

8.1.1

8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty)

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Policy on the use of clinical skills and simulation labs.

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Indira College of Nursing

(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)


POLICIES AND GUIDELINES ON SKILL LAB USE

INTRODUCTION:

Indira College Of Nursing was started at the year of 2006 which creates excellence in providing quality education and provide multi-professional training facility equipped with laboratories for the training of UG students according to INC Norms. Advanced Nursing Skill lab Emerged during 2012 to equip PG students. Institution lays its efforts in inculcating evidence based learning practice, skill lab competence into the healthcare scenario. A Skill Lab facilitates acquisition and reinforcement of key standardized technical skills and knowledge.

PURPOSE:

- ❖ To provide students an exceptional educational experience in a dynamic and diverse learning environment.
- ❖ To provide high quality, evidence-based learning opportunities while promoting nursing student clinical competence.
- ❖ To provide general and specific guidelines for skill lab to faculty and students. To ensure the availability of skilled personnel
- ❖ To Improve the quality of pre service training
- ❖ To define the learning outcomes against each activity being demonstrated at different stations.


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POLICIES:

- ❖ Skill lab will be coordinated and monitored under the direction of the principal and HOD
- ❖ Every year prior plan of skill scenario will be scheduled.
- ❖ All speciality departments are responsible to plan the allotted hours for skill training as per the curriculum.
- ❖ The responsible faculty of each department will execute the learning activities as per the schedule.
- ❖ Periodically Faculty have to undergo various training programs and workshops to update their current knowledge and skill in using the centre.

GOALS:

EXPERIENCE IN THE NURSING SKILL LAB WILL PREPARE STUDENTS TO:

- ❖ Adapt care to meet the needs of a variety of patients in a range of settings.
- ❖ Utilize available resources and standard practices to provide safe patient care.
- ❖ Communicate in a professional manner with patients, family members, and the healthcare team.
- ❖ Demonstrate clinical competence through repeated and deliberate practice.
- ❖ Integrate theory and practice to prioritize and implement evidence based care.
- ❖ Use reflection to self-analyse performance.


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FACULTY RESPONSIBILITIES:

- ❖ Adhere to skill standards of best practice.
- ❖ Maintain a psychologically safe and engaging learning environment.
- ❖ Utilize best practices in the development, design, and evaluation of skill scenarios and skill lab activities.
- ❖ Request equipment and supplies at least one week prior to the anticipated utilization date.
- ❖ Ensure students leave labs clean and in order prior to departing.
- ❖ Ensure students are not left in Skill Labs unattended, unless otherwise prearranged.

STUDENT RESPONSIBILITIES:

- ❖ Adhere to the Skill Laboratory Guidelines and Code of Conduct.
- ❖ Complete pre skill assignments prior to lab attendance.
- ❖ Replace the equipment used for skill performance.
- ❖ Maintain safe practice.
- ❖ Display professional courteous conduct showing respect and consideration for self and others


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GENERAL GUIDELINES:

- ❖ Follow the Proper dress code i.e students have to remove the slippers outside the lab and hair tie-up for girls.
- ❖ No food item allowed at any time to lab
- ❖ Follow Proper waste disposal of used supplies, materials, and liquids (e.g., put used needles in sharps box when appropriate).
- ❖ All used items that can be reused should be returned to the front table. (i.e., foley's catheter)



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