

**2.2.1 -The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers**

## Indira College of Nursing

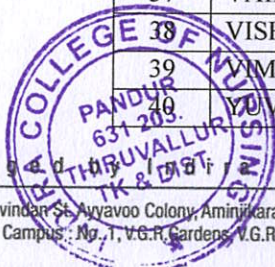
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### INDIRA COLLEGE OF NURSING, PANDUR

#### ACADEMIC YEAR 2020-2021

#### DIAGNOSTIC TEST MARK

S.NO	STUDENT NAME	MARK (50)
1	AARTHI.M	30
2	BALAVAISHNAVI.K	25
3	DEEPALAKSHMI.N	40
4	DINESH.G	26
5	FENNY PRAISY.E	35
6	ISHWARYA.D	22
7	ISHWARYA.R	32
8	ISWARYA.V	34
9	JAYASERR.J	30
10	JAYAKUMARI.P	26
11	JEEVITHA.M	28
12	KAVYA.N	31
13	KALAISELVI.D	27
14	KALAIYARASI.U	29
15	KANIMOZHI.V	25
16	LIKHITHA.V	30
17	MUHAMMAD	42
18	NANCY	40
19	NANCY PRAVEENA.	27
20	NIVETHA.S	33
21	PANDIYAN.V	30
22	PRIYADHARSHINI.R	39
23	RANJITH KUMAR.M	34
24	SADHANA.S	12
25	SANGEETHA.S	34
26	SARUMATHI.P	22
27	SARASWATHI.P	28
28	SHARMILA.M	38
29	SELVARANI.D	24
30	SINDHU.A	31
31	SOWMIYA.B	22
32	SUDAR ARIVAN.BM	22
33	SUJITHRA DEVI	19
34	THAMARAI SELVI	32
35	VANATHI.A	30
36	VARSHA.E	28
37	VAIRAM.K	42
38	VISHALI.M	25
39	VIMAL RAJE	15
40	VYARANI.S	36



*[Handwritten Signature]*

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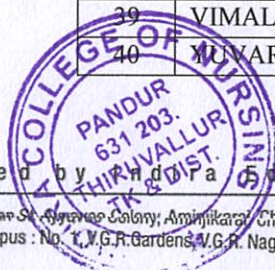
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**B.SC (N) I YEAR 2020-2021**

### NURSING FOUNDATION TEST MARK

S.NO	STUDENT NAME	MARK
1	AARTHI.M	35
2	BALAVAISHNAVI.K	30
3	DEEPALAKSHMI.N	40
4	DINESH.G	24
5	FENNY PRAISY.E	38
6	ISHWARYA.D	25
7	ISHWARYA.R	29
8	ISWARYA.V	24
9	JAYASERR.J	36
10	JAYAKUMARI.P	37
11	JEEVITHA.M	30
12	KAVYA.N	25
13	KALAISELVI.D	21
14	KALAIYARASI.U	20
15	KANIMOZHI.V	32
16	LIKHITHA.V	31
17	MUHAMMAD	25
18	NANCY	29
19	NANCY PRAVEENA.	27
20	NIVETHA.S	30
21	PANDIYAN.V	40
22	PRIYADHARSHINI.R	34
23	RANJITH KUMAR.M	28
24	SADHANA.S	15
25	SANGEETHA.S	22
26	SARUMATHI.P	34
27	SARASWATHI.P	29
28	SHARMILA.M	24
29	SELVARANI.D	31
30	SINDHU.A	27
31	SOWMIYA.B	36
32	SUDAR ARIVAN.BM	38
33	SUJITHRA DEVI	17
34	THAMARAI SELVI	30
35	VANATHI.A	28
36	VARSHA.E	34
37	VAIRAM.K	30
38	VISHALI.M	22
39	VIMAL RAJE	15
40	MUNARANIS	39



  
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**B.SC (N) I YEAR 2020-2021**

**NURSING FOUNDATION**

### ADVANCE LEARNER TEST MARK

S.NO	NAME OF THE STUDENT	MARK (25)	RE MARKS
1	RANJITH KUMAR.M	20	The students are academic performance well. Encourage to refer more books and journal to get more marks.
2	THAMARAI SELVI	21	
3	FENNY PRAISY.E	19	
4	DINESH.G	22	
5	SINDHU.A	20	
6	KALAIYARASI.U	23	
	<b>TOPIC</b>	<b>MEDICAL TERMINOLOGY TEST</b>	
	<b>Signature Of The Teacher</b>		



  
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**THIRUVALLUR.**


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**B.SC (N) I YEAR 2020-2021**

**NURSING FOUNDATION**

**SLOW LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	ACTION	MARK (25)	REMARKS
1.	VIMAL RAJ.E	10	Explained Important Terminologies And advised To use mnemonics	15	Students scored low marks in test which was conducted previously. we conducted special class and trained students in same unit. Retest conducted their score was improved
2.	SADHANA.S	12		17	
3.	SOWMIYA.B	11		19	
4.	MUHAMMAD ABDULLAH.A	10		16	
TOPIC		MEDICAL TERMINOLOGY TEST		RE-TEST	
Signature Of the Teacher					



  
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Retest

Vimal Raj. E

B.Sc(N) 1 year

ICON

NURSING FOUNDATION

Q 15 Marks.

Q) BIOMEDICAL WASTE :

DEFINITION:

'Bio-medical waste' means any solid and or liquid waste including its container and any intermediate product, which is generated during the diagnosis, treatment or immunization of human being or animals in the production or test thereof.

TYPES:

- 1.) Infectious waste
- 2.) Sharps waste
- 3.) Pharmaceutical waste
- 4.) Radioactive waste
- 5.) Non-hazardous waste.

1. Infectious waste:

The materials contaminated by water and body fluids, cultures, stocks of infectious organisms.

TEST

Vimal Raj. E

NURSING FOUNDATION

B.Sc (N) I year

200N

10  
25

I 15 Marks:

1.) BIOMEDICAL WASTE:

Definition:

'Biomedical-waste' means any solid and liquid waste including its container, which is generated during diagnosis, treatment of human being or animals.

Types:

- 1) Injection waste
- 2) Sharp waste
- 3) Radioactive waste
- 4) Non-hazardous waste.

Injection waste:

Materials contaminated by water and body fluids.

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**B.SC (N) I YEAR 2020-2021**

**PSYCHOLOGY**

**ADVANCE LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	REMARKS
1.	ISHWARYA.D	22	Advanced learner's academic performance was good. Motivated them to refer more books and journal. The students were accepted.
2.	KANIMOZHI.V	23	
3.	SHARMILA.M	21	
TOPIC		UNIT TEST	
Signature Of the Teacher		<i>P. J. Lakshmi</i>	



  
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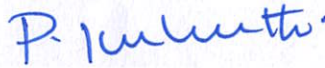
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**B.SC (N) I YEAR 2020-2021**

**PSYCHOLOGY**

**SLOW LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	MARK (25)	REMARKS
1.	VANATHIA	10	15	Their performance was not up-to the mark. Conducted retest. In retest their performance was improved.
2.	PANDIYAN.V	11	16	
3.	VISHALIM	13	18	
<b>TOPIC</b>		<b>UNIT-1 TEST</b>	<b>UNIT -1 RE-TEST</b>	
<b>Signature Of the Teacher</b>				



  
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Test

15 mark.

1. What is Attention?.

Define:-

Attention is the concentration of consciousness upon one object rather than upon another.

characteristics:-

- \* It is selective mental activity.
- \* Attention is focus of the consciousness on one particular object
- \* Attention is a state of preparedness or alertness of.

Types:-

\* Voluntary attention

\* attention

\* Involuntary

RE-TEST

ESSAY

1. What is psychology?

Define:-

"study of mind" descriptions and explanation of state of consciousness."

"William James"

scope of psychology:-

\* Basic psychology

\* Applied psychology:

Basic psychology :-

\* developmental psychology

\* social psychology

\* physiological psychology

\* Abnormal psychology

\* Experimental psychology

\* psychometrics

\* cognitive psychology

\* personality psychology

Applied psychology :-

\* clinical psychology

\* Legal psychology

\* Educational psychology

\* Military psychology.

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**B.SC (N) II YEAR 2020-2021**

**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

**ADVANCE LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	REMARKS
1.	DHIYANESHWARI.D	23	Advanced learner's academic performance was good. Motivated them to refer more books and journal. The students were accepted.
2.	SAMEER AHAMED.N	21	
3.	SIRISHA.D	20	
4.	RICHARDDANIEL.S	22	
<b>TOPIC</b>		<b>UNIT-1</b> Review Of Communication Process	
<b>Signature Of the Teacher</b>		<i>P. J. Subramanian</i>	



  
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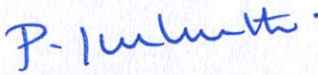
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**B.SC (N) II YEAR 2020-2021**

**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

**SLOW LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	ACTION	MARK (25)	REMARKS
1.	SHEKINA JEBA SELVI.K	9	Explained Important point, discussed 2 marks and 5 marks answer	13	Students scored low marks in test which was conducted previously we conducted special class and trained students in same unit. Retest conducted their score was improved
2.	KOTTESHWARI.P	10		15	
3.	RASIGA.K	12		17	
4.	SASIDHARAN.M	11		15	
<b>TOPIC</b>		<b>TEST</b>  <b>UNIT-1</b> Review Of Communication Process		<b>RE-TEST</b>  <b>UNIT-1</b> Review Of Communication Process	
<b>Signature Of the Teacher</b>					



  
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10/14

TEST

12  
25

Raviga. K  
II year Bsc (N)  
Communication  
Education Technology

Essay 6.

a) Lesson plan 6.

Lesson plan is defined as daily plan the objectives, subjectives, and arrange content of the subject and teaching method is known as lesson plan

b) Characteristics of lesson plan

Objectives, preparation, consist, precise, Remembrance, Adoption, adjustment, clearness, Time consuming subjectives.

i) Objectives 6 -

Objectives is denoted as the selection the topics and clearness of the subject is known as objective.

20/11

RE TEST

Raviga. 12  
II year BSc (N)

Communication  
Education Technology.

17  
25

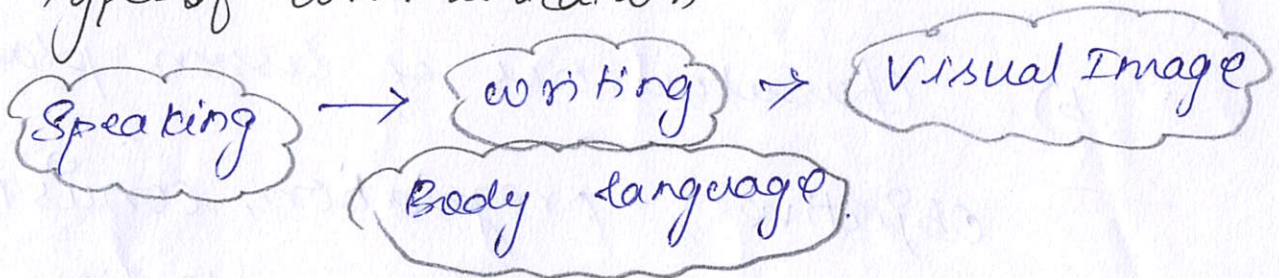
II

5 marks :

a) Communication :

Communication is about sending and receiving information or the transmission of information and meaning from one party to another.

b) Types of Communication



c) Functions of Communication

There are four functions of communication

Information



Emotion Expression



Motivation



Control.

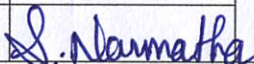
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**B.SC (N) III YEAR 2020-2021**

**CHILD HEALTH NURSING**

**ADVANCE LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	REMARKS
1.	JAYASHREE P	22	Advanced learner's academic performance was good. Motivated them to refer more books and journal. The students were accepted.
2.	KALAI SELVI R	20	
3.	PARKAVIS	22	
4.	NARMATHA G	24	
<b>TOPIC</b>		<b>UNIT-1</b> Introduction modern concept of child care	
<b>Signature Of the Teacher</b>			



  
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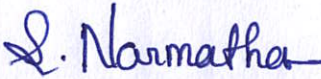
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**B.SC (N) III YEAR 2020-2021**

**CHILD HEALTH NURSING**

**SLOW LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	ACTION	MARK (25)	REMARKS
1.	DEEPIKA G	12	Explained Important point, discussed 2 marks and 5 marks answer	15	Students scored low marks in test which was conducted previously we conducted special class and trained students in same unit. Retest conducted their score was improved
2.	NANDHA KUMAR.D	10		17	
3.	PUNITHA.S	9		12	
4.	SHAKILA J	11		15	
<b>TOPIC</b>		<b>TEST</b>  <b>UNIT-1</b> Introduction modern concept of child care		<b>RE-TEST</b>  <b>UNIT-1</b> Introduction modern concept of child care	
<b>Signature Of the Teacher</b>					

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TEST

9  
25  
6/8/21

S. Punetha

Child health Nursing  
III<sup>rd</sup> year BSc Nursing.

5 marks :-

1) well baby clinic

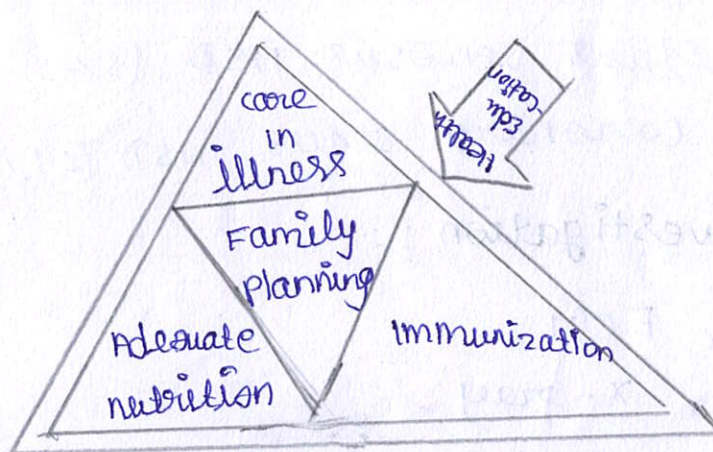
a) define :-

\* under five clinic is a centre, where preventive, curative, referral and educational services are provided in a package manner to under five children under one roof.

b) goal :-

\* the overall goal of under-five clinic is to provide comprehensive health care to young children in a specialized facility.

c) symbol :-



REFEST

15  
25

S. Punitha

Child Health Nursing

III<sup>rd</sup> year BSc Nursing

15 marks :-

Q) Atrial septal Defect :-

a) Define :-

\* Atrial septal defect (ASD) is an abnormal communication between the atria due to a defect in the interatrial septum.

b) Incidence :-

\* ASD constitute 8% to 10% of congenital heart defects in children.

\* The female : male ratio for secundum ASDs is 2:1, but for the sinus venosus ASDs it is 1:1

c) Types of ASD :-

1. Secundum ASD (75%)

2. Ostium primum ASD (20%)

3. Sinus venosus ASD (5%)

4. Coronary sinus ASD (<1%)

D) Investigation :-

\* ECG

\* X-ray

\* ECHO

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**B.SC (N) IV YEAR 2020-2021**

**NURSING MANAGEMENT**

**ADVANCE LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	REMARKS
1.	EVANGLLIEN SOFIA.S	22	Advanced learner's academic performance was good. Motivated them to refer more books and journal. The students were accepted.
2.	VINOTH KUMAR.K	21	
3.	JEBAMARY.A	18	
4.	MONICA.M	20	
5.	PAVITHRA	21	
6.	VINCY.R	20	
<b>TOPIC</b>		<b>Leadership test</b>	
<b>Signature Of the Teacher</b>		<i>B. Uma</i>	



  
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**THIRUVALLUR**

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**B.SC (N) IV YEAR 2020-2021**

**NURSING MANAGEMENT**

**SLOW LEARNER TEST MARK**

S.NO	NAME OF THE STUDENT	MARK (25)	ACTION	MARK (25)	REMARKS
1.	UMA MAHESWARI.M	13	Explained Important point, discussed 2 marks and 5 marks answer	16	Students scored low marks in test which was conducted previously we conducted special class and trained students in same unit. Retest conducted their score was improved
2.	VISHNU.P	10		14	
3.	NAVEENA.N	10		15	
4.	BHARATH. M	9		12	
5.	GIRIJA	11		16	
6.	KESAVAN.V	12		17	
<b>TOPIC</b>		<b>TEST</b> <b>Leadership test</b>		<b>RE-TEST</b> <b>Leadership test</b>	
<b>Signature Of the Teacher</b>		<i>B. Uma</i>			



  
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Nursing Management  
TEST

Bharath.  
IV<sup>th</sup> year B.Sc(N)  
I conl.

09/25

15 Marks

(i) Inservice education:-

Definition:-

\* In service education is a planned education and experimental basis of the professional nurse for the enhancement of practical education development aimed at improving the health of the public.

Aims:-

- \* It helps to improve professional growth and development.
- \* It gives a chance for promotion for the staff members.

Characteristics:-

- \* It is provided with job setting
- \* It is planned and ongoing.

7

5 Mark. :-

(ii) professional organization :-  
Definition.

A professional organization is an organization usually nonprofit that exists to or particular profession to protect both public interests and the interests of professionals.

function of profession organizations :-

- \* To advance excellence in nursing education to prepare nurses to meet the needs of environment.

- \* To set standards for excellence and innovation of nursing education.

International Council nurses :-

- \* ICN code for nurses is the foundation for ethical nursing practices throughout the world.

- \* professional nursing practices

- \* Nursing regulation.

- \* Socio economic welfare for nurses.

14  
25