

# **FEEDBACK ANALYSIS**

**2020-2021**

**STUDENT FEEDBACK ON  
CURRICULUM**

## Indira College of Nursing

(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)

### STUDENT FEEDBACK ON CURRICULUM

<b>BATCH</b>	2020 – 2024	<b>ACADEMIC YEAR</b>	2020- 2021
<b>PROGRAM</b>	B.Sc Nursing	<b>YEAR</b>	I YEAR

NAME OF THE STUDENT :

**INSTRUCTIONS:** please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4-very good , 5- excellent).

S.NO	ITEM	1	2	3	4	5
1	The syllabus was challenging	0%	0%	0%	95%	05%
2	The curriculum implementation was well organized to the expected course outcome.	0%	0%	0%	53%	47%
3	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	58%	42%
4	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	38%	62%
5	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	45%	55%
6	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	45%	55%
7	The syllabus enabled me to improve ability to face the practical requirements	0%	0%	0%	48%	52%
8	Syllabus inculcated necessary ethical values and concern for the society	0%	0%	0%	50%	50%
9	The recommended text books are adequately available in the library	0%	0%	0%	60%	40%
10	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice	0%	0%	0%	40%	60%
11	Use of technology (ICT)by faculty to deliver the curriculum	0%	0%	0%	40%	60%
12	Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum	0%	0%	0%	43%	57%

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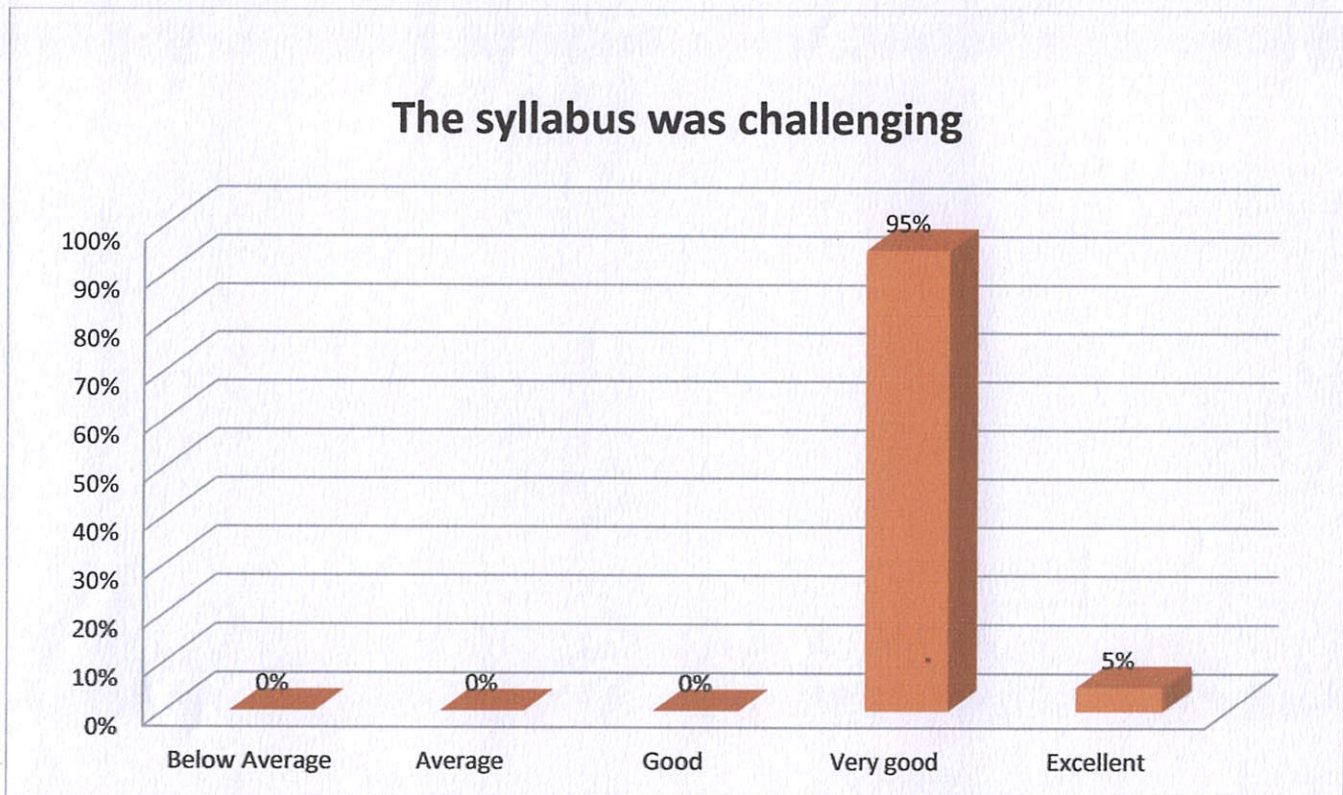
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### STUDENT FEEDBACK ON CURRICULUM

I<sup>st</sup> YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 40

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
1	The syllabus was challenging	0%	0%	0%	95%	5%



  
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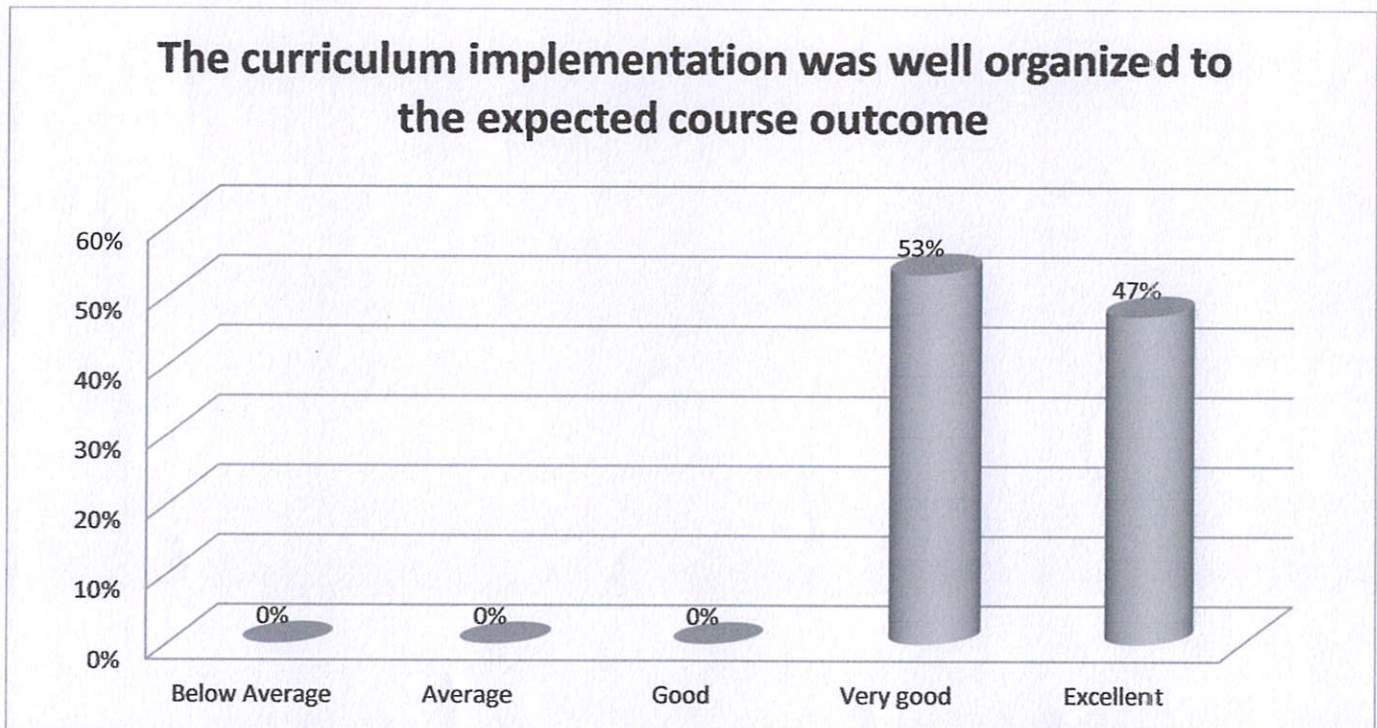
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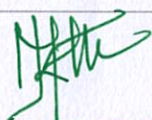
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2	The curriculum implementation was well organized to the expected course outcome.	0%	0%	0%	53%	47%



  
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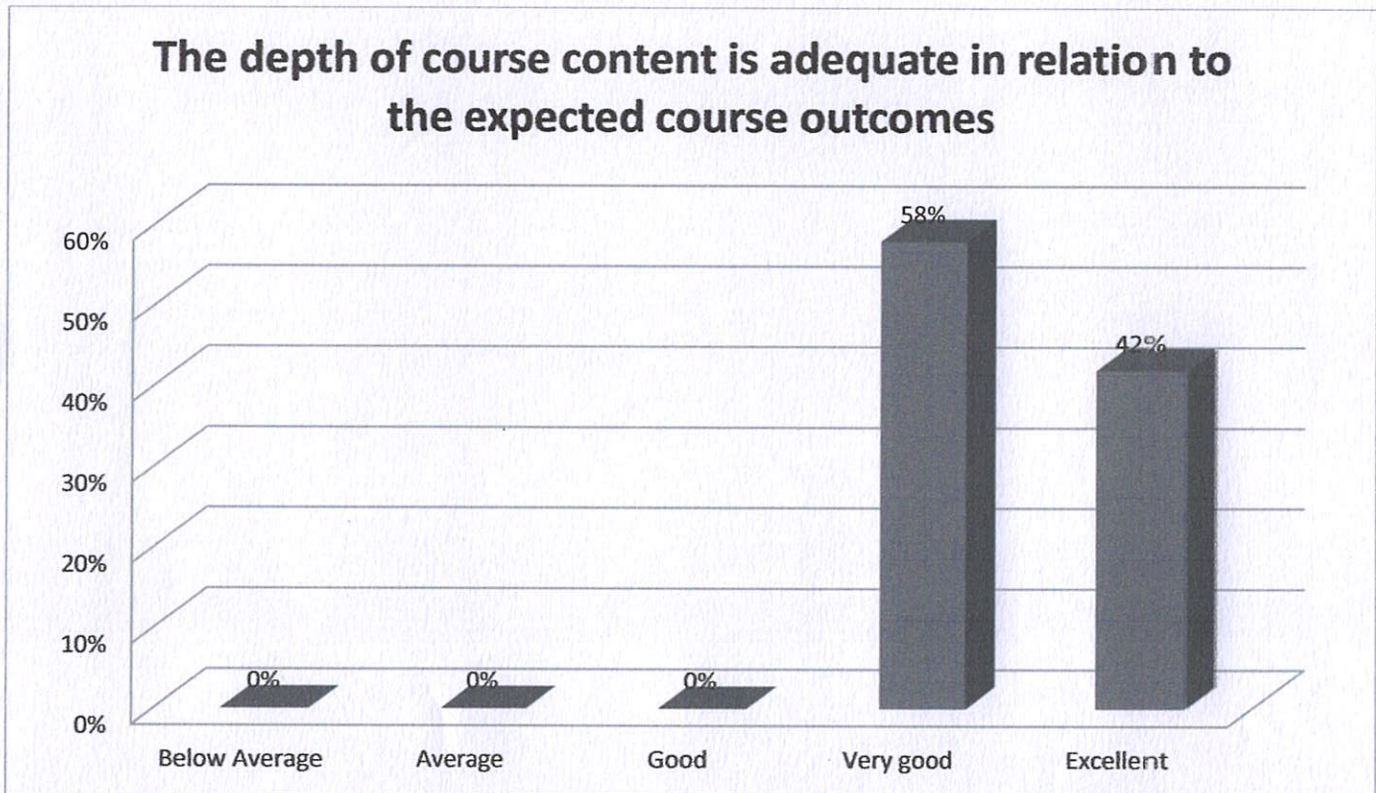
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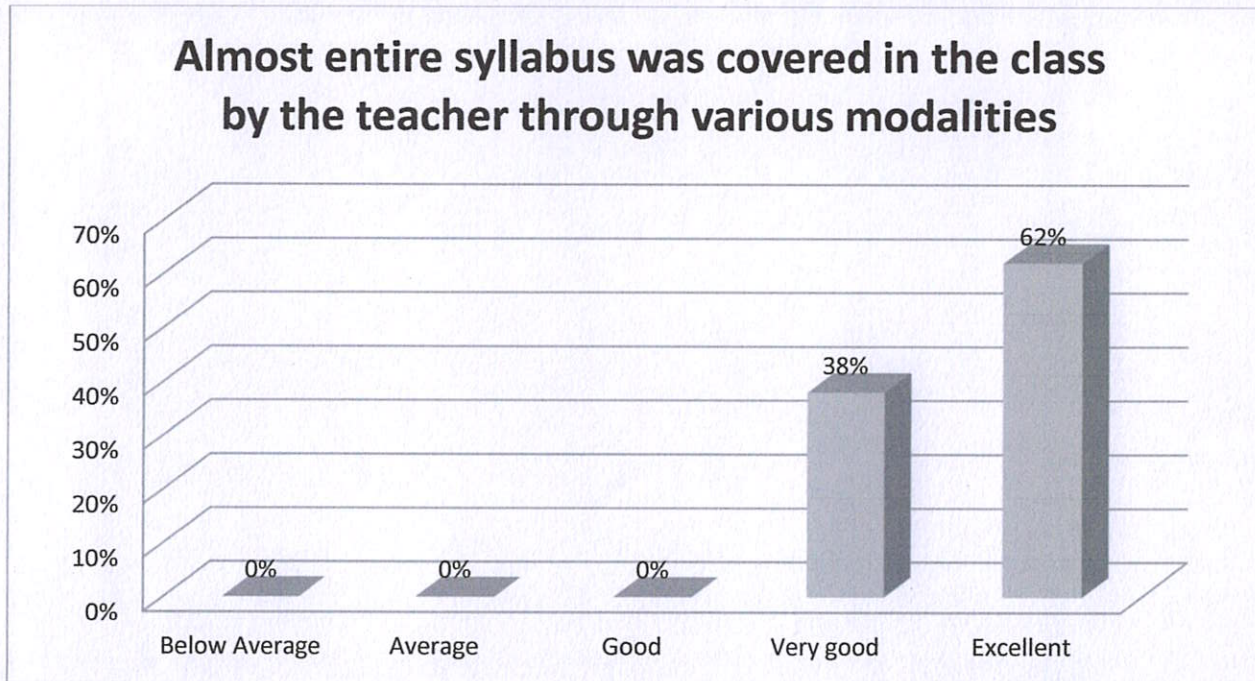
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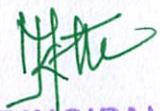
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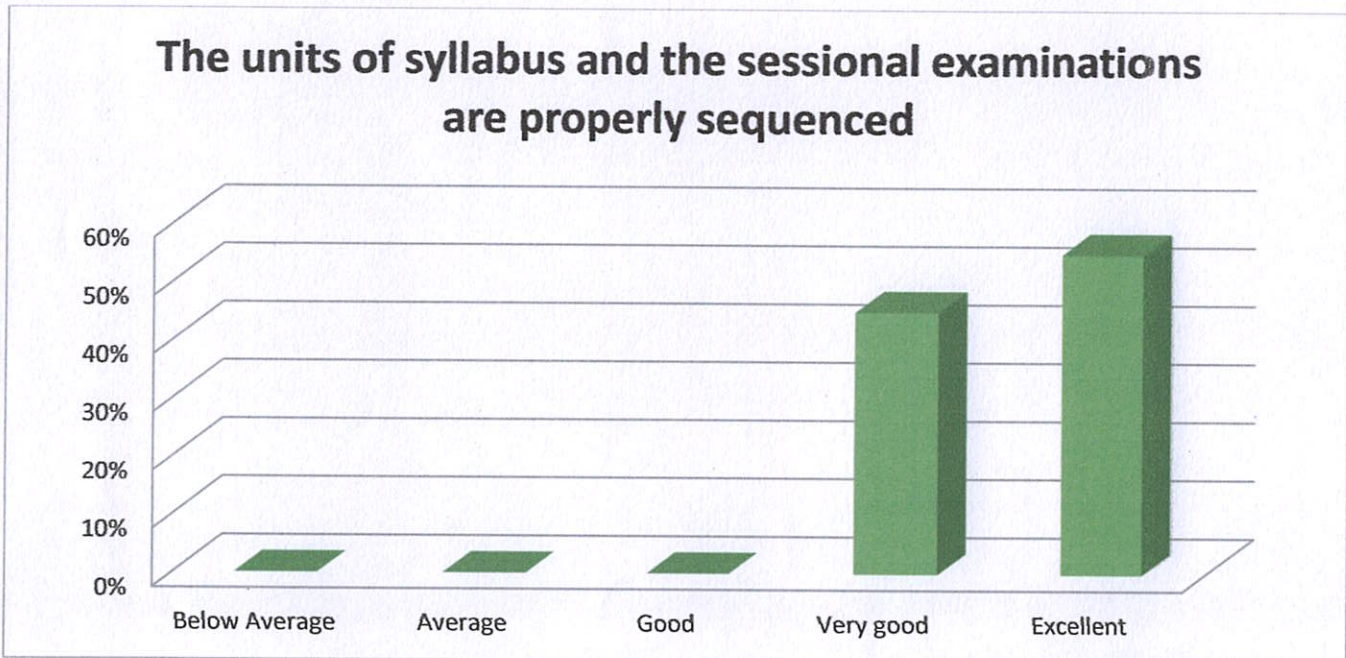
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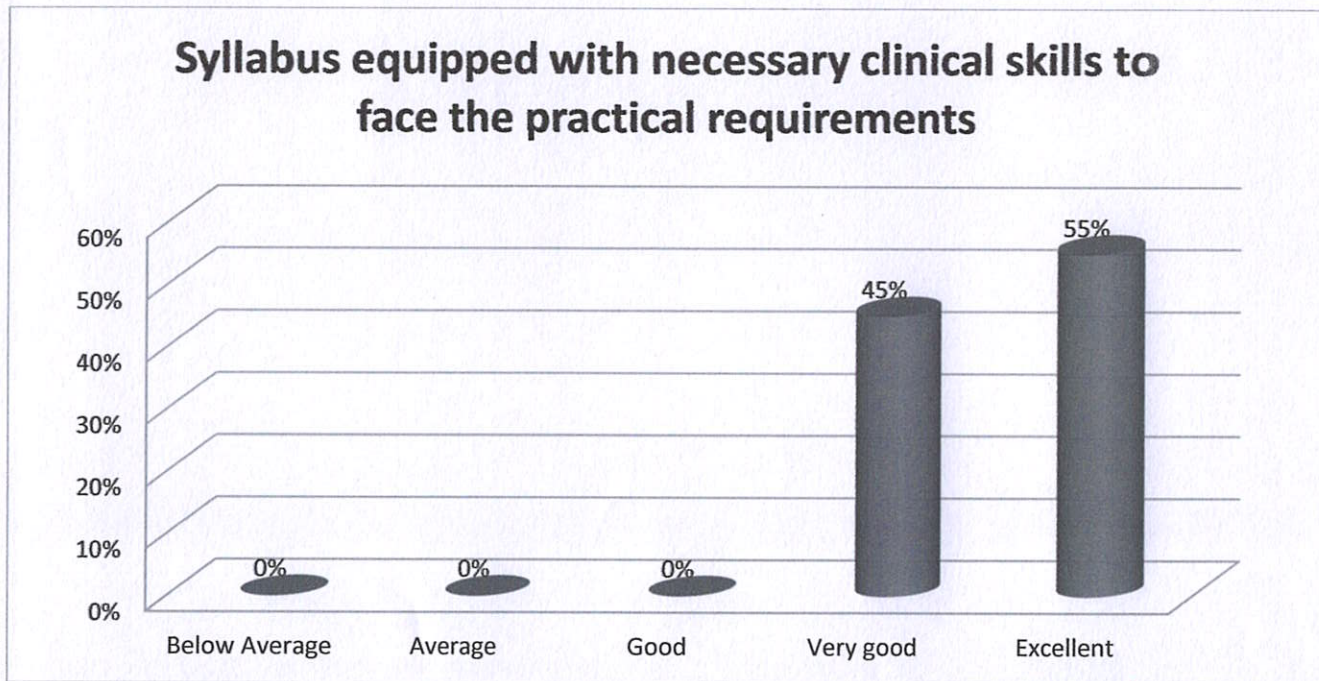
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6	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	45%	55%



  
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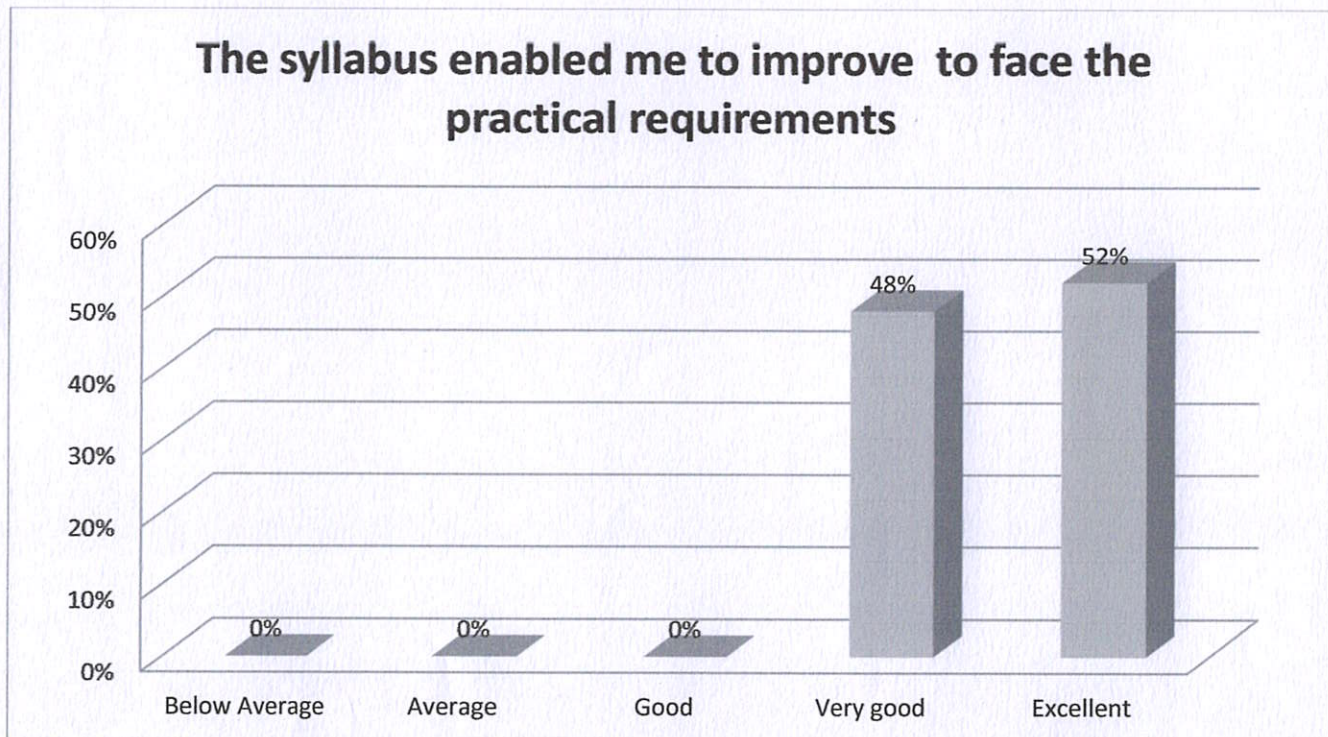
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7	The syllabus enabled me to improve to face the practical requirements	0%	0%	0%	48%	52%



  
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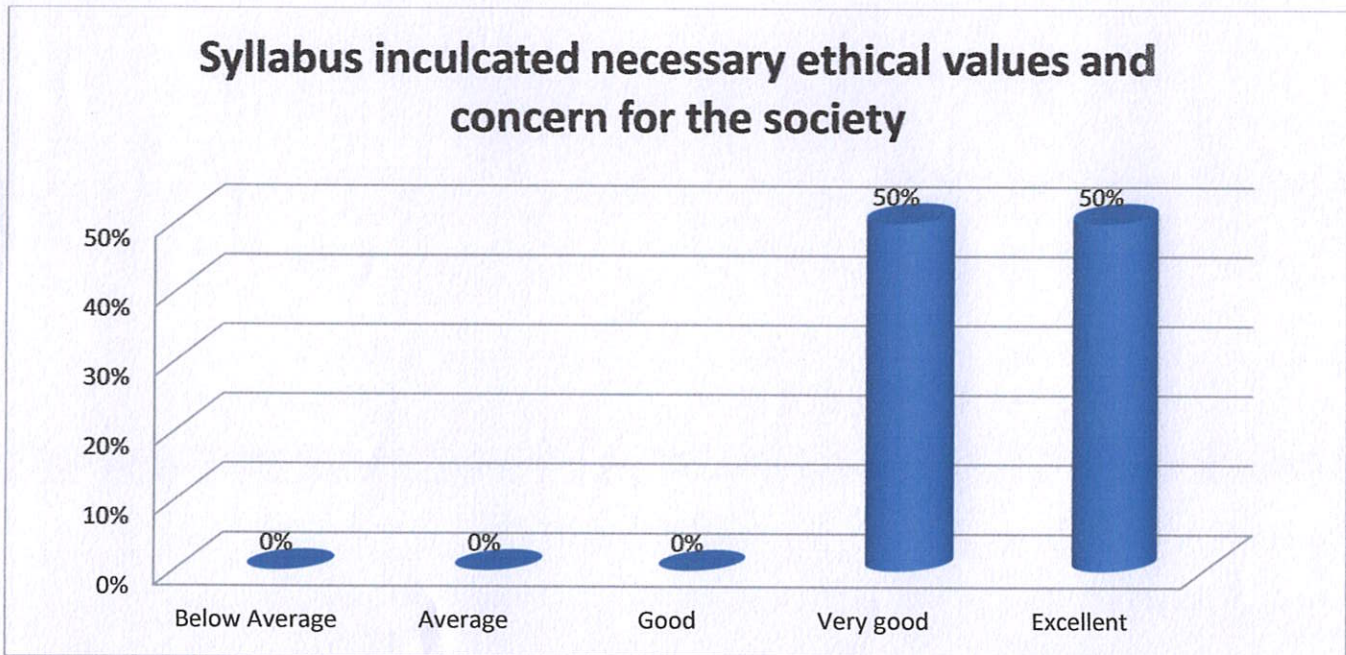
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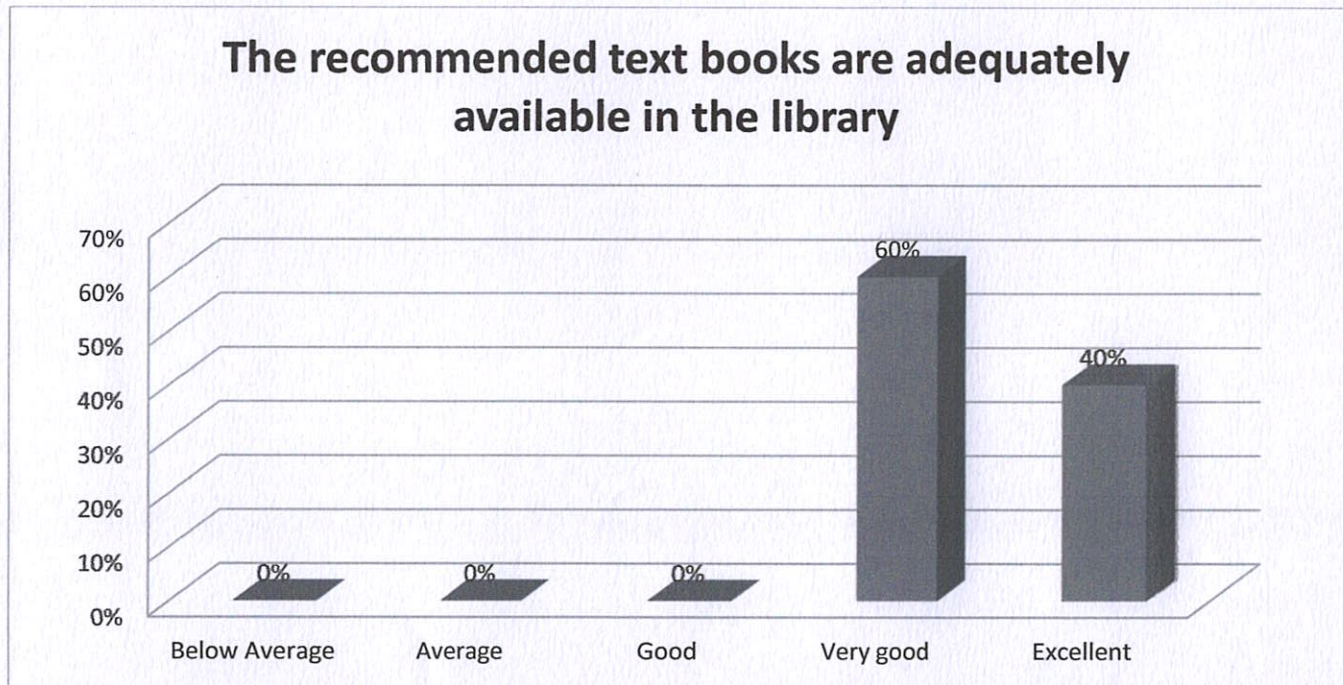
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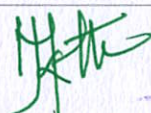
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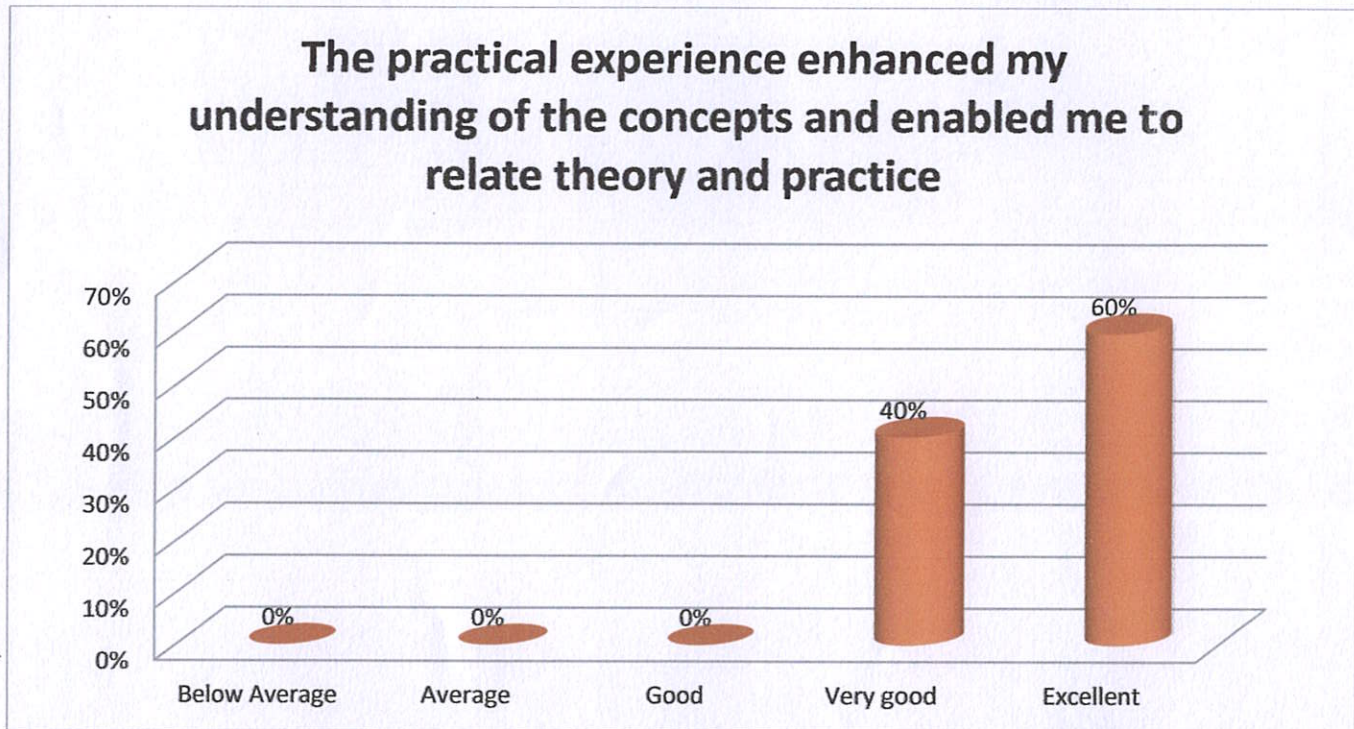
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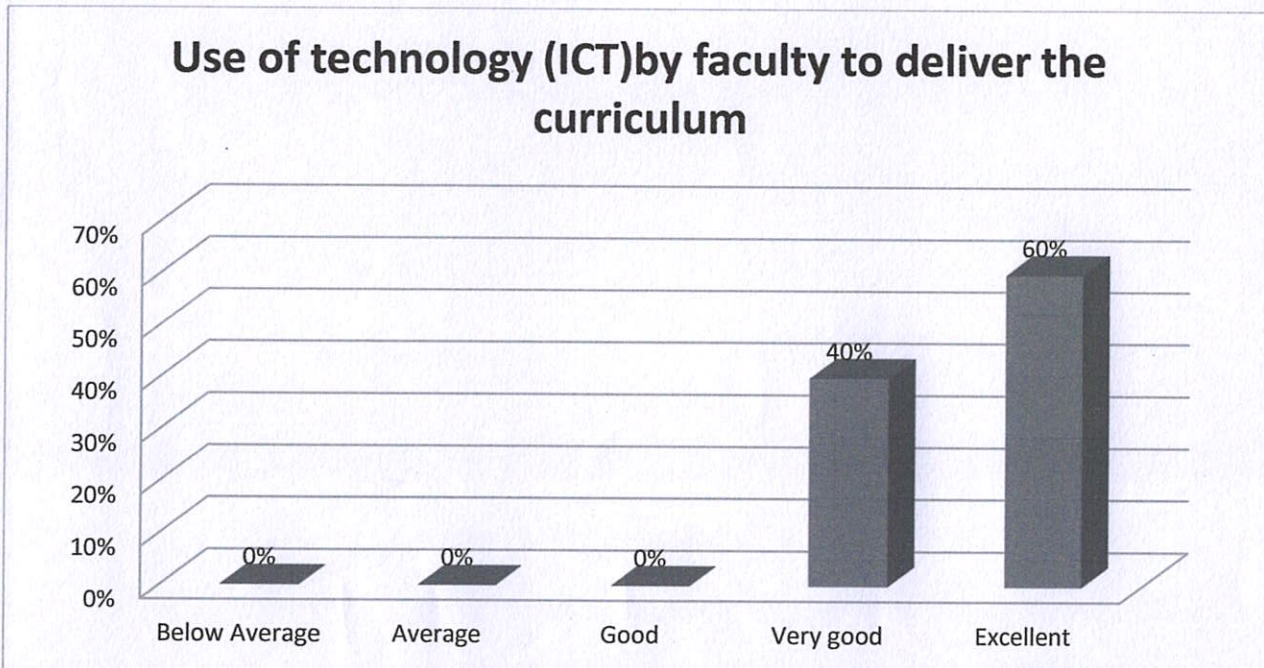
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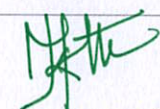
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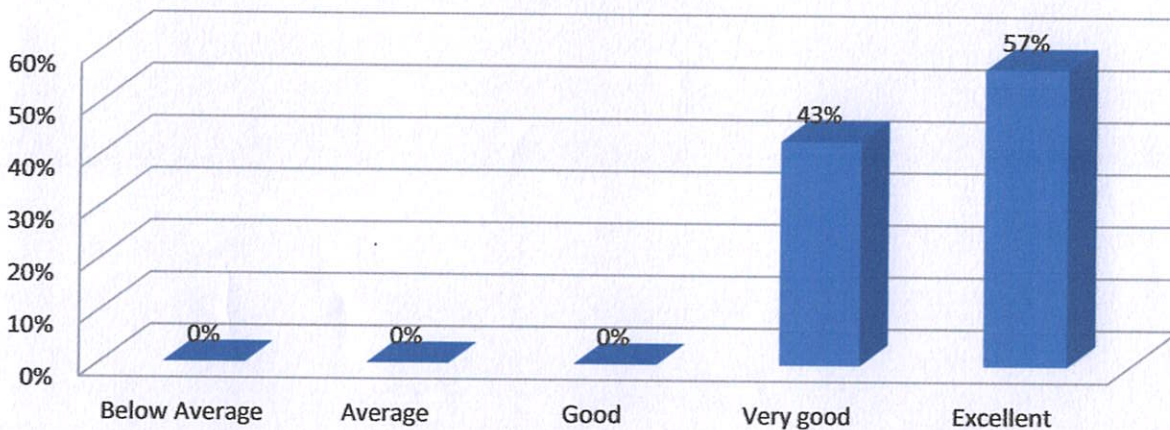
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S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum	0%	0%	0%	43%	57%

### Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum



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### **OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM**

#### **I<sup>st</sup> YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 40**

- Majority of the students 60% projected a feed back of excellent with the implemented curriculum
- 40% provide a feedback very good with the implemented curriculum



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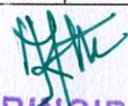
### STUDENT FEEDBACK ON CURRICULUM

BATCH	2019 - 2023	ACADEMIC YEAR	2020 - 2021
PROGRAM	B.Sc Nursing	YEAR	II YEAR

NAME OF THE STUDENT :

**INSTRUCTIONS:** please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4-very good , 5- excellent).

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1	The syllabus was challenging	0%	0%	0%	64%	36%
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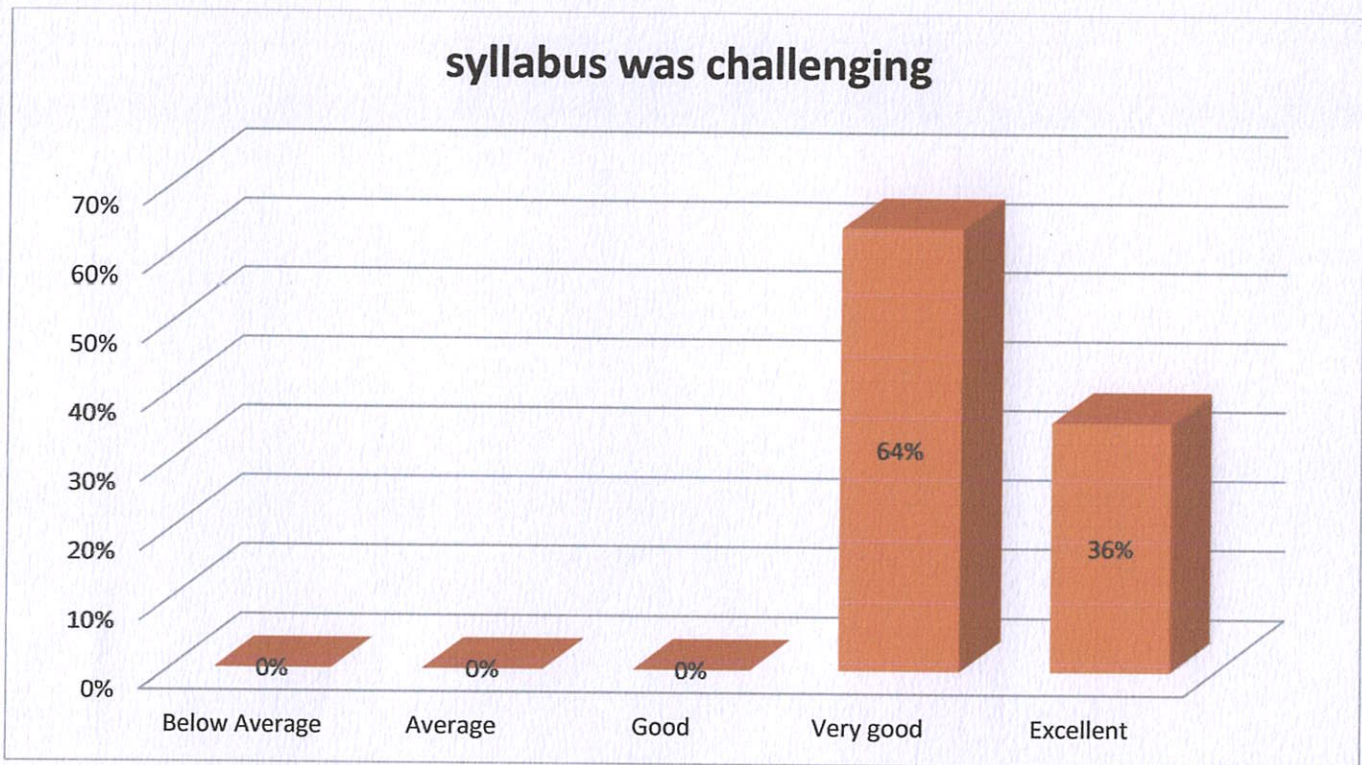
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### STUDENT FEEDBACK ON CURRICULUM

II<sup>ND</sup> YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

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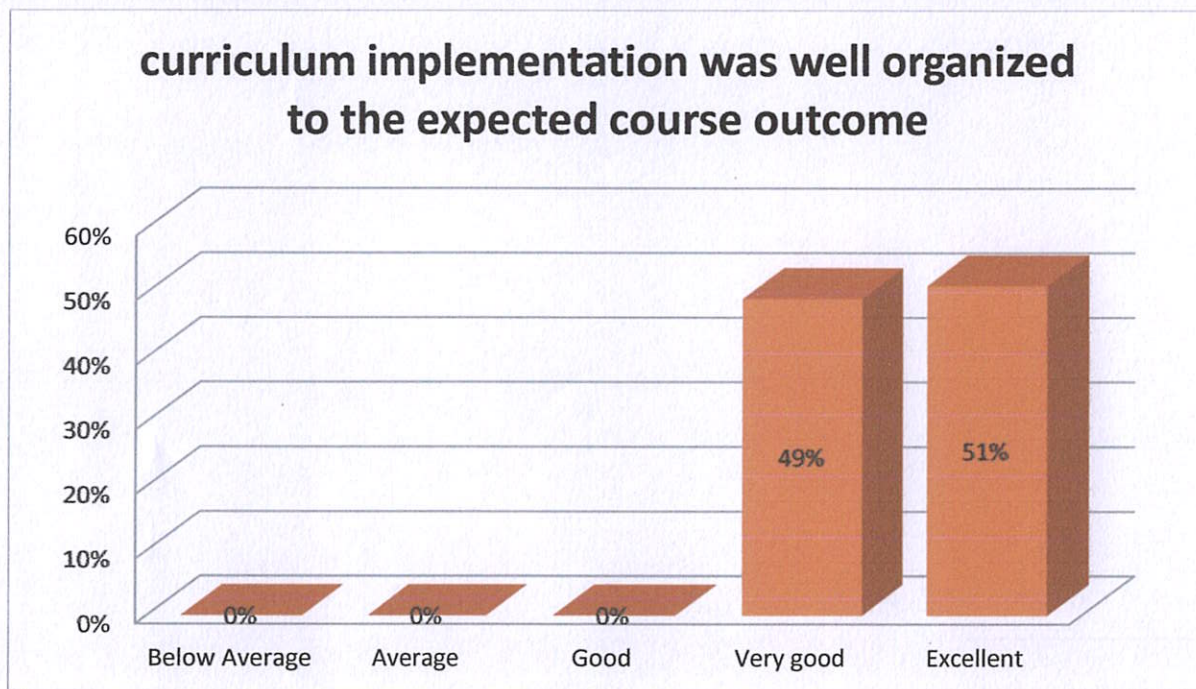
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2	The curriculum implementation was well organized to the expected course outcome.	0%	0%	0%	49%	51%




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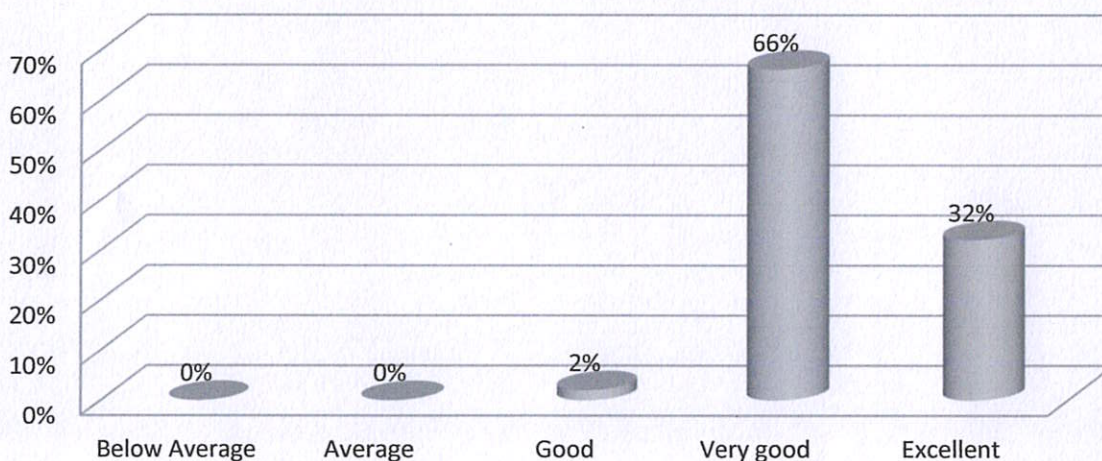
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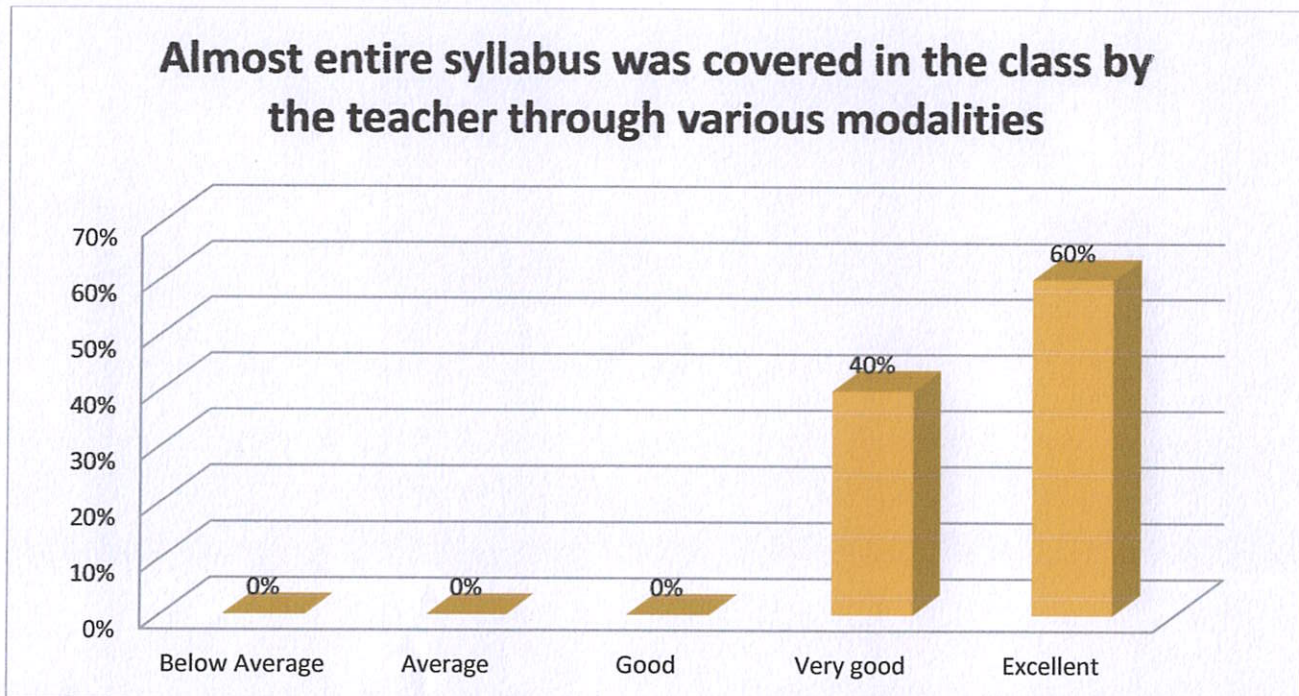
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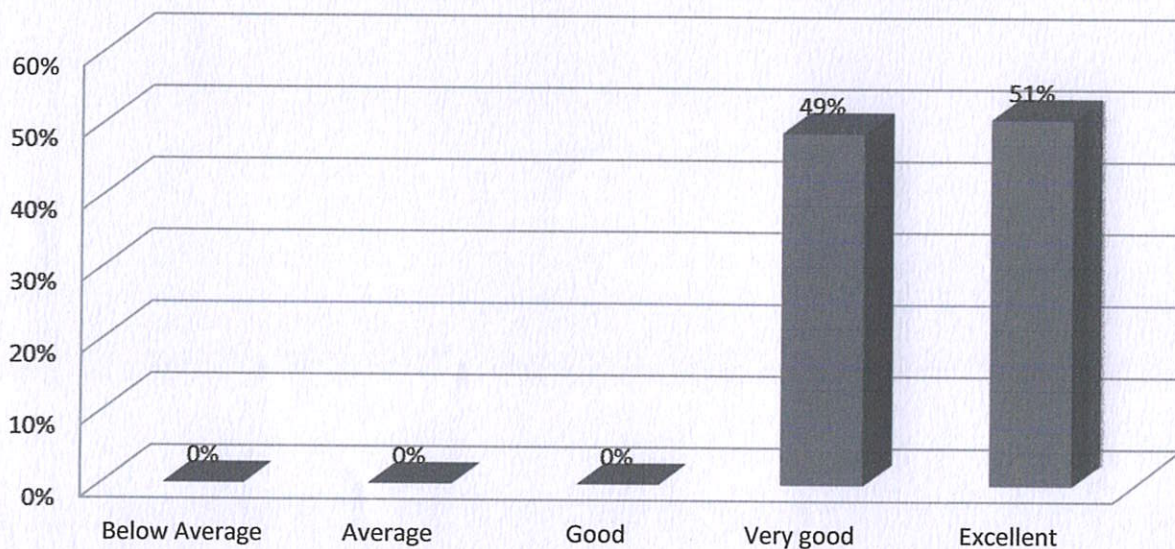
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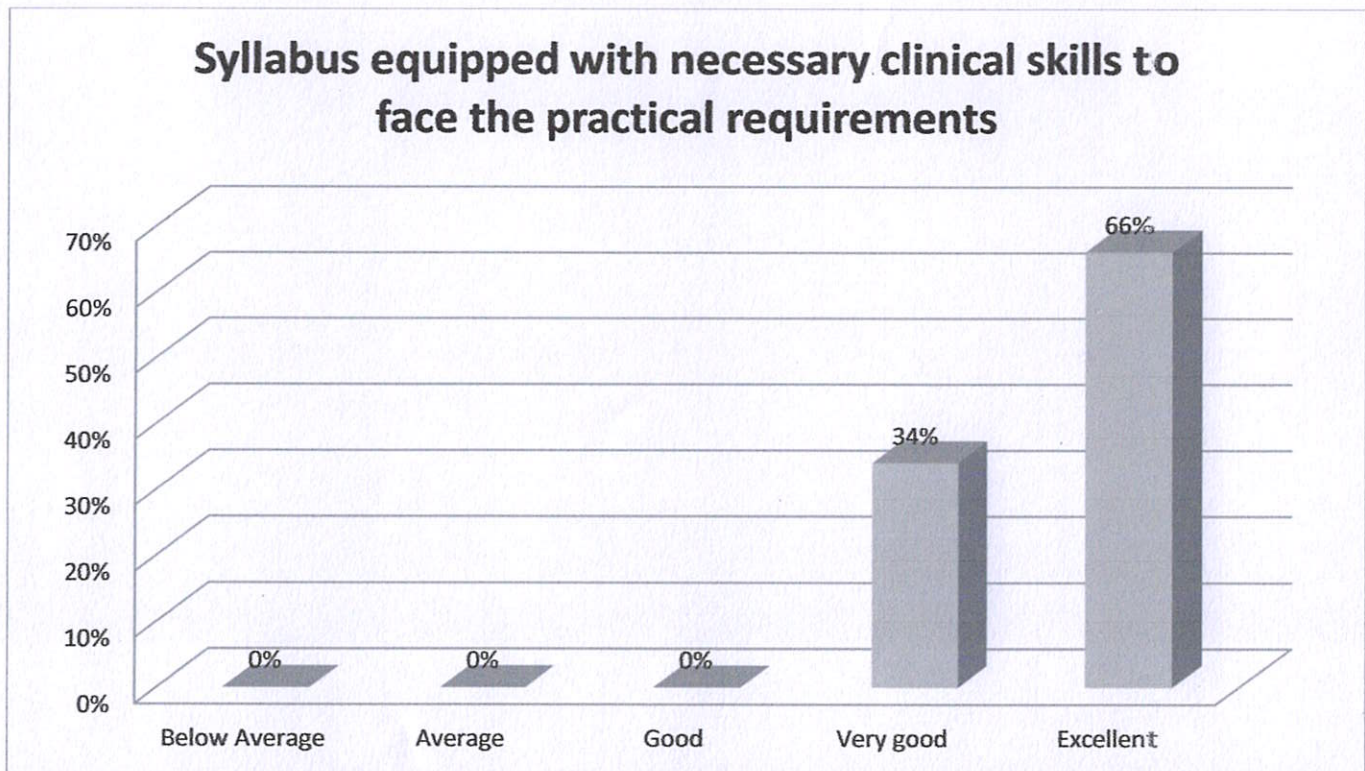
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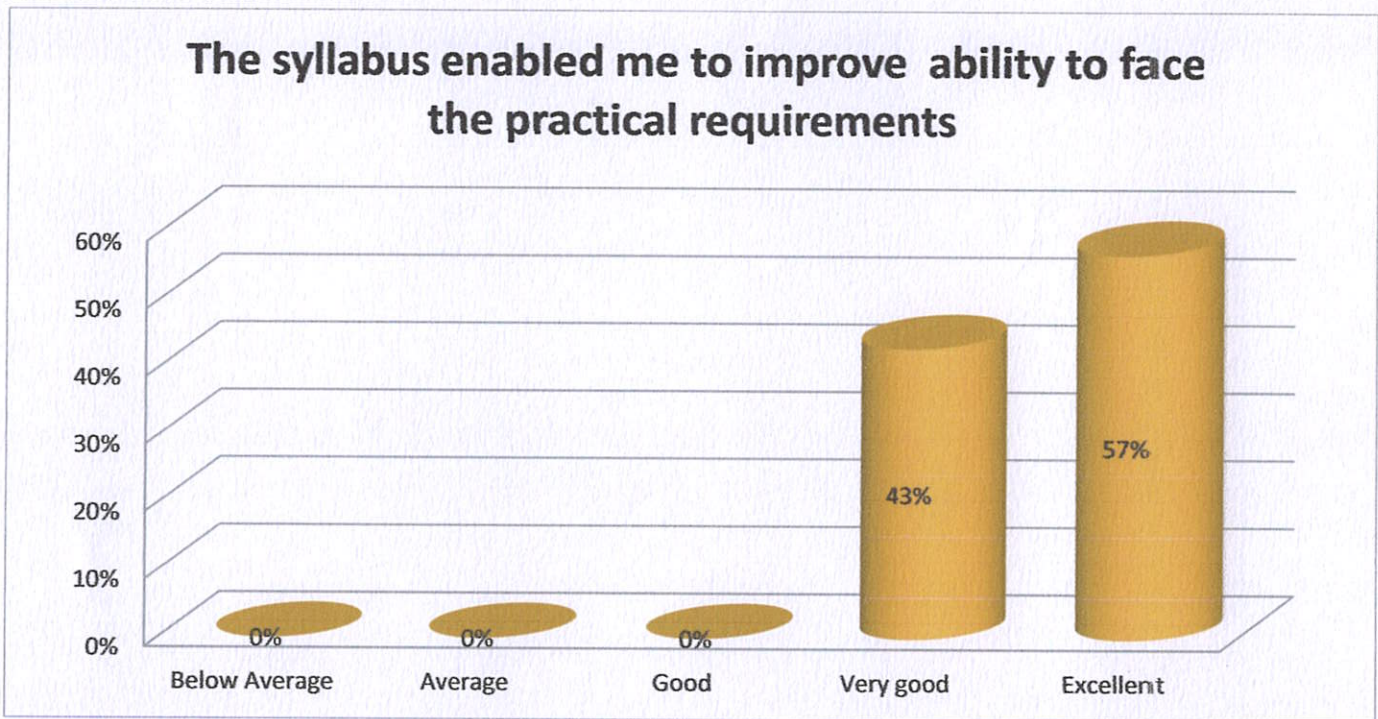
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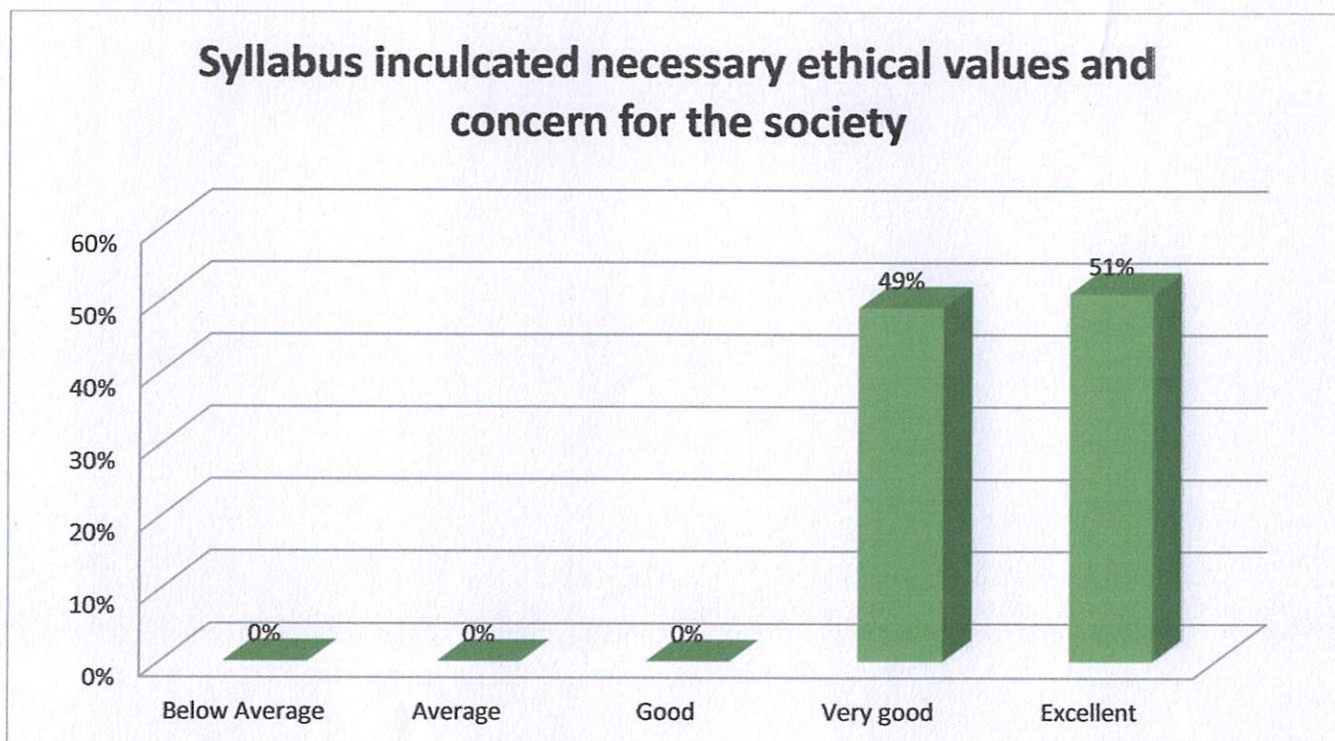
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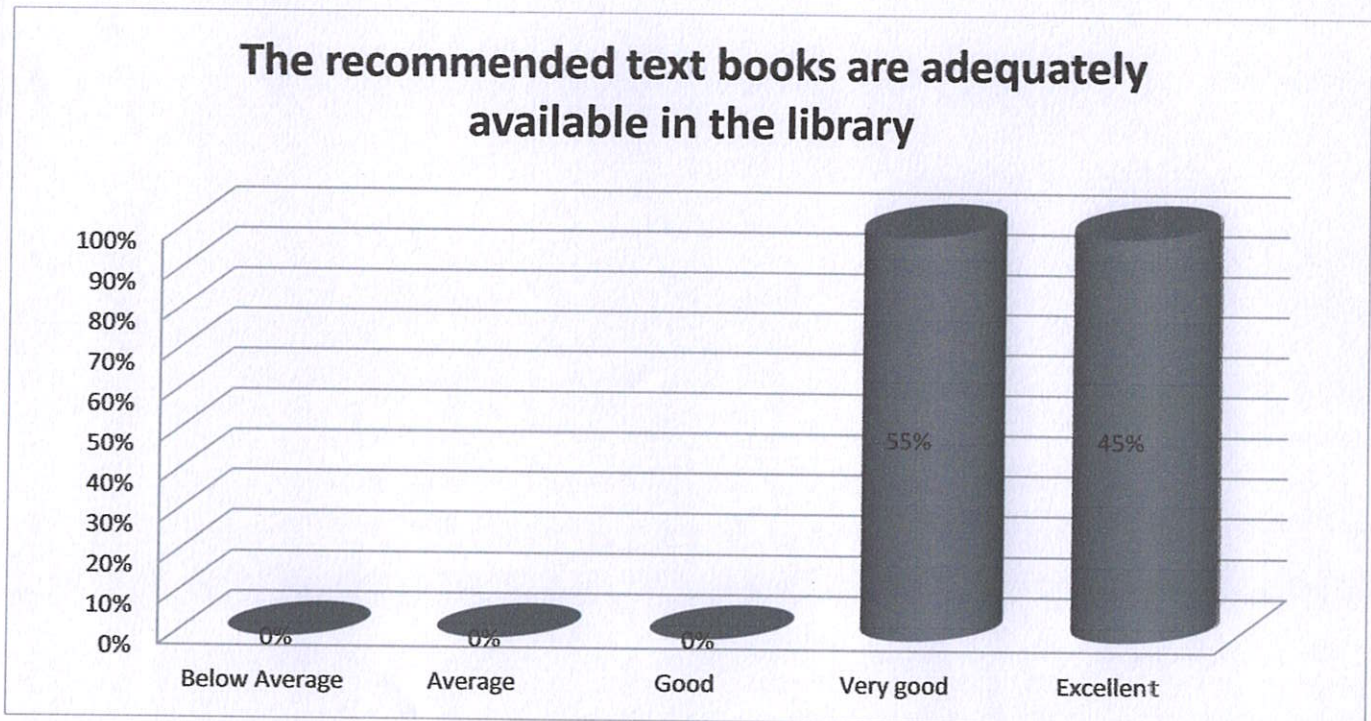
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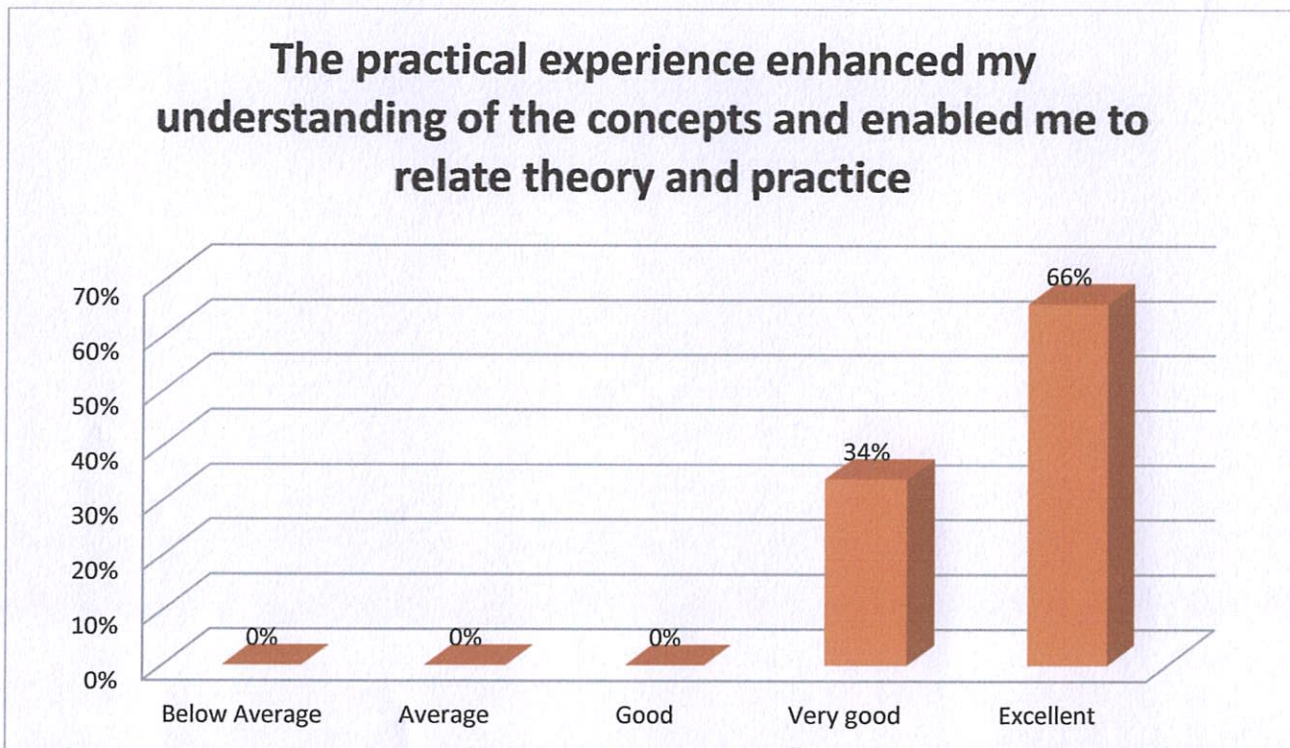
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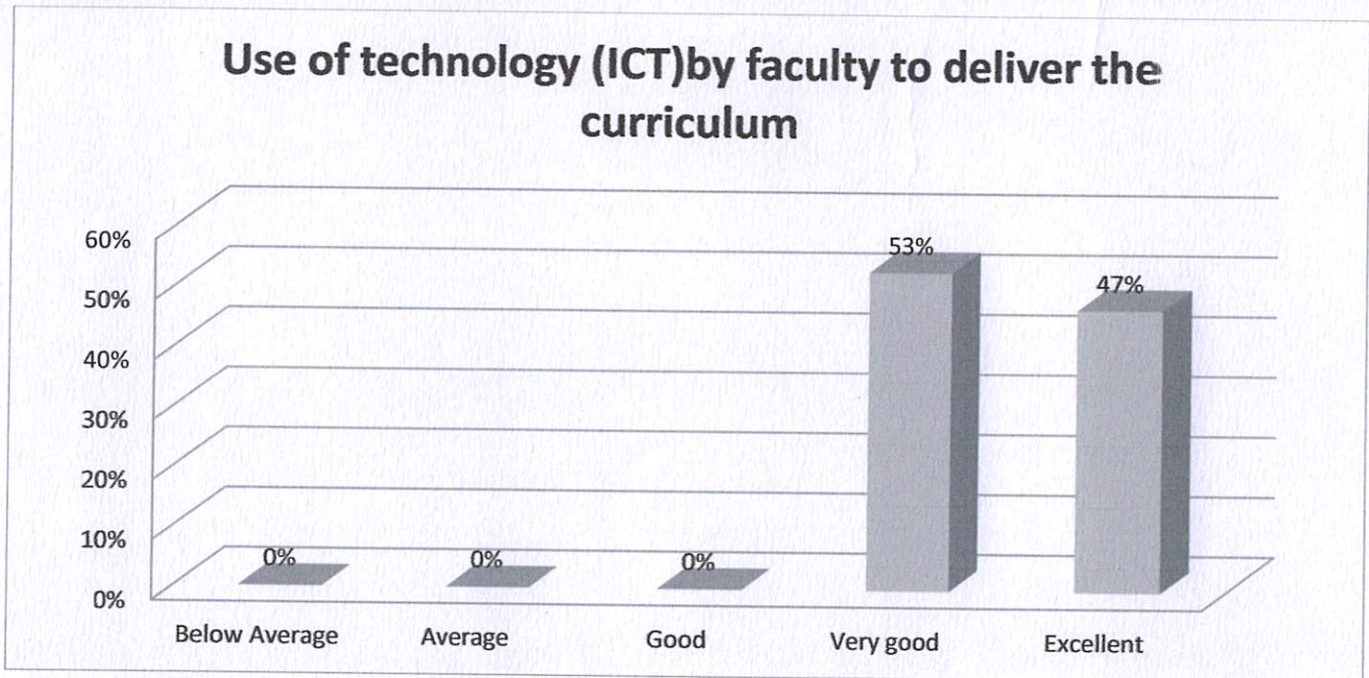
## Indira College of Nursing


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### STUDENT FEEDBACK ON CURRICULUM

II<sup>ND</sup> YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
11	Use of technology (ICT)by faculty to deliver the curriculum	0%	0%	0%	53%	47%



  
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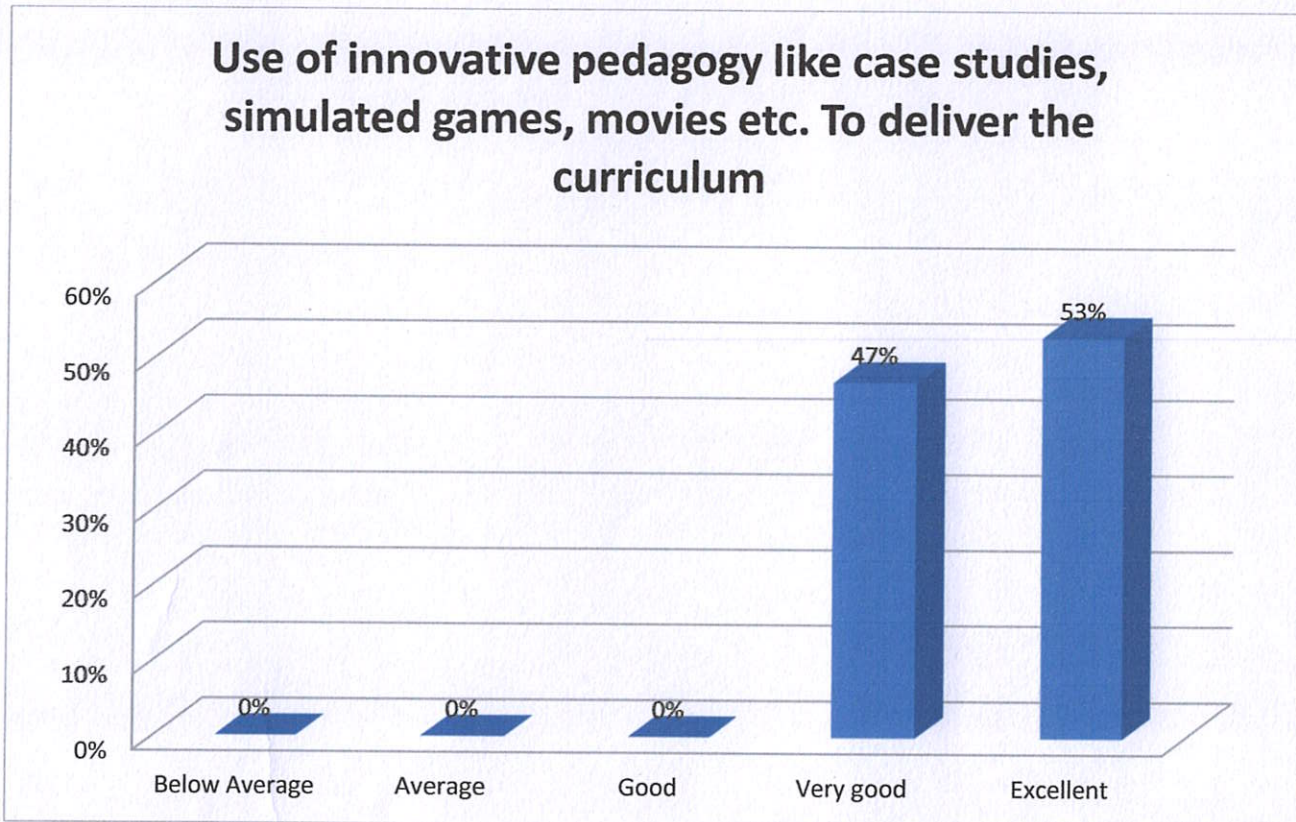
## Indira College of Nursing


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### STUDENT FEEDBACK ON CURRICULUM

II<sup>ND</sup> YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum	0%	0%	0%	47%	53%



  
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## **Indira College of Nursing**

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### **OUTCOME ANALYSIS FOR STUDENT FEEDBACK ON CURRICULUM**

**II<sup>ND</sup> YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 49**

Majority of the students provided a feedback very good with the implemented curriculum.

## Indira College of Nursing

(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)

**BATCH – 2016- 2020**

### ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

**INSTRUCTION:** Please give your valuable feedback on nursing curriculum that you had gone through in helping you to shape your career, select your ranking on the scale of 1 to 4 for the each following parameters. ( 4 – Very Great Extent, 3 – Great Extent, 2 – Moderate Extent, 1 – Some Extent)

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
1	The nursing curriculum underwent	0%	0%	95%	5%
2	It has helped me to examine the concepts that link to the delivery of professional duties	0%	0%	10%	90%
3	Has helped me to develop critical thinking skills	0%	0%	70%	30%
4	Has given me a confidence to deal with emergencies at the workplace	0%	0%	10%	90%
5	Has helped to transfer theoretical knowledge into exercise of professional duties	0%	0%	52%	48%
6	Encouraged me to think at a more elevated level	0%	0%	14%	86%
7	Has helped to see relationship between different concepts and use them in delivery of professional duties	0%	0%	52%	48%
8	Enabled to have clinical reasoning skills	0%	0%	28%	72%
9	Helped me to provide more in depth guidance to my colleagues/ students/ patients	0%	0%	38%	62%
10	Library and Physical facility Helped me to absorb information and utilize that in my profession.	0%	0%	43%	57%

*[Signature]*  
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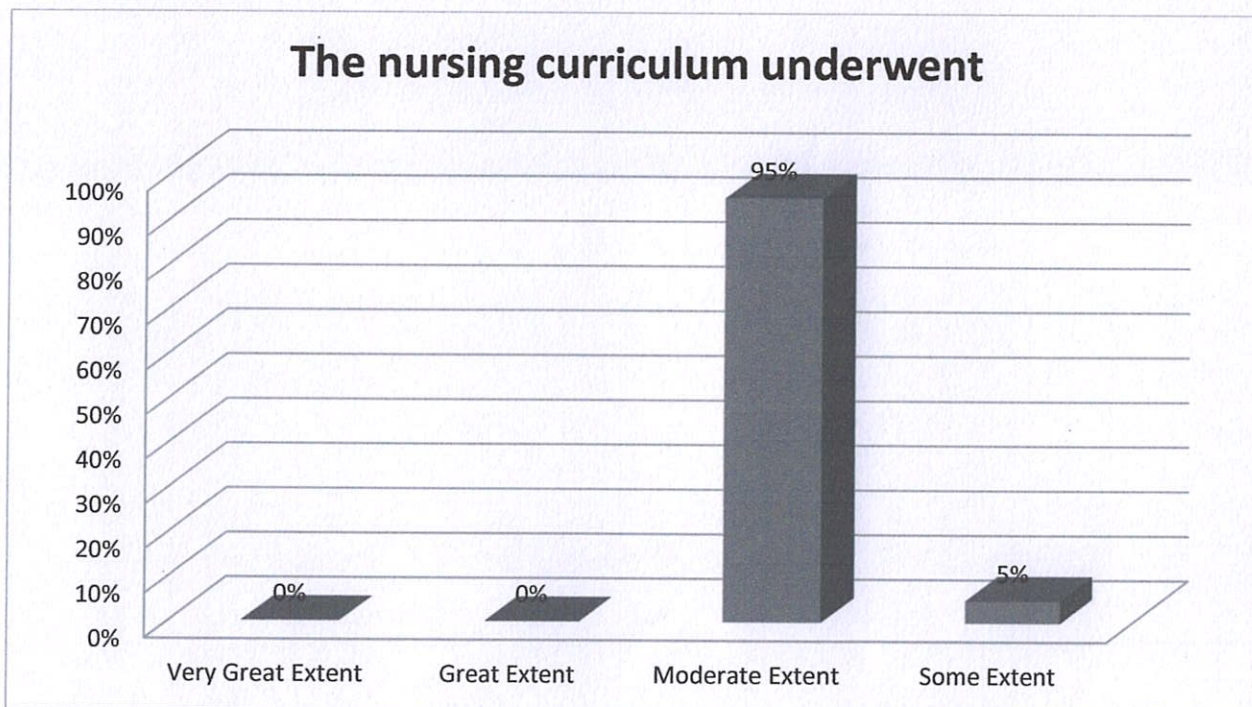
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**BATCH – 2016- 2020**

### ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
1	The nursing curriculum underwent	0%	0%	95%	5%



  
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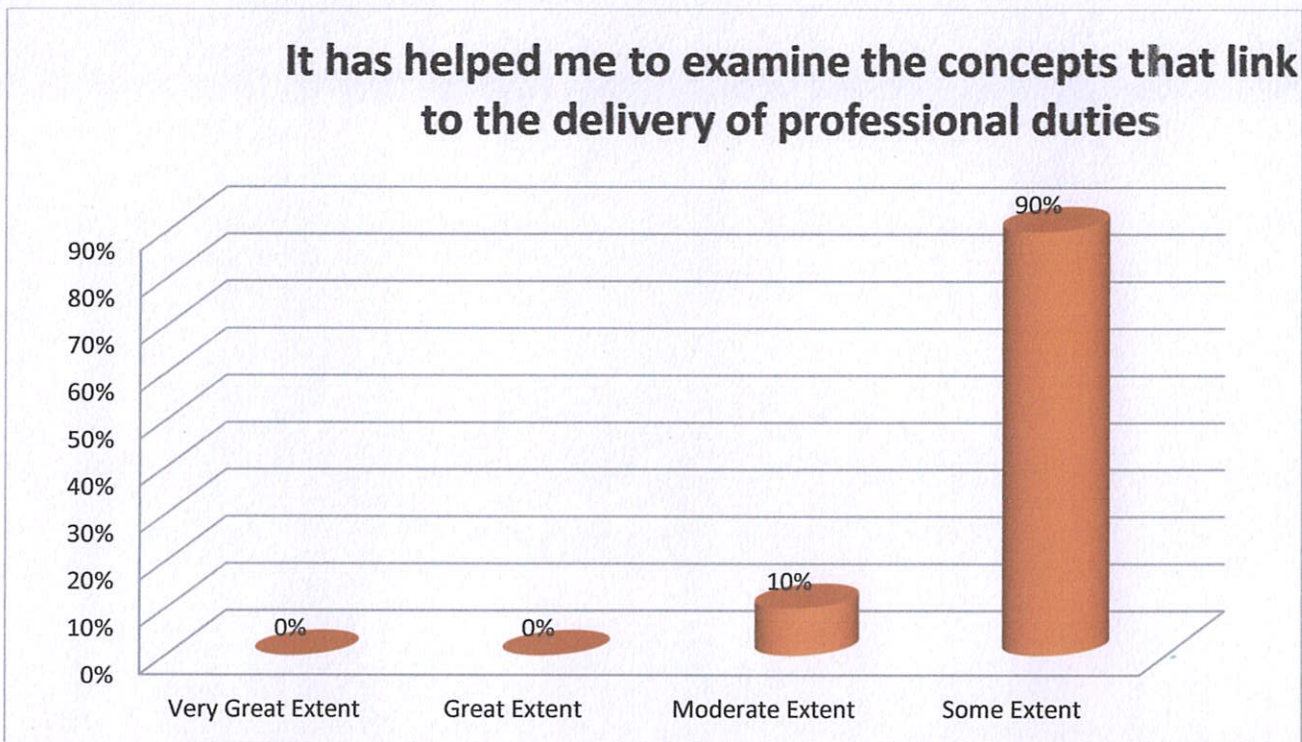



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### BATCH – 2016- 2020 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
2	It has helped me to examine the concepts that link to the delivery of professional duties	0%	0%	10%	90%



  
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**ALUMNI FEEDBACK ON  
CURRICULUM**

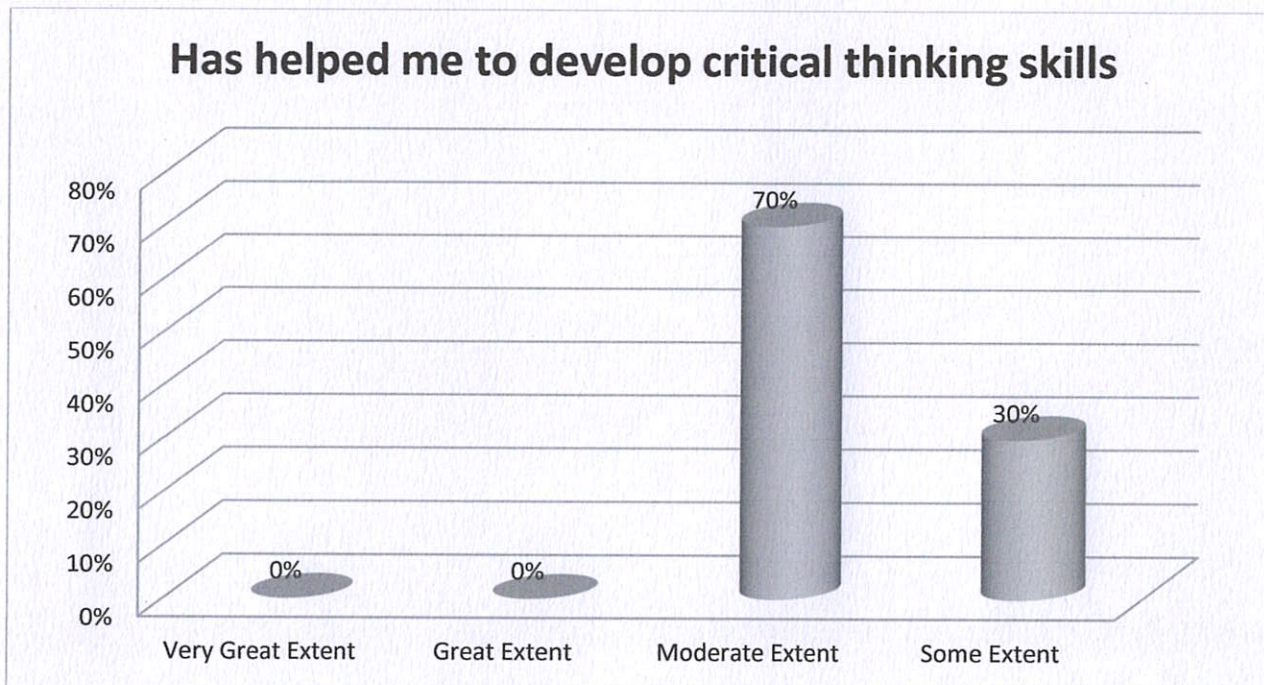
## Indira College of Nursing

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**BATCH – 2016- 2020**

### ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
3	Has helped me to develop critical thinking skills	0%	0%	70%	30%



*[Signature]*  
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## Indira College of Nursing


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**BATCH – 2016- 2020**

### ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
4	Has given me a confidence to deal with emergencies at the workplace.	0%	0%	10%	90%



  
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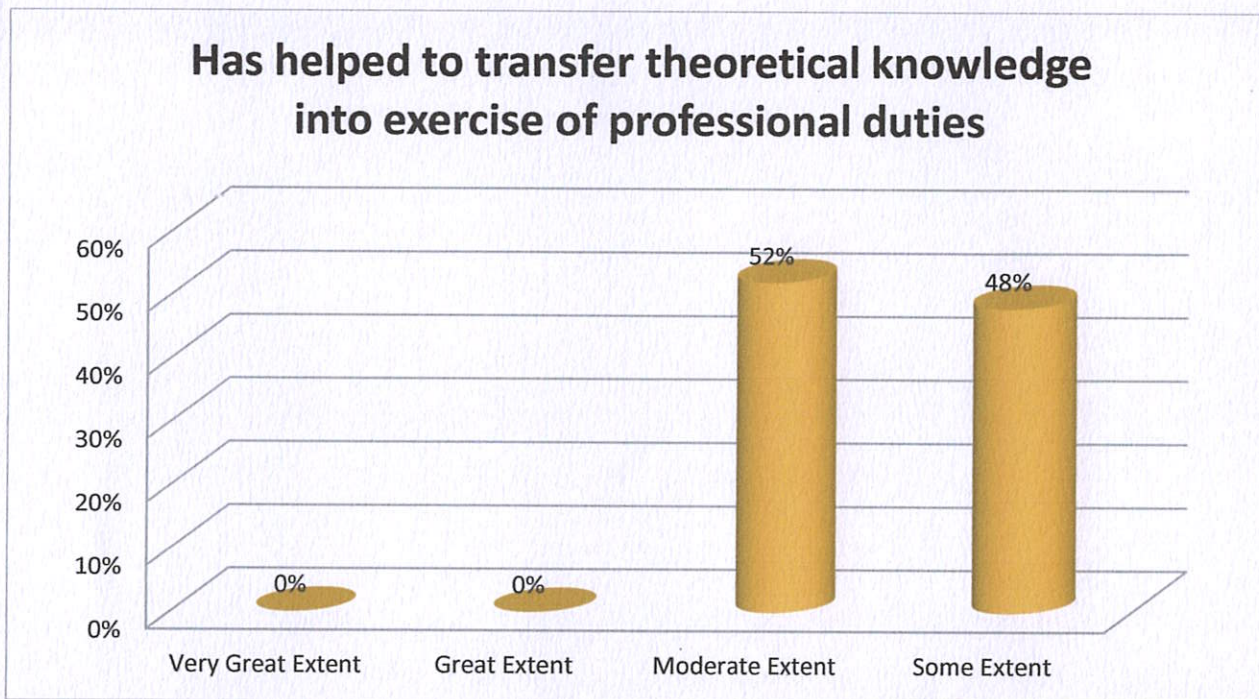
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BATCH – 2016- 2020

### ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
5	Has helped to transfer theoretical knowledge into exercise of professional duties	0%	0%	52%	48%



*[Signature]*  
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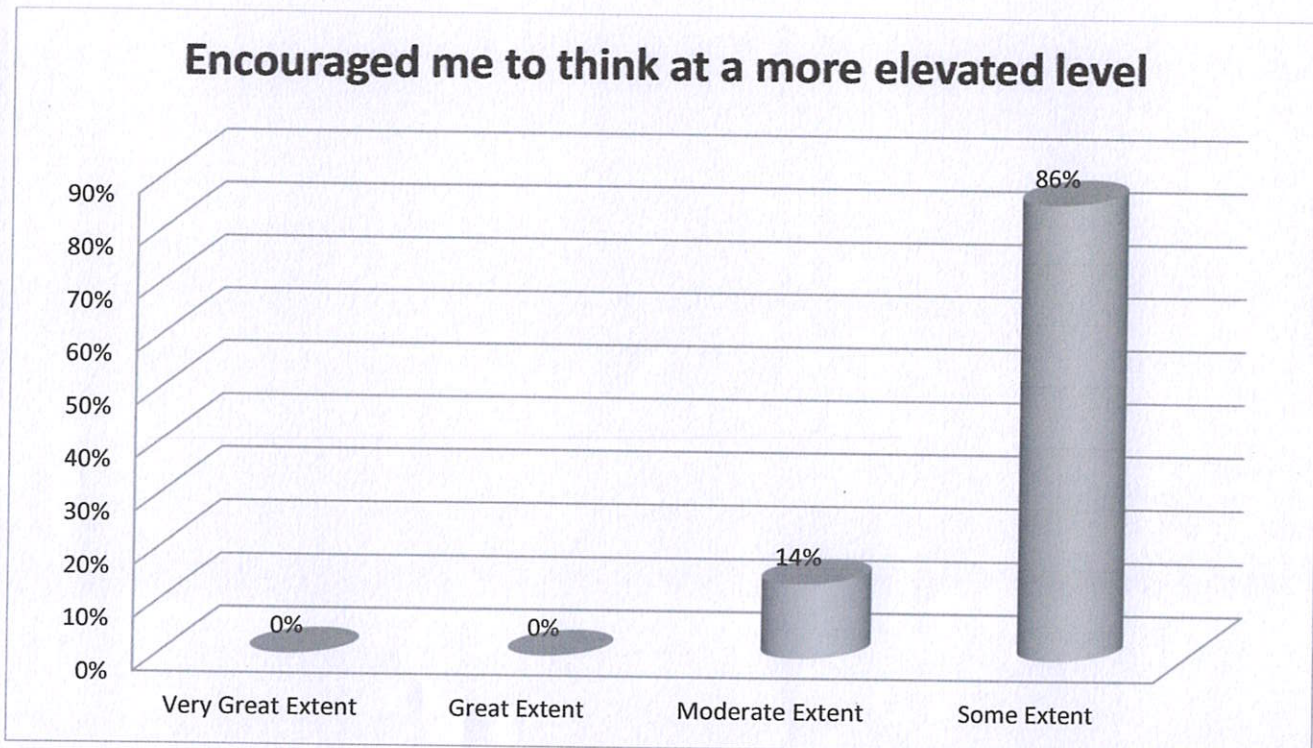
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### BATCH – 2016- 2020 ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
6	Encouraged me to think at a more elevated level	0%	0%	14%	86%



  
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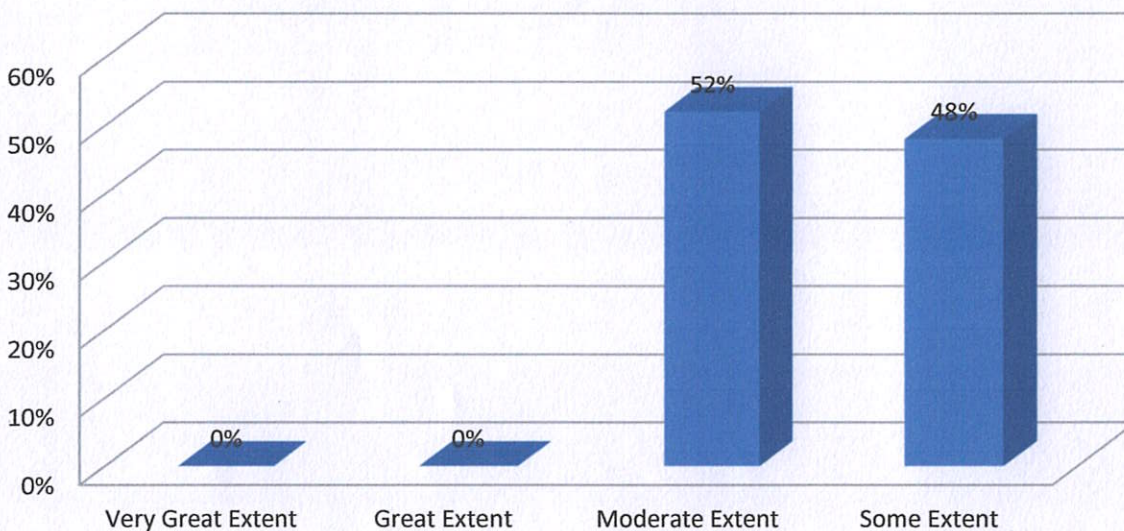
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BATCH – 2016 – 2020

### ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
7	Has helped to see relationship between different concepts and use them in delivery of professional duties.	0%	0%	52%	48%

#### Has helped to see relationship between different concepts and use them in delivery of professional duties



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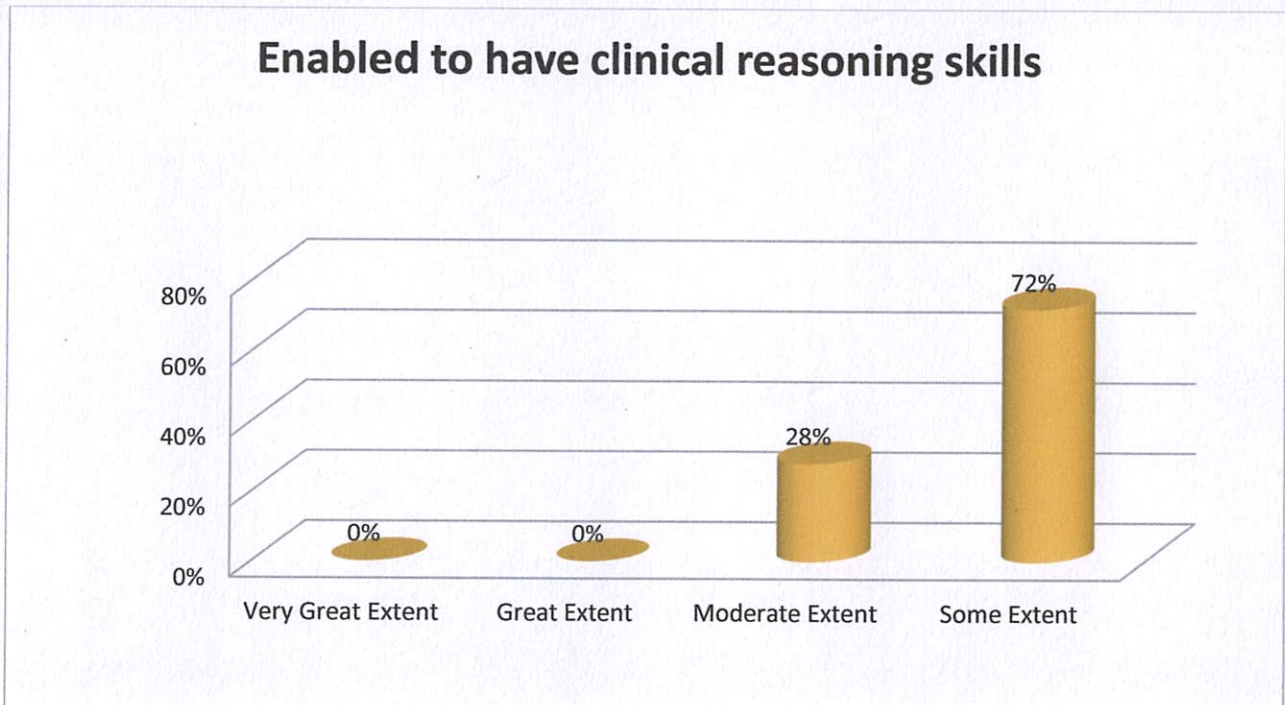
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**BATCH – 2016- 2020**  
**ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER**

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
8	Enabled to have clinical reasoning skills	0%	0%	28%	72%




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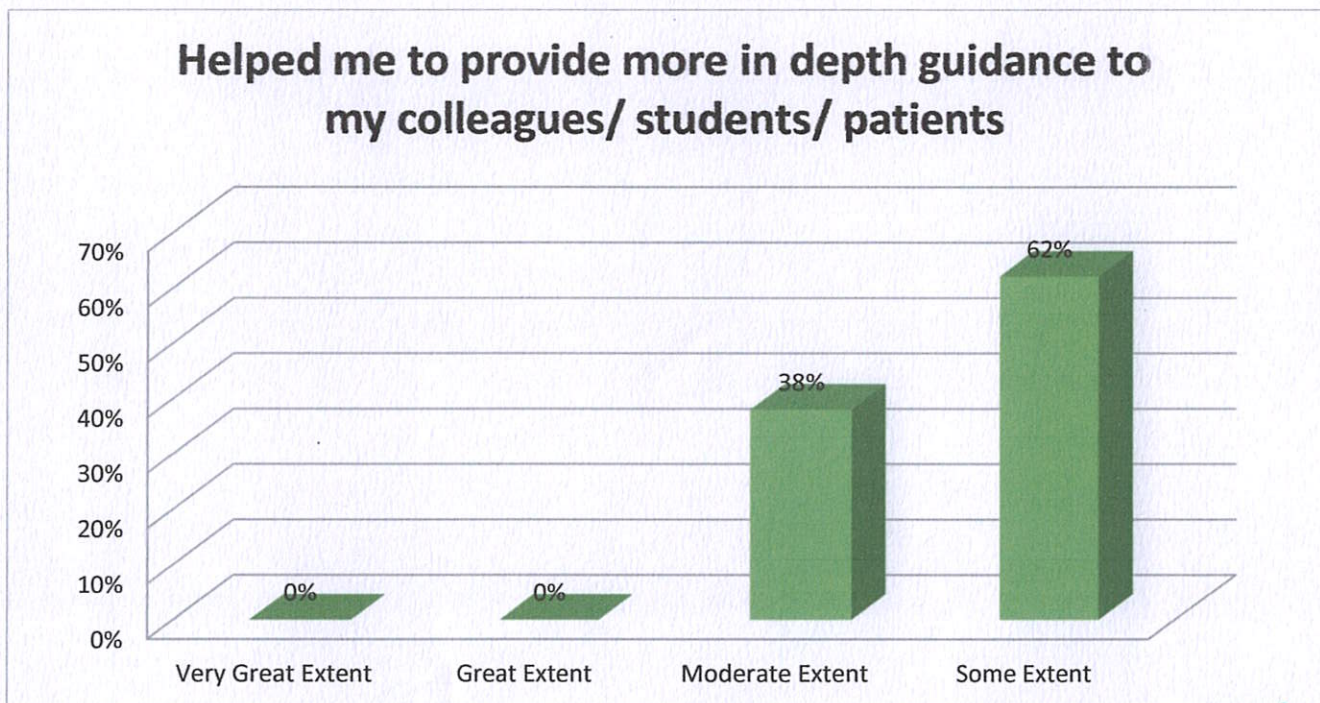



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**BATCH – 2016- 2020**  
**ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER**

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
9	Helped me to provide more in depth guidance to my colleagues/ students/ patients	0%	0%	38%	62%



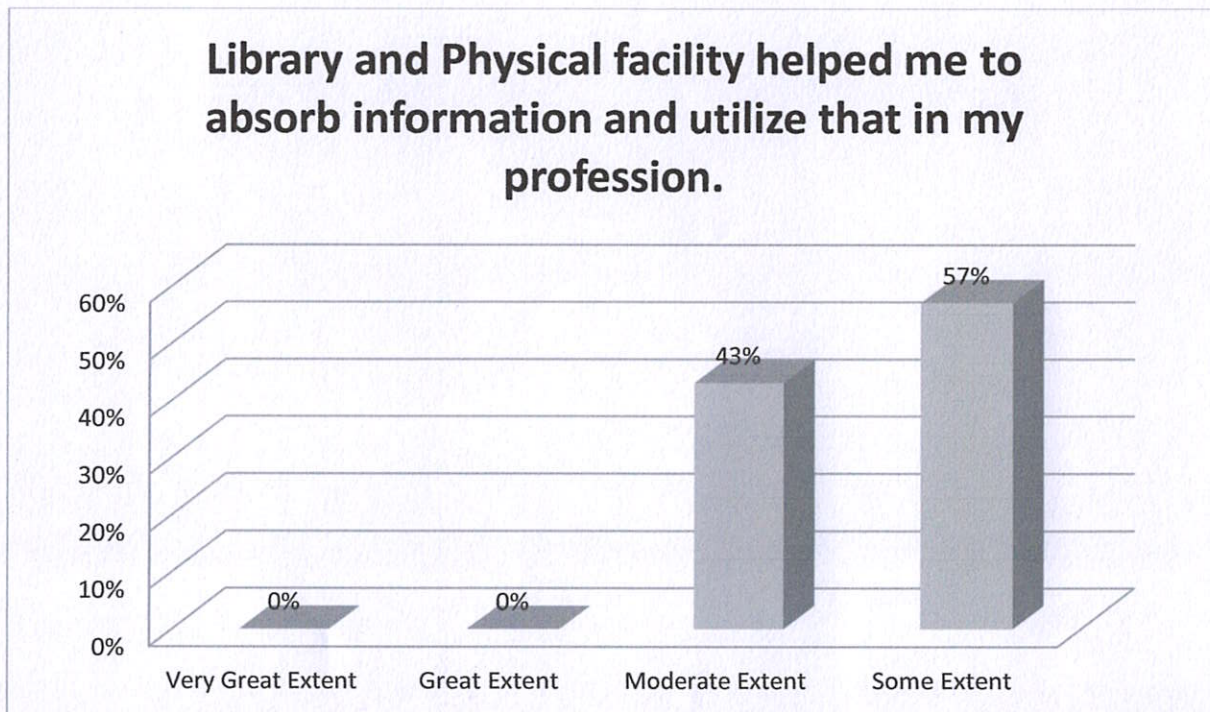
  
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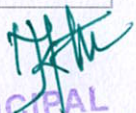
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**BATCH – 2016- 2020**  
**ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR CAREER**

S.NO	ITEMS	Very Great Extent	Great Extent	Moderate Extent	Some Extent
10	Library and Physical facility helped me to absorb information and utilize that in my profession.	0%	0%	43%	57%



  
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**OUTCOME ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM IN SHAPING THEIR  
CARRIER**

**BATCH – 2016- 2020**

- Majority of the alumni ( 94%) provided a feedback some extent with the implemented curriculum.
- 4% provided a feedback moderate extent with the implemented curriculum

**FACULTY FEEDBACK ON  
CURRICULUM**

## Indira College of Nursing

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### FACULTY FEEDBACK ON CURRICULUM (2020 – 2021)

(1-Below average, 2- average, 3- Good, 4- Very Good, 5- Excellent)

S.NO	ITEMS	1	2	3	4	5
1	The syllabus is defined in a way to identify goals and the expectation of the students in nursing	0%	0%	0%	13%	87%
2	The syllabus is sufficient to bridge the gap between current global scenarios and academics	0%	0%	0%	50%	50%
3	Timely coverage of syllabus is possible in the mentioned number hours	0%	0%	0%	25%	75%
4	Sufficient reference material and books are available for the mentioned in the syllabus	0%	0%	0%	25%	75%
5	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment	0%	0%	0%	25%	75%
6	Curriculum implementation is relevant and applicable to real life situations	0%	0%	0%	38%	62%
7	Curriculum delivery ensures the coverage of course by various teaching learning activities	0%	0%	0%	13%	87%
8	Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	0%	0%	25%	75%
9	Test and examination are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
10	The course/ syllabus have good balance between theory and applications.	0%	0%	0%	0%	100%

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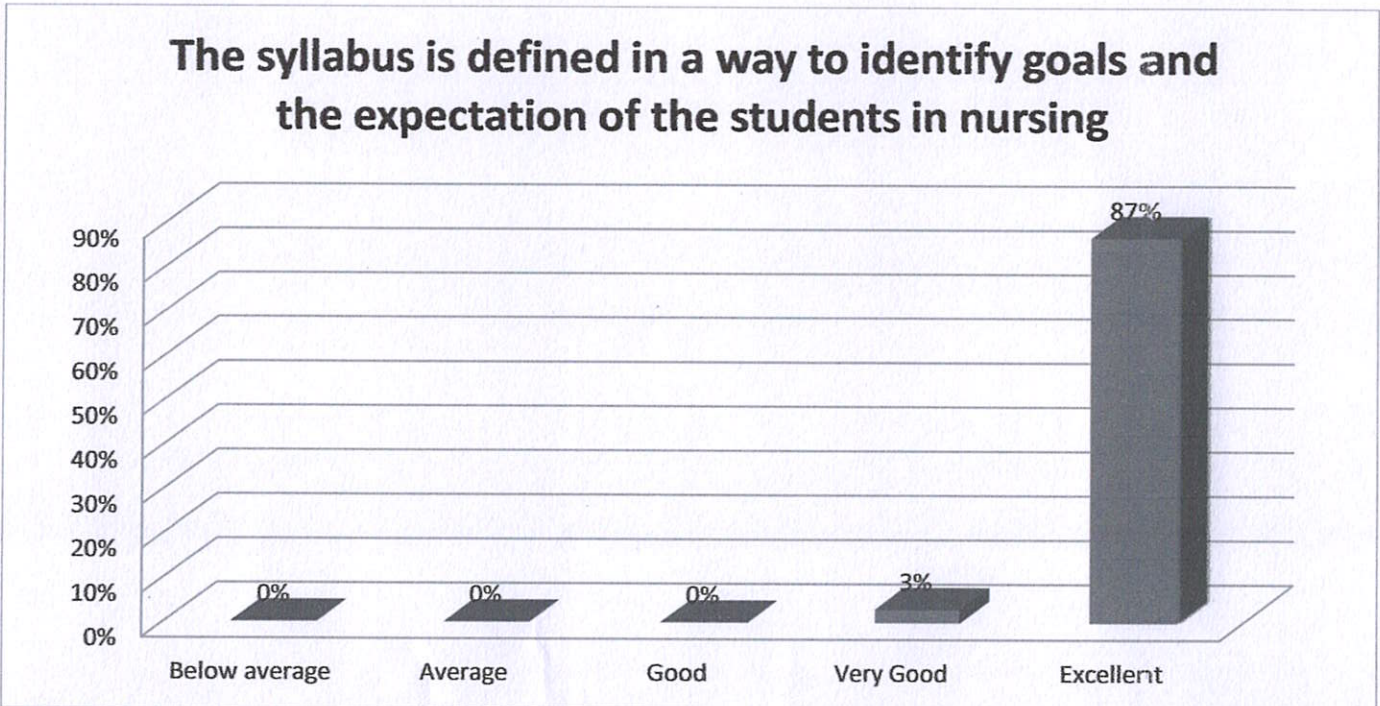
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
1	The syllabus is defined in a way to identify goals and the expectation of the students in nursing	0%	0%	0%	3%	87%



  
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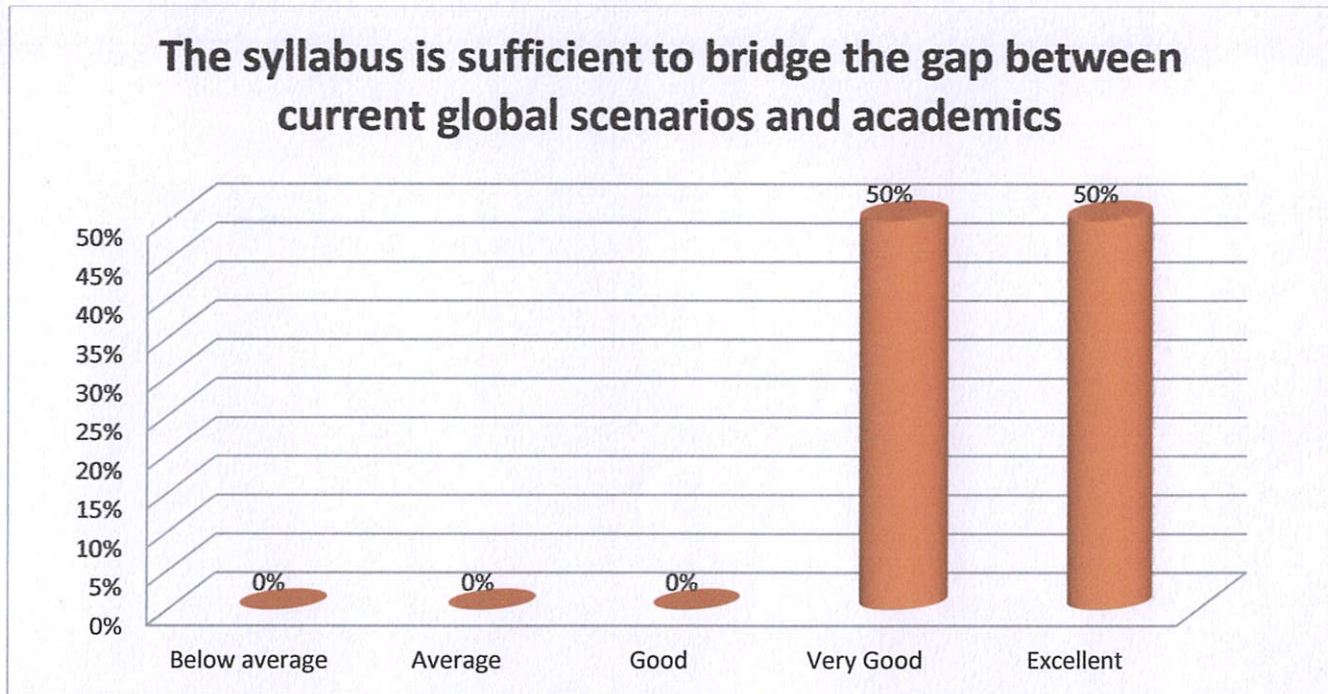
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
2	The syllabus is sufficient to bridge the gap between current global scenarios and academics	0%	0%	0%	50%	50%



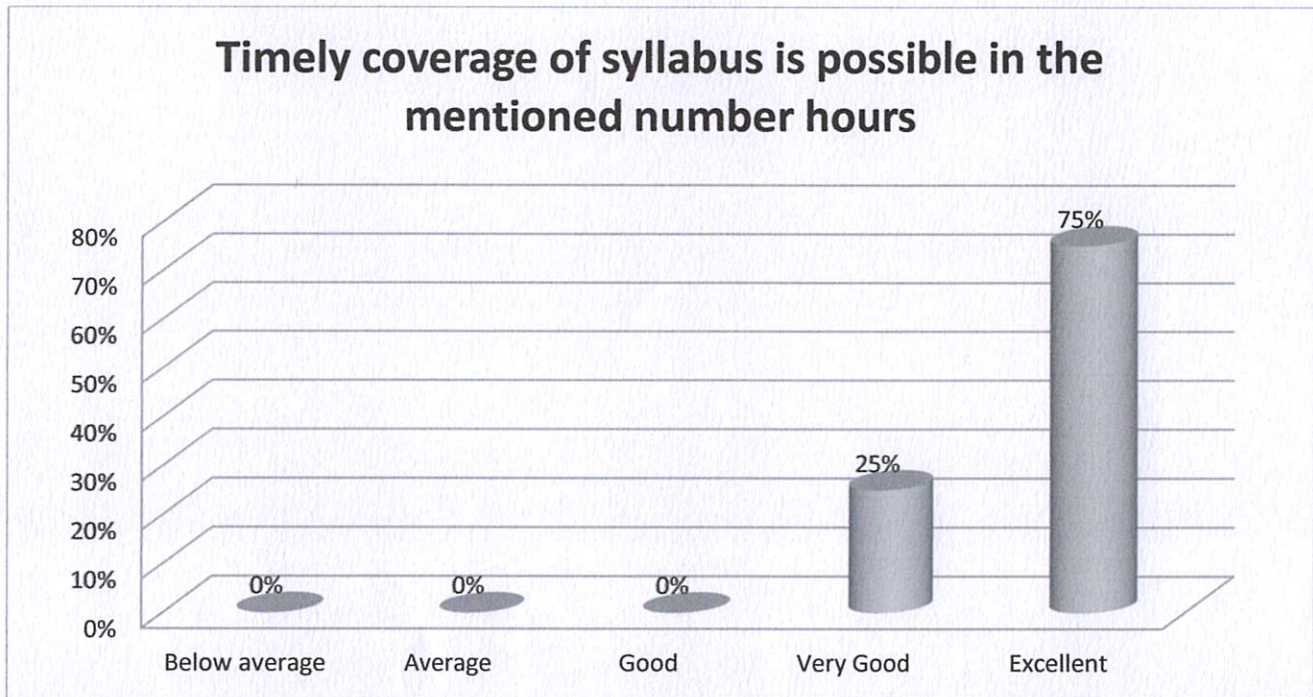
  
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
3	Timely coverage of syllabus is possible in the mentioned number hours	0%	0%	0%	25%	75%



  
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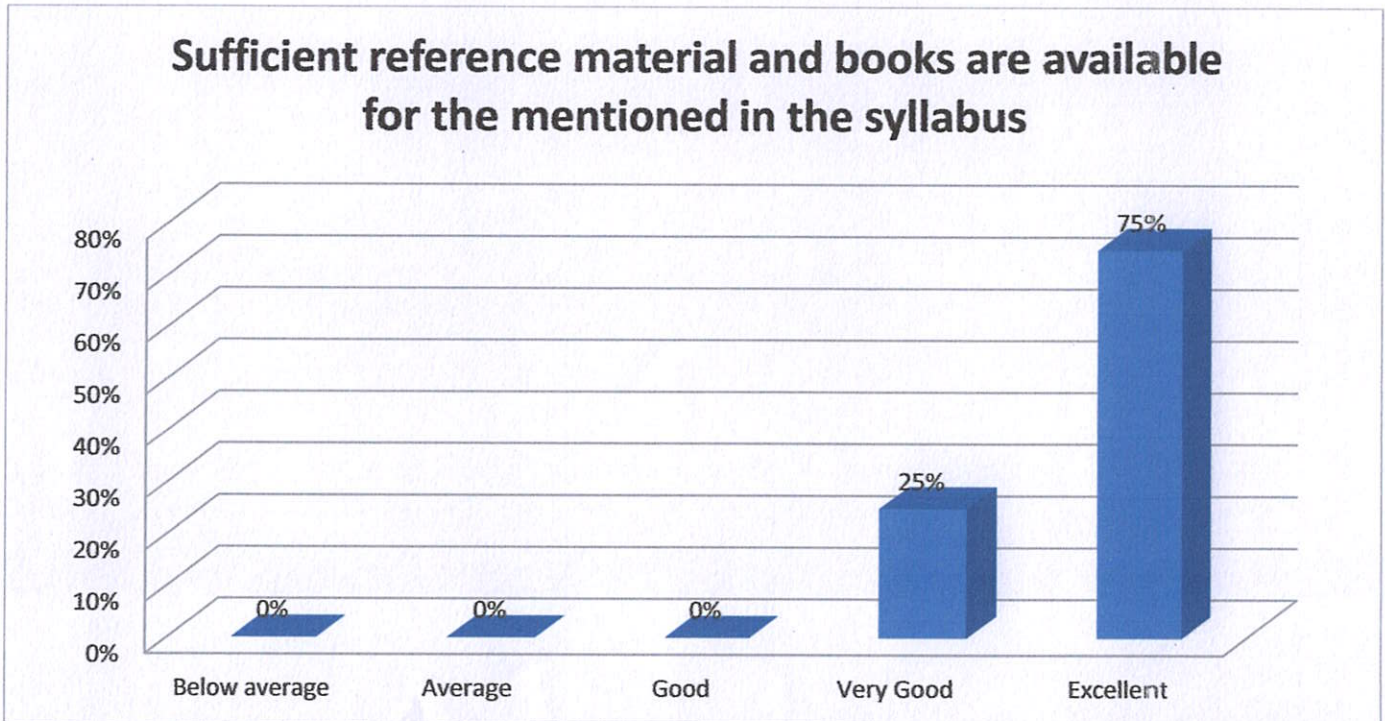


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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
4	Sufficient reference material and books are available for the mentioned in the syllabus	0%	0%	0%	25%	75%



  
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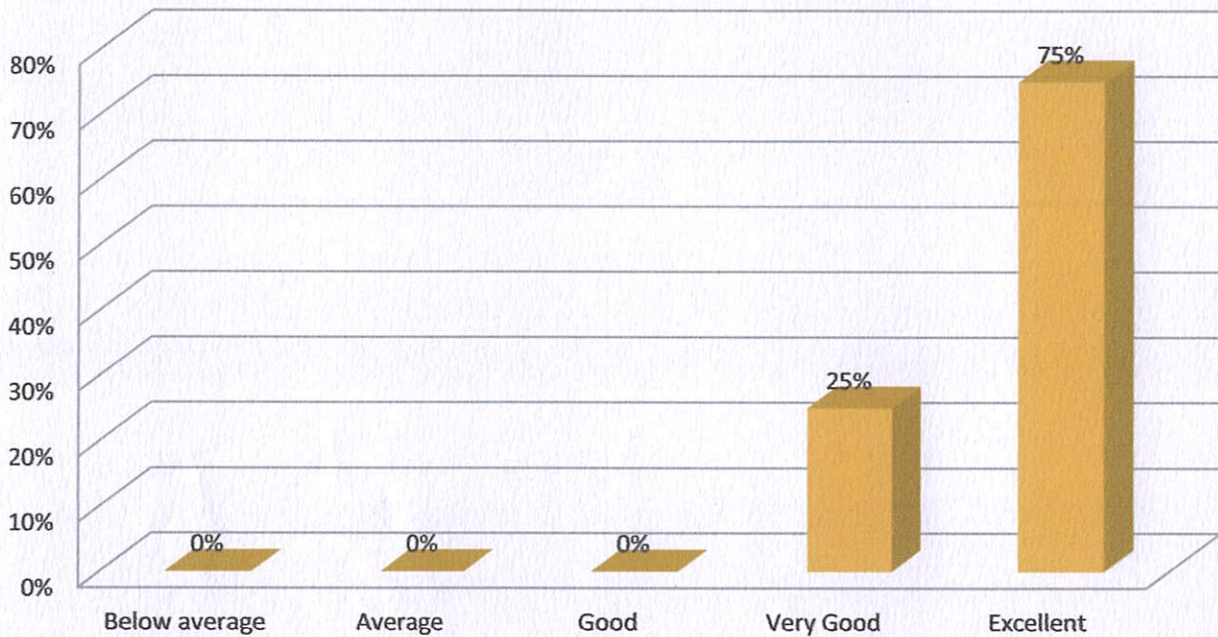
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
5	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment	0%	0%	0%	25%	75%

### The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment



*[Signature]*  
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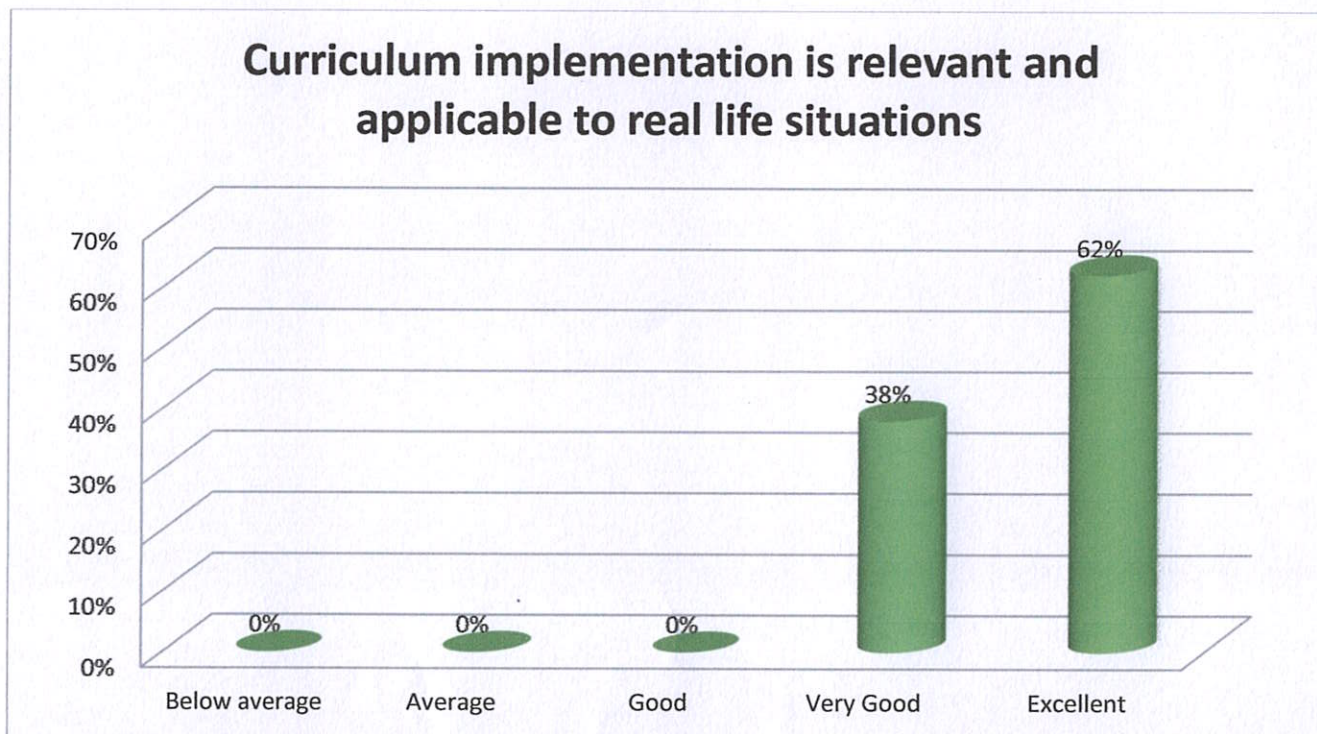
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
6	Curriculum implementation is relevant and applicable to real life situations	0%	0%	0%	38%	62%



  
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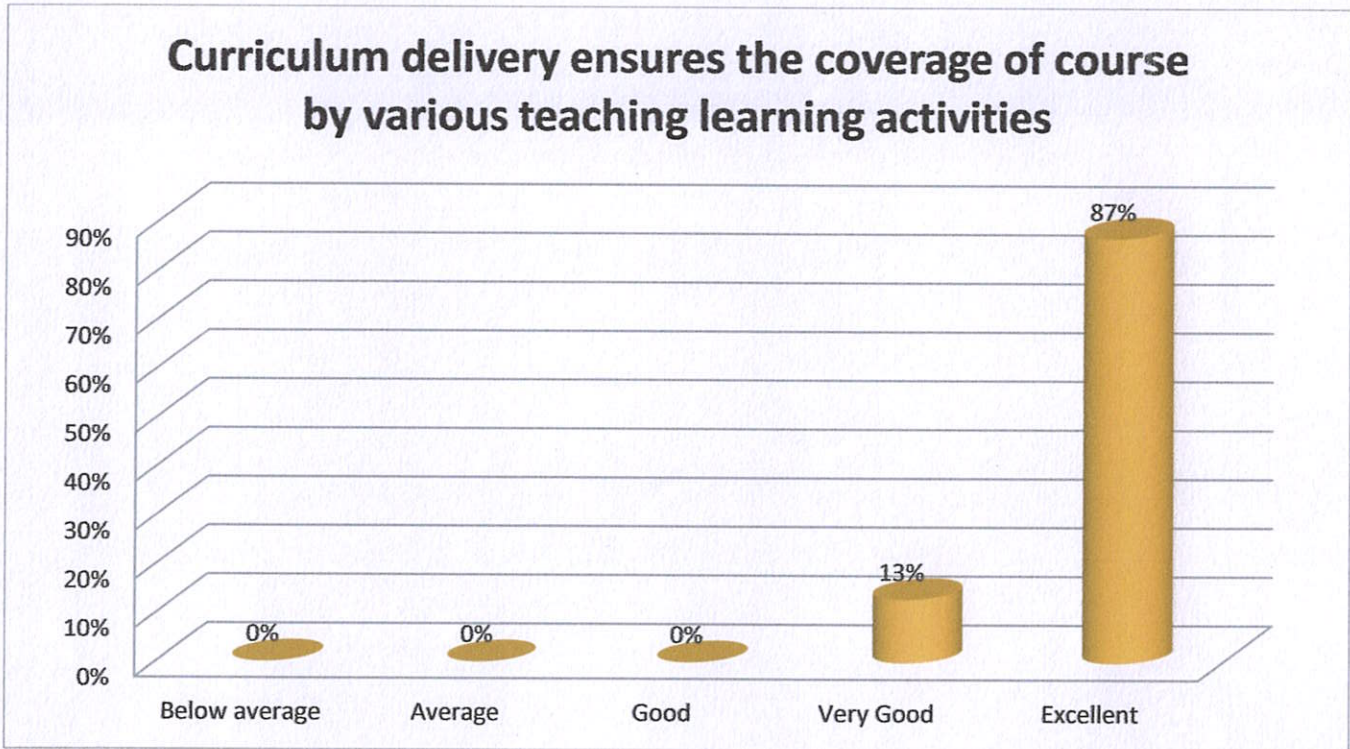
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
7	Curriculum delivery ensures the coverage of course by various teaching learning activities	0%	0%	0%	13%	87%



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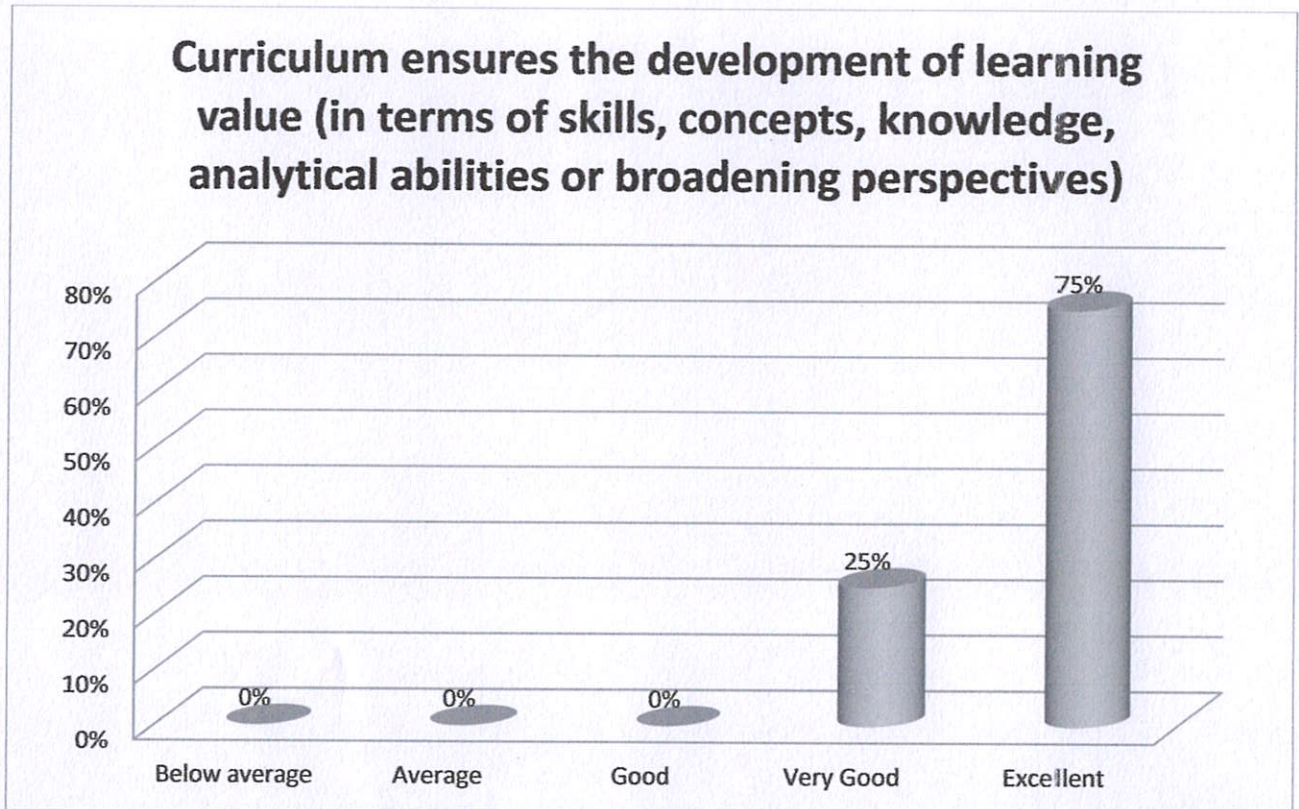
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
8	Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	0%	0%	25%	75%



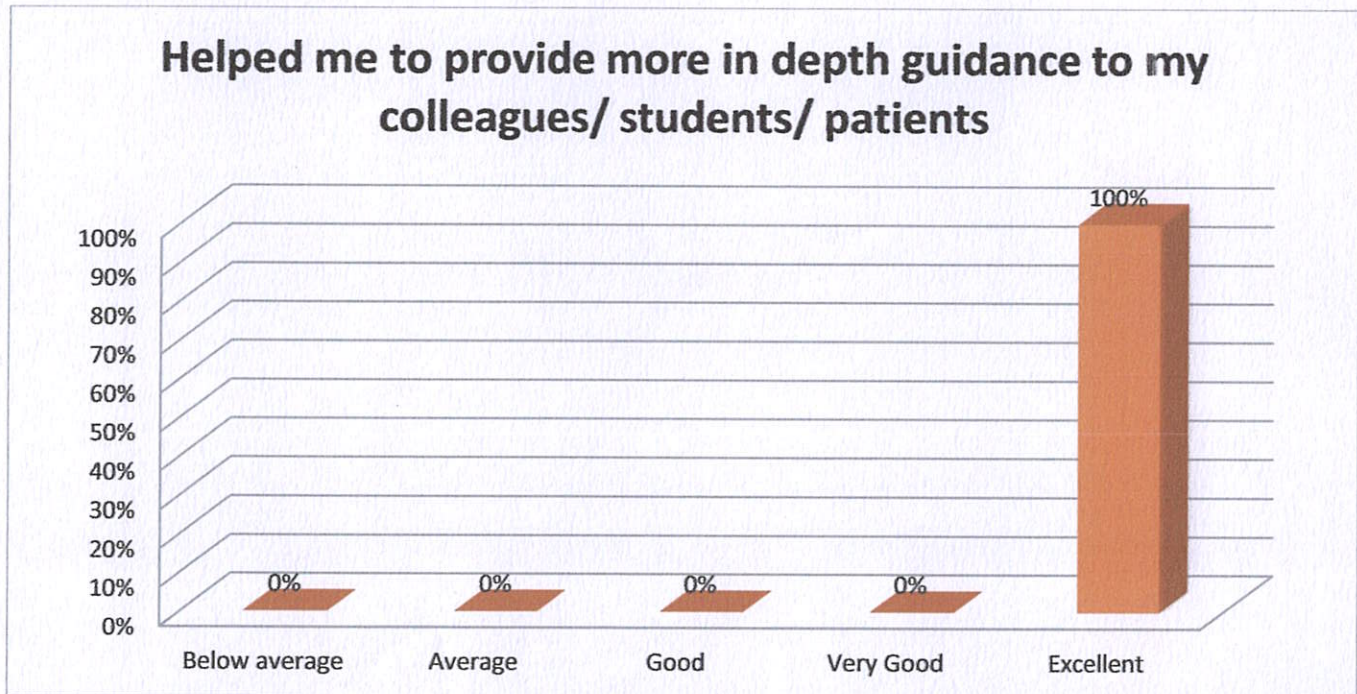
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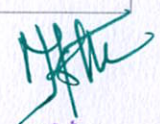
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
9	Helped me to provide more in depth guidance to my colleagues/ students/ patients	0%	0%	0%	0%	100%



  
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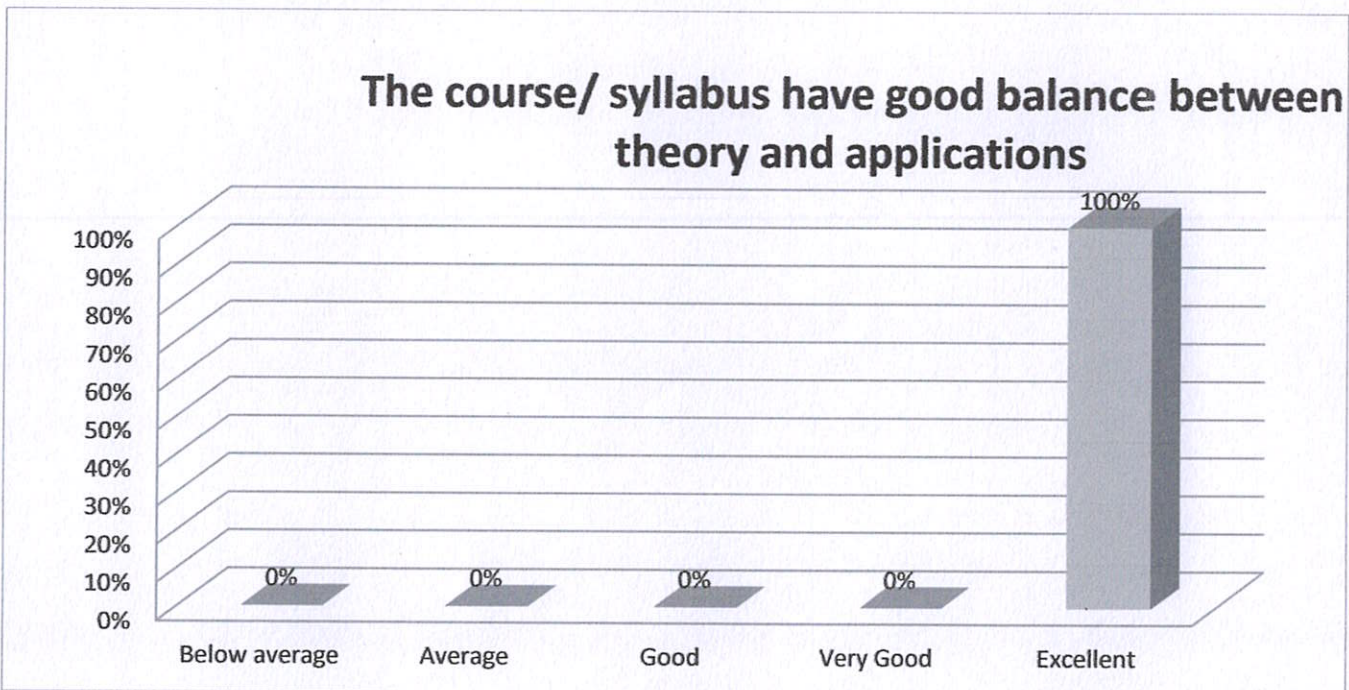
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### FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
<b>10</b>	The course/ syllabus have good balance between theory and applications.	0%	0%	0%	0%	100%



  
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**OUTCOME ANALYSIS FOR FACULTY FEEDBACK ON CURRICULUM**

**2020 -2021**

- Majority of the faculty ( 75%) provided a feedback excellent with the implemented curriculum.
- 25% provided a feedback very good with the implemented curriculum.