

**2.3.1 – Student-centric methods are used for  
enhancing learning experiences**



## **Indira College of Nursing**

(Approved by INC & Tamilnadu Nurses & Midwives Council) (Affiliated to the Tamilnadu Dr. M.G.R. Medical University)

### **STUDENT-CENTRIC METHODS USED FOR ENHANCING LEARNING EXPERIENCES**

#### **Experiential Learning**

It is accomplished by the following:

- Doing case presentation including history collection, physical examination, nursing management with nursing care plans.
- Providing injections through intramuscular route, intravenous route, intra dermal route are some highlights of experiential learning.
- Additional preparations of models and charts for learning.

#### **Integrated/ Interdisciplinary Learning**

- This learning is reached by various interdisciplinary seminars, conferences, guest lecturers etc.

#### **Participatory Learning**

- It is gained by conducting awareness programmes, Health education, nursing rounds, microteaching, quiz programmes etc.

#### **Problem Solving Methodologies**

- This is done by assessments of new born, drug calculations, systemic assessments.

#### **Self-Directed Learning**

- It is achieved by classroom teaching, nursing research of literature from internet.

#### **Patient -Centric and Evidence-Based Learning**

- It is attained by first aid programs, basic life support, advanced cardiac life support etc.

#### **Learning in the Humanities**

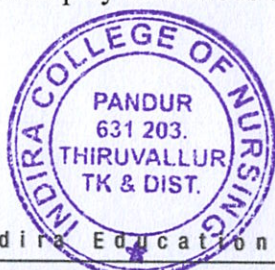
- This is reached by doing rally for creating public awareness, coordinating with the government by participating in National pulse polio program, vaccination camp etc.


#### **Project-Based Learning**

- It is achieved by doing research projects oriented with public well being, preparation of various models, charts, flannel board etc.

#### **Role Play**

- It is handed by doing role play on various topics like prevention of AIDS, LEPROSY , campaign etc.



  
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### INDIRA SCHOOL OF NURSING, PANDUR, THIRUVALLUR.

#### CLINICAL EVALUATION PROFORMA

Name of the Student : Mr. Ranjith Kumar  
 Year : III year  
 Ward / Area : Ortho ward  
 Period of Posting : Thiruvallur City (August)

| S.NO       | CRITERIA                                       | RATING SCALE      |   |   |   |   | SCORE |
|------------|--|-------------------|---|---|---|---|-------|
|            |  | 0                 | 1 | 2 | 3 | 4 |       |
| <b>I</b>   | <b>KNOWLEDGE</b>                               |                   |   |   |   |   |       |
| 1.         | Clinical knowledge                             |                   |   |   | ✓ |   |       |
| 2.         | Knowledge of patient                           |                   |   |   | ✓ |   |       |
| 3.         | Applying Nursing Process                       |                   |   |   | ✓ |   |       |
| <b>II</b>  | <b>SKILL</b>                                   |                   |   |   |   |   |       |
| 1          | Observation                                    |                   |   | ✓ |   |   |       |
| 2          | Applying Scientific Principles                 |                   |   | ✓ |   |   |       |
| 3          | Implementing the planned care                  |                   |   | ✓ |   |   |       |
| 4          | Dexterity                                      |                   |   |   |   | ✓ |       |
| 5          | Accuracy and Economy                           |                   |   |   |   | ✓ |       |
| 6          | Communication                                  |                   |   |   |   | ✓ |       |
| 7          | Recording and Reporting                        |                   |   |   |   | ✓ |       |
| 8          | Health Education                               |                   |   |   |   |   | ✓     |
| 9          | Critical Evaluation                            |                   |   |   |   |   | ✓     |
| <b>III</b> | <b>ATTITUDES &amp; PROFESSIONAL BEHAVIOURS</b> |                   |   |   |   |   |       |
| 1.         | Relationship with patient & Relatives          |                   |   |   | ✓ |   |       |
| 2.         | Relationship with Co-workers                   |                   |   |   |   | ✓ |       |
| 3.         | Grooming                                       |                   |   |   |   |   | ✓     |
| 4.         | Punctuality                                    |                   |   |   |   | ✓ |       |
| 5.         | Dependability                                  |                   |   |   |   | ✓ |       |
| 6.         | Aptitude                                       |                   |   |   |   |   | ✓     |
| 7.         | Emotional Stability                            |                   |   |   |   | ✓ |       |
| 8.         | Professional dignity                           |                   |   |   |   |   | ✓     |
|            |  | <b>Total 100%</b> |   |   |   |   |       |

Remarks of the Teacher with signature:

*Needs improvement in maintaining scientific principles.*

Remarks of the Students with signature:

*I learned well and im satisfied.*

Signature of Class Co-ordinator / HOD:

*T. Prabhakar*

Rating Scale

- 5 - Excellent
- 4 - V. Good
- 3 - Good
- 2 - Average
- 1 - Poor



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## INDIRA SCHOOL OF NURSING, PANDUR, THIRUVALLUR.

### CLINICAL EVALUATION PROFORMA

Name of the Student : *Ms. Ruparaj*  
 Year : *1<sup>st</sup> year*  
 Ward / Area : *Male Medical ward (Thiruvallur CH)*  
 Period of Posting : *September 2023*

| S.NO              | CRITERIA                                       | RATING SCALE |   |   |   |   | SCORE      |
|-------------------|--|--------------|---|---|---|---|------------|
|                   |  | 0            | 1 | 2 | 3 | 4 |            |
| <b>I</b>          | <b>KNOWLEDGE</b>                               |              |   |   |   |   |            |
| 1.                | Clinical knowledge                             |              |   |   | ✓ |   |            |
| 2.                | Knowledge of patient                           |              |   |   | ✓ |   |            |
| 3.                | Applying Nursing Process                       |              |   |   | ✓ |   |            |
| <b>II</b>         | <b>SKILL</b>                                   |              |   |   |   |   |            |
| 1.                | Observation                                    |              |   |   |   | ✓ |            |
| 2.                | Applying Scientific Principles                 |              |   |   |   | ✓ |            |
| 3.                | Implementing the planned care                  |              |   |   |   | ✓ |            |
| 4.                | Dexterity                                      |              |   |   |   | ✓ |            |
| 5.                | Accuracy and Economy                           |              |   |   |   | ✓ |            |
| 6.                | Communication                                  |              |   |   |   | ✓ |            |
| 7.                | Recording and Reporting                        |              |   |   |   | ✓ |            |
| 8.                | Health Education                               |              |   |   |   | ✓ |            |
| 9.                | Critical Evaluation                            |              |   |   |   | ✓ |            |
| <b>III</b>        | <b>ATTITUDES &amp; PROFESSIONAL BEHAVIOURS</b> |              |   |   |   |   |            |
| 1.                | Relationship with patient & Relatives          |              |   |   |   |   | ✓          |
| 2.                | Relationship with Co-workers                   |              |   |   |   |   | ✓          |
| 3.                | Grooming                                       |              |   |   |   | ✓ |            |
| 4.                | Punctuality                                    |              |   |   |   | ✓ |            |
| 5.                | Dependability                                  |              |   |   |   | ✓ |            |
| 6.                | Aptitude                                       |              |   |   |   |   | ✓          |
| 7.                | Emotional Stability                            |              |   |   |   |   | ✓          |
| 8.                | Professional dignity                           |              |   |   |   |   | ✓          |
| <b>Total 100%</b> |  |              |   |   |   |   | <b>82%</b> |

Remarks of the Teacher with signature: *[Signature]* 20/9/23

Remarks of the Students with signature: *Satisfied the assignments. can do better content on clinical procedure.*

Signature of Class Co-ordinator / HOD: *[Signature]* 20/9/23

Rating Scale

- 5 - Excellent
- 4 - V. Good
- 3 - Good
- 2 - Average
- 1 - Poor



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### INDIRA COLLEGE OF NURSING, PANDUR, THIRUVALLUR.

#### EVALUATION - CARE STUDY

NAME OF THE STUDENT : *V. Blessy zipporal* TOPIC : *inguinal hernia (hernioplasty)*  
 YEAR : *2nd year* DATE : *17/11/23*  
 WARD : *Medical surgical* EVALUATOR: *Mrs. Anbarasi*

| S.NO | DETAILS  | MAX MARKS | MARKS OBTAINED |
|------|--|-----------|----------------|
| 1.   | Introduction of the patients                           | 1         | 2              |
| 2.   | Patient of information                                 |           |                |
|      | - Past History   | 1         | 1              |
|      | - Present History                                      | 2         | 2              |
|      | - Family History                                       | 1         | 1              |
| 3.   | Health assessment                                      |           |                |
|      | - Physical assessment                                  | 2         | 1              |
|      | - Investigation  | 1         | 1              |
| 4.   | Nature of illness                                      |           |                |
|      | i. Definition  | 1         | 1              |
|      | j. Etiology  | 1         | 2              |
|      | k. Patho - Physiology                                  | 2         | 1              |
|      | l. Clinical features (comparison with patient picture) | 2         | 1              |
|      | m. Investigation                                       | 1         | 2              |
|      | n. Treatment   | 2         | 1              |
|      | o. Prognosis   | 1         | 2              |
|      | p. Complication  | 1         | 1              |
| 5.   | Nursing management & Nursing Process                   |           |                |
|      | g. Assessment  | 3         | 2              |
|      | h. Nursing diagnosis & Objectives                      | 4         | 3              |
|      | i. Nursing interventions                               | 4         | 2              |
|      | j. Nursing implementations                             | 7         | 4              |
|      | k. Evaluation  | 2         | 2              |
|      | l. Research abstract                                   | 2         | 2              |
| 6.   | Plan for discharge                                     | 1         | 1              |
| 7.   | Daily care activities                                  | 2         | 1              |
| 8.   | Conclusion   | 2         | 2              |
| 9.   | Health Education A V Aids                              | 2         | 2              |
| 10.  | Bibliography   | 2         | 2              |
|      | <b>TOTAL</b>   | <b>50</b> | <b>36</b>      |

REMARKS:

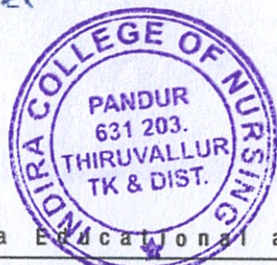
*Can do better.*

SIGNATURE OF THE STUDENT

*V. Blessy zipporal*

SIGNATURE OF THE EVALUATOR

*Anbarasi*



*Anbarasi*  
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#### EVALUATION FORM FOR CARE NOTE

NAME OF THE STUDENT : *K. Arunahayam* TOPIC : *Bronchitis*  
 YEAR : *III<sup>rd</sup> year* DATE : *28/10/2021*  
 WARD : *Medical Surgical* EVALUATOR : *S. Ahirami*

| S.NO | DETAILS                      | MAX MARKS | MARKS OBTAINED |
|------|------------------------------|-----------|----------------|
| 1.   | Introduction of the patients | 1         | 1              |
| 2.   | Patient of information       |           |                |
|      | a. Personal History          | 1         | 1/2            |
|      | b. Family History            | 1         | 1/2            |
|      | c. Socio - Economic History  | 1         | 1              |
|      | d. Past History              | 1.5       | 1              |
|      | e. Present History           | 1.5       | 1              |
| 3.   | Physical Examination         | 2         | 2              |
| 4.   | Investigation                | 2         | 2              |
| 5.   | Drugs                        | 2         | 1              |
| 6.   | Nursing Process              |           |                |
|      | a. Assessment                | 2         | 1              |
|      | b. Diagnosis                 | 2         | 2              |
|      | c. Objective                 | 1         | 1              |
|      | d. Intervention              | 2         | 1              |
|      | e. Implementation            | 2         | 2              |
|      | f. Evaluation                | 2         | 2              |
| 7.   | Conclusion                   | 0.5       | 0.5            |
| 8.   | Bibliography                 | 0.5       | 0.5            |
|      | <b>TOTAL</b>                 | <b>25</b> | <b>20</b>      |

REMARKS:

*S. Ahirami*  
 SIGNATURE OF THE EVALUATOR  
 28/10/21



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**CRITERIA FOR EVALUATION OF PRACTICE TEACHING**

Name of the staff : *Gayathri - S*

Date : *5/12/22*

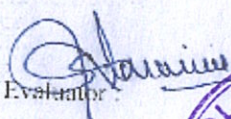
Topic : *Gestational Diabetes*

Level of Students :

| S.NO         | CRITERIA  | SCORE     |           |
|--------------|---|-----------|-----------|
| <b>I</b>     | <b>PLAN OF TEACHING:</b>  |           |           |
| 1.           | Introduction - relevant and adequate  | 1         | 1         |
| 2.           | Content is organized sequentially   | 1         | 1         |
| 3.           | Well - selected Books and Journals  | 1         | 1         |
| 4.           | Submission of plan in time  | 1         | 0.5       |
| 5.           | Arrangement of teaching - learning environment  | 1         | 1         |
| <b>II</b>    | <b>PRINCIPLES OF THE TEACHING &amp; LEARNING:</b>   |           |           |
| 1.           | Simple to complex   | 1         | 0.5       |
| 2.           | Known to unknown  | 1         | 0.5       |
| <b>III</b>   | <b>PRESENTATION:</b>  |           |           |
| 1.           | Maintains inter personal relationship   | 1         | 1         |
| 2.           | Assessing previous knowledge  | 2         | 1         |
| 3.           | Mastery of content and group participation  | 2         | 2         |
| 4.           | Developmental of subject & making the subject interesting & complete                              | 2         | 1         |
| 5.           | Assignment clear creative & appropriate   | 1         | 1         |
| <b>IV</b>    | <b>AUDIO - VISUAL AIDS:</b>   |           |           |
| 1.           | Appropriate selection   | 1         | 1         |
| 2.           | Observed principles in use  | 1         | 0.5       |
| <b>V</b>     | <b>PERSONALITY AND COMMUNICATION:</b>   |           |           |
| 1.           | Voice & speech clear, easy to follow audible expressive modulated, clear and free of distractions | 1         | 1         |
| 2.           | Language - Correct use of terms, grammar & spelling, simple & clear is easy to follow             | 1         | 1         |
| 3.           | Non-verbal communication, pleasant humorous & well groomed  | 1         | 1         |
| <b>TOTAL</b> |   | <b>20</b> | <b>17</b> |

Remarks:

Signature of Evaluator:




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### EVALUATION PROFORMA FOR TEACHING/MICRO-TEACHING


Name of the student : LAVANYA.E  
 Course : M.Sc (NURSING)  
 Year : 2 year  
 Subject : NURSING EDUCATION  
 Duration : 15 mins  
 Date and time : 10/5/23

| S.NO  | CRITERIA  | RATING SCALE |   |   |   |    |
|-------|---|--------------|---|---|---|----|
|       |   | 1            | 2 | 3 | 4 | 5  |
| 1     | Introduces the topic appropriately                  |              |   |   | ✓ |    |
| 2     | Command over the topic                              |              |   |   | ✓ |    |
| 3     | Sequence and continuity in presentation             |              |   | ✓ |   |    |
| 4     | Use of recent knowledge, research, material etc.    |              |   |   | ✓ |    |
| 5     | Group understanding and participation               |              |   | ✓ |   |    |
| 6     | Utilities appropriate AV aids relevant to the topic |              |   | ✓ |   |    |
| 7     | Summary and conclusion                              |              |   |   | ✓ |    |
| 8     | Group participation                                 |              |   | ✓ |   |    |
| 9     | Grooming  |              |   | ✓ |   |    |
| 10    | References  |              |   |   |   | ✓  |
| TOTAL |   |              |   |   |   | 36 |

Remarks:

Signature of Evaluator



  
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### EVALUATION PROFORMA FOR TEACHING/MICRO-TEACHING

Name of the student : *Suetha priyella.P*  
 Course : *MSc (NURSING)*  
 Year : *2 year*  
 Subject : *Nursing Education*  
 Duration : *15 mins*  
 Date and time : *11/8/22*

| S.NO  | CRITERIA  | RATING SCALE |   |   |   |    |
|-------|---|--------------|---|---|---|----|
|       |   | 1            | 2 | 3 | 4 | 5  |
| 1     | Introduces the topic appropriately                  |              |   | ✓ |   |    |
| 2     | Command over the topic                              |              |   | ✓ |   |    |
| 3     | Sequence and continuity in presentation             |              |   |   | ✓ |    |
| 4     | Use of recent knowledge, research, material etc.    |              |   |   | ✓ |    |
| 5     | Group understanding and participation               |              |   |   | ✓ |    |
| 6     | Utilities appropriate AV aids relevant to the topic |              |   |   | ✓ |    |
| 7     | Summary and conclusion                              |              |   |   |   | ✓  |
| 8     | Group participation                                 |              |   |   |   | ✓  |
| 9     | Grooming  |              |   |   |   | ✓  |
| 10    | References  |              |   |   | ✓ |    |
| TOTAL |   |              |   |   |   | 41 |

Remarks:

Signature of Evaluator



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### INDIRA COLLEGE OF NURSING PANDUR, THIRUVALLUR DIST

#### SEMINAR EVALUATION FORM

Student's Name : *M. SANKRITHA* Date & Time: *22-12-22*  
 Class : *MC (N) 2 year* Subject : *Medical-Surgical Nursing*  
 Topic : *Myocardial Infarction (MI)* Evaluator :

| S.No | CONTENTS   | Max.marks | Marks awarded |
|------|--|-----------|---------------|
| A    | SUBJECT MATTER<br>18   |           |               |
| 1    | Introduction-relevant & motivation   | 2         | 1             |
| 2    | Subject matter well selected, extensive, sequentially organized and complete according to time limit and level of students | 4         | 3             |
| 3    | According to time limit & level of students  | 2         | 1             |
| 4    | Scientific principle adequate & relevant   | 2         | 1             |
| 5    | Problem solving approach used  | 2         | 1             |
| 6    | Conclusion clear & include all points  | 2         | 1             |
| 7    | Application of books & journals - relevant and adequate  | 4         | 3             |
| B    | PRESENTATION<br>50   |           |               |
| 1    | Interesting relevant & interesting   | 4         | 3             |
| 2    | Subject matter- clear, complete, valid & accurate  | 12        | 9             |
| 3    | Mastery of content-clear, concise, adequate & complete   | 12        | 10            |
| 4    | Student participation - appropriate & encouraged   | 4         | 2             |
| 5    | Evaluation of present knowledge- relevant & adequate   | 6         | 4             |
| 6    | Sequencing information - appropriate & orderly   | 4         | 3             |
| 7    | Assignment creative & appropriate  | 4         | 2             |
| 8    | Summary - clear & concise  | 4         | 3             |
| C    | AUDIO-VISUAL AIDS<br>16  |           |               |
| 1    | AV aids selection- good & appropriate  | 4         | 3             |
| 2    | Principles in preparation in AV aids- accurate   | 4         | 3             |
| 3    | Principles in preparation in AV aids-visible & clear   | 4         | 3             |
| 4    | Use of AV aids other than black board  | 4         | 3             |
| D    | COMMUNICATION  |           |               |
| 1    | Speech - audible & expressive  | 4         | 2             |
| 2    | Language - simple, clear, fluent & standard  | 2         | 1.5           |
| 3    | Non-verbal communication - pleasant & humorous   | 2         | 1.5           |
| E    | PERSONALITY  |           |               |
| 1    | Appearance - wear appropriate costumes and well groomed  | 1         | 0.5           |
| 2    | Posture - good & confident   | 1         | 1             |
| F    | CLASSROOM ENVIRONMENT<br>2   |           |               |
| 1    | Classroom arrangement - clean & orderly arranged   | 1         | 0.5           |
| 2    | Lightening & ventilation - bright & adequate   | 1         | 1             |
| G    | REFERENCES<br>4  |           |               |
| 1    | Books  | 2         | 1             |
| 2    | Journals   | 2         | 1             |
|      | TOTAL  | 100       | 69            |

Remarks:

Signature of the Evaluator



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