

2.5.4 – The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

STUDENT ASSESSMENT POLICY

1. Preamble:

Indira College of Nursing follows proper protocol in assessing the slow learners and advanced learners

2. Purpose:

The purpose of the student assessment policy is to assess the learning progress of the students admitted in Indira College of Nursing. This policy is to identify both slow learners and advanced learners, also to facilitate mid-course improvement of students.

3. Scope:

The policy is applicable to all the students of Indira College of Nursing

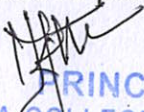
4. Definition:

Slow learners:


The students whose performance below bench mark and who may require additional support.

Advanced learners:

The students performing above bench mark and who may be prepare to participate in advance academic and research project.


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Mid-course improvement:

The facility provided for the students who have failed in continuous internal assessment (formative assessment) exam to improve their performance

5. Custodian of the policy:

The student assessment policy shall be implemented by the principal, heads of the department and mentors

6. Policy procedure:

Assessment shall be done in one or more of the following methods.

- **Continuous Internal assessment:**

Continuous evaluation throughout the academic year, which consists of written and practical examination, clinical test, and viva voce to assess their knowledge they acquired through the lecturer classes, and practical and clinical training, with respect to their clinical skill, professionalism and other competencies specified in the curriculum described by Indian Nursing Council and The Tamil Nadu Dr. M.G.R. Medical University.

This assessment is done at specified time interval (at least once in every two months) or at the completion of each topic. This may be in the form written examination, practical/clinical examination, or viva or combination of more than one method.


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Based on the score obtained by the students they are categorized into 3 groups,

Category	Percentage
Advanced learners	Above 70%
Average learners	50-70%
Slow learners	Below 50%

Identified slow learners are called individually for meeting with their mentor and the department head and discuss the individualized assessment report highlighting the specific areas where they are weak and improvement.

The remedial measures are suggested for the slow learners such as special coaching class, peer teaching, seminar presentation, and providing them additional learning material.

If the students have emotional and psychological factor, which impair their learning process, assigned mentor of the specific students are requested to do special attention to these students with positive reinforcing and counseling.

If the students' performance affected because of language problem, especially students from other language medium of study in their higher secondary are trained with additional English training courses.

The students who are problem with attendance are instructed not to take unnecessary leave and to maintain minimum attendance required. The problem pertaining to their deficiency in their attendance is addressed through mentors.


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Outstanding performance, sustained high scoring and having exceptional practical and clinical skill help to identify the advance learners. They are given enough opportunities for further challenges like scientific presentation in conference, encouragement to participate in academic competition, enrichment programs, and research opportunities to enhance their skills

Review of the support mechanism

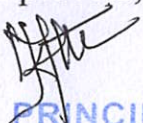
The out of the action taken shall be reviewed periodically by the same method of assessment. If the preferred results are obtained the modification or customization of the students support mechanism shall be done till the students show the desired improvement. These shall be intimate to the parents during the periodic parent teacher meeting.

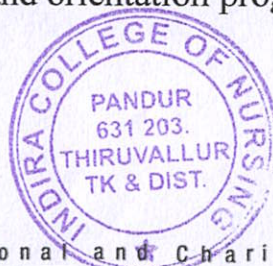
- **Summative assessment**


End-of-year assessment examination will be conducted to comprehensively evaluate students overall progress by means of the model examination, which will be in university examination pattern. Result of which shall be discussed with the students to enable them to face the university exam and perform better.

Implementation

Implementation of this assessment system and the guidelines shall be communication to faculty members, students, and staff members involved in the evaluation process, during induction and orientation program.


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The dates of such examination shall be marked in the academic calendar and a reminder will be sent 15 days in advance both by a circular and a post in WhatsApp groups. If there is problem in the conduction of the assessment in the specified dates, it shall be discussed in the faculty meeting and the revised dates will be decided and the same be informed to the students.

- **Mid -course improvement**

The students who get failed in the continuous internal examination will get additional opportunity to improve their assessment scores through the re-test. The students will be counseled by the respective mentor and remedial classes will be conducted and assignments will be given to improve the knowledge in the subject. The retest will be arranged after the remedial measures to assess the student's improvement.

7. Roles and responsibilities

Curriculum committee

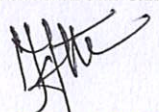
The continuous internal assessment exam shall be planned and published in the academic calendar by the curriculum committee.

Exam cell


The CIA shall be conducted as per schedule by the exam cell and marks will be published in 10 days after exam.

8. Review, Approval & Publication:

The policy shall be amended time to time based on the feedback, by the head of the institution and get approval from the governing council.


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