

## 2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

## **METHODS OF ASSESSMENT OF LEARNING OUTCOMES AND GRADUATE ATTRIBUTES**

### **Methods for assessing the knowledge:**

#### **Essay questions:**

Long essay questions predominantly assess the wide knowledge of particular subject and also able to assess the way of organizing, integrating and summarising a particular topic.

#### **Short answer questions:**

Short answer questions are useful to assess the basic knowledge of the subject.

#### **Objective type questions like MCQs:**

Objective type of questions assesses analytical skill, rationality and interpretative skill of the students. It has a potential of assessing wide content areas across different context in short time.

#### **Academic quiz tests**

Academic quiz increases the vocabulary, creative thinking and promotes self-directed learning

#### **Viva /oral:**

Viva /voce helps to improve the communication skills and vocabulary.

### **Methods for assessing skills:**

#### **OSPE:**

Observed structured practical examination helps to assess certain skills of the student.

#### **OSCE:**

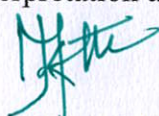
Observed structured clinical examination helps to assess clinical skill, interpret the clinical history, interpret the investigational values.

#### **Physical assessment:**

It is integrated, in -depth assessment of clinical competence in a realistic setting. Clinical case presentation: Helps to develop certain skills like observational skill, interpretation and diagnostic skill and rational thinking. It helps to

#### **Case study:**



  
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## **Indira College of Nursing**

(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)

Helps to assess the assessment skills, identify the problem of the patient, write the nursing diagnoses ability to set the objectives and prioritize the nursing intervention, skill in implementation of nursing procedures and evaluation of patient's outcome.

### **Care plan:**

Helps to assess the skill in assessment of patient and draw nursing care plan based on priority.  
Karp

### **Direct observation of procedural skills:**

Trainee is observed by the faculty while performing the procedure independently in the hospital setup

### **Logbook:**

Keeps the record of day-today clinical work. DOPS is more reliable than logbook.

### **Multisource feedback:**


Feedback is obtained from teachers, paramedical staff, fellow students, patients and relatives and non-clinical staff related to communication and procedural skills.

### **Assessment of attitudinal and communication skills:**

#### **By 360-degree feedback:**

Feedback is obtained from various stakeholders like teachers, colleagues, staff nurses, patients and relatives in relation to way of communication, method of communication and attitude towards the patients.



  
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