

FEEDBACK ANALYSIS

2018-2019

**STUDENT FEEDBACK ON
CURRICULUM**

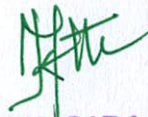
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FEEDBACK ON CURRICULUM BY STUDENTS 2018 - 2019

INSTRUCTIONS: please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- below average, 2- average, 3- good, 4-very good , 5- excellent).

S.NO	ITEM	1	2	3	4	5
1	The syllabus was challenging	0%	0%	0%	56%	44%
2	The curriculum implementation was well organized to the expected course outcome.	0%	0%	0%	48%	52%
3	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	42%	58%
4	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	53%	47%
5	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	56%	44%
6	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	39%	61%
7	The syllabus enabled me to improve ability to face the practical requirements	0%	0%	0%	51%	49%
8	Syllabus inculcated necessary ethical values and concern for the society	0%	0%	0%	55%	45%
9	The recommended text books are adequately available in the library	0%	0%	0%	41%	59%
10	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice	0%	0%	0%	59%	41%
11	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	49%	51%
12	Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum	0%	0%	0%	45%	55%



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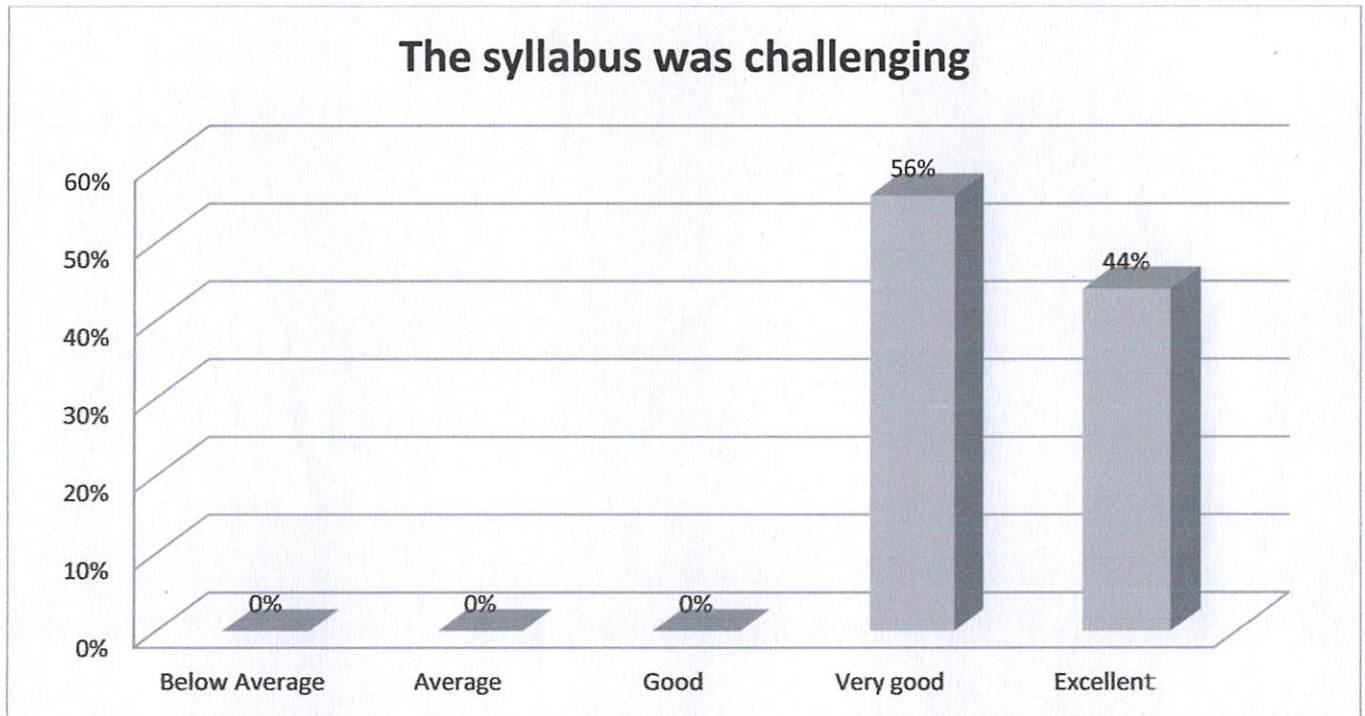
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
1	The syllabus was challenging	0%	0%	0%	56%	44%



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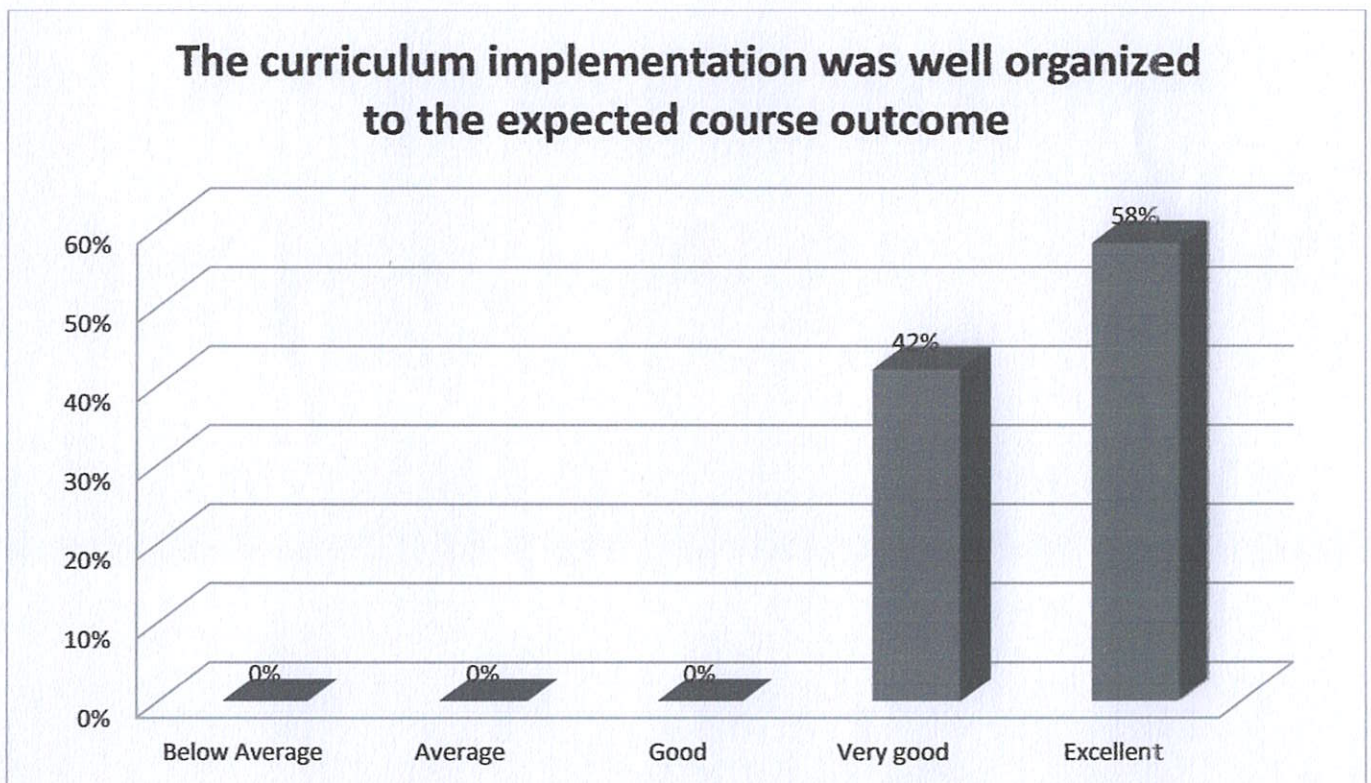
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STUDENT FEEDBACK ON CURRICULUM

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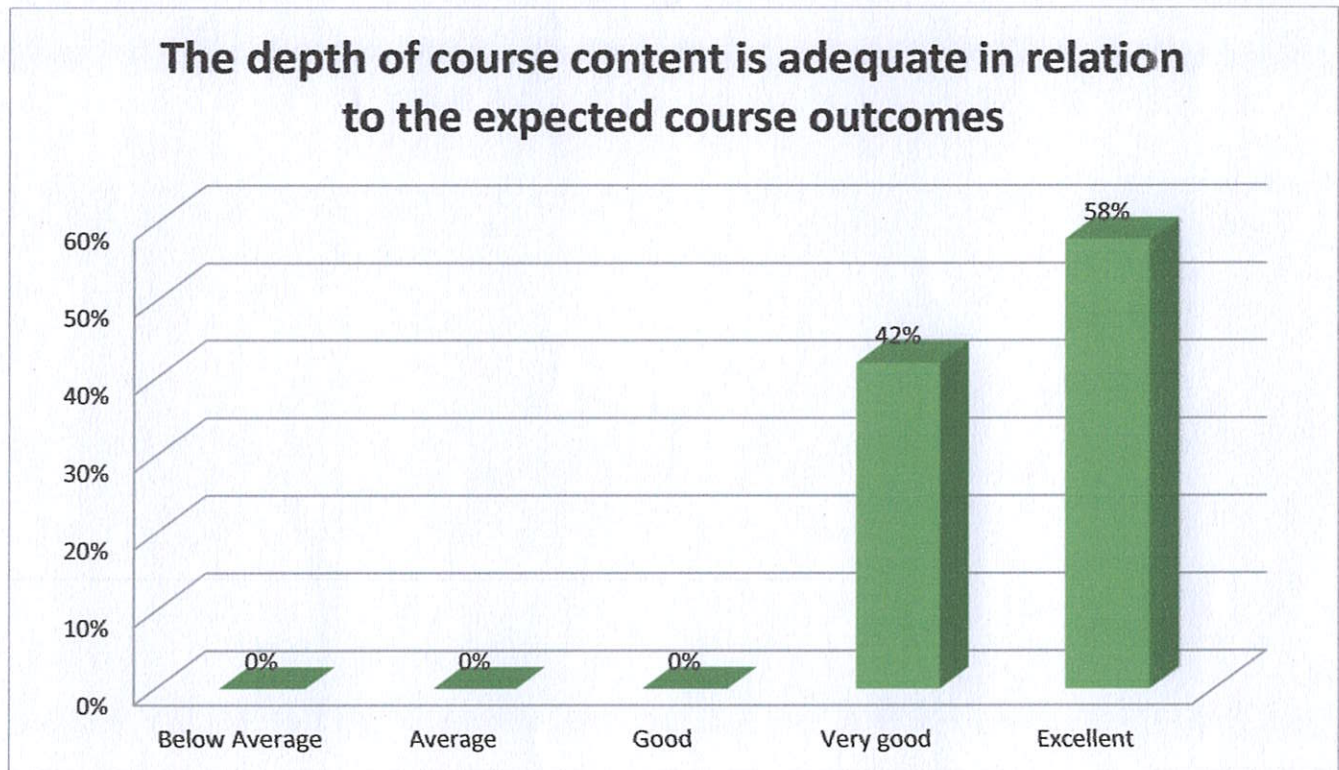
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
3	The depth of course content is adequate in relation to the expected course outcomes	0%	0%	0%	42%	58%



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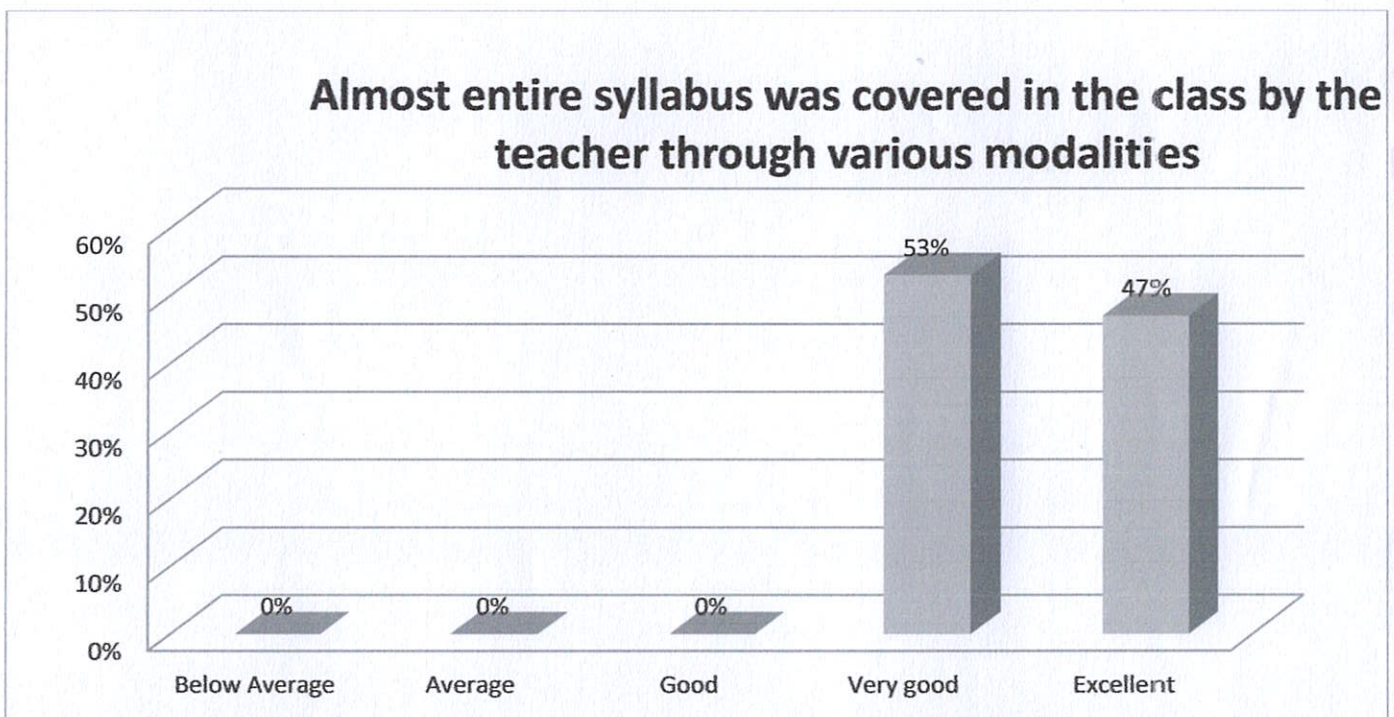
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
4	Almost entire syllabus was covered in the class by the teacher through various modalities	0%	0%	0%	53%	47%





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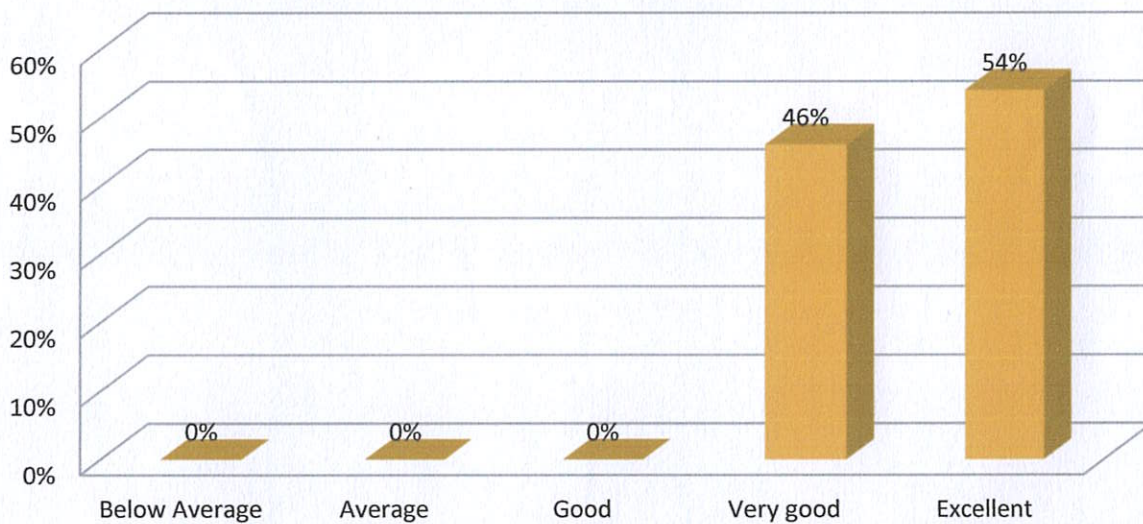
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
5	The units of syllabus and the sessional examinations are properly sequenced	0%	0%	0%	56%	44%

The units of syllabus and the sessional examinations are properly sequenced




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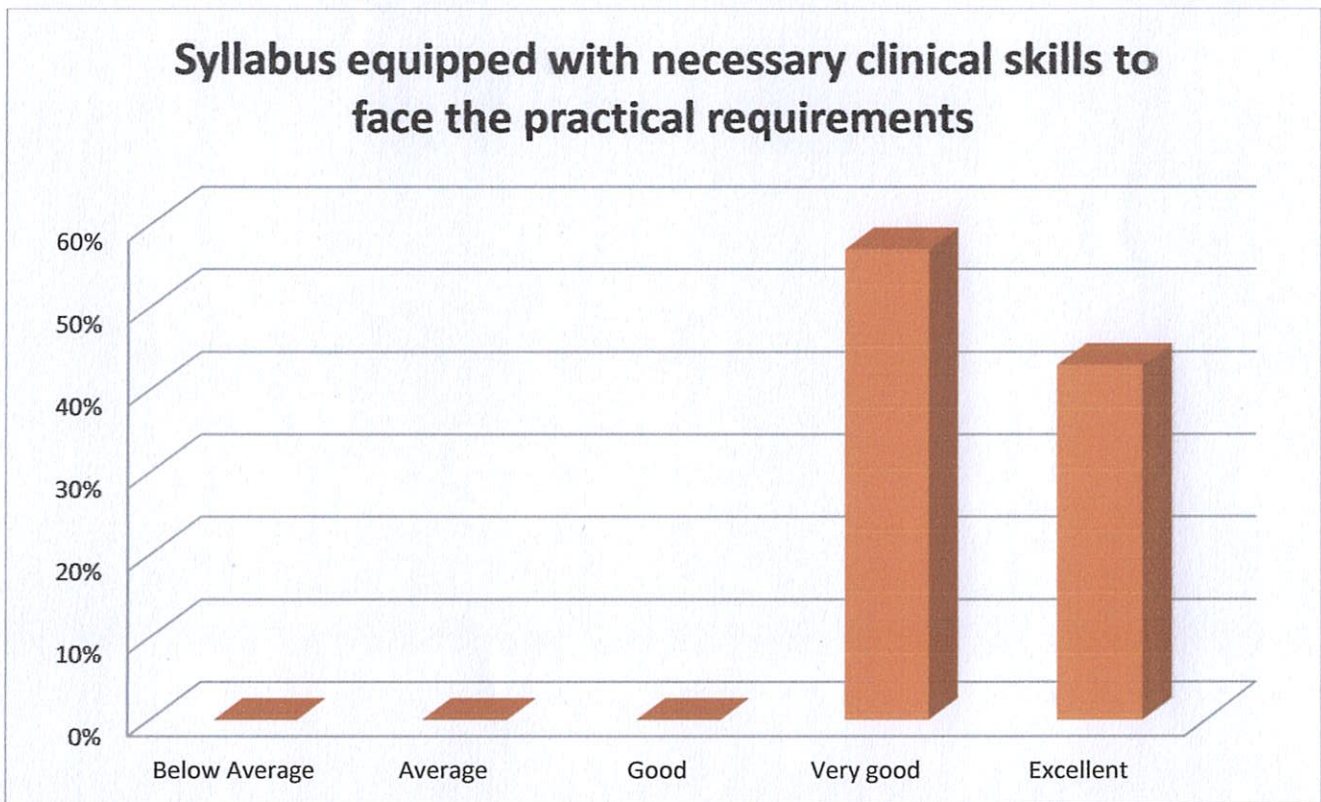
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
6	Syllabus equipped with necessary clinical skills to face the practical requirements	0%	0%	0%	39%	61%




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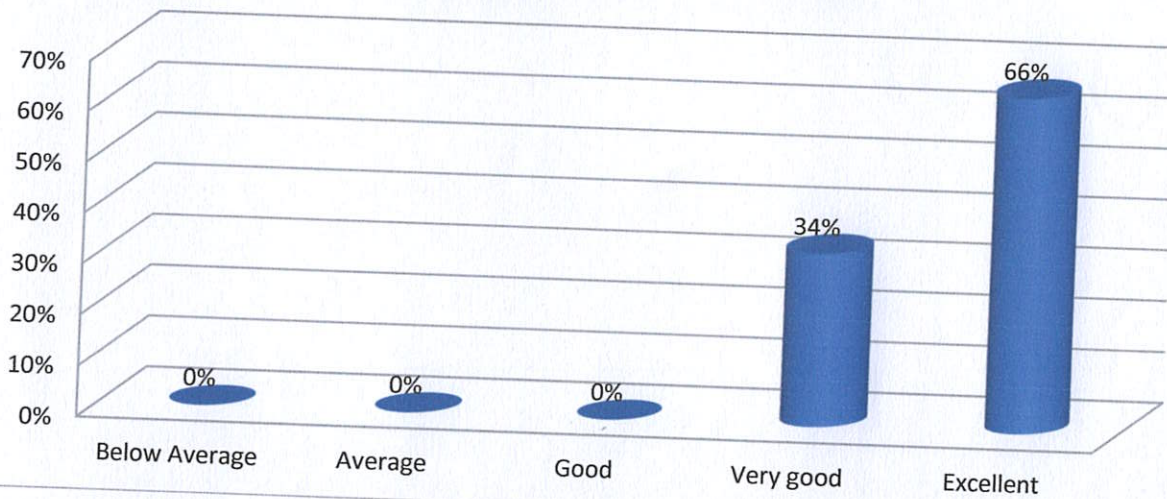
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
7	The syllabus enabled me to improve ability to face the practical requirements	0%	0%	0%	51%	49%

The syllabus enabled me to improve to face the practical requirements



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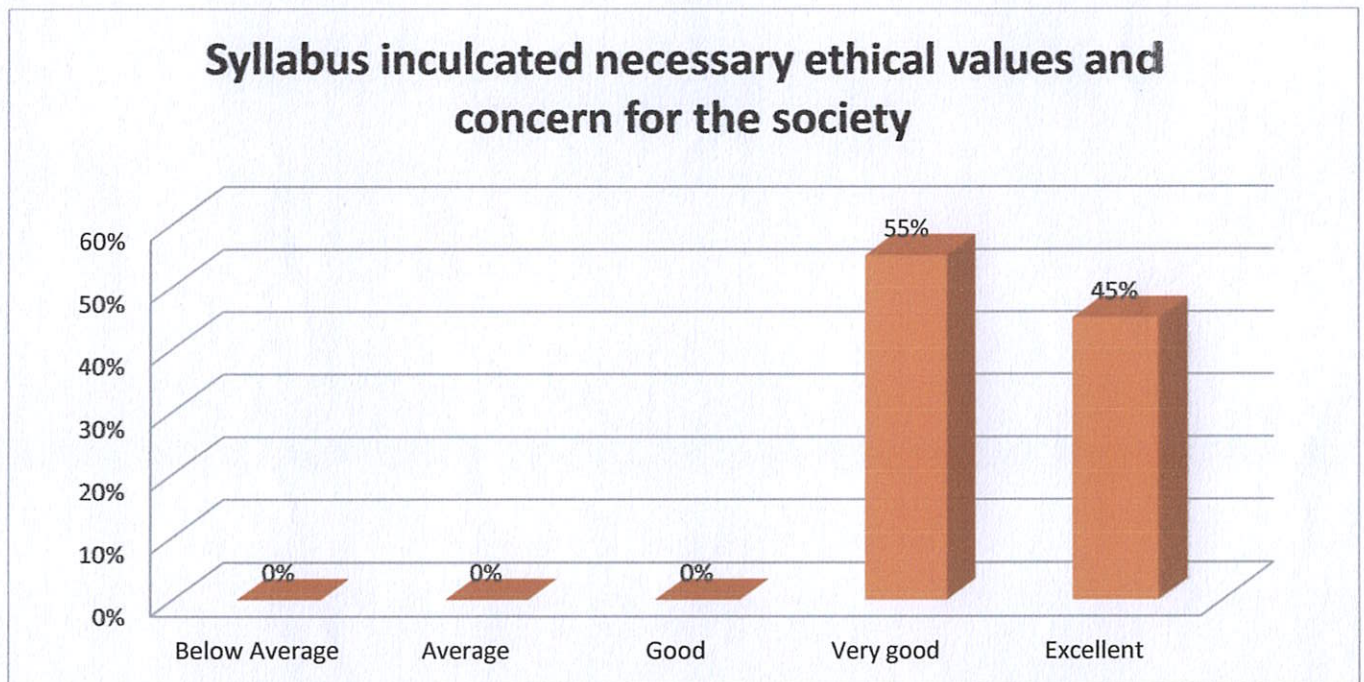
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
8	Syllabus inculcated necessary ethical values and concern for the society	0%	0%	0%	55%	45%





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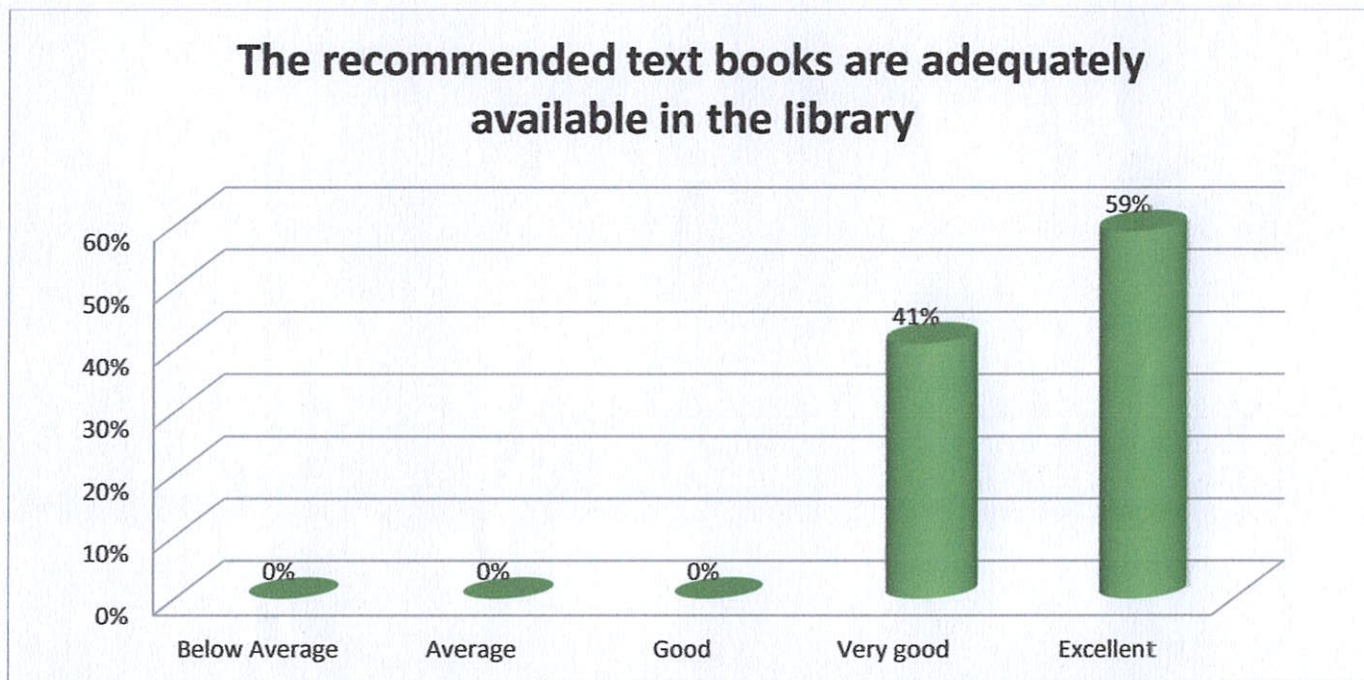
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
9	The recommended text books are adequately available in the library	0%	0%	0%	41%	59%




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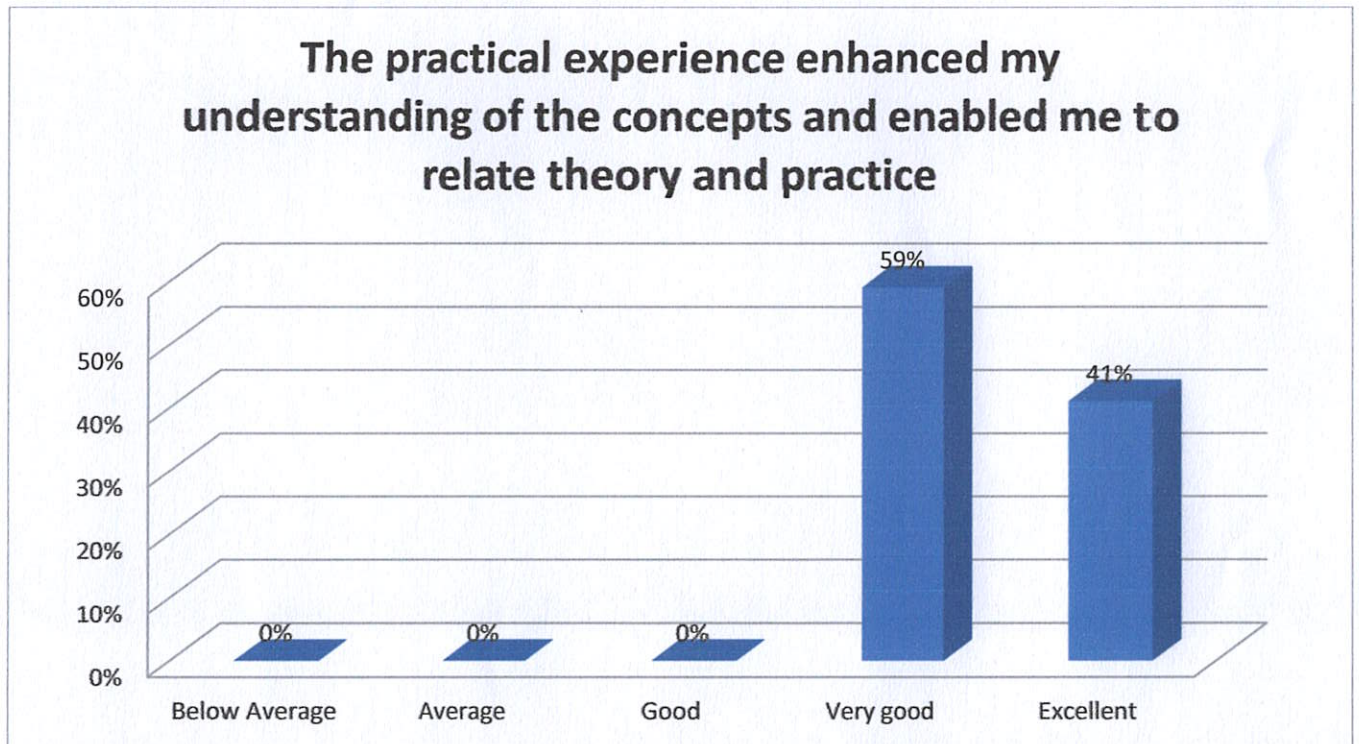
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
10	The practical experience enhanced my understanding of the concepts and enabled me to relate theory and practice	0%	0%	0%	59%	41%



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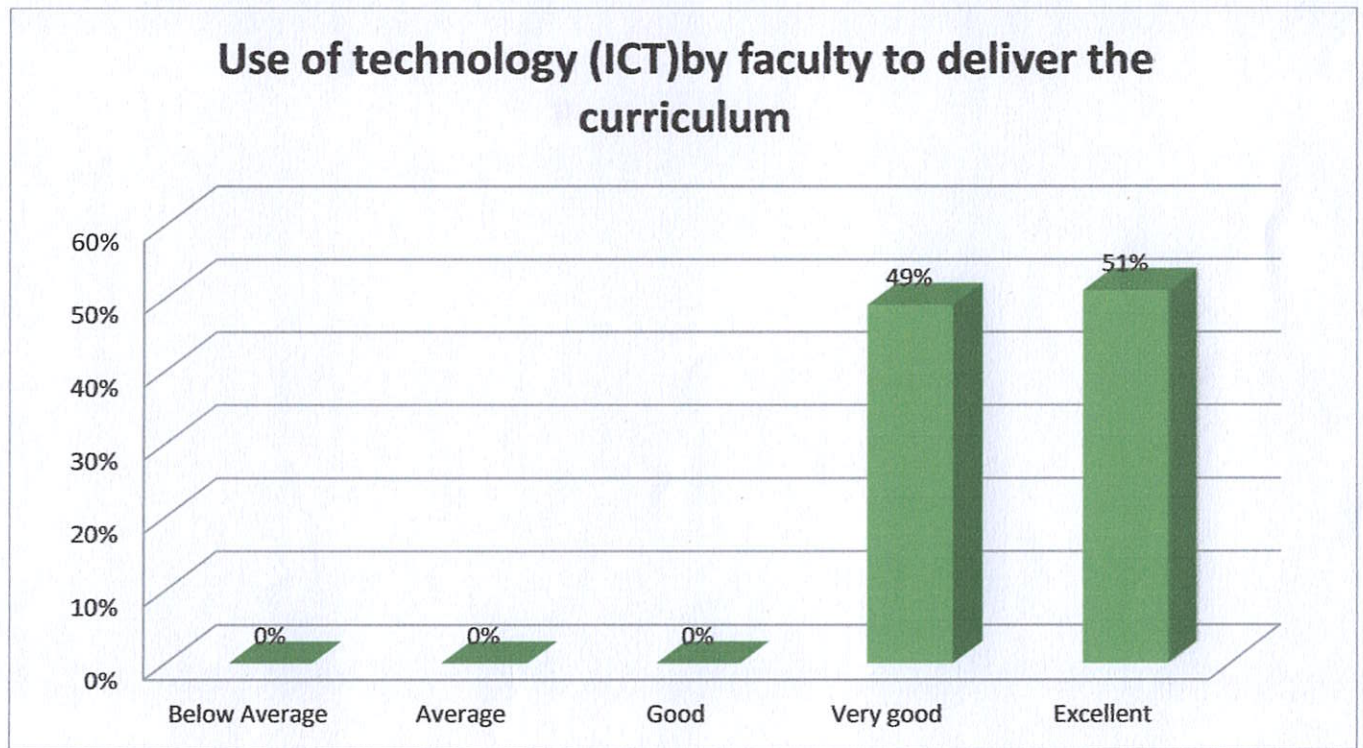
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
11	Use of technology (ICT) by faculty to deliver the curriculum	0%	0%	0%	49%	51%



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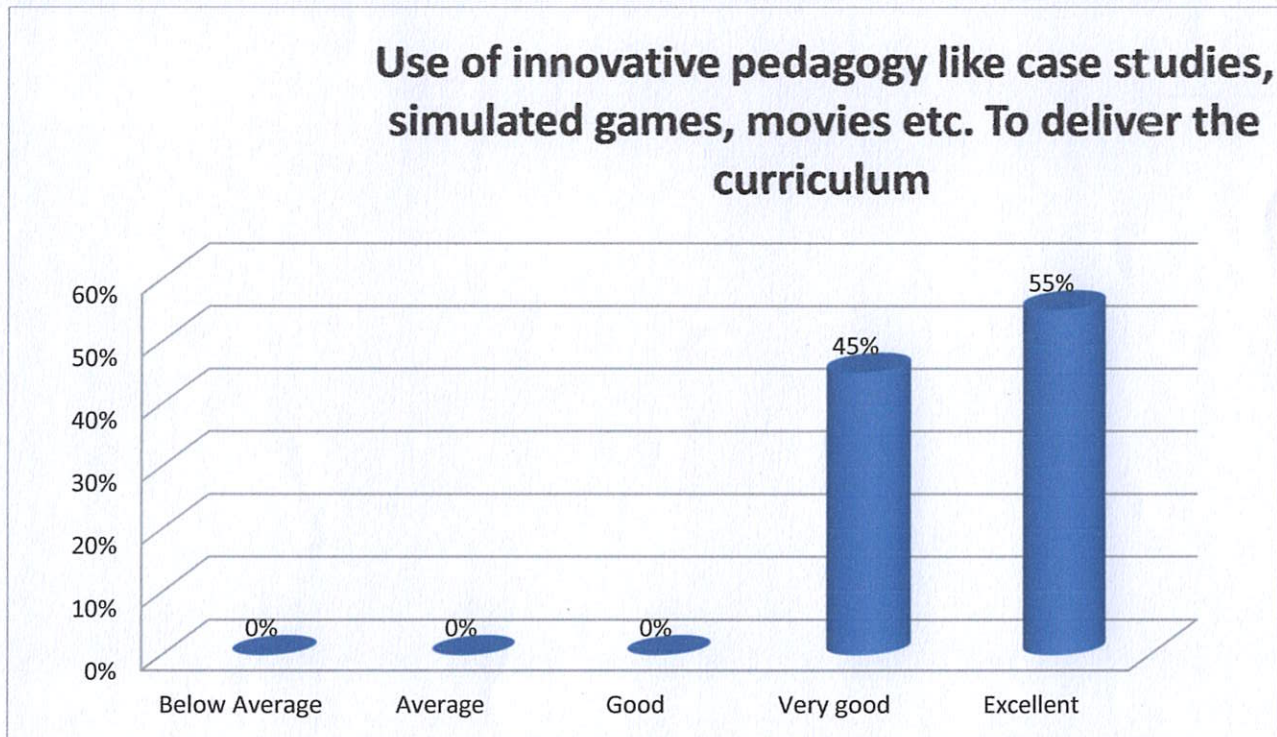
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STUDENT FEEDBACK ON CURRICULUM

S.NO	ITEM	1 Below Average	2 Average	3 Good	4 Very good	5 Excellent
12	Use of innovative pedagogy like case studies, simulated games, movies etc. To deliver the curriculum	0%	0%	0%	45%	55%



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OUTCOME ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

II ND YEAR B.SC NURSING STUDENTS. TOTAL STUDENTS – 98

- Majority of the students 60% projected a feed back of excellent with the implemented curriculum.
- 40% provide a feedback very good with the implemented curriculum.



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**FACULTY FEEDBACK ON
CURRICULUM**

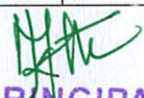
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FACULTY FEEDBACK ON CURRICULUM (2018 – 2019)

(1-Below average, 2- average, 3- Good, 4- Very Good, 5- Excellent)

S.NO	ITEMS	1	2	3	4	5
1	The syllabus is defined in a way to identify goals and the expectation of the students in nursing	0%	0%	0%	33%	67%
2	The syllabus is sufficient to bridge the gap between current global scenarios and academics	0%	0%	0%	33%	67%
3	Timely coverage of syllabus is possible in the mentioned number hours	0%	0%	0%	25%	75%
4	Sufficient reference material and books are available for the mentioned in the syllabus	0%	0%	0%	25%	75%
5	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment	0%	0%	0%	50%	50%
6	Curriculum implementation is relevant and applicable to real life situations	0%	0%	0%	0%	100%
7	Curriculum delivery ensures the coverage of course by various teaching learning activities	0%	0%	0%	58%	42%
8	Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	0%	0%	92%	08%
9	Test and examination are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	17%	83%
10	The course/ syllabus have good balance between theory and applications.	0%	0%	0%	25%	75%


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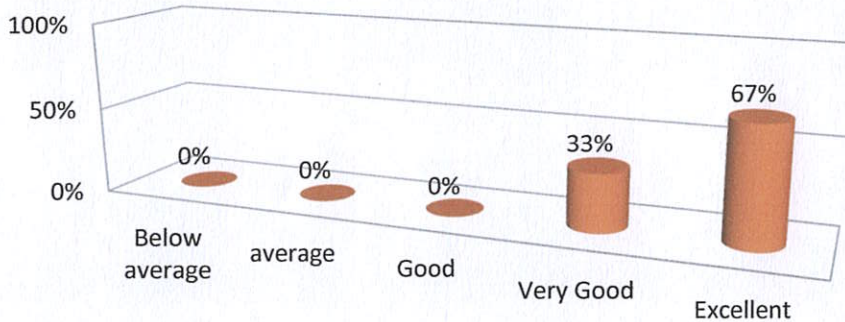
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
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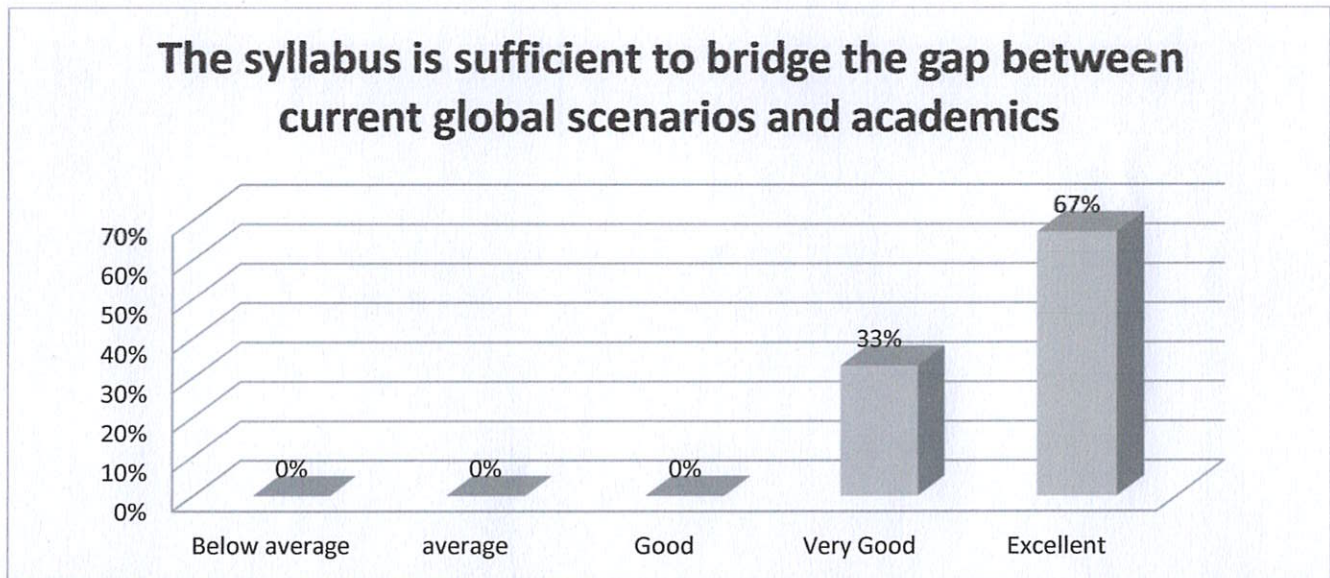
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
2	The syllabus is sufficient to bridge the gap between current global scenarios and academics	0%	0%	0%	33%	67%





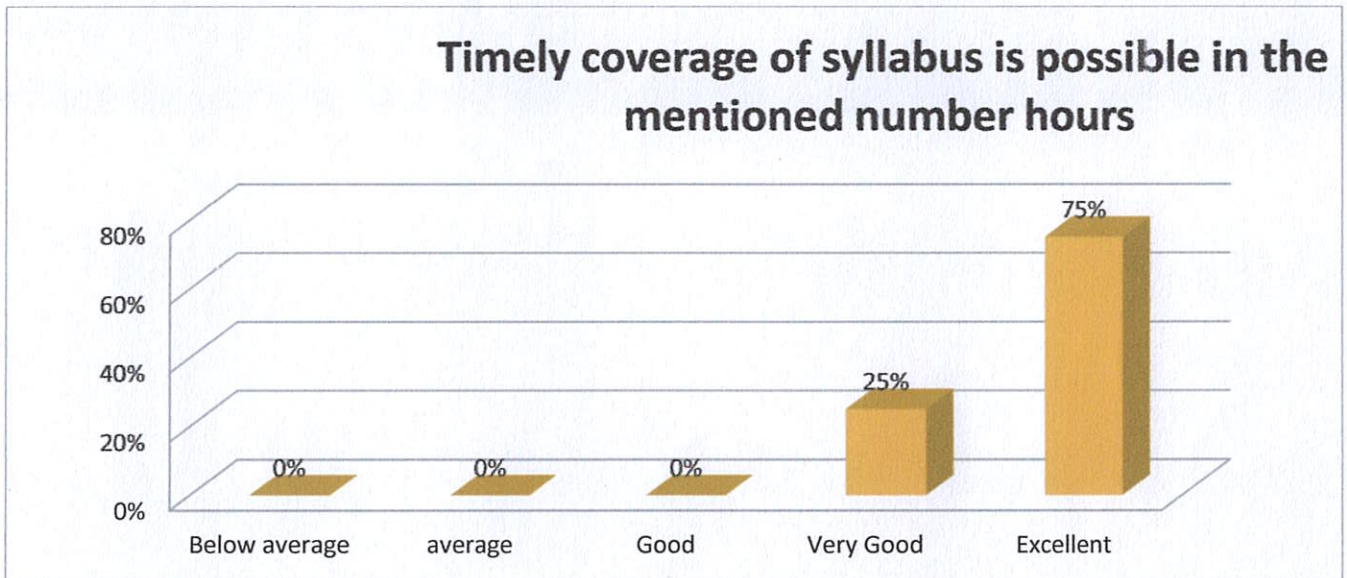
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
3	Timely coverage of syllabus is possible in the mentioned number hours	0%	0%	0%	25%	75%





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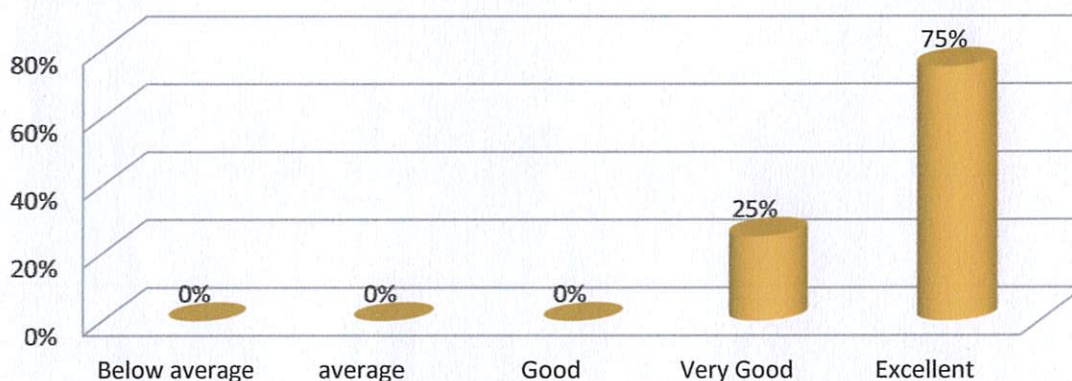
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
4	Sufficient reference material and books are available for the mentioned in the syllabus	0%	0%	0%	25%	75%

Sufficient reference material and books are available for the mentioned in the syllabus





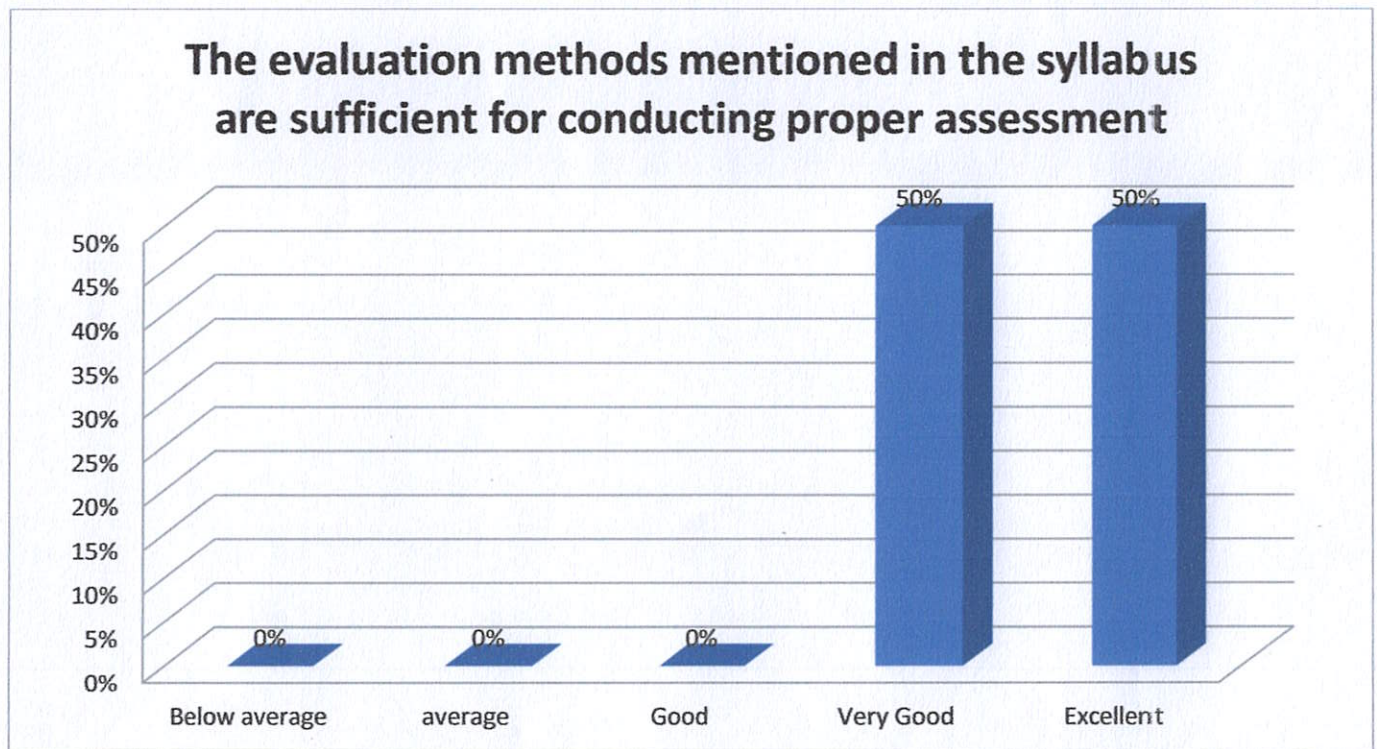
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
5	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment	0%	0%	0%	50%	50%




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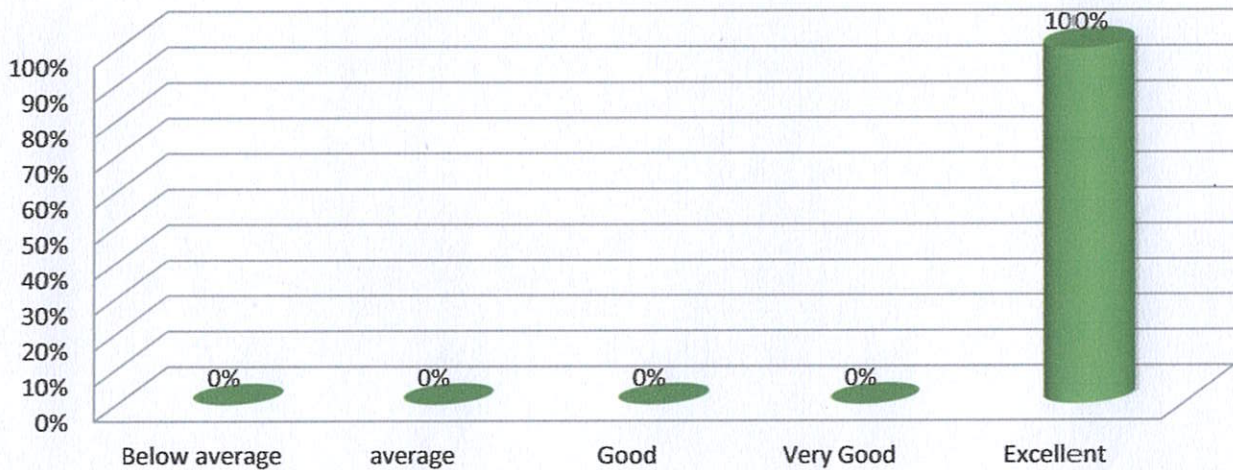
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
6	Curriculum implementation is relevant and applicable to real life situations	0%	0%	0%	0%	100%

Curriculum implementation is relevant and applicable to real life situations




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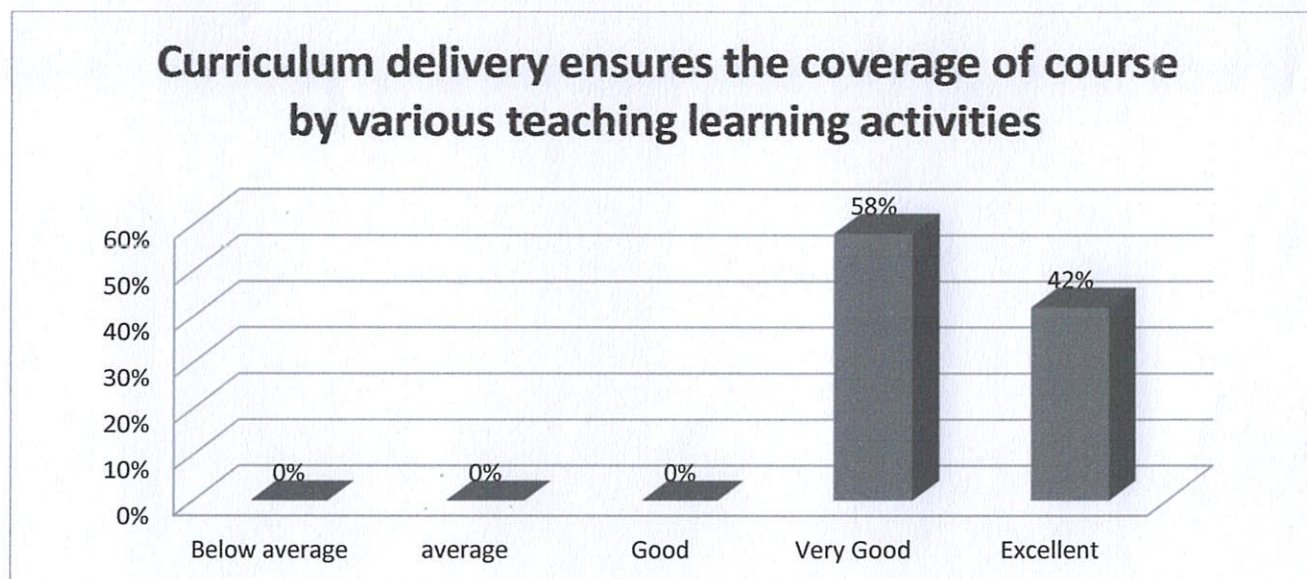
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
7	Curriculum delivery ensures the coverage of course by various teaching learning activities	0%	0%	0%	58%	42%



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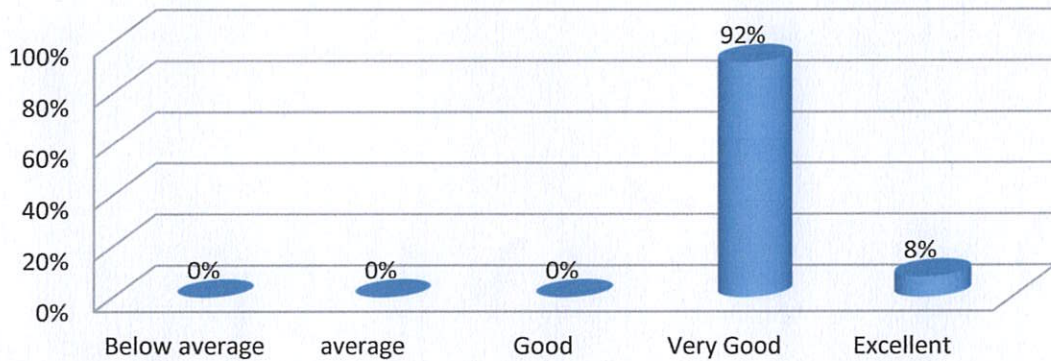
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
8	Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	0%	0%	92%	08%

Curriculum ensures the development of learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)



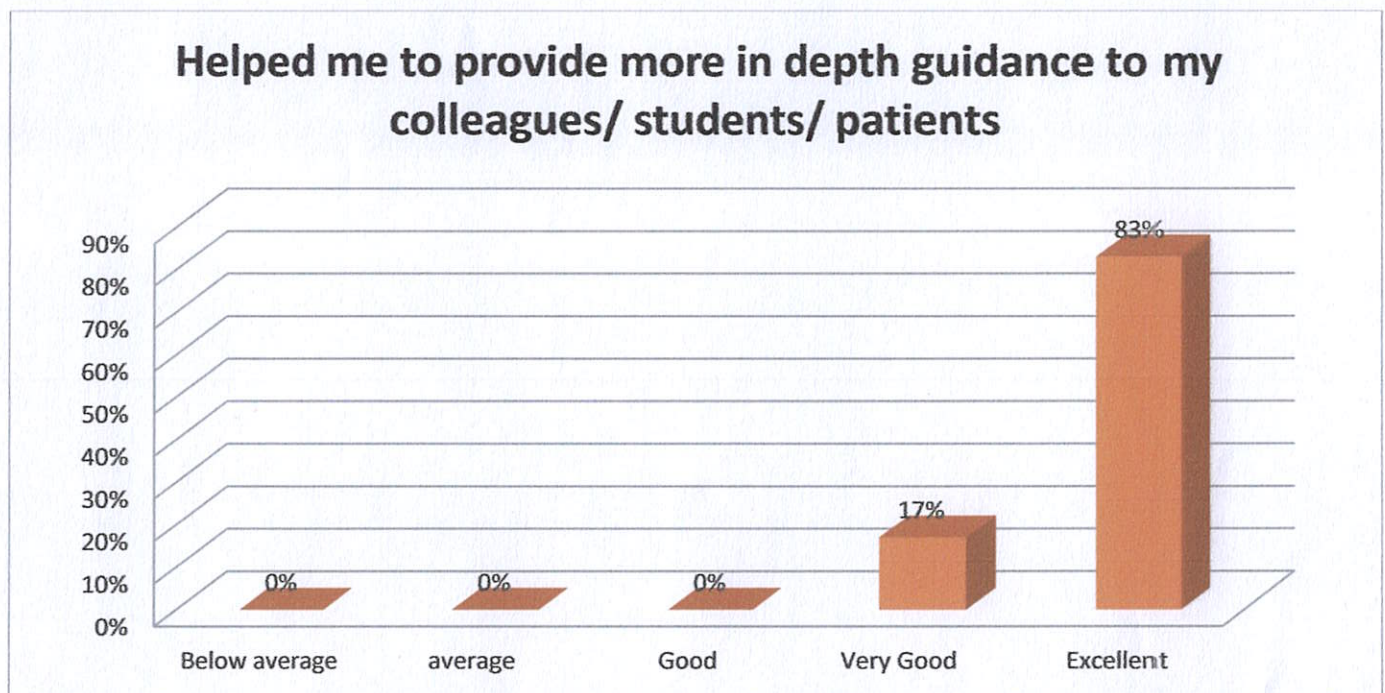

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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
9	Helped me to provide more in depth guidance to my colleagues/ students/ patients	0%	0%	0%	17%	83%



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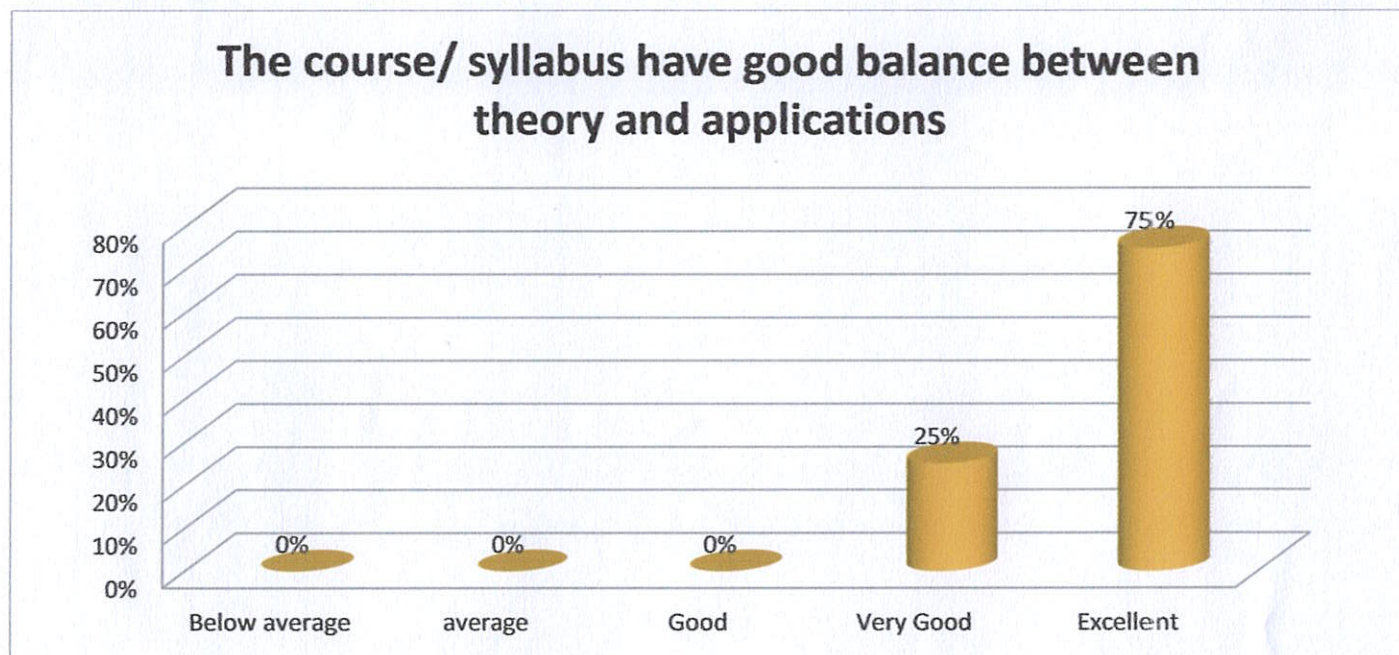
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FACULTY FEEDBACK ON CURRICULUM

S.NO	ITEMS	1	2	3	4	5
10	The course/ syllabus have good balance between theory and applications.	0%	0%	0%	25%	75%



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