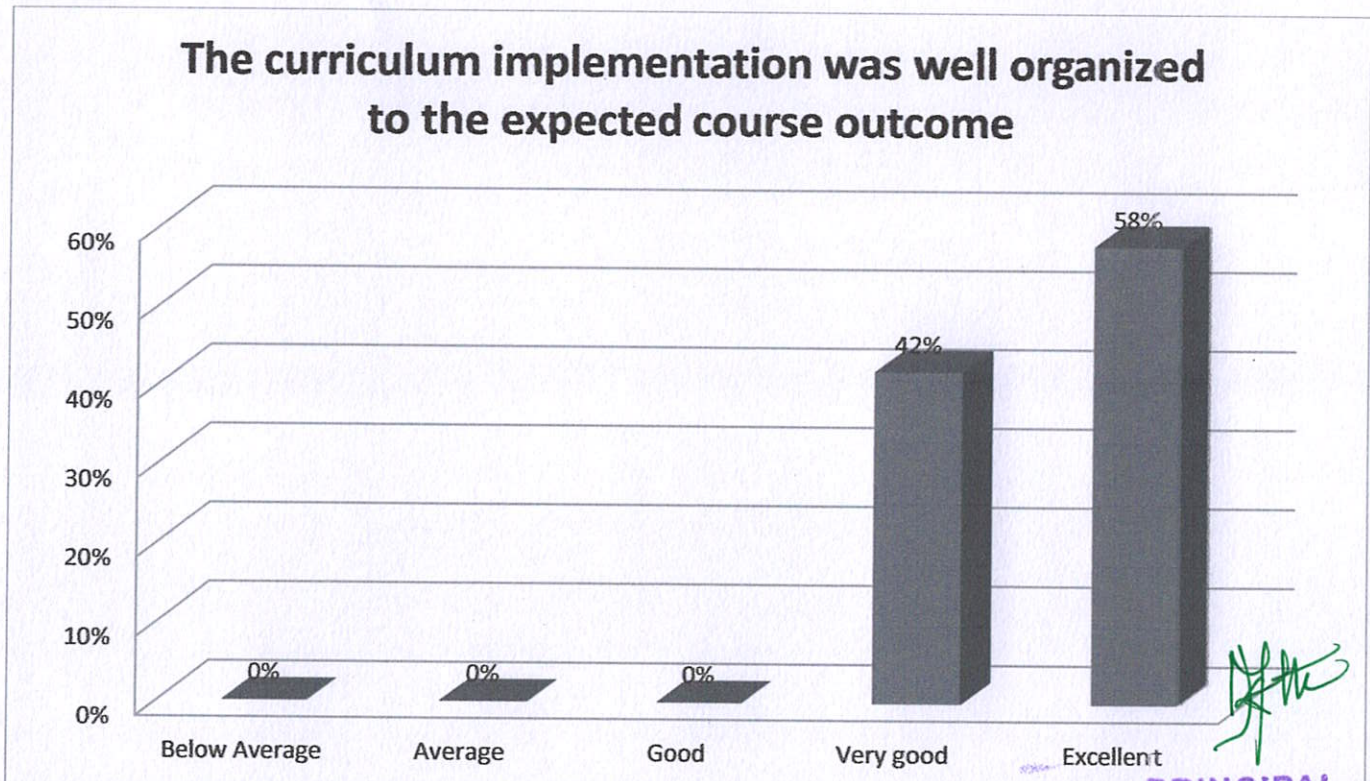
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 2 | The curriculum implementation was well organized to the expected course outcome. | 0% | 0% | 0% | 48% | 52% |



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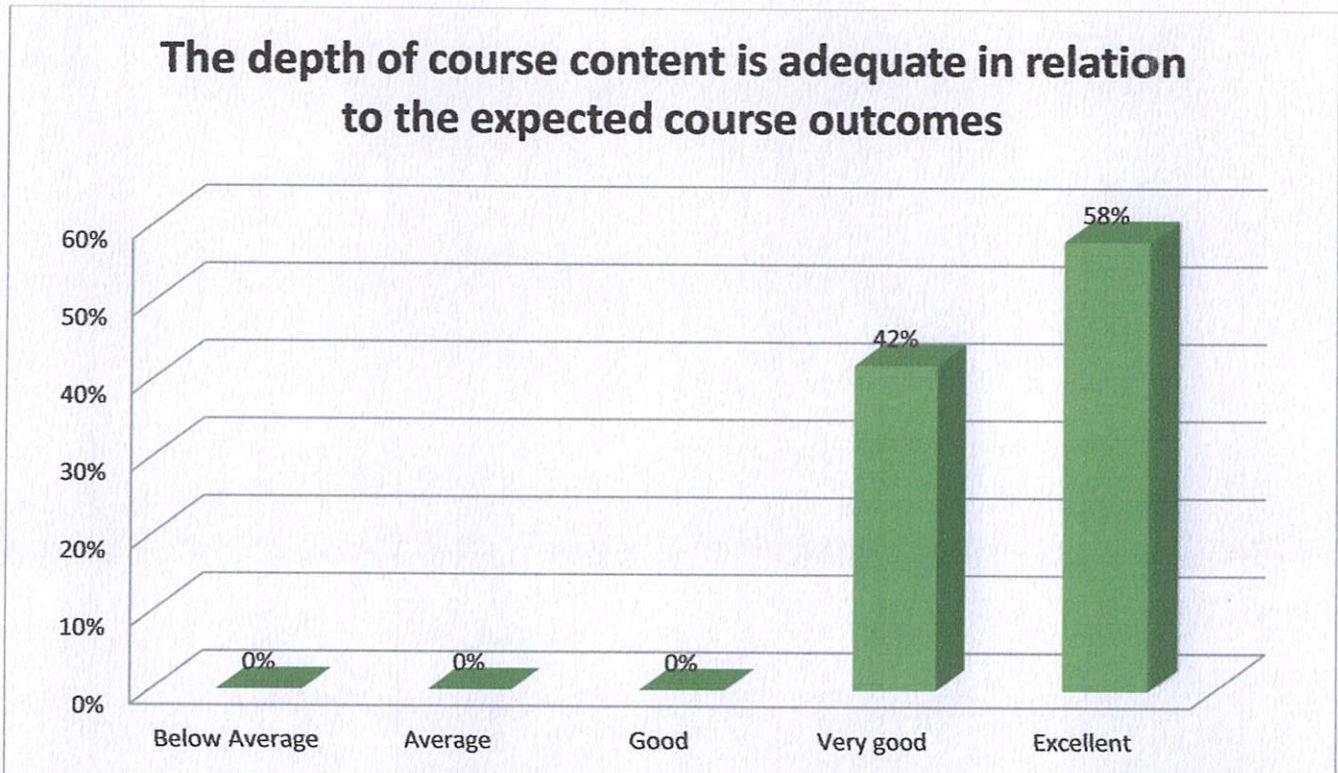
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 3 | The depth of course content is adequate in relation to the expected course outcomes | 0% | 0% | 0% | 42% | 58% |




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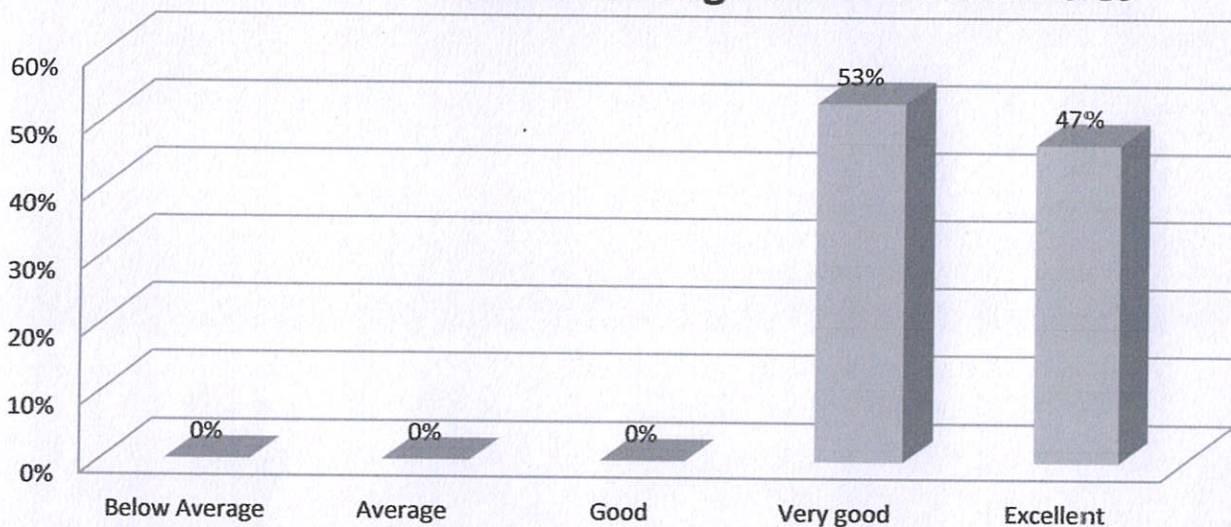
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 4 | Almost entire syllabus was covered in the class by the teacher through various modalities | 0% | 0% | 0% | 53% | 47% |

Almost entire syllabus was covered in the class by the teacher through various modalities




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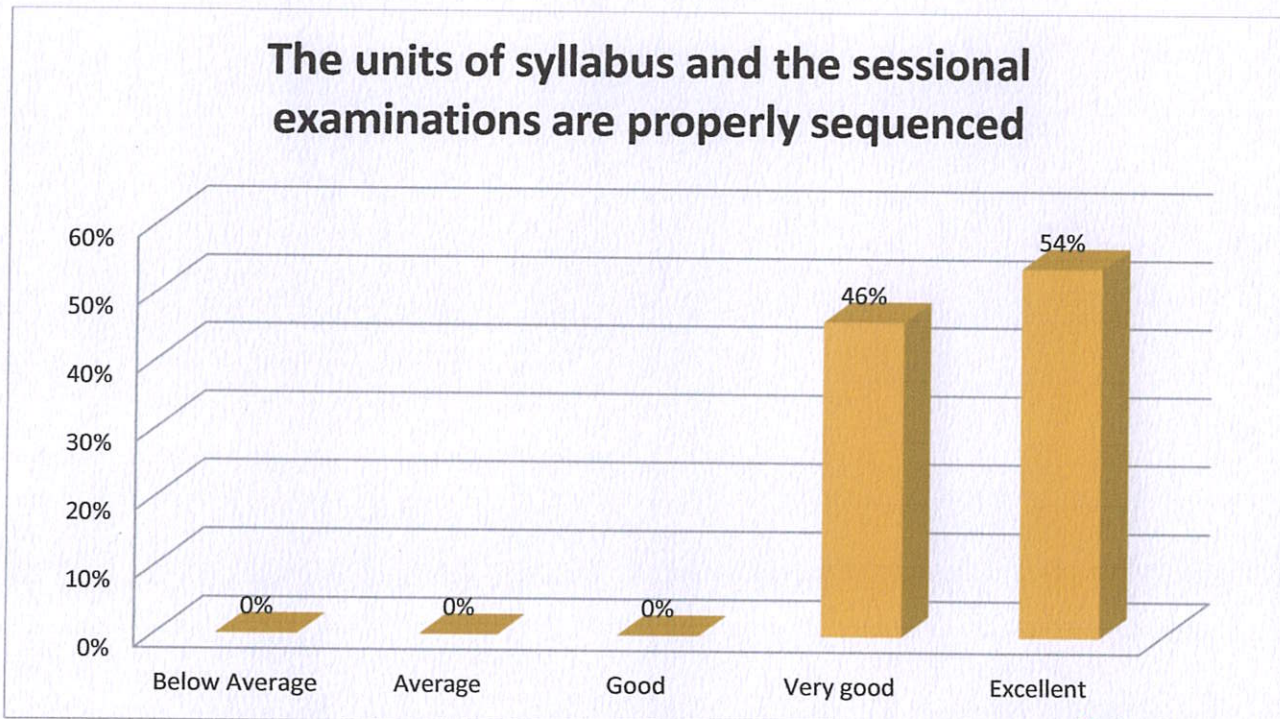
Indira College of Nursing

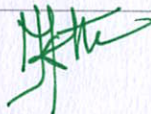
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 5 | The units of syllabus and the sessional examinations are properly sequenced | 0% | 0% | 0% | 56% | 44% |




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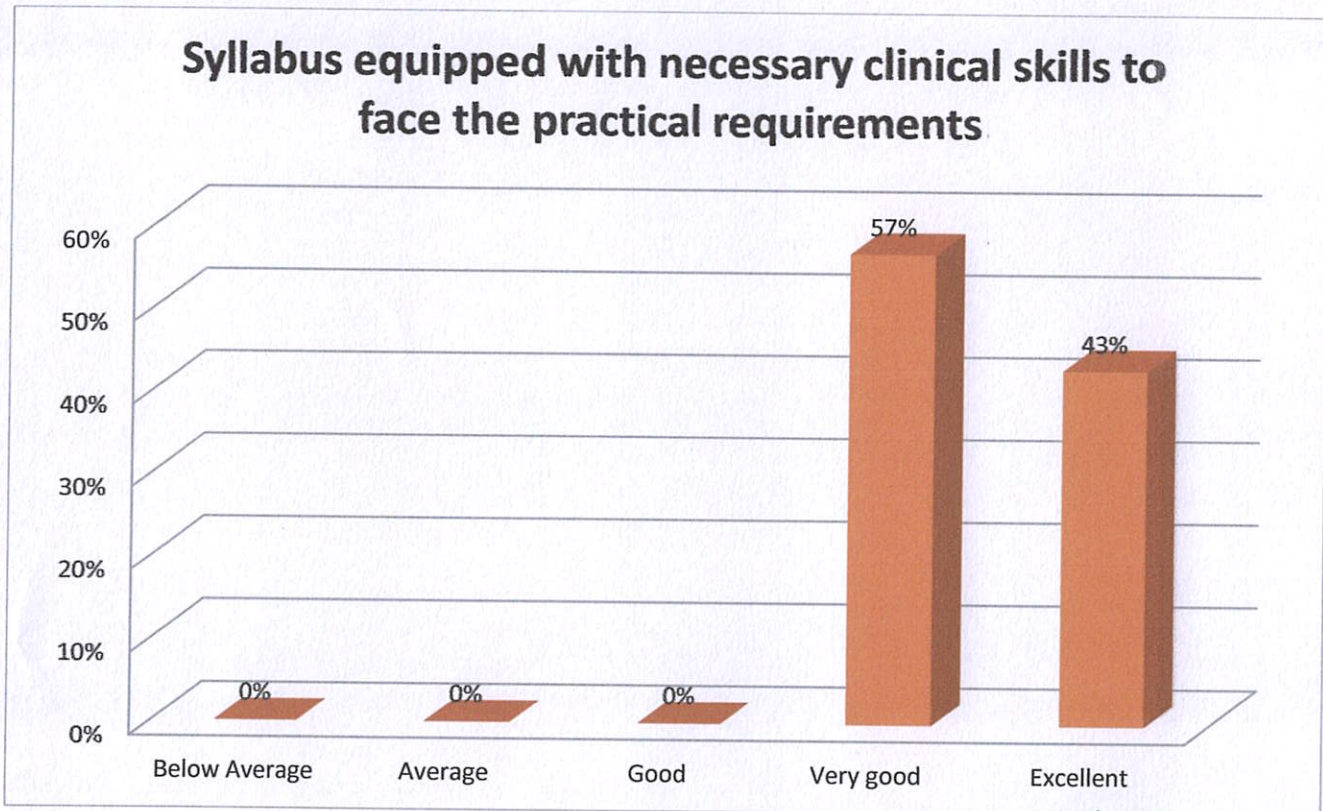
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 6 | Syllabus equipped with necessary clinical skills to face the practical requirements | 0% | 0% | 0% | 39% | 61% |



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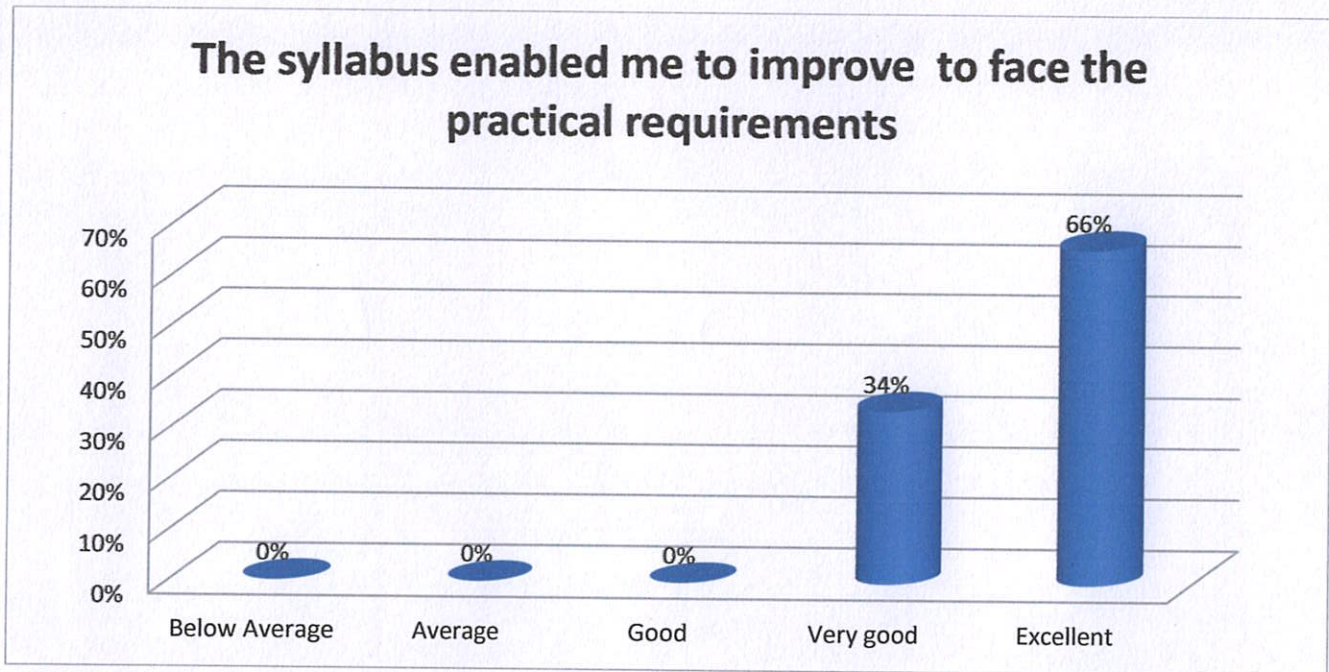
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 7 | The syllabus enabled me to improve y ability to face the practical requirements | 0% | 0% | 0% | 51% | 49% |




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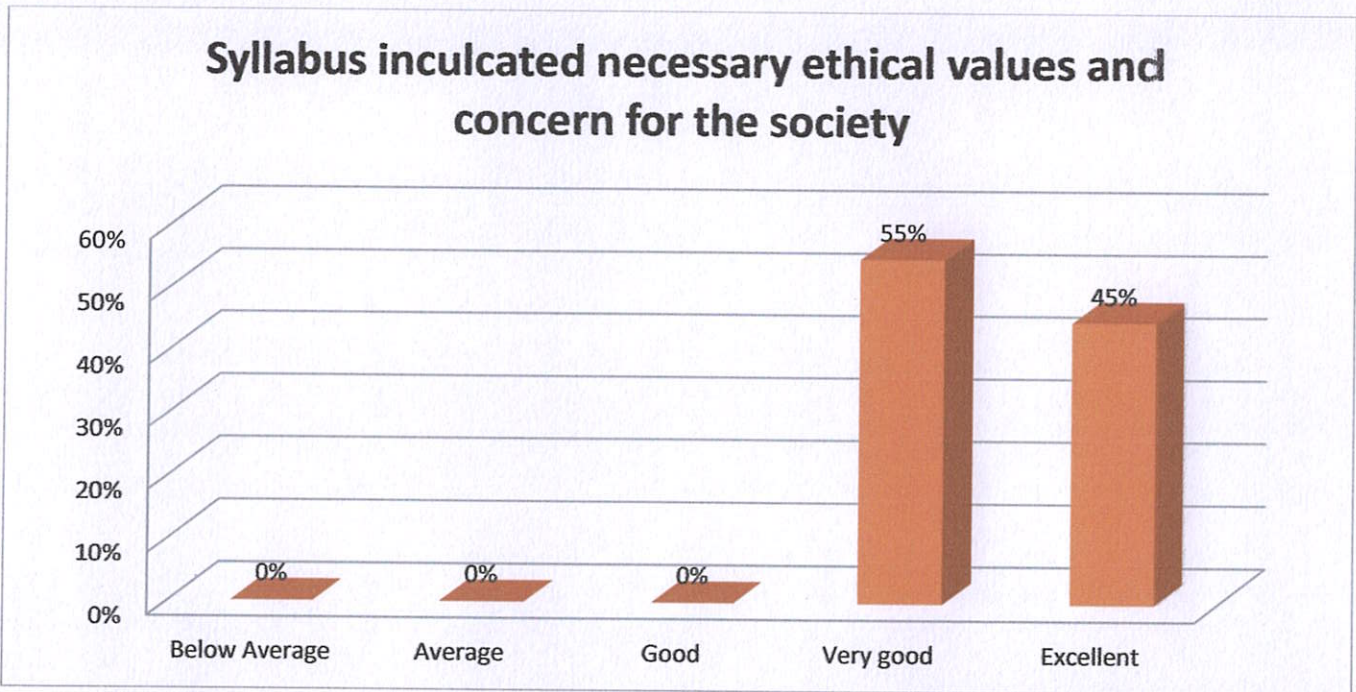
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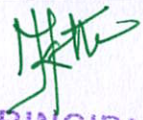
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 8 | Syllabus inculcated necessary ethical values and concern for the society | 0% | 0% | 0% | 55% | 45% |




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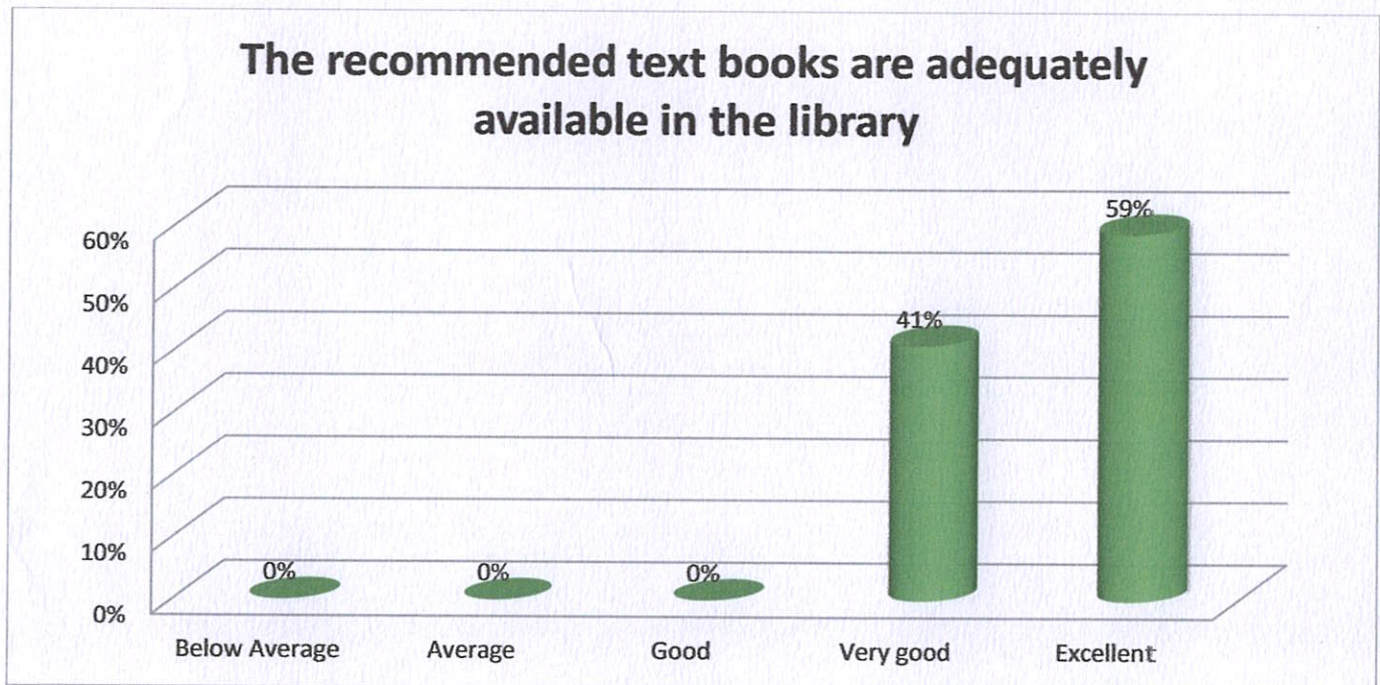
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 9 | The recommended text books are adequately available in the library | 0% | 0% | 0% | 41% | 59% |





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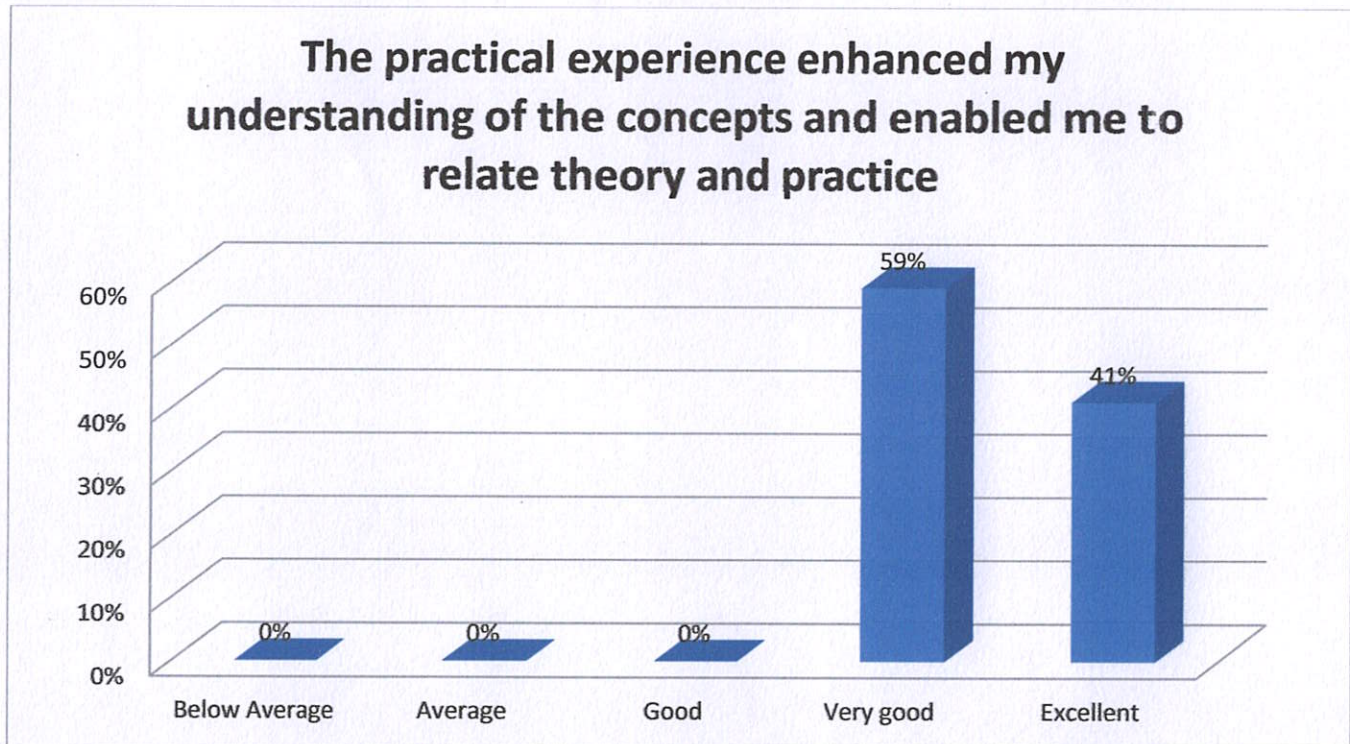
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|---|-----------------------|--------------|-----------|-------------------|----------------|
| 10 | The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice | 0% | 0% | 0% | 59% | 41% |





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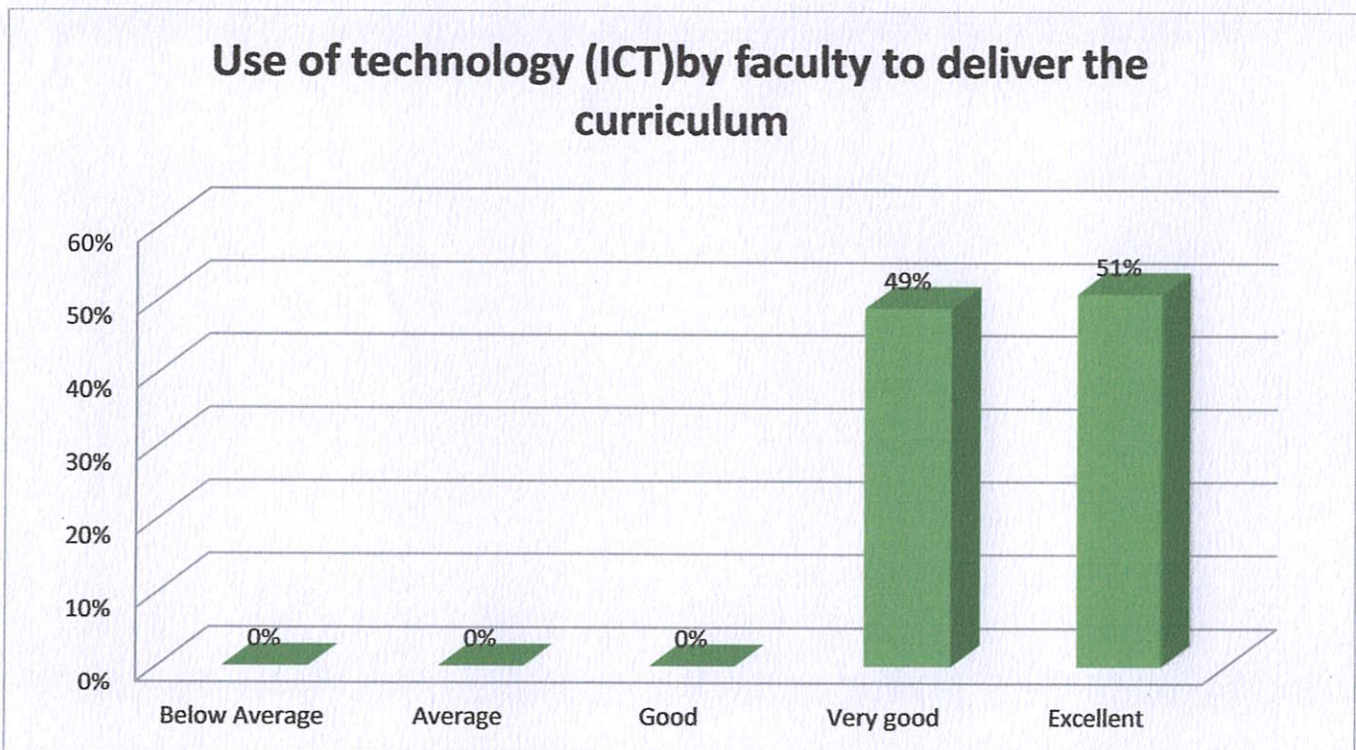
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 11 | Use of technology (ICT) by faculty to deliver the curriculum | 0% | 0% | 0% | 49% | 51% |



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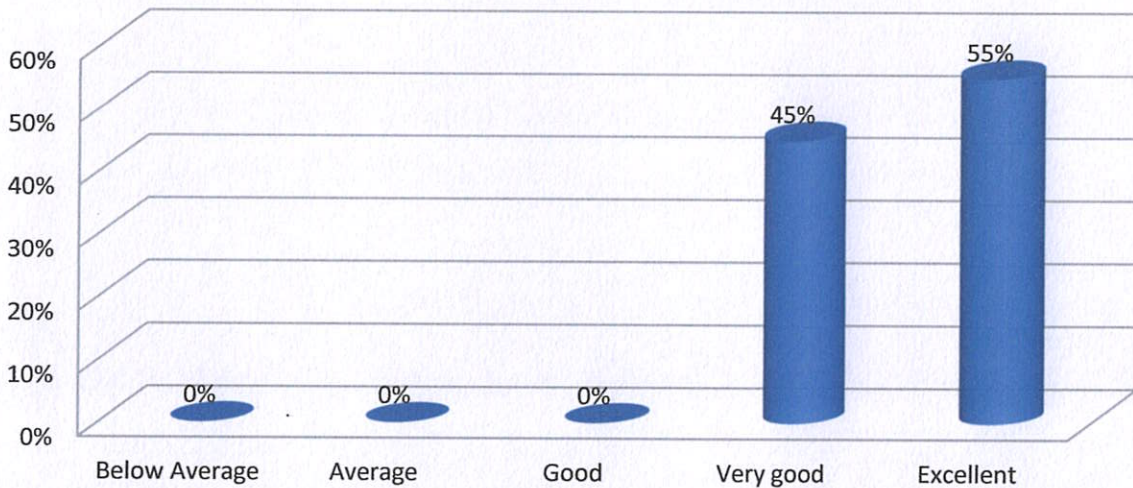
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STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

| S.NO | ITEM | 1 Below Average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|------|--|-----------------------|--------------|-----------|-------------------|----------------|
| 12 | Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum | 0% | 0% | 0% | 45% | 55% |

Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum



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OUTCOME ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

IST YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

- Majority of the students 60% projected a feed back of excellent with the implemented curriculum
- 40% provide a feedback very good with the implemented curriculum

**ALUMNI FEEDBACK ON
CURRICULUM**

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BATCH – 2017- 2021

ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

INSTRUCTION: Please give your valuable feedback on nursing curriculum that you had gone through in helping you to shape your career, select your ranking on the scale of 1 to 4 for the each following parameters. (4 – Very Great Extent, 3 – Great Extent, 2 – Moderate Extent, 1 – Some Extent)

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|---|-------------------|--------------|-----------------|-------------|
| 1 | The nursing curriculum underwent well. | 0% | 0% | 82% | 18% |
| 2 | It has helped me to examine the concepts that link to the delivery of professional duties | 0% | 0% | 14% | 86% |
| 3 | Has helped me to develop critical thinking skills | 0% | 0% | 11% | 89% |
| 4 | Has given me a confidence to deal with emergencies at the workplace | 0% | 0% | 14% | 86% |
| 5 | Has helped to transfer theoretical knowledge into exercise of professional duties | 0% | 0% | 18% | 82% |
| 6 | Encouraged me to think at a more elevated level | 0% | 0% | 36% | 64% |
| 7 | Has helped to see relationship between different concepts and use them in delivery of professional duties | 0% | 0% | 61% | 39% |
| 8 | Enabled to have clinical reasoning skills | 0% | 0% | 14% | 86% |
| 9 | Helped me to provide more in depth guidance to my colleagues/ students/ patients | 0% | 0% | 53% | 46% |
| 10 | Library and Physical facility Helped me to absorb information and utilize that in my profession. | 0% | 0% | 0% | 100% |

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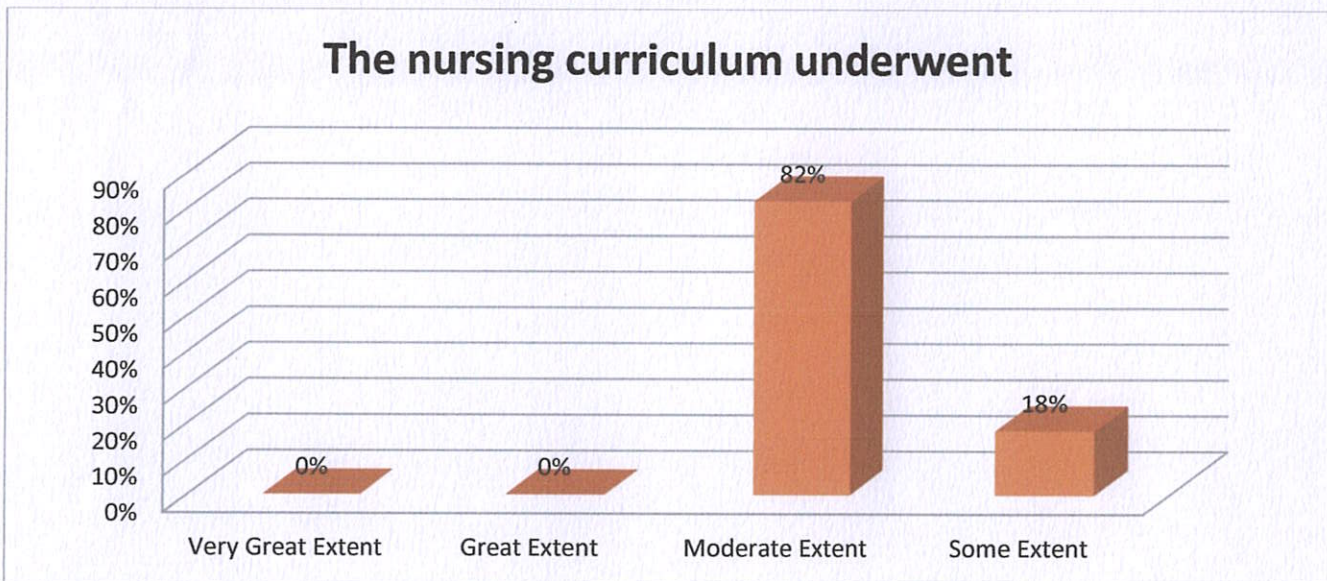
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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|--|-------------------|--------------|-----------------|-------------|
| 1 | The nursing curriculum underwent well. | 0% | 0% | 82% | 18% |



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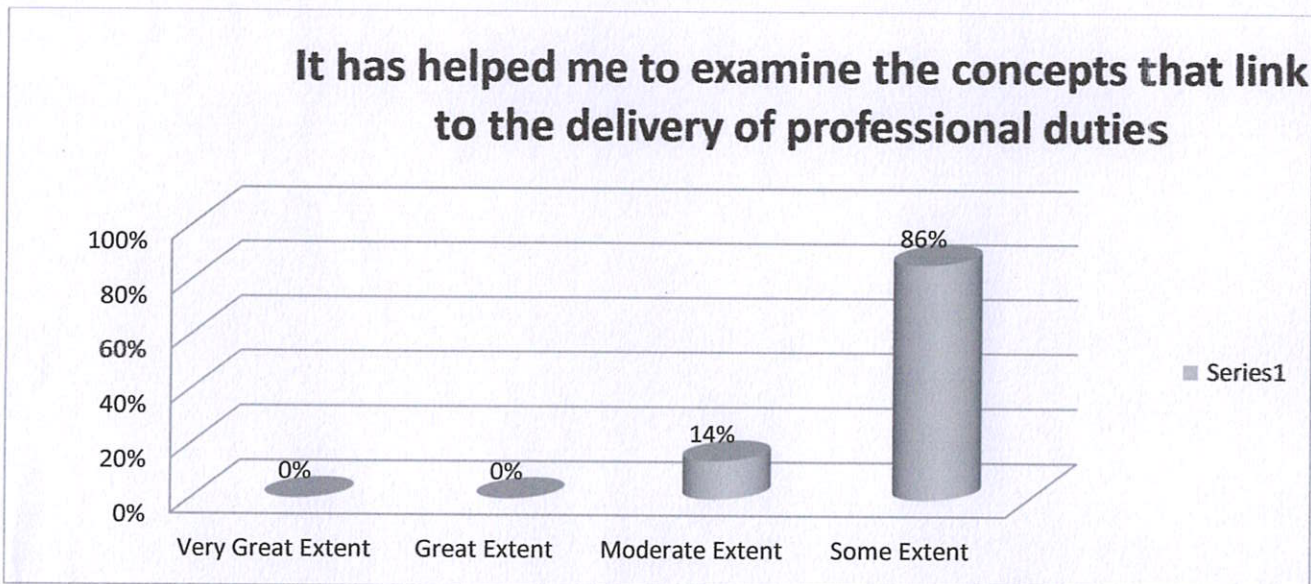
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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|---|-------------------|--------------|-----------------|-------------|
| 2 | It has helped me to examine the concepts that link to the delivery of professional duties | 0% | 0% | 14% | 86% |



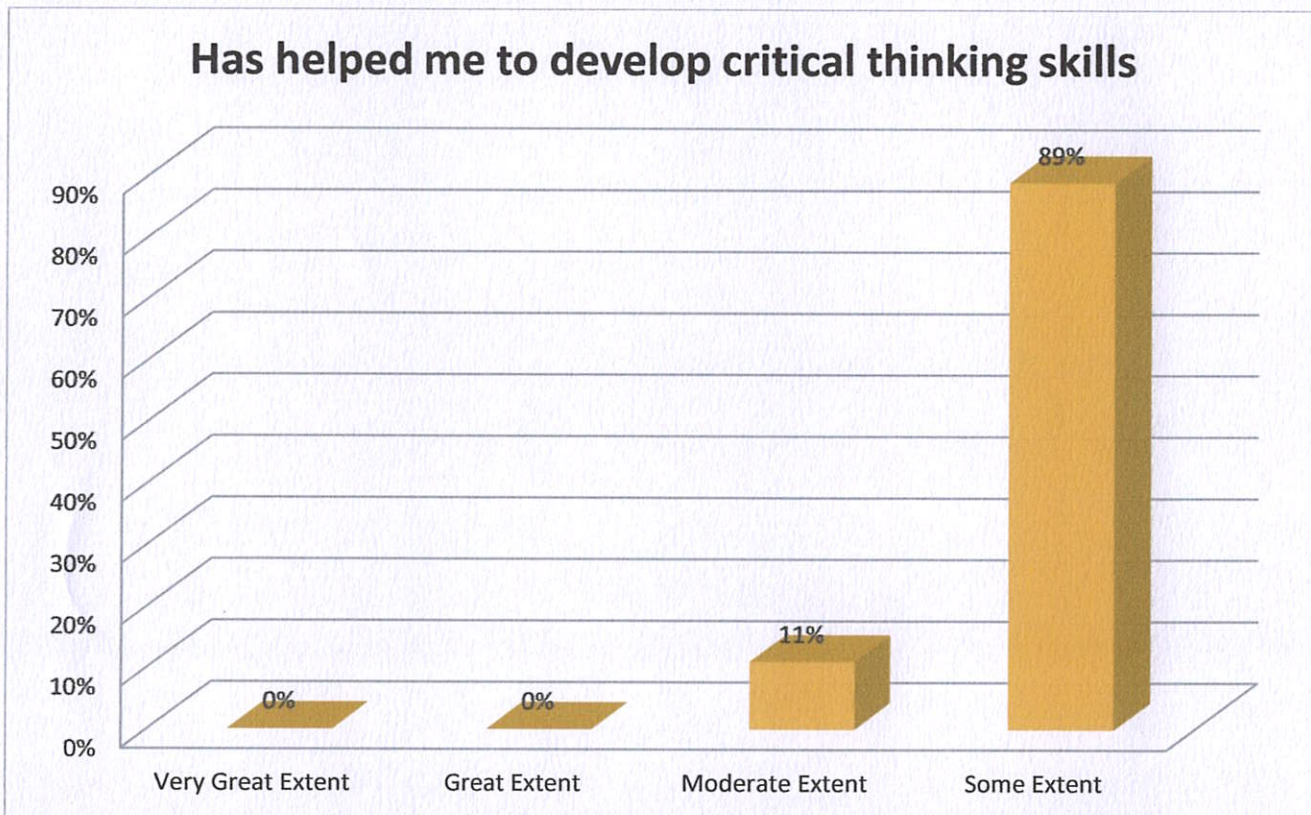

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BATCH – 2017- 2021
ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|---|-------------------|--------------|-----------------|-------------|
| 3 | Has helped me to develop critical thinking skills | 0% | 0% | 11% | 89% |



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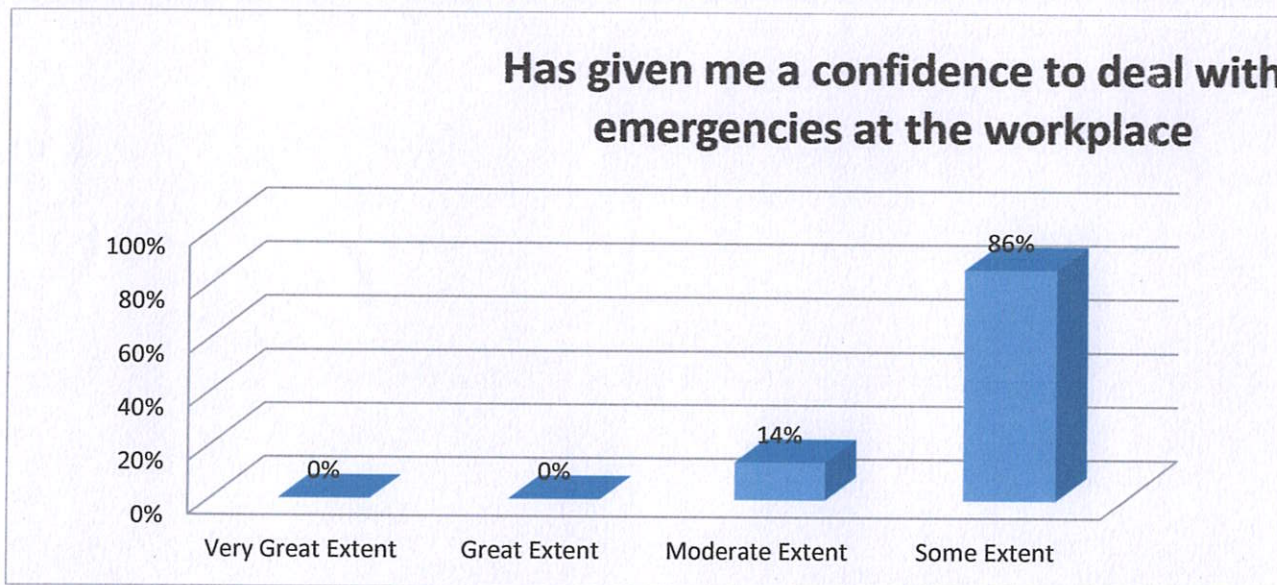
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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|--|-------------------|--------------|-----------------|-------------|
| 4 | Has given me a confidence to deal with emergencies at the workplace. | 0% | 0% | 14% | 86% |



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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|---|-------------------|--------------|-----------------|-------------|
| 5 | Has helped to transfer theoretical knowledge into exercise of professional duties | 0% | 0% | 18% | 82% |

Has helped to transfer theoretical knowledge into exercise of professional duties



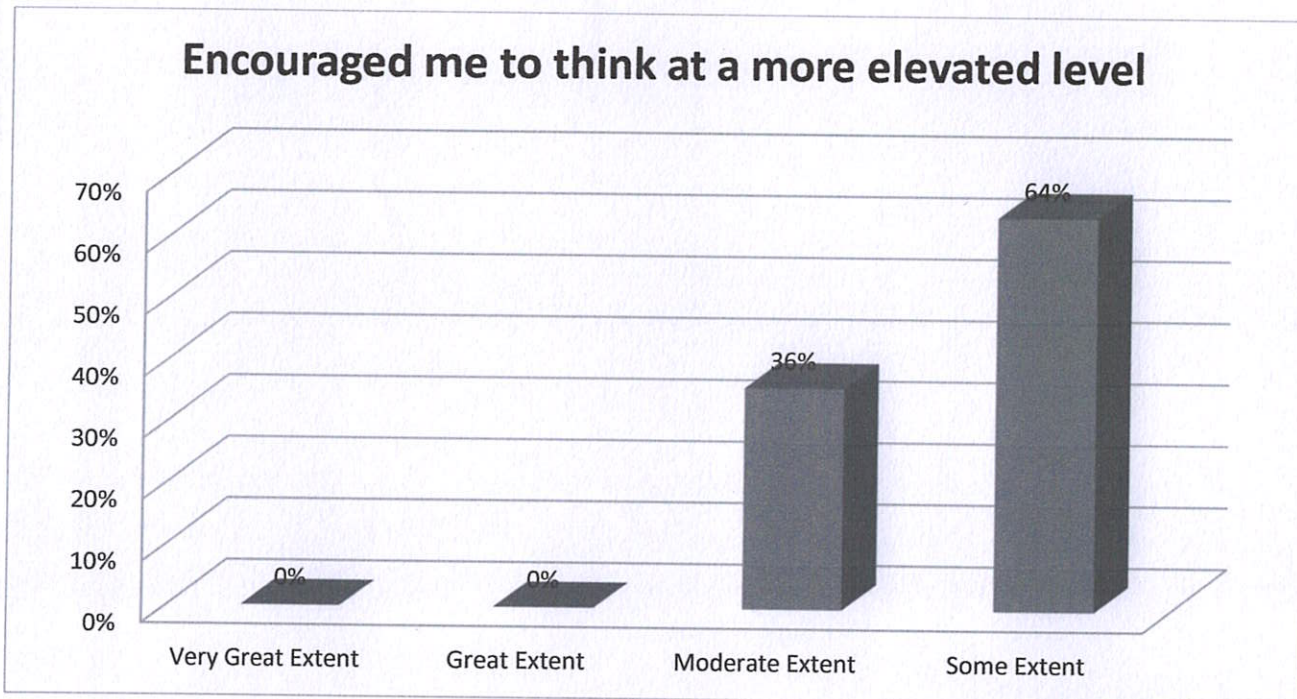

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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|---|-------------------|--------------|-----------------|-------------|
| 6 | Encouraged me to think at a more elevated level | 0% | 0% | 36% | 64% |



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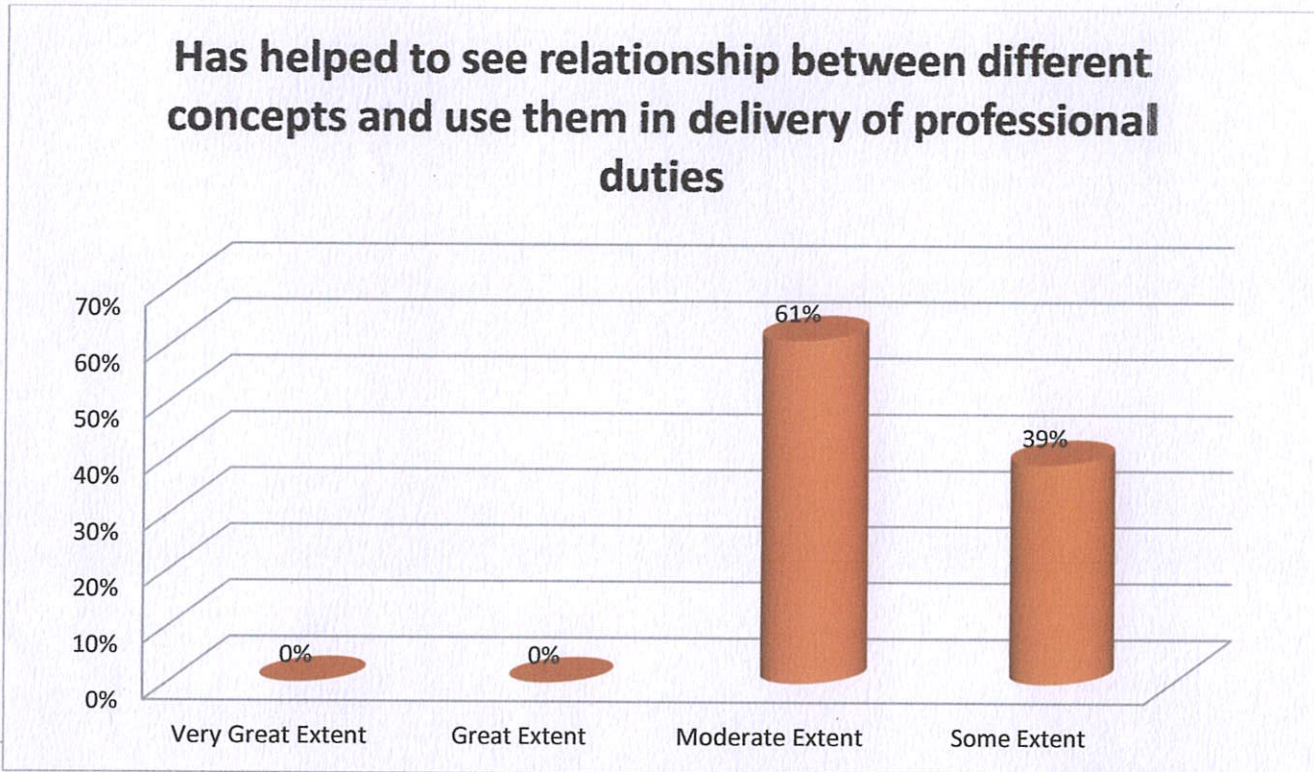
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BATCH – 2017 - 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|--|-------------------|--------------|-----------------|-------------|
| 7 | Has helped to see relationship between different concepts and use them in delivery of professional duties. | 0% | 0% | 61% | 39% |



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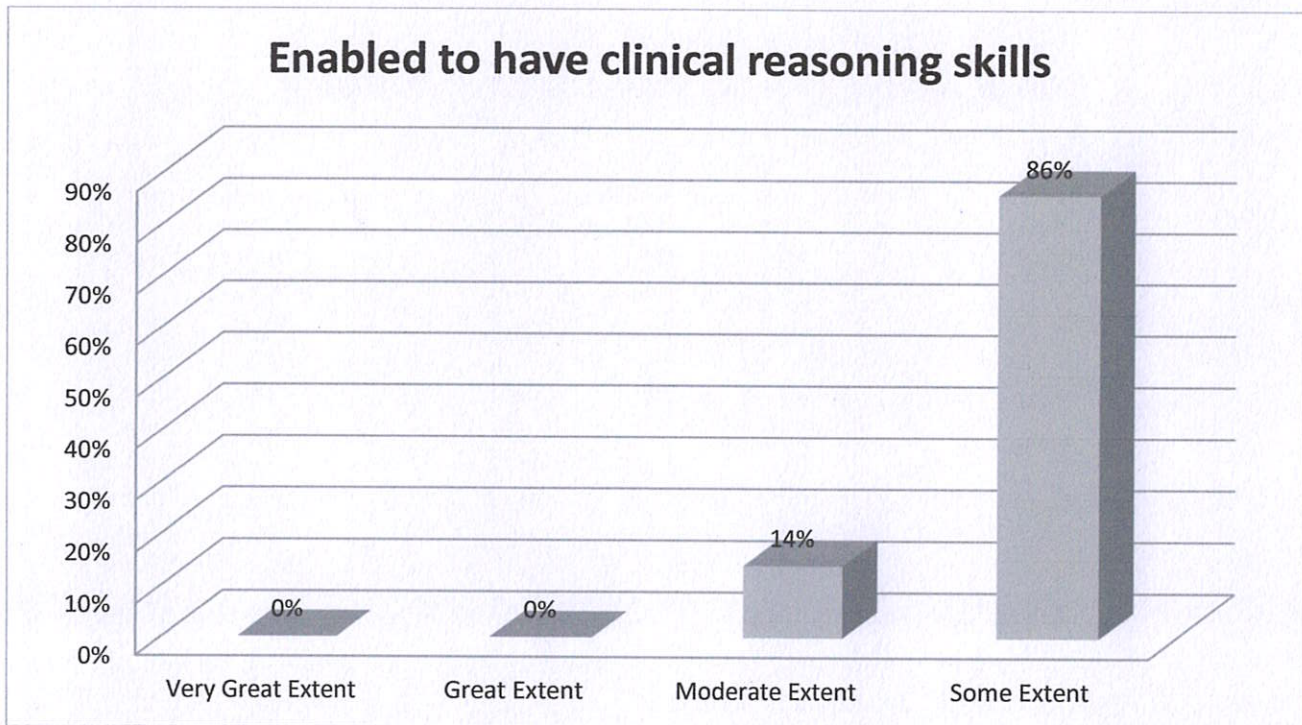
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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|---|-------------------|--------------|-----------------|-------------|
| 8 | Enabled to have clinical reasoning skills | 0% | 0% | 14% | 86% |




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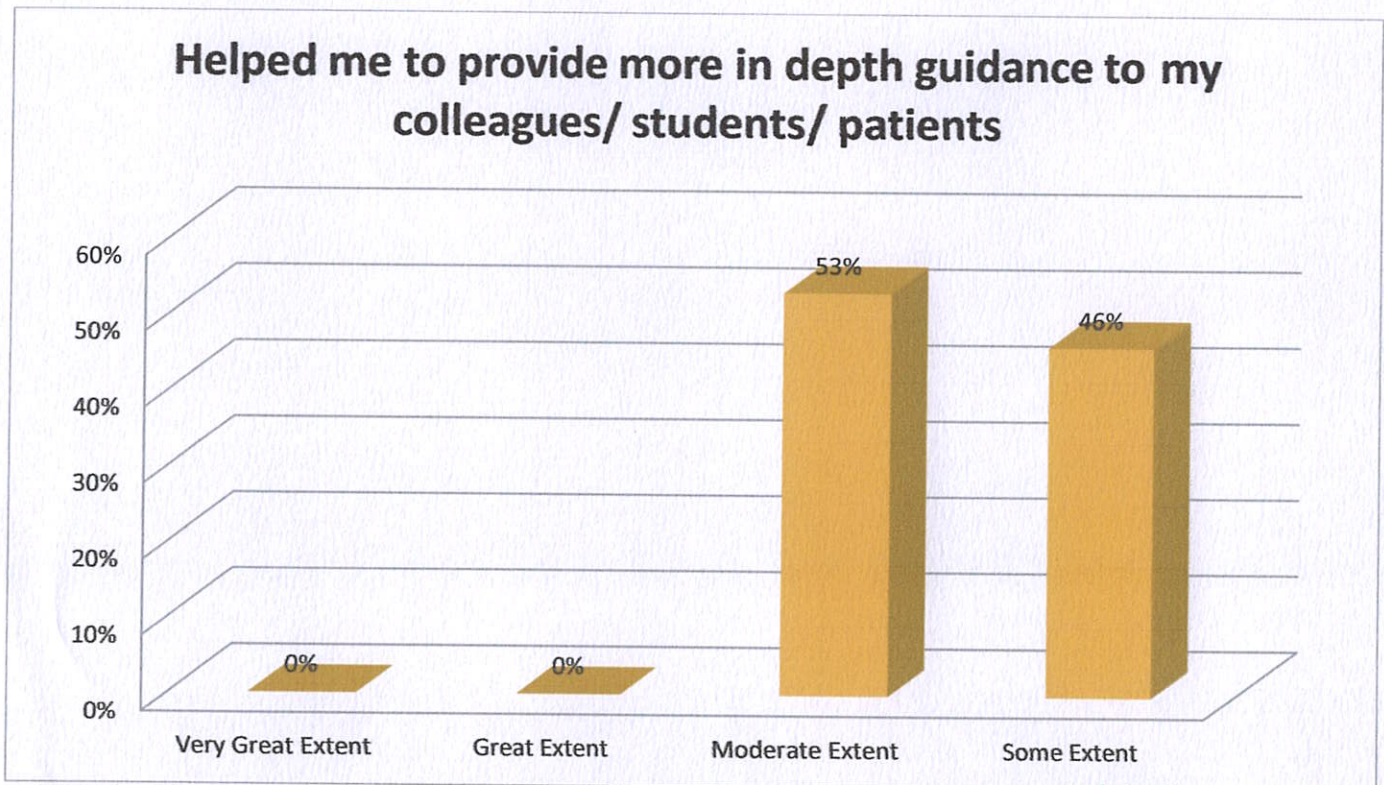
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BATCH – 2017- 2021 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|--|-------------------|--------------|-----------------|-------------|
| 9 | Helped me to provide more in depth guidance to my colleagues/ students/ patients | 0% | 0% | 53% | 46% |




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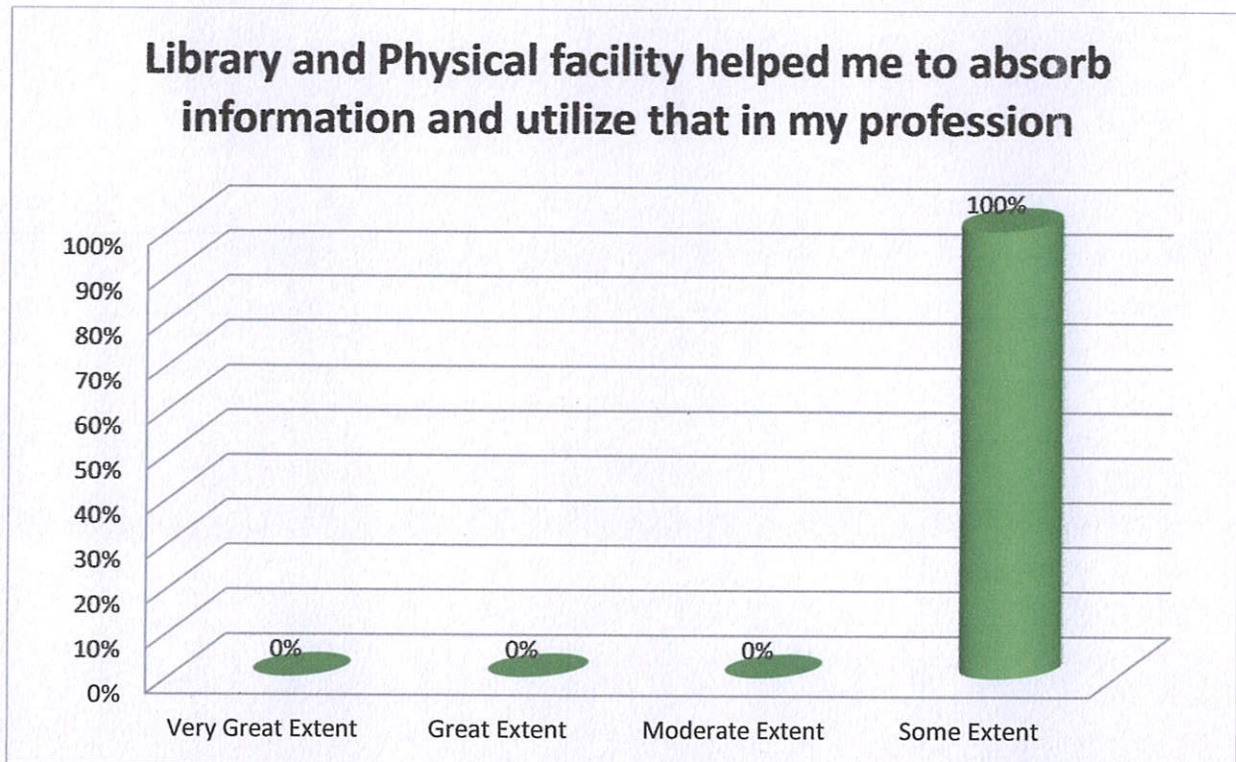
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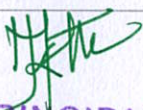
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BATCH – 2017- 2021
ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

| S.NO | ITEMS | Very Great Extent | Great Extent | Moderate Extent | Some Extent |
|------|--|-------------------|--------------|-----------------|-------------|
| 10 | Library and Physical facility helped me to absorb information and utilize that in my profession. | 0% | 0% | 0% | 100% |




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OUTCOME ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CARRIER

BATCH – 2017- 2021

**Majority of the alumni 95% projected a feed back of a very great extent with the
implemented curriculum**

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Campus : No. 1, V.G.R.Gardens, V.G.R. Nagar, Pandur - 631 203. Thiruvallur Taluk & District. Ph : 044 - 27650160 / 161

**FACULTY FEEDBACK ON
CURRICULUM**

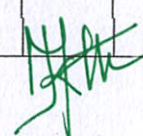
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

(1-Below average, 2- average, 3- Good, 4- Very Good, 5- Excellent)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|------|
| 1 | The syllabus is defined in a way to identify goals and the expectation of the students in nursing | 0% | 0% | 0% | 40% | 60% |
| 2 | The syllabus is sufficient to bridge the gap between current global scenarios and academics | 0% | 0% | 0% | 40% | 60% |
| 3 | Timely coverage of syllabus is possible in the mentioned number hours | 0% | 0% | 0% | 40% | 60% |
| 4 | Sufficient reference material and books are available for the mentioned in the syllabus | 0% | 0% | 0% | 0% | 100% |
| 5 | The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment | 0% | 0% | 0% | 20% | 80% |
| 6 | Curriculum implementation is relevant and applicable to real life situations | 0% | 0% | 0% | 60% | 40% |
| 7 | Curriculum delivery ensures the coverage of course by various teaching learning activities | 0% | 0% | 0% | 20% | 80% |
| 8 | Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) | 0% | 0% | 0% | 40% | 60% |
| 9 | Test and examination are conducted well in time with proper coverage of all units in the syllabus. | 0% | 0% | 0% | 20% | 80% |
| 10 | The course/ syllabus have good balance between theory and applications. | 0% | 0% | 0% | 40% | 60% |


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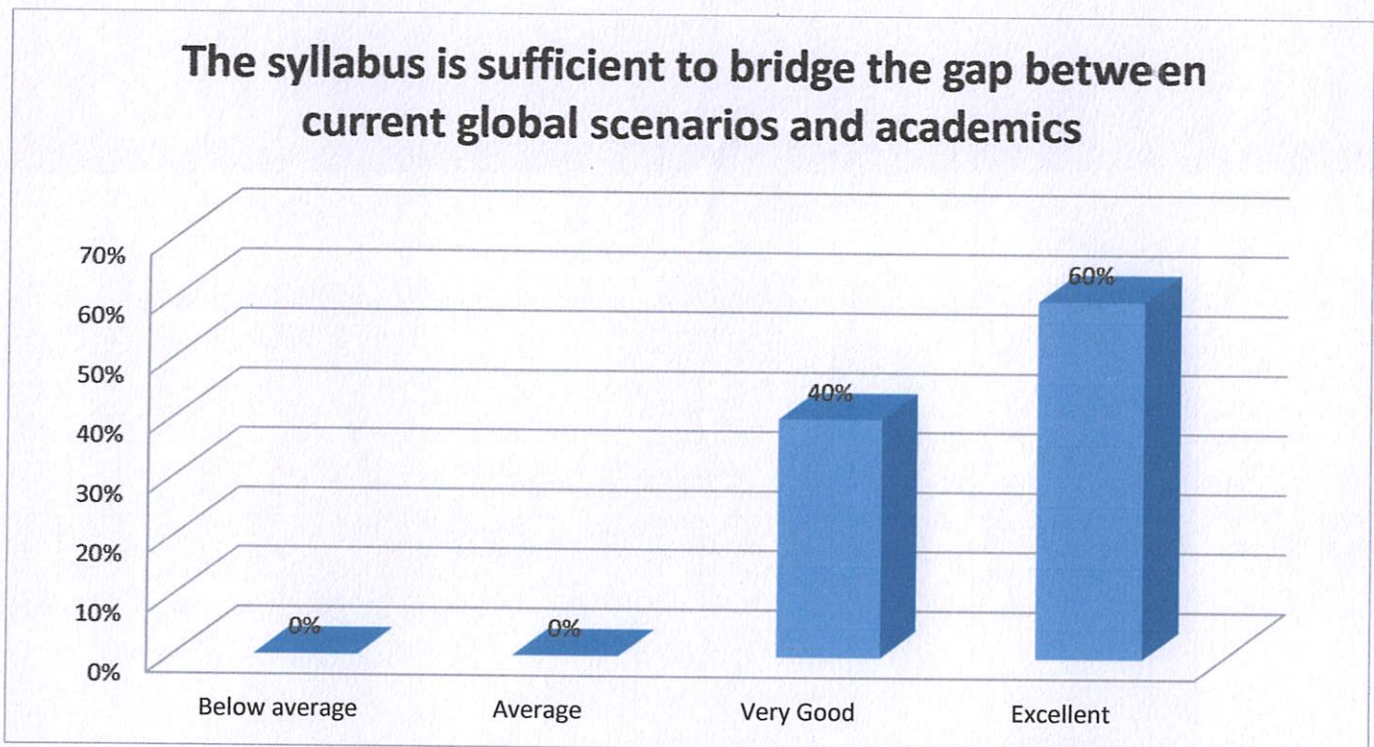
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 2 | The syllabus is sufficient to bridge the gap between current global scenarios and academics | 0% | 0% | 0% | 40% | 60% |





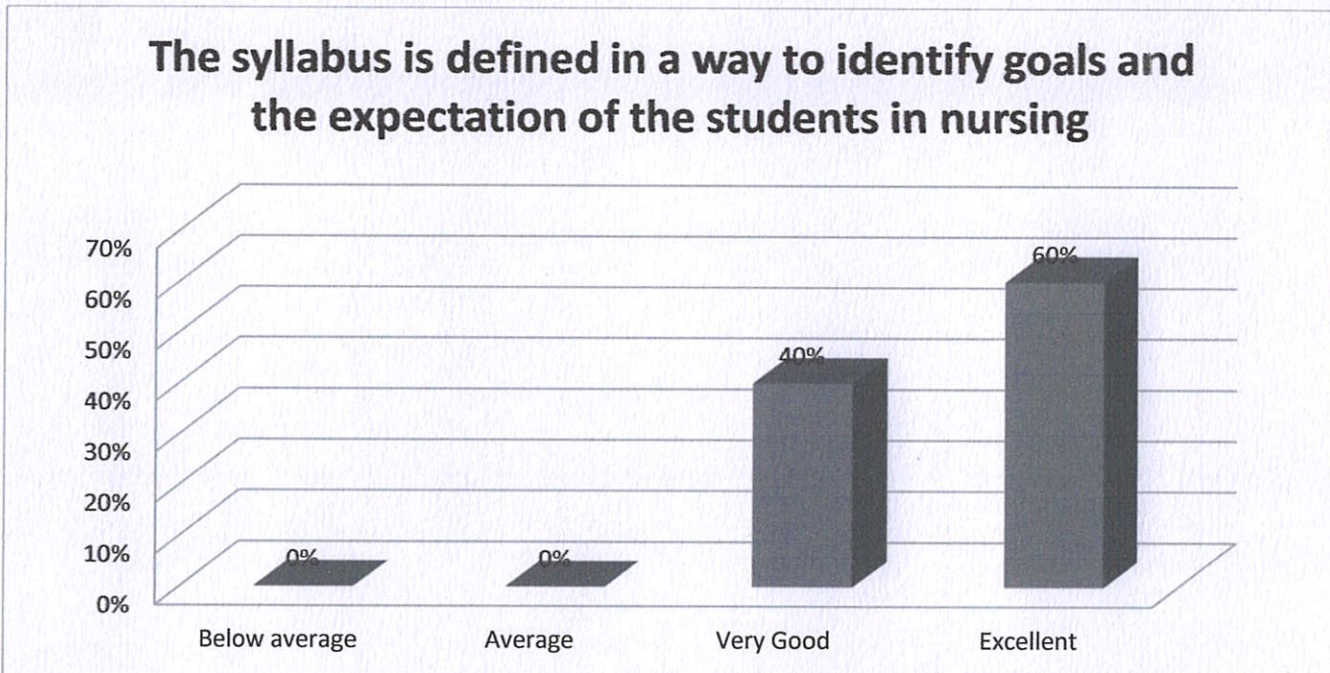
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 1 | The syllabus is defined in a way to identify goals and the expectation of the students in nursing | 0% | 0% | 0% | 40% | 60% |



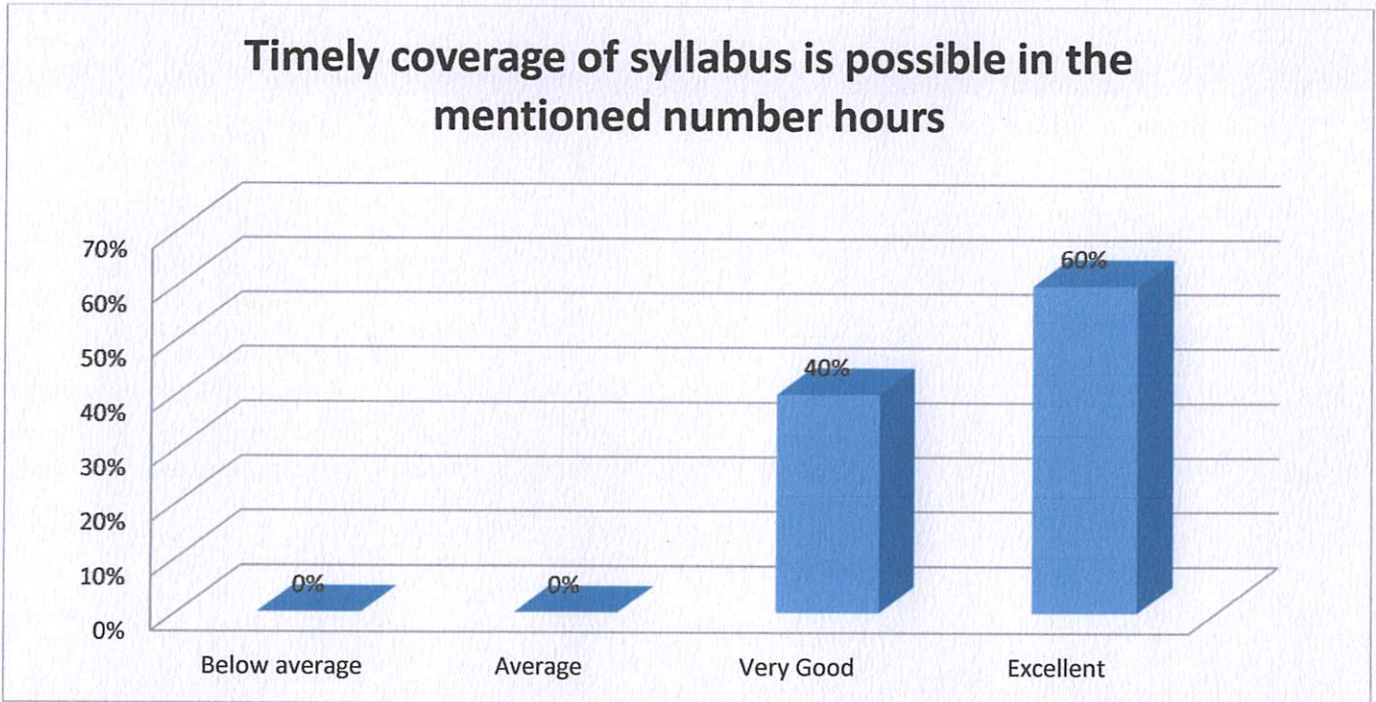

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 3 | Timely coverage of syllabus is possible in the mentioned number hours | 0% | 0% | 0% | 40% | 60% |



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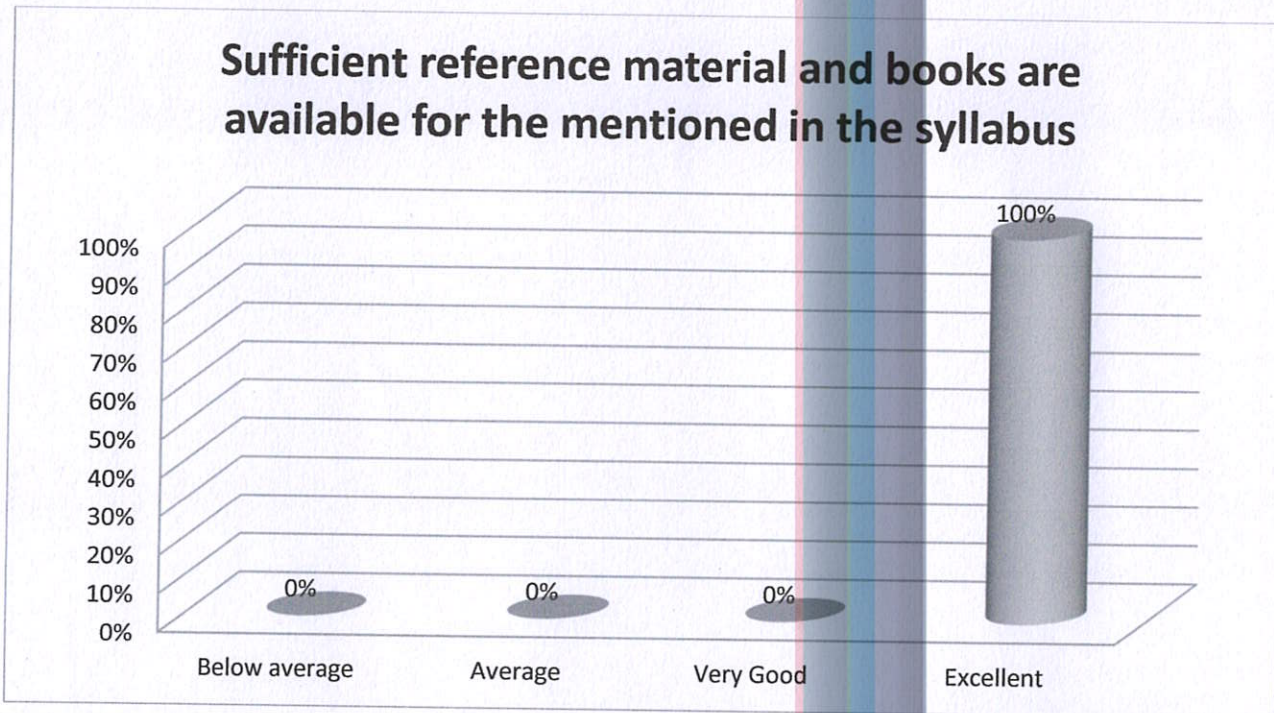
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|----|------|
| 4 | Sufficient reference material and books are available for the mentioned in the syllabus | 0% | 0% | 0% | 0% | 100% |



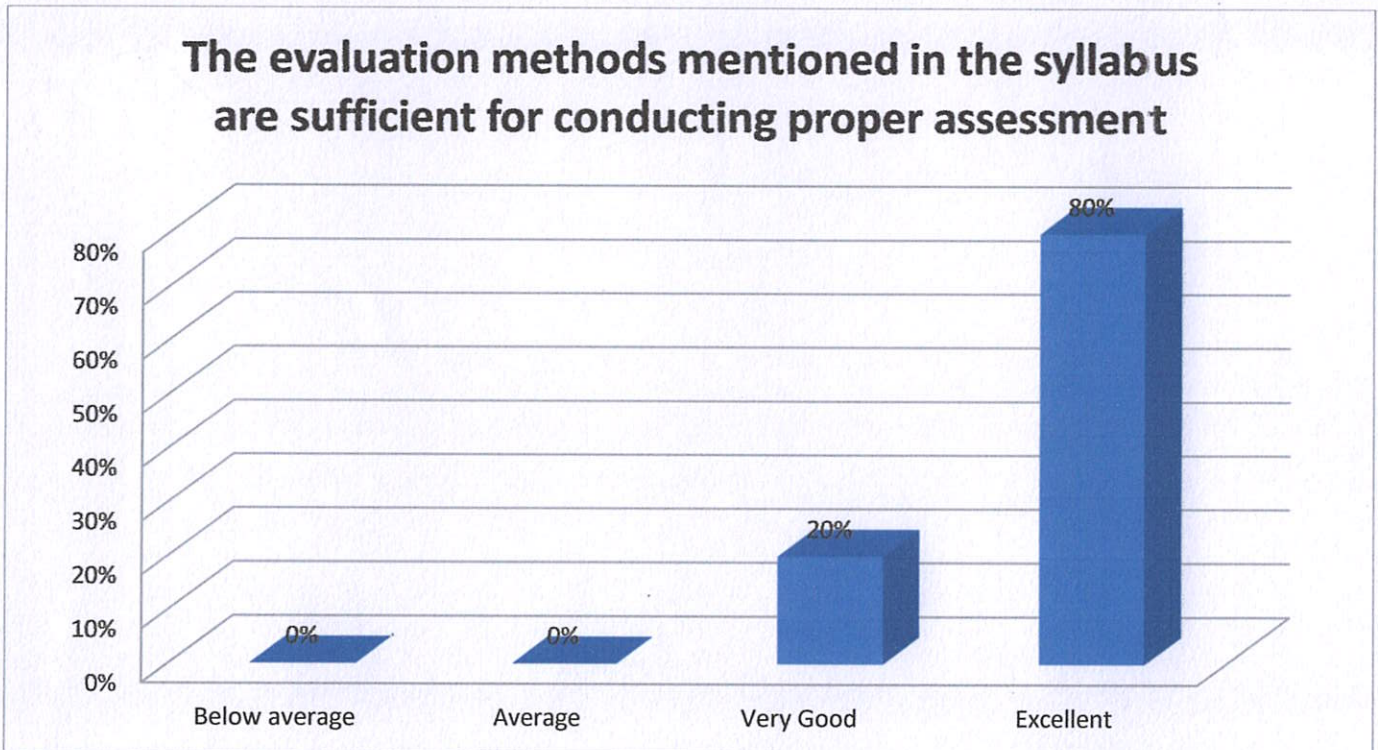

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|--|----|----|----|-----|-----|
| 5 | The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment | 0% | 0% | 0% | 20% | 80% |



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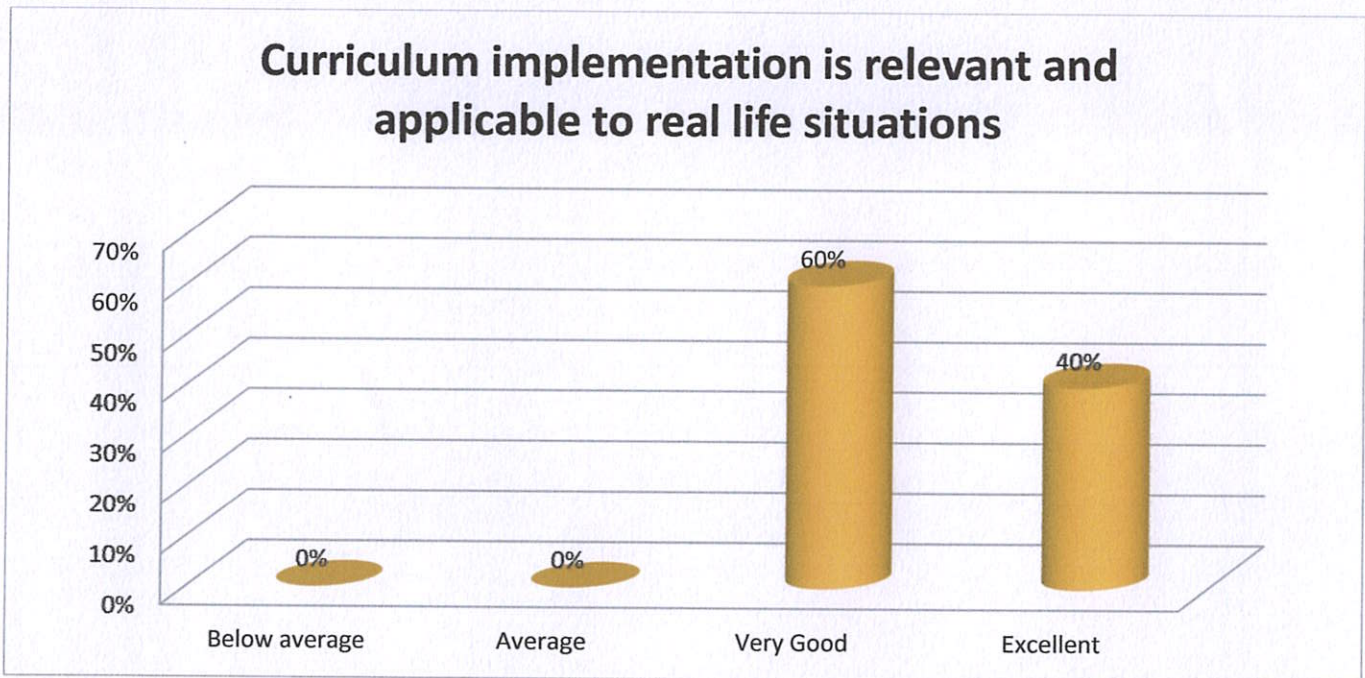
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|--|----|----|----|-----|-----|
| 6 | Curriculum implementation is relevant and applicable to real life situations | 0% | 0% | 0% | 60% | 40% |



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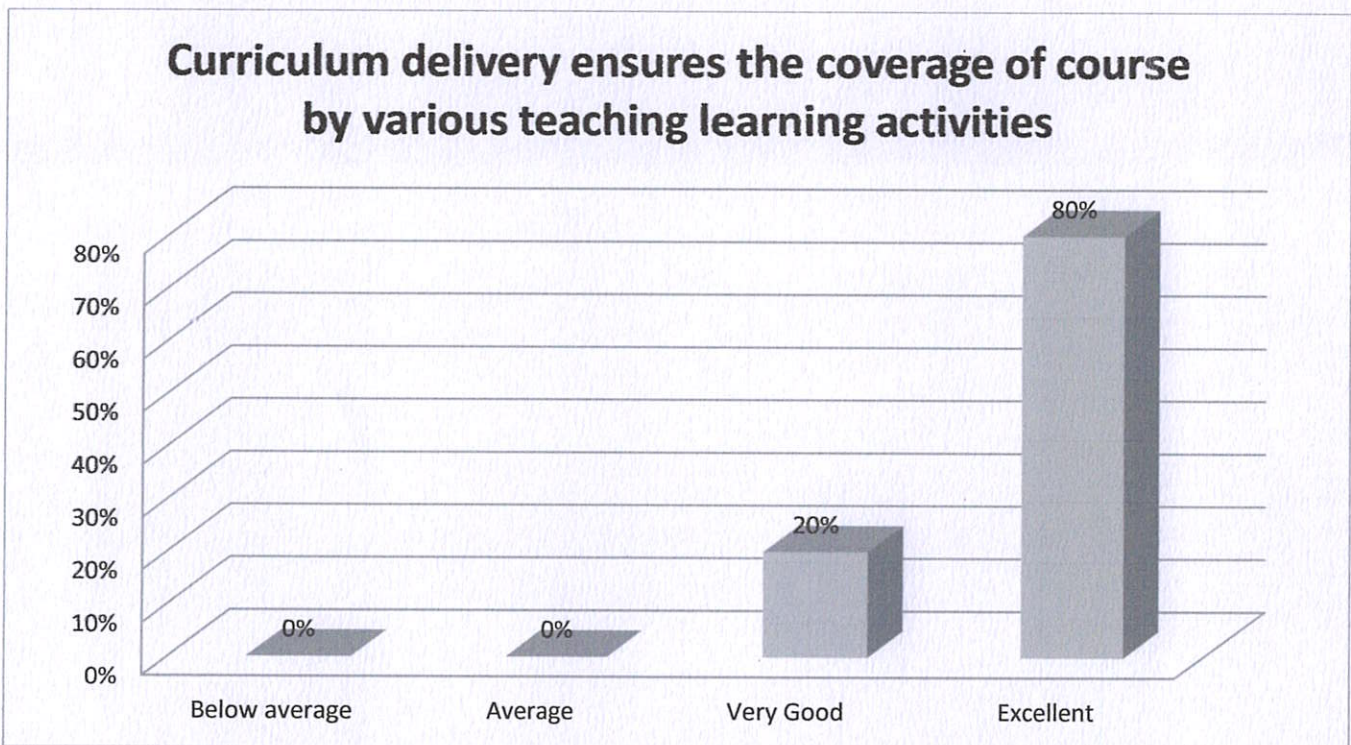
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|--|----|----|----|-----|-----|
| 7 | Curriculum delivery ensures the coverage of course by various teaching learning activities | 0% | 0% | 0% | 20% | 80% |



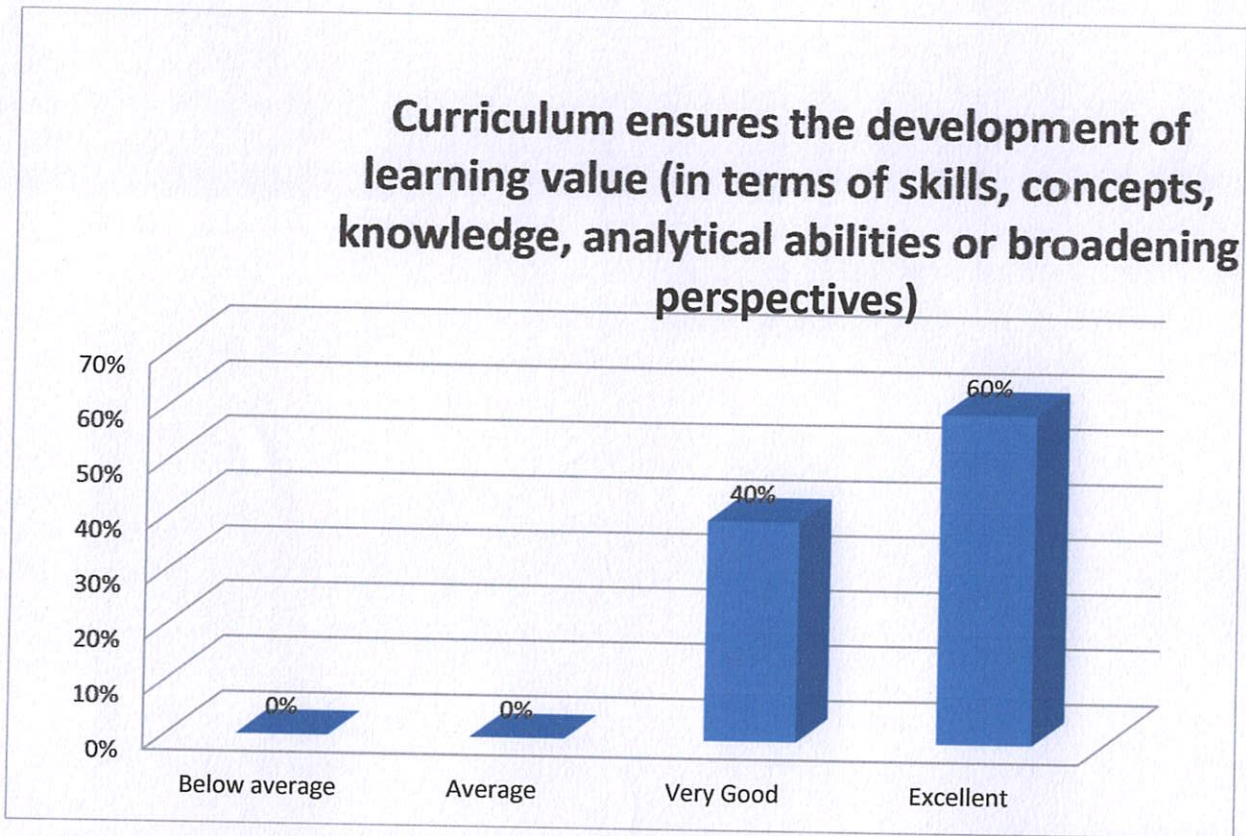

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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|----|----|----|-----|-----|
| 8 | Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) | 0% | 0% | 0% | 40% | 60% |



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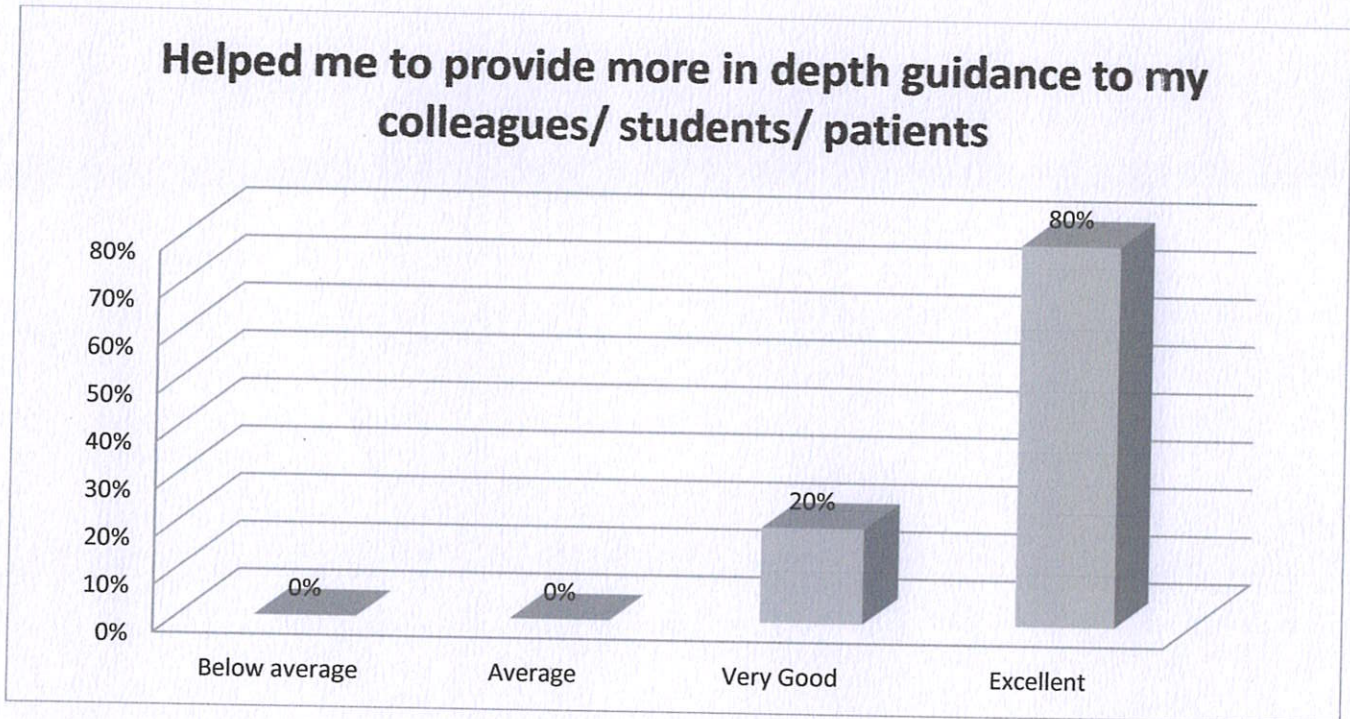
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|--|----|----|----|-----|-----|
| 9 | Helped me to provide more in depth guidance to my colleagues/ students/ patients | 0% | 0% | 0% | 20% | 80% |



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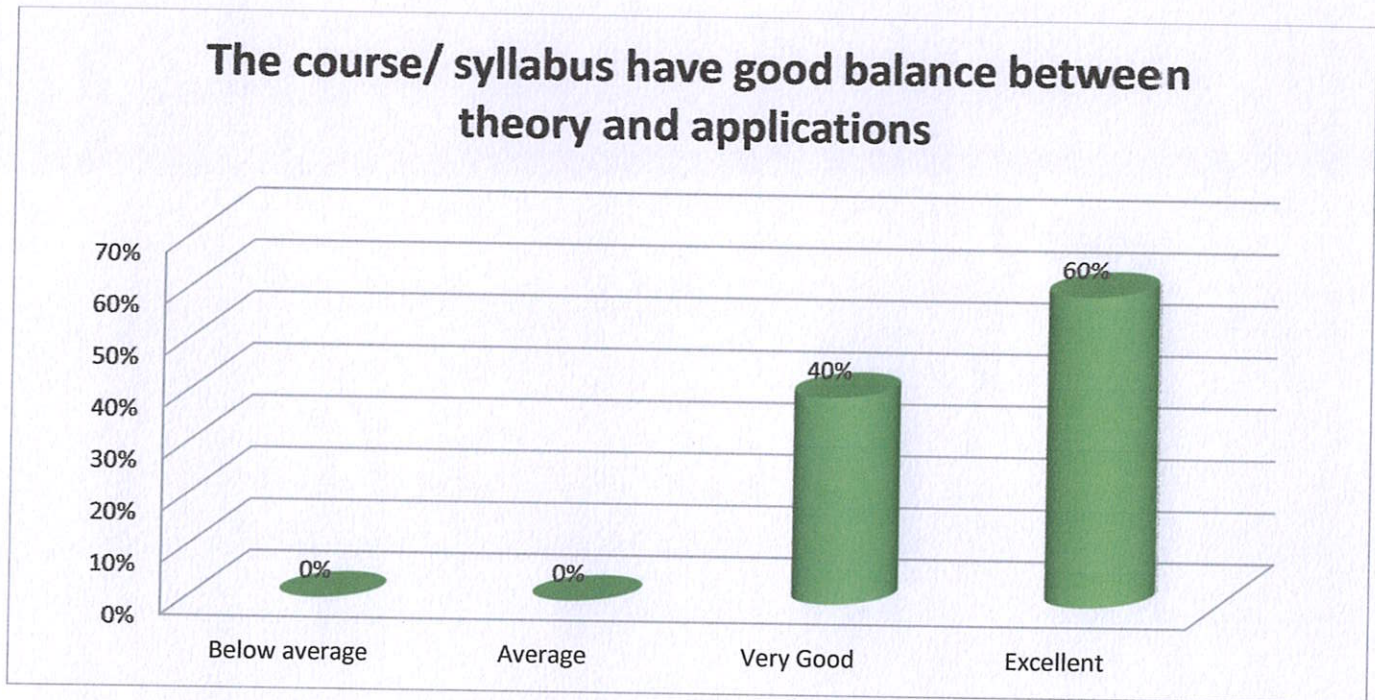
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FACULTY FEEDBACK ON CURRICULUM (2021 – 2022)

| S.NO | ITEMS | 1 | 2 | 3 | 4 | 5 |
|------|---|---|----|----|-----|-----|
| 10 | The course/ syllabus have good balance between theory and applications. | | 0% | 0% | 40% | 60% |



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OUTCOME ANALYSIS FOR FACULTY FEEDBACK ON CURRICULUM

2021 -2022

- 1. Majority of the faculty 75% projected a feed back of excellent with the implemented curriculum.**
- 2. 25% provided a feedback very good with the implemented curriculum.**