

2.2.1 -The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

Indira College of Nursing

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POLICY DOCUMENTS FOR SLOW AND ADVANCED LEARNERS

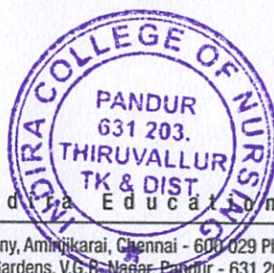
Since varying levels of abilities and attainments among learners are one of the major challenges in higher education. It is inevitable that the institution should have a definite programme for identifying students attainments. Slow performers and advance learners have to identified and suitably trained to improve their skills and aptitudes. When dealing with adolescents this is a highly sensitive issue. The teacher has to be confidential and selectively diplomatic in approach neither the slow performer nor the advanced learner.

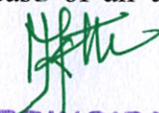
THE OBJECTIVES ARE

- ❖ To identify slow performer and advanced learners so that the teaching-learning process can be suitably optimized.
- ❖ To enable teachers to plan specific strategies of institution for specific students.
- ❖ To arrive at a graded progression of exercise to enable students to achieve the required level of competency in their respective domain.

SPECIAL ACTIVITIES OF SLOW & ADVANCED LEARNERS

- ❖ A pre-test to identify levels of skills and achievement among fresh students.
- ❖ A week-long bridge course to improve learner skills in specific areas consisting of practice exercises that facilitate de-learning and re-learning.
- ❖ Post-test to judge the efficacy of the bridge course in improving learner skills
- ❖ Frequent interaction with students to monitor progress
- ❖ A comparison between pre and post test scores in locate slow performer and advance learners.
- ❖ Peer group interaction among teachers to review student progression not only among fresher's but also among senior students so that special attention could be given to persist slow performer to bring them to be pair with the normal standard to the class.
- ❖ Graded exercises on specific items of learning are used in all classes to facilitate the acquisition of domain knowledge and the appropriate skills for self-learning.
- ❖ Periodical review at the departmental and memorial levels is done in the case of all under graduate students.




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- ❖ Modulation of difficulty levels of assignment and seminar topics to learner achievement /proficiency levels.
- ❖ Additional learning exposure for advanced learners through project work, seminar, participation etc...
- ❖ Additional pedagogic session and practice exercise for slow learners.
- ❖ Special coaching for those who fail to pass in the examination to help them clear arrears these classes are given in every year so that accumulation of arrear papers is avoided.

OUTCOME

- ❖ All types of students are equipped to face the final examination after fulfilling the requirements of continuous internal assessment [Sessional Exam]
- ❖ Slow performers improve their learning speed.
- ❖ Faster learners too get the satisfaction of having reached higher level of attainment




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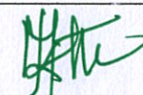
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SELECTION CRITERIA FOR ADVANCED LEARNERS AND SLOW LEARNERS

NATURE OF ASSESSMENT	ATTAINMENT LEVEL FOR SLOW LEARNERS	FEEDBACK OF STUDENTS AND PARENTS	ATTAINMENT LEVEL FOR ADVANCED LEARNERS
Formative and Internal Assessment	<ul style="list-style-type: none"> ✓ For I Year B. Sc(N) and below 50% in bridge course followed by both 1st sessional and re-test ✓ 80% attendance in classes ✓ Other batches if the students fail in the university examination 	<ul style="list-style-type: none"> ✓ Post assessment feedback in classes ✓ Parents teacher meeting reports 	<ul style="list-style-type: none"> ✓ 70% and above marks in 1st Sessional examination in all the subjects. ✓ 95% to 100% attendance in classes ✓ Academic Proficiency in all three years of study. ✓ Good communication Skill ✓ 70% and Distinction in all subject in the Tamilnadu Dr.MGR University Examinations.




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